

1                                   A bill to be entitled  
 2           An act relating to the Florida Bright Futures  
 3           Scholarship Program student service requirements;  
 4           amending ss. 1009.534, 1009.535, and 1009.536, F.S.;  
 5           authorizing a student's service requirements for an  
 6           award under the Florida Bright Futures Scholarship  
 7           Program to be paid rather than volunteer; authorizing,  
 8           rather than requiring, a student to identify a  
 9           specified interest or develop a plan for his or her  
 10          service requirements under the program; conforming  
 11          provisions to changes by the act; providing an  
 12          effective date.

13  
 14   Be It Enacted by the Legislature of the State of Florida:

15  
 16           Section 1. Subsection (1) of section 1009.534, Florida  
 17           Statutes, is amended to read:

18           1009.534 Florida Academic Scholars award.—

19           (1) A student is eligible for a Florida Academic Scholars  
 20           award if he or she meets the general eligibility requirements  
 21           for the Florida Bright Futures Scholarship Program and:

22           (a) Has achieved a 3.5 weighted grade point average as  
 23           calculated pursuant to s. 1009.531, or its equivalent, in high  
 24           school courses that are designated by the State Board of  
 25           Education as college-preparatory academic courses and has

26 attained at least the score required under s. 1009.531(6)(a) on  
 27 the combined verbal and quantitative parts of the Scholastic  
 28 Aptitude Test, the Scholastic Assessment Test, or the recentered  
 29 Scholastic Assessment Test of the College Entrance Examination,  
 30 or an equivalent score on the ACT Assessment Program;

31 (b) Has attended a home education program according to s.  
 32 1002.41 during grades 11 and 12, has completed the International  
 33 Baccalaureate curriculum but failed to earn the International  
 34 Baccalaureate Diploma, or has completed the Advanced  
 35 International Certificate of Education curriculum but failed to  
 36 earn the Advanced International Certificate of Education  
 37 Diploma, and has attained at least the score required under s.  
 38 1009.531(6)(a) on the combined verbal and quantitative parts of  
 39 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
 40 the recentered Scholastic Assessment Test of the College  
 41 Entrance Examination, or an equivalent score on the ACT  
 42 Assessment Program;

43 (c) Has been awarded an International Baccalaureate  
 44 Diploma from the International Baccalaureate Office or an  
 45 Advanced International Certificate of Education Diploma from the  
 46 University of Cambridge International Examinations Office;

47 (d) Has been recognized by the merit or achievement  
 48 programs of the National Merit Scholarship Corporation as a  
 49 scholar or finalist; or

50 (e) Has been recognized by the National Hispanic

51 Recognition Program as a scholar recipient.  
52  
53 The student must complete a program of volunteer service or,  
54 beginning with a high school student graduating in the 2022-2023  
55 academic year and thereafter, paid work, as approved by the  
56 district school board, the administrators of a nonpublic school,  
57 or the Department of Education for home education program  
58 students, which must include ~~a minimum of 75 hours of service~~  
59 ~~work for high school students graduating in the 2010-2011~~  
60 ~~academic year and~~ 100 hours of volunteer service or paid work  
61 ~~for high school students graduating in the 2011-2012 academic~~  
62 ~~year and thereafter.~~ The student may ~~must~~ identify a social or  
63 civic issue or a professional area that interests him or her  
64 and, develop a plan for his or her personal involvement in  
65 addressing the issue or learning about the area. The student  
66 must, ~~and,~~ through papers or other presentations, evaluate and  
67 reflect upon his or her volunteer service or paid work  
68 experience. ~~Except for credit earned through service-learning~~  
69 ~~courses adopted pursuant to s. 1003.497, the student may not~~  
70 ~~receive remuneration or academic credit for the volunteer~~  
71 ~~service work performed.~~ Such volunteer service or paid work may  
72 include, but is not limited to, a business or governmental  
73 internship, work for a nonprofit community service organization,  
74 or activities on behalf of a candidate for public office. The  
75 hours of volunteer service or paid work must be documented in

76 | writing, and the document must be signed by the student, the  
 77 | student's parent or guardian, and a representative of the  
 78 | organization for which the student performed the volunteer  
 79 | service or paid work.

