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A bill to be entitled An act relating to career and technical education; amending s. 446.021, F.S.; revising the definition of the term "journeyworker"; amending s. 450.061, F.S.; providing an exemption for minors to work in specified conditions; amending s. 489.117, F.S.; conforming a cross-reference; amending ss. 489.1455 and 489.5335, F.S.; requiring counties and municipalities to recognize certain persons as journeymen for specified occupations if such persons meet specified criteria; deleting provisions authorizing a local government to charge a specified registration fee; amending s. 1001.43, F.S.; providing an alternative to career fairs through other career and industry networking opportunities; amending s. 1003.41, F.S.; revising a list of individuals who are required to review and comment on certain revisions to the state academic standards; making technical changes; amending s. 1003.4282, F.S.; revising the requirements for certain credits and certifications to meet specified graduation requirements; requiring the Department of Education to convene a workgroup by a specified date for specified purposes; making a technical change; amending s. 1004.91, F.S.; providing an additional exemption from completing an entry-level examination

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for certain students; creating the Career and Technical Education Task Force adjunct to the Department of Education; providing the purpose of the task force; providing the membership and duties of the task force; requiring the task force to submit a report and recommendations to certain officials by specified dates; providing for expiration of the task force; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (4) of section 446.021, Florida Statutes, is amended to read:

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446.021 Definitions of terms used in ss. 446.011-446.092.-As used in ss. 446.011-446.092, the term:

"Journeyworker" means a person working in an apprenticeable occupation who has successfully completed a registered and state-approved apprenticeship program or who has worked the number of years required by established industry practices for the particular trade or occupation and has passed the appropriate state-approved industry test.

Section 2. Subsection (2) of section 450.061, Florida Statutes, is amended to read:

450.061 Hazardous occupations prohibited; exemptions.-

A no minor under 18 years of age, regardless of

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whether such person's disabilities of nonage have been removed, may not shall be employed or permitted or suffered to work in any of the following places of employment or in any of the following occupations, provided that the provisions of paragraphs (b), (e), (g), (h), (j), (m), (o), and (q) do shall not apply to the employment of student learners under the conditions prescribed in s. 450.161:

- (a) In or around explosive or radioactive materials.
- (b) On any scaffolding, roof, superstructure, residential or nonresidential building construction, or ladder above 6 feet.

 A minor 16 or 17 years of age may be employed on any residential building construction if:
- 1. The minor 16 or 17 years of age has earned his or her Occupational Safety and Health Administration 10 certification and is under the direct supervision of a person who:
- <u>a. Has earned his or her Occupational Safety and Health</u>
 Administration 10 certification.
 - b. Is 21 years of age or older.

- c. Has at least 2 years of work experience related to the work he or she is supervising.
- 2. The minor 16 or 17 years of age is not working on any scaffolding, roof, superstructure, or ladder above 6 feet.
- 3. The work being performed by the minor 16 or 17 years of age is not in violation of any Occupational Safety and Health

 Administration rule or federal law related to minors in the

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76	workplace	<u>•</u>
77	(c)	In or around toxic substances or corrosives, including
78	pesticide	s or herbicides, unless proper field entry time
79	allowance	s have been followed.
80	(d)	Any mining occupation.
81	(e)	In the operation of power-driven woodworking machines.
82	(f)	In the operation of power-driven hoisting apparatus.
83	(g)	In the operation of power-driven metal forming,
84	punching,	or shearing machines.
85	(h)	Slaughtering, meat packing, processing, or rendering,
86	except as	provided in 29 C.F.R. s. 570.61(c).
87	(i)	In the operation of power-driven bakery machinery.
88	(j)	In the operation of power-driven paper products and
89	printing n	machines.
90	(k)	Manufacturing brick, tile, and like products.
91	(1)	Wrecking or demolition.
92	(m)	Excavation operations.
93	(n)	Logging or sawmilling.
94	(0)	Working on electric apparatus or wiring.
95	(p)	Firefighting.
96	(q)	Operating or assisting to operate, including starting,
97	stopping,	connecting or disconnecting, feeding, or any other

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activity involving physical contact associated with operating, a

tractor over 20 PTO horsepower, any trencher or earthmoving

equipment, fork lift, or any harvesting, planting, or plowing

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101 machinery, or any moving machinery.

