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1	A bill to be entitled
2	An act relating to the Reading Achievement Initiative
3	for Scholastic Excellence Program; amending s.
4	1008.365, F.S.; authorizing tutoring provided through
5	the tutoring program within the Reading Achievement
6	Initiative for Scholastic Excellence Program to be
7	provided after the school day; conforming provisions
8	to changes made by the act; authorizing school
9	districts that participate in the tutoring program to
10	provide a stipend to instructional personnel and high
11	school students serving as tutors for after-school
12	tutoring; providing an effective date.
13	
14	Be It Enacted by the Legislature of the State of Florida:
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16	Section 1. Subsection (8) of section 1008.365, Florida
17	Statutes, is amended to read:
18	1008.365 Reading Achievement Initiative for Scholastic
19	Excellence Act
20	(8) As part of the RAISE Program, the department shall
21	establish a tutoring program and develop training in effective
22	reading tutoring practices and content, based on evidence-based
23	practices grounded in the science of reading and aligned to the
24	English Language Arts standards under s. 1003.41, which prepares
25	eligible high school students to tutor students in kindergarten
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26 through grade 3 in schools identified under this section, 27 instilling in those students a love of reading and improving 28 their literacy skills.

29 (a) To be eligible to participate in the tutoring program, a high school student must be a rising junior or senior who has 30 a cumulative grade point average of 3.0 or higher, has no 31 32 history of out-of-school suspensions or expulsions, is on track 33 to complete all core course requirements to graduate, and has 34 written recommendations from at least two of his or her present or former high school teachers of record or extracurricular 35 36 activity sponsors.

School districts that wish to participate in the 37 (b) 38 tutoring program must recruit, train, and deploy eligible high 39 school students using the materials developed under this section. Tutoring must occur during or after the school day on 40 41 school district property in the presence and under the supervision of instructional personnel who are school district 42 43 employees. A parent must give written permission for his or her child to receive tutoring through the program. 44

(c) Tutoring may be part of a service-learning course adopted pursuant to s. 1003.497. Students may earn up to three elective credits for high school graduation based on the verified number of hours the student spends tutoring under the program. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the

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51 student's parent or guardian, and an administrator or designee 52 of the school in which the tutoring occurred. Unpaid The hours 53 which that a high school student devotes to tutoring may be counted toward meeting community service requirements for high 54 55 school graduation and community service requirements for 56 participation in the Florida Bright Futures Scholarship Program 57 as provided in s. 1003.497(3)(b). The department shall designate a high school student who provides at least 75 verified hours of 58 59 tutoring under the program as a New Worlds Scholar and award the student with a pin indicating such designation. 60

(d) School districts participating in the tutoring program
may provide a stipend to instructional personnel and high school
students serving as tutors for after-school tutoring.

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Section 2. This act shall take effect July 1, 2024.

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