80 | Section 2. Subsection (1) of section 1009.535, Florida  
 81 | Statutes, is amended to read:

82 | 1009.535 Florida Medallion Scholars award.—

83 | (1) A student is eligible for a Florida Medallion Scholars  
 84 | award if he or she meets the general eligibility requirements  
 85 | for the Florida Bright Futures Scholarship Program and:

86 | (a) Has achieved a weighted grade point average of 3.0 as  
 87 | calculated pursuant to s. 1009.531, or the equivalent, in high  
 88 | school courses that are designated by the State Board of  
 89 | Education as college-preparatory academic courses and has  
 90 | attained at least the score required under s. 1009.531(6)(b) on  
 91 | the combined verbal and quantitative parts of the Scholastic  
 92 | Aptitude Test, the Scholastic Assessment Test, or the recentered  
 93 | Scholastic Assessment Test of the College Entrance Examination,  
 94 | or an equivalent score on the ACT Assessment Program;

95 | (b) Has completed the International Baccalaureate  
 96 | curriculum but failed to earn the International Baccalaureate  
 97 | Diploma or has completed the Advanced International Certificate  
 98 | of Education curriculum but failed to earn the Advanced  
 99 | International Certificate of Education Diploma, and has attained  
 100 | at least the score required under s. 1009.531(6)(b) on the

101 combined verbal and quantitative parts of the Scholastic  
 102 Aptitude Test, the Scholastic Assessment Test, or the recentered  
 103 Scholastic Assessment Test of the College Entrance Examination,  
 104 or an equivalent score on the ACT Assessment Program;

105 (c) Has attended a home education program according to s.  
 106 1002.41 during grades 11 and 12 and has attained at least the  
 107 score required under s. 1009.531(6)(b) on the combined verbal  
 108 and quantitative parts of the Scholastic Aptitude Test, the  
 109 Scholastic Assessment Test, or the recentered Scholastic  
 110 Assessment Test of the College Entrance Examination, or an  
 111 equivalent score on the ACT Assessment Program;

112 (d) Has been recognized by the merit or achievement  
 113 program of the National Merit Scholarship Corporation as a  
 114 scholar or finalist but has not completed the program of  
 115 volunteer service or paid work required under s. 1009.534; or

116 (e) Has been recognized by the National Hispanic  
 117 Recognition Program as a scholar, but has not completed the  
 118 program of volunteer service or paid work required under s.  
 119 1009.534.

120  
 121 A high school student ~~graduating in the 2011-2012 academic year~~  
 122 ~~and thereafter~~ must complete at least 75 hours of volunteer  
 123 service or, beginning with a high school student graduating in  
 124 the 2022-2023 academic year and thereafter, 100 hours of paid  
 125 work approved by the district school board, the administrators

126 of a nonpublic school, or the Department of Education for home  
127 education program students. The student may ~~must~~ identify a  
128 social or civic issue or a professional area that interests him  
129 or her and, develop a plan for his or her personal involvement  
130 in addressing the issue or learning about the area. The student  
131 must, and, through papers or other presentations, evaluate and  
132 reflect upon his or her volunteer service or paid work  
133 experience. ~~Except for credit earned through service-learning~~  
134 ~~courses adopted pursuant to s. 1003.497, the student may not~~  
135 ~~receive remuneration or academic credit for volunteer service~~  
136 ~~work performed.~~ Such volunteer service or paid work may include,  
137 but is not limited to, a business or governmental internship,  
138 work for a nonprofit community service organization, or  
139 activities on behalf of a candidate for public office. The hours  
140 of volunteer service or paid work must be documented in writing,  
141 and the document must be signed by the student, the student's  
142 parent or guardian, and a representative of the organization for  
143 which the student performed the volunteer service or paid work.

