

26 | planning. The office shall:

27 | (9) Beginning with the 2023-2024 school year, develop and
28 | publish on its website school discipline report cards based on
29 | data collected through school environmental safety incident
30 | reports pursuant to subsection (8). The report cards must show
31 | data at the school, school district, and state levels and must
32 | do all the following:

33 | (a) Allow data to be broken down by type of incident or
34 | type of discipline imposed.

35 | (b) Allow data to be broken down by sex, race, English
36 | language learner status, and disability.

37 | (c) Allow comparison of a school's demographic data with
38 | the demographic data of the school district in which the school
39 | is located and the demographic data of this state.

40 | (d) Allow comparison of data by school, school district,
41 | and state levels.

42 | ~~(14)-(13)~~ Establish the Statewide Threat Assessment
43 | Database Workgroup, composed of members appointed by the
44 | department, to complement the work of the department and the
45 | Department of Law Enforcement associated with the centralized
46 | integrated data repository and data analytics resources
47 | initiative and make recommendations regarding the development of
48 | a statewide threat assessment database. The database must allow
49 | authorized public school personnel to enter information related
50 | to any threat assessment conducted at their respective schools

51 using the instrument developed by the office pursuant to
52 subsection (13) ~~(12)~~, and must provide such information to
53 authorized personnel in each school district and public school
54 and to appropriate stakeholders. By December 31, 2019, the
55 workgroup shall provide a report to the office with
56 recommendations that include, but need not be limited to:

57 (a) Threat assessment data that should be required to be
58 entered into the database.

59 (b) School district and public school personnel who should
60 be allowed to input student records to the database and view
61 such records.

62 (c) Database design and functionality, to include data
63 security.

64 (d) Restrictions and authorities on information sharing,
65 including:

66 1. Section 1002.22 and other applicable state laws.

67 2. The Family Educational Rights and Privacy Act (FERPA),
68 20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance
69 Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,
70 45 C.F.R. part 164, subpart E; and other applicable federal
71 laws.

72 3. The appropriateness of interagency agreements that will
73 allow law enforcement to view database records.

74 (e) The cost to develop and maintain a statewide online
75 database.

76 (f) An implementation plan and timeline for the workgroup
 77 recommendations.

78 Section 2. Subsection (9) of section 1001.10, Florida
 79 Statutes, is amended to read:

80 1001.10 Commissioner of Education; general powers and
 81 duties.—

82 (9) The commissioner shall review the report of the School
 83 Hardening and Harm Mitigation Workgroup regarding hardening and
 84 harm mitigation strategies and recommendations submitted by the
 85 Office of Safe Schools, pursuant to s. 1001.212(12) ~~s.~~
 86 ~~1001.212(11)~~. By September 1, 2020, the commissioner shall
 87 submit a summary of such recommendations to the Governor, the
 88 President of the Senate, and the Speaker of the House of
 89 Representatives.

90 Section 3. Subsection (2) of section 1006.1493, Florida
 91 Statutes, is amended to read:

92 1006.1493 Florida Safe Schools Assessment Tool.—

93 (2) The FSSAT must help school officials identify threats,
 94 vulnerabilities, and appropriate safety controls for the schools
 95 that they supervise, pursuant to the security risk assessment
 96 requirements of s. 1006.07(6).

97 (a) At a minimum, the FSSAT must address all of the
 98 following components:

- 99 1. School emergency and crisis preparedness planning;
- 100 2. Security, crime, and violence prevention policies and

101 | procedures;

102 | 3. Physical security measures;

103 | 4. Professional development training needs;

104 | 5. An examination of support service roles in school

105 | safety, security, and emergency planning;

106 | 6. School security and school police staffing, operational

107 | practices, and related services;

108 | 7. School and community collaboration on school safety;

109 | and

110 | 8. A return on investment analysis of the recommended

111 | physical security controls.

112 | (b) The department shall require by contract that the

113 | security consulting firm:

114 | 1. Generate written automated reports on assessment

115 | findings for review by the department and school and district

116 | officials;

117 | 2. Provide training to the department and school officials

118 | in the use of the FSSAT and other areas of importance identified

119 | by the department;

120 | 3. Advise in the development and implementation of

121 | templates, formats, guidance, and other resources necessary to

122 | facilitate the implementation of this section at state,

123 | district, school, and local levels; and

124 | 4. Review recommendations of the School Hardening and Harm

125 | Mitigation Workgroup established under s. 1001.212(12) ~~s.~~

126 | ~~1001.212(11)~~ to address physical security measures identified by
 127 | the FSSAT.

