

## HOUSE OF REPRESENTATIVES STAFF ANALYSIS

**BILL #:** HB 517 Nursing Education for Military Combat Medics

**SPONSOR(S):** Rudman and others

**TIED BILLS:** **IDEN./SIM. BILLS:** SB 274

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) Postsecondary Education & Workforce Subcommittee	17 Y, 0 N	McDaniel	Kiner
2) Higher Education Appropriations Subcommittee			
3) Education & Employment Committee			

### SUMMARY ANALYSIS

The bill creates the "Pathway for Military Combat Medics Act." The bill expands existing law for awarding postsecondary credit for military training and education courses to include the application of military combat medic training and education toward postsecondary credit (credit) or career education clock hours (clock hours) in accredited nursing education programs.

The bill directs the Articulation Coordinating Committee (ACC) to form a workgroup to develop a process for prioritizing and determining postsecondary course equivalencies, as well as the minimum credit or clock hours that must be awarded in an accredited nursing education program for military training and education required for service in specified positions. The process must be approved by the State University System's Board of Governors (BOG) and the State Board of Education (SBE). Furthermore, it calls for the ACC to approve a list of postsecondary course equivalencies, as well as credit and clock hours awarded for such courses and training, which must be approved by the BOG and SBE in the statewide articulation agreement. Finally, the approved list must be used by state universities, Florida College System (FCS) institutions, and career centers to award credit or clock hours.

The bill revises a primary goal of the Florida Center for Nursing by requiring that, as part of its strategic statewide plan for nursing manpower, to encourage and coordinate partnerships with hospitals that provide opportunities for nursing students to gain clinical experience.

The bill has no state fiscal impact.

This bill takes effect upon becoming law.

# FULL ANALYSIS

## I. SUBSTANTIVE ANALYSIS

### A. EFFECT OF PROPOSED CHANGES:

#### Present Situation

##### Postsecondary Credit for Military Training and Education Courses

The Board of Governors of the State University System (BOG) and the State Board of Education (SBE), in consultation with the Department of Veterans' Affairs, are required to adopt regulations and rules, respectively, to create a system for the uniform award of credit or clock hours based on military training and education.<sup>1</sup>

The Articulation Coordinating Committee (ACC) must approve a prioritized list of postsecondary course equivalencies and the minimum credit or clock hours that must be awarded for courses taken or occupations held by individuals during their service in the military. The list must then be adopted in the statewide articulation agreement by the BOG and SBE. The list must be updated annually.<sup>2</sup>

The current list includes credit or clock hour equivalencies for 46 military occupations, which include Practical Nurse, Combat Medic Specialist, and Special Operations Combat Medic.<sup>3</sup> The American Council on Education (ACE) Military Guide<sup>4</sup> was used as a foundation to determine equivalencies, including courses for military occupations. For example, military veterans that served as a Combat Medic Specialist can currently receive a minimum of 29 credit hours for courses in the system such as Medical Emergencies (3 credit hours), Advanced Pre-Hospital Trauma (4 credit hours), and Fundamentals of Nursing (7 credit hours).<sup>5</sup>

State universities, Florida College System (FCS) institutions, and career centers operated by school districts must award credit or clock hours, as applicable, for approved courses and occupations included in the list, if the credit or clock hours are applicable to the student's degree or certificate. Institutions may also grant additional credit or clock hours, if appropriate. Credit awarded on these bases is guaranteed to transfer to other public postsecondary institutions as if the credit was earned at the receiving institution.<sup>6</sup>

##### Articulation Coordinating Committee

The Commissioner of Education, in consultation with the Chancellor of the State University System, establishes the Articulation Coordinating Committee (ACC), whose primary role is to recommend statewide articulation policies.<sup>7</sup> Specifically, the ACC must monitor articulation between education systems, propose guidelines for articulation agreements, publish lists of general education and common prerequisite courses, establish dual enrollment course equivalencies to high school credit, and annually review the Statewide Articulation Agreement.<sup>8</sup> The Office of K-20 Articulation within the Florida Department of Education provides administrative support to the ACC.<sup>9</sup>

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<sup>1</sup> Section 1004.096, F.S.; *see also* Board of Governors Regulation 6.013 and Rule 6A-10.024, F.A.C.

<sup>2</sup> *Id.*

<sup>3</sup> Articulation Coordinating Committee, *Credit or Clock Hour for Military Experience Equivalency List* (Sept. 2022), available at <https://www.fldoe.org/core/fileparse.php/5421/urlt/MilExpEquiv.pdf>.

<sup>4</sup> American Council on Education, *The ACE Military Guide*, [https://www.acenet.edu/Programs-Services/Pages/Credit-Transcripts/Military-Guide-Online.aspx?gclid=CjwKCAiA\\_vKeBhAdEiwAFb\\_nrZ8jsFyi7IgkhcHOCpUFzOhUZb8bDy0M\\_FWMQDEOU\\_YpBGwrpEPdwhoC5MUQAvD\\_BwE](https://www.acenet.edu/Programs-Services/Pages/Credit-Transcripts/Military-Guide-Online.aspx?gclid=CjwKCAiA_vKeBhAdEiwAFb_nrZ8jsFyi7IgkhcHOCpUFzOhUZb8bDy0M_FWMQDEOU_YpBGwrpEPdwhoC5MUQAvD_BwE) (last visited Feb. 10, 2023).

<sup>5</sup> Board of Governors, *2023 Legislative Bill Analysis for SB 274*, (Feb. 1, 2023).

