1 A bill to be entitled 2 An act relating to child welfare; creating s. 39.4088, 3 F.S.; requiring the Florida Children's Ombudsman to 4 serve as an autonomous entity within the Department of 5 Children and Families for certain purposes; providing 6 responsibilities for the ombudsman; requiring the 7 ombudsman to collect certain data; requiring the 8 ombudsman, in consultation with the department and 9 other specified entities and by a specified date, to 10 develop standardized information explaining the goals 11 for children and young adults placed in out-of-home 12 care; requiring the department, community-based care lead agencies, and agency staff to use the information 13 14 provided by the ombudsman in carrying out specified responsibilities; requiring the department to 15 establish a statewide toll-free telephone number for 16 17 the ombudsman; authorizing the department to adopt certain rules; amending s. 39.6011, F.S.; providing 18 19 that a caregiver may participate in developing a case plan; providing additional requirements for a case 20 21 plan for certain children; requiring the department to provide a copy of the case plan to the caregiver of a 22 23 child placed in a licensed foster home; amending s. 39.6013, F.S.; conforming a cross-reference; amending 24 25 s. 39.604, F.S.; requiring a caseworker to provide

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certain information to caregivers of certain children; amending s. 39.701, F.S.; providing additional requirements for social study reports for judicial review; amending s. 409.145, F.S.; providing additional requirements for caregivers; requiring additional records and information be shared with caregivers; amending s. 409.1753, F.S.; requiring a lead agency to provide foster parents with a certain telephone number; amending s. 409.988, F.S.; requiring lead agencies to recruit and retain foster homes; providing responsibilities for lead agencies in the recruitment and retention of foster homes; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 39.4088, Florida Statutes, is created to read:

39.4088 Florida Children's Ombudsman.—The Florida
Children's Ombudsman shall serve as an autonomous entity within
the department for the purpose of providing to children and
young adults who are placed in out-of-home care a means to
resolve issues related to their care, placement, or services
without fear of retribution. The ombudsman shall have access to
any record of a state or local agency which is necessary to

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carry out his or her responsibilities and may meet or communicate with any child or young adult in the child or young adult's placement or elsewhere.

(1) RESPONSIBILITIES.—The ombudsman shall:

- (a) Disseminate information on the goals for children and young adults in out-of-home care under s. 39.4085 and the services provided by the ombudsman.
 - (b) Attempt to resolve a complaint informally.
- (c) Conduct whatever investigation he or she determines is necessary to resolve the complaint.
- (d) Update the complainant on the progress of the investigation and notify the complainant of the final outcome.

The ombudsman may not investigate, challenge, or overturn courtordered decisions.

- (2) DATA COLLECTION.—The ombudsman shall:
- (a) Document the number, source, origin, location, and nature of all complaints.
- (b) Compile all data collected over the course of the year, including, but not limited to, the number of calls made to the toll-free telephone number; the number of complaints made, including the type and source of those complaints; the number of investigations performed by the ombudsman; the trends and issues that arose in the course of investigating complaints; the number of referrals made; and the number of pending complaints.

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- (c) Post the compiled data on the department's website.
- (3) DEVELOPMENT AND DISSEMINATION OF INFORMATION. -

- (a) By January 1, 2020, the ombudsman, in consultation with the department, children's advocacy and support groups, and current or former children and young adults in out-of-home care, shall develop standardized information explaining the goals described s. 39.4085. The information must be age-appropriate, reviewed and updated by the ombudsman annually, and made available through a variety of formats.
- (b) The department, community-based care lead agencies, and other agency staff must use the information provided by the ombudsman to carry out their responsibilities to inform children and young adults in out-of-home care regarding the goals established in s. 39.4085.
- (c) The department shall establish a statewide toll-free telephone number for reporting complaints to the ombudsman and post the number on the homepage of the department's website.
- (4) RULEMAKING.—The department may adopt rules to implement this section.
- Section 2. Subsections (4) through (8) of section 39.6011, Florida Statutes, are renumbered as subsections (5) through (9), respectively, paragraph (a) of subsection (1) and paragraph (b) of present subsection (6) are amended, paragraph (f) is added to subsection (2), and a new subsection (4) is added to that section, to read:

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39.6011 Case plan development.-

- (1) The department shall prepare a draft of the case plan for each child receiving services under this chapter. A parent of a child may not be threatened or coerced with the loss of custody or parental rights for failing to admit in the case plan of abusing, neglecting, or abandoning a child. Participating in the development of a case plan is not an admission to any allegation of abuse, abandonment, or neglect, and it is not a consent to a finding of dependency or termination of parental rights. The case plan shall be developed subject to the following requirements:
- (a) The case plan must be developed in a face-to-face conference with the parent of the child, any court-appointed guardian ad litem, and, if appropriate, the child and the temporary custodian or caregiver of the child.
- (2) The case plan must be written simply and clearly in English and, if English is not the principal language of the child's parent, to the extent possible in the parent's principal language. Each case plan must contain:
- (f) If the child has attained 14 years of age or, if younger, is of an appropriate age and capacity:
- $\underline{\text{1.}}$ A document that describes the goals established in s. $\underline{\text{39.4085.}}$
- 2. A signed acknowledgement by the child, or the caregiver if the child is too young or otherwise unable to sign, that the

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child has been provided with a copy of the document and that the goals contained in the document have been explained to the child in a way that the child understands.

- 3. Documentation that a consumer credit report for the child was requested from all three credit reporting agencies pursuant to federal law at no charge to the child and that any results were provided to the child. The case plan must include documentation of any barriers to obtaining the credit reports. If the consumer credit report reveals any accounts, the case plan must detail how the child received assistance with interpreting the credit report and resolving any inaccuracies, including any referrals made for such assistance.
- (4) If the child has attained 14 years of age or, if younger, is of an appropriate age and capacity, the child must:
- (a) Be consulted on the development of the case plan; have the opportunity to attend a face-to-face conference, if appropriate; have the opportunity to express a placement preference; and have the option to choose two members for the case planning team who are not foster parents or caseworkers for the child.
- 1. An individual selected by a child to be a member of the case planning team may be rejected at any time if there is good cause to believe that the individual would not act in the best interest of the child. One individual selected by a child to be a member of the child's case planning team may be designated to

act as the child's advisor and, as necessary, advocate with respect to the application of the reasonable and prudent parent standard, as defined in s. 409.145.

- 2. The child may not be included in any aspect of case plan development if information could be revealed or discussed which is of a nature that would best be presented to the child in a therapeutic setting.
- (b) Sign the case plan, unless there is reason to waive the child's signature.
- (c) Receive an explanation of the provisions of the case plan from the department.
- (d) After the case plan is agreed on and signed by all parties, and after jurisdiction attaches and the case plan is filed with the court, be provided a copy of the case plan not less than 3 business days before the disposition hearing.
- $\underline{(7)}$ (6) After the case plan has been developed, the department shall adhere to the following procedural requirements:
- (b) After the case plan has been agreed upon and signed by the parties, a copy of the plan must be given immediately to the parties, including the child if appropriate, the caregiver if the child is placed in a licensed foster home, and to other persons as directed by the court.
- 1. A case plan must be prepared, but need not be submitted to the court, for a child who will be in care no longer than 30

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days unless that child is placed in out-of-home care a second time within a 12-month period.

- 2. In each case in which a child has been placed in outof-home care, a case plan must be prepared within 60 days after
 the department removes the child from the home and shall be
 submitted to the court before the disposition hearing for the
 court to review and approve.
- 3. After jurisdiction attaches, all case plans must be filed with the court, and a copy provided to all the parties whose whereabouts are known, not less than 3 business days before the disposition hearing. The department shall file with the court, and provide copies to the parties, all case plans prepared before jurisdiction of the court attached.
- Section 3. Subsection (8) of section 39.6013, Florida Statutes, is amended to read:
 - 39.6013 Case plan amendments.-