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Section 3. Paragraph (a) of subsection (4) of section 489.117, Florida Statutes, is amended to read:

489.117 Registration; specialty contractors.-

(4)(a)1. A person whose job scope does not substantially correspond to either the job scope of one of the contractor categories defined in s. 489.105(3)(a)-(o), or the job scope of one of the certified specialty contractor categories established by board rule, is not required to register with the board. A local government, as defined in s. 163.211, may not require a person to obtain a license, issued by the local government or the state, for a job scope which does not substantially correspond to the job scope of one of the contractor categories defined in s. 489.105(3)(a)-(o) and (q) or authorized in s. $489.1455 \frac{1}{5} \frac{1}{100}$, or the job scope of one of the certified specialty contractor categories established pursuant to s. 489.113(6). A local government may not require a state or local license to obtain a permit for such job scopes. For purposes of this section, job scopes for which a local government may not require a license include, but are not limited to, painting; flooring; cabinetry; interior remodeling when the scope of the project does not include a task for which a state license is required; driveway or tennis court installation; handyman services; decorative stone, tile, marble, granite, or terrazzo installation; plastering; pressure washing;

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stuccoing; caulking; and canvas awning and ornamental iron installation.

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- 2. A county that includes an area designated as an area of critical state concern under s. 380.05 may offer a license for any job scope which requires a contractor license under this part if the county imposed such a licensing requirement before January 1, 2021.
- 3. A local government may continue to offer a license for veneer, including aluminum or vinyl gutters, siding, soffit, or fascia; rooftop painting, coating, and cleaning above three stories in height; or fence installation and erection if the local government imposed such a licensing requirement before January 1, 2021.
- 4. A local government may not require a license as a prerequisite to submit a bid for public works projects if the work to be performed does not require a license under general law.
- Section 4. Section 489.1455, Florida Statutes, is amended to read:
 - 489.1455 Journeyman; reciprocity; standards.-
 - (1) Counties and municipalities <u>must recognize a person as</u> a journeyman are authorized to issue journeyman licenses in the plumbing, pipe fitting, mechanical, or HVAC trades <u>if he or she</u> meets the following requirements:
 - (2) An individual who holds a valid, active journeyman

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license in the plumbing, pipe fitting, mechanical, or HVAC trades issued by any county or municipality in this state may work as a journeyman in the trade in which he or she is licensed in any county or municipality of this state without taking an additional examination or paying an additional license fee, if he or she:

(1)(a) Has scored at least 70 percent, or after October 1, 1997, at least 75 percent, on a proctored journeyman Block and Associates examination or other proctored examination approved by the board for the trade in which he or she is licensed and has at least 12,000 hours of on-the-job training in his or her specific trade;

(2) (b) Has completed a registered and state-approved an apprenticeship program as defined in s. 446.021(6) registered with a registration agency defined in 29 C.F.R. s. 29.2 and demonstrates 4 years' verifiable practical experience in the trade for which he or she is licensed, or demonstrates 6 years' verifiable practical experience in the trade for which he or she is licensed; and

(3)(e) Has satisfactorily completed specialized and advanced module coursework approved by the Florida Building Commission, as part of the building code training program established in s. 553.841, specific to the discipline or, pursuant to authorization by the certifying authority, provides proof of completion of such coursework within 6 months after

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176	such certification <u>.</u> ; and
177	(d) Has not had a license suspended or revoked within the
178	last 5 years.
179	(3) A local government may charge a registration fee for
180	reciprocity, not to exceed \$25.
181	Section 5. Section 489.5335, Florida Statutes, is amended
182	to read:
183	489.5335 Journeyman; reciprocity; standards
184	(1) Counties and municipalities <u>must recognize a person as</u>
185	a journeyman are authorized to issue journeyman licenses in the
186	electrical and alarm system trades if he or she meets the
187	following requirements:
188	(2) An individual who holds a valid, active journeyman
189	license in the electrical or alarm system trade issued by any
190	county or municipality in this state may work as a journeyman in
191	the trade in which he or she is licensed in any other county or
192	municipality of this state without taking an additional
193	examination or paying an additional license fee, if he or she:
194	(1) (a) Has scored at least 70 percent, or after October 1,
195	1997, at least 75 percent, on a proctored journeyman Block and
196	Associates examination or other proctored examination approved
197	by the board for the trade in which he or she is licensed <u>and</u>
198	has at least 12,000 hours of on-the-job training in his or her
199	<pre>specific trade;</pre>
200	(2) (b) Has completed a registered and state-approved an

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apprenticeship program <u>as defined in s. 446.021(6)</u> registered with a registration agency defined in 29 C.F.R. s. 29.2 and demonstrates 4 years' verifiable practical experience in the trade for which he or she is licensed, or demonstrates 6 years' verifiable practical experience in the trade for which he or she is licensed; and

