CS/HB 549

1	A bill to be entitled
2	An act relating to the publication of student
3	assessments; amending s. 1008.22, F.S.; requiring the
4	Department of Education to publish certain assessments
5	on its website; providing requirements for such
6	publication; requiring the department to provide
7	materials regarding assessment information on its
8	website; conforming a cross-reference; providing an
9	effective date.
10	
11	Be It Enacted by the Legislature of the State of Florida:
12	
13	Section 1. Subsections (8) through (12) of section
14	1008.22, Florida Statutes, are renumbered as subsections (9)
15	through (13), respectively, paragraph (a) of subsection (3) is
16	amended, and a new subsection (8) is added to that section, to
17	read:
18	1008.22 Student assessment program for public schools
19	(3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAMThe
20	Commissioner of Education shall design and implement a
21	statewide, standardized assessment program aligned to the core
22	curricular content established in the Next Generation Sunshine
23	State Standards. The commissioner also must develop or select
24	and implement a common battery of assessment tools that will be
25	used in all juvenile justice education programs in the state.
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26 These tools must accurately measure the core curricular content 27 established in the Next Generation Sunshine State Standards. 28 Participation in the assessment program is mandatory for all 29 school districts and all students attending public schools, 30 including adult students seeking a standard high school diploma 31 under s. 1003.4282 and students in Department of Juvenile 32 Justice education programs, except as otherwise provided by law. If a student does not participate in the assessment program, the 33 school district must notify the student's parent and provide the 34 35 parent with information regarding the implications of such nonparticipation. The statewide, standardized assessment program 36 37 shall be designed and implemented as follows:

Statewide, standardized comprehensive assessments.-The 38 (a) 39 statewide, standardized Reading assessment shall be administered annually in grades 3 through 10. The statewide, standardized 40 41 Writing assessment shall be administered annually at least once 42 at the elementary, middle, and high school levels. When the 43 Reading and Writing assessments are replaced by English Language 44 Arts (ELA) assessments, ELA assessments shall be administered to 45 students in grades 3 through 10. Retake opportunities for the grade 10 Reading assessment or, upon implementation, the grade 46 47 10 ELA assessment must be provided. Students taking the ELA 48 assessments shall not take the statewide, standardized 49 assessments in Reading or Writing. ELA assessments shall be 50 administered online. The statewide, standardized Mathematics

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assessments shall be administered annually in grades 3 through 51 52 8. Students taking a revised Mathematics assessment shall not 53 take the discontinued assessment. The statewide, standardized 54 Science assessment shall be administered annually at least once 55 at the elementary and middle grades levels. In order to earn a 56 standard high school diploma, a student who has not earned a 57 passing score on the grade 10 Reading assessment or, upon 58 implementation, the grade 10 ELA assessment must earn a passing 59 score on the assessment retake or earn a concordant score as 60 authorized under subsection (9) (8).

(8) PUBLICATION OF ASSESSMENTS.—To promote transparency in
the statewide assessment program, the Department of Education,
subject to appropriation, shall publish assessments on its
website in accordance with this subsection.

65 Beginning with the 2019-2020 school year, and every 3 (a) 66 years thereafter, the department shall publish each assessment 67 administered under paragraph (3)(a) and subparagraph (3)(b)1., 68 excluding retake assessments, at least once pursuant to a 69 schedule determined by the Commissioner of Education. Each 70 assessment, when published, must have been administered during 71 the most recent school year. 72 (b) The initial publication of assessments must occur no

73 later than June 30, 2020, and must include, at a minimum, the

74 grade 3 ELA and mathematics assessments, the grade 10 ELA

75 assessment, and the Algebra I EOC assessment.

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(c) The department must provide materials on its website

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77	to help the public interpret assessment information published
78	pursuant to this subsection.
79	Section 2. This act shall take effect July 1, 2017.

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