- (8) Amendments must include service interventions that are the least intrusive into the life of the parent and child, must focus on clearly defined objectives, and must provide the most efficient path to quick reunification or permanent placement given the circumstances of the case and the child's need for safe and proper care. A copy of the amended plan must be immediately given to the persons identified in $\underline{s. 39.6011(6)(b)}$.
 - Section 4. Paragraph (c) is added to subsection (3) of

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201 section 39.604, Florida Statutes, to read:

39.604 Rilya Wilson Act; short title; legislative intent; child care; early education; preschool.—

(3) REQUIREMENTS.—

- (c) For a child placed in a licensed foster home and who is required to be enrolled in an early education or child care program under this section, the caseworker shall inform the caregiver of the child of the amount of the subsidy provided by an early learning coalition, that this amount may not be sufficient to pay the full cost of the services, and whether the caregiver will be responsible for paying the difference between the subsidy and the full cost charged by the early education or child care program.
- Section 5. Paragraph (a) of subsection (2) and paragraph (a) of subsection (3) of section 39.701, Florida Statutes, are amended to read:
 - 39.701 Judicial review.-
- (2) REVIEW HEARINGS FOR CHILDREN YOUNGER THAN 18 YEARS OF AGE.—
- (a) Social study report for judicial review.—Before every judicial review hearing or citizen review panel hearing, the social service agency shall make an investigation and social study concerning all pertinent details relating to the child and shall furnish to the court or citizen review panel a written report that includes, but is not limited to:

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1. A description of the type of placement the child is in at the time of the hearing, including the safety of the child and the continuing necessity for and appropriateness of the placement.

- 2. Documentation of the diligent efforts made by all parties to the case plan to comply with each applicable provision of the plan.
- 3. The amount of fees assessed and collected during the period of time being reported.
- 4. The services provided to the foster family or legal custodian in an effort to address the needs of the child as indicated in the case plan.
 - 5. A statement that either:

- a. The parent, though able to do so, did not comply substantially with the case plan, and the agency recommendations;
- b. The parent did substantially comply with the case plan;
 or
- c. The parent has partially complied with the case plan, with a summary of additional progress needed and the agency recommendations.
- 6. A statement from the foster parent or legal custodian providing any material evidence concerning the return of the child to the parent or parents.
 - 7. A statement concerning the frequency, duration, and

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results of the parent-child visitation, if any, and the agency recommendations for an expansion or restriction of future visitation.

- 8. The number of times a child has been removed from his or her home and placed elsewhere, the number and types of placements that have occurred, and the reason for the changes in placement.
- 9. The number of times a child's educational placement has been changed, the number and types of educational placements which have occurred, and the reason for any change in placement.
- 10. If the child has reached 13 years of age but is not yet 18 years of age, a statement from the caregiver on the progress the child has made in acquiring independent living skills.
- 11. Copies of all medical, psychological, and educational records that support the terms of the case plan and that have been produced concerning the parents or any caregiver since the last judicial review hearing.
- 12. Copies of the child's current health, mental health, and education records as identified in s. 39.6012.
- 13. Documentation that a description of the goals established in s. 39.4085 has been provided to and reviewed with the child.
- 14. A signed acknowledgement by the child, or the caregiver if the child is too young or otherwise unable to sign,

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stating that the child has been provided an explanation of the goals established in s. 39.4085.

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- (3) REVIEW HEARINGS FOR CHILDREN 17 YEARS OF AGE.-
- In addition to the review and report required under paragraphs (1)(a) and (2)(a), respectively, the court shall hold a judicial review hearing within 90 days after a child's 17th birthday. The court shall also issue an order, separate from the order on judicial review, that the disability of nonage of the child has been removed pursuant to ss. 743.044, 743.045, 743.046, and 743.047, and for any of these disabilities that the court finds is in the child's best interest to remove. The court shall continue to hold timely judicial review hearings. If necessary, the court may review the status of the child more frequently during the year before the child's 18th birthday. At each review hearing held under this subsection, in addition to any information or report provided to the court by the foster parent, legal custodian, or guardian ad litem, the child shall be given the opportunity to address the court with any information relevant to the child's best interest, particularly in relation to independent living transition services. The department shall include in the social study report for judicial review written verification that the child has:
- 1. A current Medicaid card and all necessary information concerning the Medicaid program sufficient to prepare the child to apply for coverage upon reaching the age of 18, if such

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301 application is appropriate.