- (3)(e) Has satisfactorily completed specialized and advanced module coursework approved by the Florida Building Commission, as part of the building code training program established in s. 553.841, specific to the discipline or, pursuant to authorization by the certifying authority, provides proof of completion of such curriculum or coursework within 6 months after such certification.; and
- (d) Has not had a license suspended or revoked within the last 5 years.
- (3) A local government may charge a registration fee for reciprocity, not to exceed \$25.
- Section 6. Paragraph (c) of subsection (14) of section 1001.43, Florida Statutes, is amended to read:
- 1001.43 Supplemental powers and duties of district school board.—The district school board may exercise the following supplemental powers and duties as authorized by this code or State Board of Education rule.
 - (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT. -
 - (c) Beginning with the 2023-2024 school year, each

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district school board shall require each high school within its jurisdiction to host an annual career fair during the school year and establish a process to provide students in grades 11 and 12 the opportunity to meet or interview with potential employers during the career fair. The career fair must be held on the campus of the high school, except that a group of high schools in the district or a group of districts may hold a joint career fair at an alternative location to satisfy the requirement in this paragraph. A joint career fair must be held at a location located within reasonable driving distance for students at all participating schools. The career fair must be held during the school day and may use Florida's online career planning and work-based learning system as part of the career fair activities. Alternatively, district school boards may consult with local workforce development boards, advisory committees, and business groups to determine free or costeffective methods to provide other career and industry networking opportunities, during the school day, for secondary students and exposure for elementary and secondary students to a representative variety of industries, businesses, and careers. District school board policies and procedures may include conducting assemblies or other appropriate public events in which students sign actual or ceremonial documents accepting

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scholarships or enrollment. The district school board may

encourage holding such events in an assembly or gathering of the entire student body as a means of making academic and career success and recognition visible to all students.

Section 7. Subsection (3) of section 1003.41, Florida Statutes, is amended to read:

1003.41 State academic standards.-

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necessary needed, shall develop and submit proposed revisions to the standards for review and comment by Florida educators, school administrators, representatives of the Florida College System institutions and state universities who have expertise in the content knowledge and skills necessary to prepare a student for postsecondary education and careers, a representative from the Department of Commerce, business and industry leaders for in-demand careers, and the public. The commissioner, after considering reviews and comments, shall submit the proposed revisions to the State Board of Education for adoption.

Section 8. Paragraph (a) of subsection (7) and subsection (10) of section 1003.4282, Florida Statutes, are amended to read:

1003.4282 Requirements for a standard high school diploma.—

- (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL CREDIT REQUIREMENTS.—
 - (a) Participation in career education courses engages

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students in their high school education, increases academic achievement, enhances employability, and increases postsecondary success. The department shall develop, for approval by the State Board of Education, multiple, additional career education courses or a series of courses that meet the requirements set forth in s. 1003.493(2), (4), and (5) and this subsection and allow students to earn credit in both the career education course and courses required for high school graduation under this section and s. 1003.4281.

- 1. The state board must determine at least biennially whether if sufficient academic standards are covered to warrant the award of academic credit, including satisfaction of graduation, assessment, and state university admissions requirements under this section.
 - 2. Career education courses must:

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- a. Include workforce and digital literacy skills.
- b. Integrate required course content with practical applications and designated rigorous coursework that results in one or more industry certifications or clearly articulated credit or advanced standing in a 2-year or 4-year certificate or degree program, which may include high school junior and senior year work-related internships or apprenticeships. The department shall negotiate state licenses for material and testing for industry certifications.

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The instructional methodology used in these courses must comprise authentic projects, problems, and activities for contextual academic learning and emphasize workplace skills identified under s. 445.06.

- 3. A student who earns credit upon completion of 1 year of related technical instruction for an apprenticeship program registered with the Department of Education under chapter 446 or preapprenticeship program registered with the Department of Education under chapter 446 may use such credit to satisfy the high school graduation credit requirements in paragraph (3)(e) or paragraph (3)(g). The state board shall approve and identify in the Course Code Directory the apprenticeship and preapprenticeship programs from which earned credit may be used pursuant to this subparagraph.
- 4. The State Board of Education shall, by rule, establish a process that enables a student to receive work-based learning credit or credit in electives for completing a threshold level of demonstrable participation in extracurricular activities associated with career and technical student organizations. Work-based learning credit or credit in electives for extracurricular activities or supervised agricultural experiences may not be limited by grade level.
- (10) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department of Education shall convene a workgroup, no later than December 1, 2024, to:

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(a) Identify best practices in career and technical
education pathways from middle school to high school to aid
middle school students in career planning and facilitate their
transition to high school programs. The career pathway must be
linked to postsecondary programs.

