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A bill to be entitled An act relating to history and instruction of political and socio-economic systems; amending s. 1003.42, F.S.; beginning in a specified school year, requiring students to receive instruction on the history of Communism; providing requirements for such instruction; requiring the Department of Education to prepare and offer standards for such instruction; authorizing the department to seek specified input for such standards; requiring the Department of State, in collaboration with the Department of Education, to provide a recommendation to the Legislature by a specified date relating to the creation of a museum of the history of Communism; providing for the future expiration of such requirements; amending s. 1004.6496, F.S.; conforming provisions to changes made by the act; amending s. 1004.64991, F.S.; renaming the Adam Smith Center for the Study of Economic Freedom as the Adam Smith Center for Economic Freedom; revising the goals of the center; creating s. 1004.89, F.S.; creating the Institute for Freedom in the Americas at Miami Dade College for specified purposes; providing requirements for the institute; requiring Miami Dade College to approve a direct-support organization for the institute; providing membership requirements for

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the direct-support organization; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (v) is added to subsection (2) of section 1003.42, Florida Statutes, to read:

1003.42 Required instruction. -

- (2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historical accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following:
- (v)1. Beginning in the 2026-2027 school year, the History of Communism. Such instruction must be age appropriate and developmentally appropriate and include:
- a. The history of Communism in the United States and domestic Communist movements, including their histories and tactics.
- b. Atrocities committed in foreign countries under the guidance of Communism.
- c. Comparative discussion of political ideologies, such as Communism and totalitarianism, that conflict with the principles

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of freedom and democracy essential to the founding principles of the United States.

- d. The increasing threat of Communism in the United States and our allies through the 20th Century, including the events of the Cultural Revolution in the People's Republic of China and other mass killings from Communist regimes.
- e. The economic, industrial, and political events that have preceded and anticipated Communist revolutions.
- f. The Communist policies of Cuba and the spread of
 Communist ideologies throughout Latin America, including the
 roots of the Communist Party of Cuba and guerilla forces
 throughout Latin America.
- 2. The department shall prepare and offer standards for the instruction required by this paragraph and may seek input from any individuals who were victims of Communism or any state or nationally recognized organizations dedicated to the victims of Communism.

The State Board of Education is encouraged to adopt standards and pursue assessment of the requirements of this subsection. Instructional programming that incorporates the values of the recipients of the Congressional Medal of Honor and that is offered as part of a social studies, English Language Arts, or other schoolwide character building and veteran awareness initiative meets the requirements of paragraph (u).

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76	Section 2. The Department of State shall, in collaboration
77	with the Department of Education, consult with state and
78	national stakeholders to provide a recommendation to the
79	Legislature, no later than December 1, 2024, on the creation of
80	a museum of the history of Communism. This section expires July
81	<u>1, 2025.</u>
82	Section 3. Paragraph (e) of subsection (3) of section
83	1004.6496, Florida Statutes, is amended to read:
84	1004.6496 Hamilton Center for Classical and Civic
85	Education.—
86	(3) The goals of the center are to:
87	(e) Coordinate with the Florida Institute for Governance
88	and Civics created pursuant to s. 1004.6499 and the Adam Smith
89	Center for the Study of Economic Freedom created pursuant to s.
90	1004.64991 and assist in the curation and implementation of
91	Portraits in Patriotism created pursuant to s. 1003.44.
92	Section 4. Section 1004.64991, Florida Statutes, is
93	amended to read:
94	1004.64991 The Adam Smith Center for the Study of Economic
95	Freedom.—
96	(1) The Adam Smith Center for the Study of Economic
97	Freedom at Florida International University is hereby created.
98	(2) The goals of the center are to:
99	(a) Study the effect of government and free market
100	economies on individual freedom, educational freedom, and human

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101 prosperity.

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- (b) Conduct and promote research on the effect of political and economic systems on human prosperity.
- (c) Plan and host research workshops, symposiums, and conferences to allow students, scholars, and guests to exchange in civil discussion of democracy and capitalism.
- (d) Provide fellowship and mentoring opportunities to students engaged in scholarly studies of the effect of political and economic systems on human prosperity.
- (e) Partner with the Institute for Freedom in the Americas to support its mission, which includes promoting economic and individual freedoms as a means for advancing human progress with an emphasis on Latin America and the Caribbean.
- (3) In order to carry out the purpose set forth in this section, the center institute is authorized to:
- (a) Hire necessary faculty and staff pursuant to s. 1001.741;
 - (b) Enroll students;
 - (c) Develop curriculum and offer new courses, including honors courses, certificates, <u>degrees</u>, and major and minor programs;
 - (d) Hold events, including fundraisers;
 - (e) Fulfill other actions approved by the president of the university; and
 - (f) Generate resources based on student credit hour

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126	enrollment, in the same manner as any college within the
127	institution.
128	Section 5. Section 1004.89, Florida Statutes, is created
129	to read:
130	1004.89 Institute for Freedom in the Americas.—
131	(1) The Institute for Freedom in the Americas is created
132	at Miami Dade College to preserve the ideals of a free society
133	and promote democracy in the Americas. The institute shall be
134	<pre>located at the Freedom Tower and shall:</pre>
135	(a) Partner with the Adam Smith Center for Economic
136	Freedom to hold workshops, symposiums, and conferences that
137	provide networking opportunities for leaders throughout the
138	region to gain new insights and ideas for promoting democracy,
139	including knowledge and insight to the intellectual, political,
140	and economic freedoms that are foundational to a democratic
141	society.
142	(b) Enter into an agreement with the Adam Smith Center for
143	Economic Freedom to provide participants with academic
144	coursework and programs that advance democratic practices and
145	economic and legal reforms.
146	(c) Provide educational and experiential opportunities for
147	regional leaders committed to careers in democracy and
148	governance.
149	(2) Miami Dade College, in accordance with s. 1004.70,
150	shall approve a direct-support organization to support the

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151	institute in its mission to develop partnerships throughout the
152	Americas. The board of the direct-support organization shall
153	<pre>consist of five members as follows:</pre>
154	(a) Three members appointed by the Governor which shall
155	include a representative from Miami Dade College and the Adam
156	Smith Center for Economic Freedom.
157	(b) One member appointed by the President of the Senate.
158	(c) One member appointed by the Speaker of the House of
159	Representatives.
160	Section 6. This act shall take effect July 1, 2024.