1 A bill to be entitled 2 An act relating to summer youth service learning; 3 providing a short title; creating s. 446.046, F.S.; 4 creating a summer youth service learning program; 5 providing the purpose of the program; providing 6 student eligibility; providing requirements for 7 participating employers; requiring specified entities 8 to participate in the program; providing requirements 9 for employment opportunities through the program; requiring the Department of Education to create a 10 11 statewide employment hub; providing requirements for the statewide employment hub; requiring school 12 13 districts and public postsecondary institutions to 14 provide certain information to students; authorizing 15 participating employers to provide students with a 16 pass for public transportation during a specified time period; requiring participating employers to provide 17 18 students with an accurate letter of recommendation; 19 providing for implementation; requiring rulemaking; providing requirements for such rules; providing an 20 21 effective date. 22 23 Be It Enacted by the Legislature of the State of Florida: 24 25 Section 1. This act may be cited as the "Youth Service Page 1 of 5

CODING: Words stricken are deletions; words underlined are additions.

2023

2023

| 26 | Learning and Employment Assistance Initiative Act." |
|----|--|
| 27 | Section 2. Section 446.046, Florida Statutes, is created |
| 28 | to read: |
| 29 | 446.046 Summer youth service learning program |
| 30 | (1) There is created within the department a summer youth |
| 31 | service learning program to match students from low-income and |
| 32 | moderate-income families who have outstanding academic records |
| 33 | or trade skills with appropriate summer employment opportunities |
| 34 | with state agencies, school districts, local governments, and |
| 35 | participating private businesses in order to prepare such |
| 36 | students to enter the workforce as adults. The Legislature shall |
| 37 | fund such summer employment opportunities that will enable |
| 38 | students to gain meaningful work experience and exposure to |
| 39 | exciting career industries; interact with working professionals |
| 40 | in a positive environment; and learn and develop the skills, |
| 41 | attitudes, and commitment necessary to succeed in the workforce. |
| 42 | (2) To be eligible to participate in the program, a |
| 43 | student must: |
| 44 | (a) Be between the ages of 14 and 22 years, inclusive. |
| 45 | (b) Be enrolled in a secondary school or postsecondary |
| 46 | educational institution within the state. |
| 47 | (c) Be in good academic standing, as established by the |
| 48 | State Board of Education under subsection (8). |
| 49 | (d) Be responsible for transportation to and from the |
| 50 | place of employment. |
| | Dage 2 of 5 |

Page 2 of 5

CODING: Words stricken are deletions; words underlined are additions.

51 (e) Meet any other criteria established by the State Board 52 of Education. 53 (3) Each state agency and district school board shall, and 54 local governments and local private businesses may, participate 55 in the program. To provide summer employment opportunities through the program to students under this section, a 56 57 participating employer must: (a) Comply with chapter 448, part I of chapter 450, and 58 59 all applicable federal laws and regulations. 60 (b) Post any summer employment opportunities for 61 participating students on the department's employment hub under subsection (4). 62 (c) Meet any other requirements established by the State 63 64 Board of Education. 65 (4) (a) The department shall create a statewide employment 66 hub for summer employment opportunities through the program. 67 Participating employers shall post available summer employment opportunities to the employment hub. Each school district and 68 69 public postsecondary institution shall notify students of the 70 employment hub. The employment hub must be a website and include 71 all of the following: 72 1. A mechanism for students to search for summer 73 employment opportunities by geographic area and job 74 responsibilities. 75 2. Information about the requirements for each job,

Page 3 of 5

CODING: Words stricken are deletions; words underlined are additions.

2023

2023

| 76 | including any necessary qualifications. |
|-----|--|
| 77 | 3. An online application for students to complete for |
| 78 | employment opportunities available through the program. |
| 79 | (b) Summer employment opportunities available through the |
| 80 | program must focus on trade skills and experiences that will |
| 81 | help a student gain full-time employment upon completing his or |
| 82 | her education. |
| 83 | (5) A participating employer under this section may, upon |
| 84 | request, furnish an employed student with a pass for public |
| 85 | transportation which is valid for the duration of the student's |
| 86 | summer employment opportunity. |
| 87 | (6) Participating employers must provide each |
| 88 | participating student with a letter of recommendation at the end |
| 89 | of his or her summer employment. The letter of recommendation |
| 90 | must be an honest and accurate recounting of the student's |
| 91 | performance in the program. |
| 92 | (7) This program shall be implemented to the extent funded |
| 93 | in the General Appropriations Act. |
| 94 | (8) The State Board of Education shall adopt rules to |
| 95 | administer the program. Such rules must include, at a minimum, |
| 96 | <u>criteria for:</u> |
| 97 | (a) Student eligibility and academic standards for |
| 98 | participation in the program. |
| 99 | (b) The participation of private businesses in the |
| 100 | program. |
| | |

Page 4 of 5

CODING: Words stricken are deletions; words underlined are additions.

| FLORIDA | HOUSE | OF REPR | RESENTATIVES |
|---------|-------|---------|--------------|
|---------|-------|---------|--------------|

| 101 | (c) Summer employment opportunities available through the |
|-----|---|
| 102 | program. |
| 103 | Section 3. This act shall take effect July 1, 2023. |
| | |
| | |
| | |
| | |
| | |
| | |

Page 5 of 5

CODING: Words stricken are deletions; words underlined are additions.