- (b) Establish three mathematics pathways for students enrolled in secondary grades by aligning mathematics courses to programs, postsecondary education, and careers. The workgroup shall collaborate to identify the three mathematics pathways and the mathematics course sequence within each pathway which align to the mathematics skills needed for success in the corresponding academic programs, postsecondary education, and careers.
- Section 9. Subsection (3) of section 1004.91, Florida Statutes, is amended to read:
- 1004.91 Requirements for career education program basic skills.—
- (3)(a) An adult student with a disability may be exempted from this section.
 - (b) The following students are exempt from this section:
- 1. A student who possesses a college degree at the associate in applied science level or higher.
- 2. A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education.

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3. Beginning with students graduating in 2007 and
thereafter, a student who possesses a high school diploma from a
private school in compliance with s. 1002.42 or, for a student
in a home education program, a signed affidavit submitted by the
student's parent or legal guardian attesting that the student
has completed a home education program pursuant to the
requirements of s. 1002.41.
4. A student who passes a state or national industry

- $\underline{4.}$ A student who passes a state or national industry certification or licensure examination that is identified in State Board of Education rules and aligned to the career education program in which the student is enrolled.
- 5.4. An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with chapter 446.
- Section 10. (1) The Career and Technical Education Task

 Force, a task force as defined in s. 20.03(5), Florida Statutes,
 is created adjunct to the Department of Education to study the
 status of career and technical education in each school district
 within the state. Except as otherwise provided in this section,
 the task force shall operate in a manner consistent with s.
 20.052, Florida Statutes. The department shall provide
 administrative and staff support relating to the functions of
 the task force.
- (2) The Governor, the President of the Senate, the Speaker of the House of Representatives, the Commissioner of Education,

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the Secretary of Commerce, the Secretary of Corrections, and the Secretary of Juvenile Justice shall each appoint two members to the task force by September 1, 2024. The commissioner shall appoint a chair of the task force.

(3) The task force shall do all of the following:

- (a) Compile a list of career and technical education courses offered within each school district. Such data must be broken down by industry, grade level, location, the number of students enrolled in such courses, the number of students who complete such courses, and the total number of students per district enrolled in such courses.
- (b) Compile a list of career and technical education courses offered through the Department of Corrections and the Department of Juvenile Justice. Such data must be broken down by location, population, industry course offering, the number of students enrolled in each course, and the number of students who complete such courses.
- (c) Identify the total funding provided for the career and technical education courses offered by school districts and analyze whether such funding is uniform across the state or if such funding varies by geography, course, or industry.
- (d) Identify the total funding provided for the career and technical education courses offered by the Department of

 Corrections and the Department of Juvenile Justice.
 - (e) Compare funding and reimbursement rates and timelines

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401	for career and technical education courses to funding and
402	reimbursement rates and timelines for traditional K-12 education
403	courses.
404	(f) Identify any additional funding available for
405	additional career and technical education courses, including
406	federal funding, industry funding, or additional state funding.
407	(g) Identify how career and technical education courses
408	are advertised to parents and students.
409	(h) Identify the needs of school districts to expand
410	career and technical education, including what needs could be
411	met by the Legislature.
412	(i) Identify the number of students who earn an industry
413	certification through career and technical education courses who
414	also find employment in relevant industries.
415	(j) Review existing postsecondary credits available for K-
416	12 career and technical education course offerings and how this
417	information is advertised to students and parents.
418	(k) Compare existing career and technical education course
419	offerings with data from the Department of Commerce and industry
420	leaders about in-demand careers and the state's economic needs.
421	(1) Provide recommendations for changes and expansions to
422	career and technical education course offerings beginning in the

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eliminating barriers to expanding career and technical education

Provide recommendations for increasing funding,

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2026-2027 school year.

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426	offerings, and streamfining regulations.
427	(n) Provide recommendations for improving the marketing of
428	career and technical education offerings to students and
429	parents.
430	(4) The task force shall submit to the Governor, the
431	President of the Senate, the Speaker of the House of
432	Representatives, and the Commissioner of Education a report of
433	its findings by September 1, 2025. The task force shall submit
434	to the Governor, the President of the Senate, the Speaker of the
435	House of Representatives, and the Commissioner of Education its
436	recommendations by January 1, 2026. This section shall expire
437	upon submission of the recommendations.
438	Section 11. This act shall take effect July 1, 2024.