128 | Section 4. Subsection (7) of section 1006.07, Florida
 129 | Statutes, is amended to read:

130 | 1006.07 District school board duties relating to student
 131 | discipline and school safety.—The district school board shall
 132 | provide for the proper accounting for all students, for the
 133 | attendance and control of students at school, and for proper
 134 | attention to health, safety, and other matters relating to the
 135 | welfare of students, including:

136 | (7) THREAT ASSESSMENT TEAMS.—Each district school board
 137 | shall adopt policies for the establishment of threat assessment
 138 | teams at each school whose duties include the coordination of
 139 | resources and assessment and intervention with individuals whose
 140 | behavior may pose a threat to the safety of school staff or
 141 | students consistent with the model policies developed by the
 142 | Office of Safe Schools. Such policies must include procedures
 143 | for referrals to mental health services identified by the school
 144 | district pursuant to s. 1012.584(4), when appropriate, and
 145 | procedures for behavioral threat assessments in compliance with
 146 | the instrument developed pursuant to s. 1001.212(13) ~~s.~~
 147 | ~~1001.212(12)~~.

148 | (a) A threat assessment team shall include persons with
 149 | expertise in counseling, instruction, school administration, and
 150 | law enforcement. The threat assessment teams shall identify

151 members of the school community to whom threatening behavior
152 should be reported and provide guidance to students, faculty,
153 and staff regarding recognition of threatening or aberrant
154 behavior that may represent a threat to the community, school,
155 or self. Upon the availability of the behavioral threat
156 assessment instrument developed pursuant to s. 1001.212(13) ~~s.~~
157 ~~1001.212(12)~~, the threat assessment team shall use that
158 instrument.

159 (b) Upon a preliminary determination that a student poses
160 a threat of violence or physical harm to himself or herself or
161 others, a threat assessment team shall immediately report its
162 determination to the superintendent or his or her designee. The
163 superintendent or his or her designee shall immediately attempt
164 to notify the student's parent or legal guardian. Nothing in
165 this subsection shall preclude school district personnel from
166 acting immediately to address an imminent threat.

167 (c) Upon a preliminary determination by the threat
168 assessment team that a student poses a threat of violence to
169 himself or herself or others or exhibits significantly
170 disruptive behavior or need for assistance, authorized members
171 of the threat assessment team may obtain criminal history record
172 information pursuant to s. 985.04(1). A member of a threat
173 assessment team may not disclose any criminal history record
174 information obtained pursuant to this section or otherwise use
175 any record of an individual beyond the purpose for which such

176 disclosure was made to the threat assessment team.

177 (d) Notwithstanding any other provision of law, all state
178 and local agencies and programs that provide services to
179 students experiencing or at risk of an emotional disturbance or
180 a mental illness, including the school districts, school
181 personnel, state and local law enforcement agencies, the
182 Department of Juvenile Justice, the Department of Children and
183 Families, the Department of Health, the Agency for Health Care
184 Administration, the Agency for Persons with Disabilities, the
185 Department of Education, the Statewide Guardian Ad Litem Office,
186 and any service or support provider contracting with such
187 agencies, may share with each other records or information that
188 are confidential or exempt from disclosure under chapter 119 if
189 the records or information are reasonably necessary to ensure
190 access to appropriate services for the student or to ensure the
191 safety of the student or others. All such state and local
192 agencies and programs shall communicate, collaborate, and
193 coordinate efforts to serve such students.

194 (e) If an immediate mental health or substance abuse
195 crisis is suspected, school personnel shall follow policies
196 established by the threat assessment team to engage behavioral
197 health crisis resources. Behavioral health crisis resources,
198 including, but not limited to, mobile crisis teams and school
199 resource officers trained in crisis intervention, shall provide
200 emergency intervention and assessment, make recommendations, and

201 refer the student for appropriate services. Onsite school
202 personnel shall report all such situations and actions taken to
203 the threat assessment team, which shall contact the other
204 agencies involved with the student and any known service
205 providers to share information and coordinate any necessary
206 followup actions. Upon the student's transfer to a different
207 school, the threat assessment team shall verify that any
208 intervention services provided to the student remain in place
209 until the threat assessment team of the receiving school
210 independently determines the need for intervention services.

211 (f) Each threat assessment team established pursuant to
212 this subsection shall report quantitative data on its activities
213 to the Office of Safe Schools in accordance with guidance from
214 the office and shall utilize the threat assessment database
215 developed pursuant to s. 1001.212(14) ~~s. 1001.212(13)~~ upon the
216 availability of the database.

217 Section 5. This act shall take effect July 1, 2022.