144 Section 3. Paragraph (e) of subsection (1) and subsection  
145 (2) of section 1009.536, Florida Statutes, are amended to read:  
146 1009.536 Florida Gold Seal Vocational Scholars and Florida  
147 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational  
148 Scholars award and the Florida Gold Seal CAPE Scholars award are  
149 created within the Florida Bright Futures Scholarship Program to  
150 recognize and reward academic achievement and career preparation

151 by high school students who wish to continue their education.

152 (1) A student is eligible for a Florida Gold Seal  
153 Vocational Scholars award if he or she meets the general  
154 eligibility requirements for the Florida Bright Futures  
155 Scholarship Program and:

156 (e) ~~Beginning with high school students graduating in the~~  
157 ~~2011-2012 academic year and thereafter,~~ Completes at least 30  
158 hours of volunteer service or, beginning with high school  
159 students graduating in the 2022-2023 academic year and  
160 thereafter, 100 hours of paid work, approved by the district  
161 school board, the administrators of a nonpublic school, or the  
162 Department of Education for home education program students. The  
163 student may ~~must~~ identify a social or civic issue or a  
164 professional area that interests him or her and, develop a plan  
165 for his or her personal involvement in addressing the issue or  
166 learning about the area. The student must, and, through papers  
167 or other presentations, evaluate and reflect upon his or her  
168 volunteer service or paid work experience. ~~Except for credit~~  
169 ~~earned through service-learning courses adopted pursuant to s.~~  
170 ~~1003.497, the student may not receive remuneration or academic~~  
171 ~~credit for the volunteer service work performed.~~ Such volunteer  
172 service or paid work may include, but is not limited to, a  
173 business or governmental internship, work for a nonprofit  
174 community service organization, or activities on behalf of a  
175 candidate for public office. The hours of volunteer service or

176 paid work must be documented in writing, and the document must  
 177 be signed by the student, the student's parent or guardian, and  
 178 a representative of the organization for which the student  
 179 performed the volunteer service or paid work.

180 (2) A ~~high school~~ student ~~graduating in the 2016-2017~~  
 181 ~~academic year and thereafter~~ is eligible for a Florida Gold Seal  
 182 CAPE Scholars award if he or she meets the general eligibility  
 183 requirements for the Florida Bright Futures Scholarship Program,  
 184 and the student:

185 (a) Earns a minimum of 5 postsecondary credit hours  
 186 through CAPE industry certifications approved pursuant to s.  
 187 1008.44 which articulate for college credit; and

188 (b) Completes at least 30 hours of volunteer service or,  
 189 beginning with a high school student graduating in the 2022-2023  
 190 academic year and thereafter, 100 hours of paid work, approved  
 191 by the district school board, the administrators of a nonpublic  
 192 school, or the Department of Education for home education  
 193 program students. The student may ~~must~~ identify a social or  
 194 civic issue or a professional area that interests him or her  
 195 and, develop a plan for his or her personal involvement in  
 196 addressing the issue or learning about the area. The student  
 197 must, and, through papers or other presentations, evaluate and  
 198 reflect upon his or her experience. ~~Except for credit earned~~  
 199 ~~through service-learning courses adopted pursuant to s.~~  
 200 ~~1003.497, the student may not receive remuneration or academic~~



201 ~~credit for the volunteer service work performed.~~ Such volunteer  
202 service or paid work may include, but is not limited to, a  
203 business or governmental internship, work for a nonprofit  
204 community service organization, or activities on behalf of a  
205 candidate for public office. The hours of volunteer service or  
206 paid work must be documented in writing, and the document must  
207 be signed by the student, the student's parent or guardian, and  
208 a representative of the organization for which the student  
209 performed the volunteer service or paid work.

210 Section 4. This act shall take effect upon becoming a law.