- 2. A certified copy of the child's birth certificate and, if the child does not have a valid driver license, a Florida identification card issued under s. 322.051.
- 3. A social security card and information relating to social security insurance benefits if the child is eligible for those benefits. If the child has received such benefits and they are being held in trust for the child, a full accounting of these funds must be provided and the child must be informed as to how to access those funds.
- 4. All relevant information related to the Road-to-Independence Program, including, but not limited to, eligibility requirements, information on participation, and assistance in gaining admission to the program. If the child is eligible for the Road-to-Independence Program, he or she must be advised that he or she may continue to reside with the licensed family home or group care provider with whom the child was residing at the time the child attained his or her 18th birthday, in another licensed family home, or with a group care provider arranged by the department.
- 5. An open bank account or the identification necessary to open a bank account and to acquire essential banking and budgeting skills.
- 6. Information on public assistance and how to apply for public assistance.

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7. A clear understanding of where he or she will be living
on his or her 18th birthday, how living expenses will be paid,
and the educational program or school in which he or she will be
enrolled

- 8. Information related to the ability of the child to remain in care until he or she reaches 21 years of age under s. 39.013.
- 9. A letter providing the dates that the child is under the jurisdiction of the court.
- 10. A letter stating that the child is in compliance with financial aid documentation requirements.
 - 11. The child's educational records.

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- 12. The child's entire health and mental health records.
- 13. The process for accessing his or her case file.
- 340 14. A statement encouraging the child to attend all judicial review hearings occurring after the child's 17th birthday.
- 15. Information on how to obtain a driver license or learner's driver license.
 - 16. Been provided a description of the goals established in s. 39.4085, and that the goals have been provided to and reviewed with the child.
 - 17. Signed an acknowledgement stating that he or she has been provided an explanation of the goals established in s.

 39.4085 or, if the child is too young or otherwise unable to

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sign, that such acknowledgment has been signed by the child's caregiver.

Section 6. Paragraphs (a) and (d) of subsection (2) of section 409.145, Florida Statutes, are amended to read:

409.145 Care of children; quality parenting; "reasonable and prudent parent" standard.—The child welfare system of the department shall operate as a coordinated community-based system of care which empowers all caregivers for children in foster care to provide quality parenting, including approving or disapproving a child's participation in activities based on the caregiver's assessment using the "reasonable and prudent parent" standard.

- (2) QUALITY PARENTING.—A child in foster care shall be placed only with a caregiver who has the ability to care for the child, is willing to accept responsibility for providing care, and is willing and able to learn about and be respectful of the child's culture, religion and ethnicity, special physical or psychological needs, any circumstances unique to the child, and family relationships. The department, the community-based care lead agency, and other agencies shall provide such caregiver with all available information necessary to assist the caregiver in determining whether he or she is able to appropriately care for a particular child.
- (a) Roles and responsibilities of caregivers.—A caregiver shall:

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1. Participate in developing the case plan for the child and his or her family and work with others involved in his or her care to implement this plan. This participation includes the caregiver's involvement in all team meetings or court hearings related to the child's care.

- 2. Complete all training needed to improve skills in parenting a child who has experienced trauma due to neglect, abuse, or separation from home, to meet the child's special needs, and to work effectively with child welfare agencies, the court, the schools, and other community and governmental agencies.
- 3. Respect and support the child's ties to members of his or her biological family and assist the child in maintaining allowable visitation and other forms of communication.
- 4. Effectively advocate for the child in the caregiver's care with the child welfare system, the court, and community agencies, including the school, child care, health and mental health providers, and employers.
- 5. Participate fully in the child's medical, psychological, and dental care as the caregiver would for his or her biological child.
- 6. Support the child's educational success by participating in activities and meetings associated with the child's school or other educational setting, including Individual Education Plan meetings to the extent allowed and

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meetings with an educational surrogate if one has been appointed, assisting with assignments, supporting tutoring programs, and encouraging the child's participation in extracurricular activities.

- a. Maintaining educational stability for a child while in out-of-home care by allowing the child to remain in the school or educational setting that he or she attended before entry into out-of-home care is the first priority, unless not in the best interest of the child.
- b. If it is not in the best interest of the child to remain in his or her school or educational setting upon entry into out-of-home care, the caregiver must work with the case manager, guardian ad litem, teachers and guidance counselors, and educational surrogate if one has been appointed to determine the best educational setting for the child. Such setting may include a public school that is not the school of origin, a private school pursuant to s. 1002.42, a virtual instruction program pursuant to s. 1002.45, or a home education program pursuant to s. 1002.41.
- 7. Work in partnership with other stakeholders to obtain and maintain records that are important to the child's well-being, including child resource records, medical records, school records, photographs, and records of special events and achievements.
 - 8. Ensure that the child in the caregiver's care who is

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between 13 and 17 years of age learns and masters independent living skills.

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- 9. Ensure that the child in the caregiver's care is aware of the requirements and benefits of the Road-to-Independence Program.
- 10. Work to enable the child in the caregiver's care to establish and maintain naturally occurring mentoring relationships.
 - 11. Pay the difference between the subsidy from an early learning coalition and the full cost charged by an early education or child care program, if other funding is not available.
 - 12. Ensure that the child in the caregiver's care is aware of and understands the goals established in s. 39.4085.
 - 13. Assist the child in the caregiver's care in contacting the Florida Children's Ombudsman, if necessary.
 - (d) Information sharing.—Whenever a foster home or residential group home assumes responsibility for the care of a child, the department and any additional providers shall make available to the caregiver as soon as is practicable all relevant information concerning the child. Records and information that are required to be shared with caregivers include, but are not limited to:
 - 1. Medical, dental, psychological, psychiatric, and behavioral history, as well as ongoing evaluation or treatment

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451	needs or treatment plans, including how the caregiver can
452	support any treatment plan within the foster home;
453	2. School records;
454	3. Copies of his or her birth certificate and, if
455	appropriate, immigration status documents;
456	4. Consents signed by parents;
457	5. Comprehensive behavioral assessments and other social
458	assessments and information to assist the caregiver in managing
459	the child's behavioral problems;
460	6. Court orders;
461	7. Visitation and case plans;
462	8. Guardian ad litem reports;
463	9. Staffing forms; and
464	10. Judicial or citizen review panel reports and
465	attachments filed with the court, except confidential medical,
466	psychiatric, and psychological information regarding any party
467	or participant other than the child.
468	Section 7. Section 409.1753, Florida Statutes, is amended
469	to read:
470	409.1753 Foster care; duties.—The department shall ensure
471	that each lead agency provides, within each district, each
472	foster home $\underline{ ext{with}}$ $\underline{ ext{is given}}$ a telephone number for the foster
473	parent to call at any time when during normal working hours
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caseworker is unavailable. This number must be staffed and

CODING: Words stricken are deletions; words underlined are additions.

476	answered by individuals possessing the knowledge and authority
477	necessary to assist foster parents.
478	Section 8. Paragraph (1) is added to subsection (1) of
479	section 409.988, Florida Statutes, to read:
480	409.988 Lead agency duties; general provisions
481	(1) DUTIES.—A lead agency:
482	(1) Shall recruit and retain foster homes. In performing
483	such duty, a lead agency shall:
484	1. Develop a plan to recruit and retain foster homes using
485	best practices identified by the department and specify how the
486	lead agency complies with s. 409.1753.
487	2. Annually submit such plan to the department for
488	approval.
489	3. Provide to the department a quarterly report detailing
490	the number of licensed foster homes and beds and occupancy rate.
491	4. Conduct exit interviews with foster parents who
492	voluntarily give up their license to determine the reasons for
493	giving up their license and identify suggestions for how to
494	better recruit and retain foster homes, and provide a quarterly

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This act shall take effect October 1, 2019.

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summary of such interviews to the department.

Section 9.

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