<sup>6</sup> Articulation Coordinating Committee, *Credit or Clock Hour for Military Experience Equivalency List* (Sept. 2022), available at <https://www.fldoe.org/core/fileparse.php/5421/urlt/MilExpEquiv.pdf>.

<sup>7</sup> Section 1007.01(3), F.S.

<sup>8</sup> Section 1007.01(3)(a) and (b), F.S.

<sup>9</sup> Section 1007.01(3), F.S.

## Statewide Articulation Agreement

The SBE and the BOG are required to enter into a statewide articulation agreement, which the SBE must adopt by rule.<sup>10</sup> The agreement must preserve Florida's "2+2" system of articulation and facilitate the seamless articulation of student credit across and among Florida's educational entities. Specifically, the statewide articulation agreement includes provisions that govern:

- articulation between secondary and postsecondary education;
- the admission of associate in arts degree graduates to the upper division of a state university;
- articulation of career credit to academic credit programs;
- the application of acceleration mechanisms to postsecondary credit; and
- general education requirements.

## Florida Postsecondary Nursing Education Programs

Florida's postsecondary education institutions offer a variety of nursing education programs that prepare students for varying levels of licensure. Licensed practical nurse (LPN) clock-hour programs are offered at 28 career centers and 13 FCS institutions, while all 28 FCS institutions offer associate of science in nursing (ASN) and bachelor of science in nursing (BSN) programs.<sup>11</sup> Ten state universities offer 20 pre-licensure nursing education programs. Seventeen of the 30 Independent Colleges and Universities of Florida (ICUF) member institutions offer nursing education programs.<sup>12</sup>

### *Approved versus Accredited Nursing Education Programs*

Educational institutions that wish to conduct a program in the state of Florida for the prelicensure education of professional or practical nurses must meet specified requirements to be approved by the Florida Board of Nursing (BON).<sup>13</sup>

An "approved" nursing education program is a program for the prelicensure education of professional or practical nurses that is conducted in the state of Florida at an educational institution and that is approved and regulated by the state of Florida.<sup>14</sup>

An "accredited" nursing education program is a program for the prelicensure education of professional or practical nurses that is conducted in the United States at an educational institution, whether in Florida, another state, or the District of Columbia, and that is accredited by a specialized nursing accrediting agency that is nationally recognized by the United States Secretary of Education to accredit nursing education programs.<sup>15</sup> Accredited programs do not have to meet requirements related to program application, approval, or submission of annual reports to the BON.<sup>16</sup>

All approved and accredited programs must meet accountability requirements related to graduate passage rate on the National Council of State Boards of Nursing Licensing Examination.

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<sup>10</sup> Section 1007.23(1), F.S. *See also* Rule 6A-10.024, F.A.C.

<sup>11</sup> Staff of the Florida House of Representatives, *Legislative Bill Analysis for CS/HB 5201 (2022)*.

<sup>12</sup> *Id.*

<sup>13</sup> *See* section. 464.019, F.S. *See also* Florida Board of Nursing, *Education and Training Programs*, <https://floridasnursing.gov/education-and-training-programs/> (last visited Feb. 10, 2023).

<sup>14</sup> Section 464.003(4), F.S. The program must be approved according to the requirements established in s. 464.019, F.S. *Id.*

<sup>15</sup> Section 464.003(1), F.S. Eligible nursing associations are: Accreditation Commission for Education in Nursing (ACEN), Commission on Collegiate Nursing Education (CCNE) or National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA). Florida Board of Nursing, *What is the difference between an "approved" and an "accredited" prelicensure nursing education program in Florida?* <https://floridasnursing.gov/help-center/what-is-the-difference-between-an-approved-and-an-accredited-pre-licensure-nursing-education-program-in-florida/> (last visited Feb. 10, 2023).

<sup>16</sup> Section 464.019(9), F.S.

All approved nursing programs, except those specifically excluded,<sup>17</sup> must seek accreditation within five years of enrolling the program's first students.<sup>18</sup>

### Florida Center for Nursing

The Florida Center for Nursing (center) was established by the Legislature in 2001, to address the issues of supply and demand for nursing, including the recruitment, retention, and utilization of nurse workforce resources.<sup>19</sup> The center's primary goals are to:<sup>20</sup>

- Develop a strategic statewide plan for nursing manpower in this state by:
  - Conducting a statistically valid biennial data-driven gap analysis of the supply and demand of the healthcare workforce. Demand must align with the Labor Market Estimating Conference.
  - Developing recommendations to increase nurse faculty and clinical preceptors, support nurse faculty development, and promote advanced nurse education.
  - Developing best practices in the academic preparation and continuing education needs of qualified nurse educators, nurse faculty, and clinical preceptors.
  - Collecting data on nurse faculty, employment, distribution, and retention.
  - Piloting innovative projects to support the recruitment, development, and retention of qualified nurse faculty and clinical preceptors.
  - Encouraging and coordinating the development of academic-practice partnerships to support nurse faculty employment and advancement.
  - Developing distance learning infrastructure for nursing education and advancing faculty competencies in the pedagogy of teaching and the evidence-based use of technology, simulation, and distance learning techniques.
- Enhance and promote recognition, reward, and renewal activities for nurses in the state by:
  - Promoting nursing excellence programs such as magnet recognition by the American Nurses Credentialing Center.
  - Proposing and creating additional reward, recognition, and renewal activities for nurses.
  - Promoting media and positive image-building efforts for nursing.

### **Effect of Proposed Changes**

#### Postsecondary Credit for Military Training and Education Courses

HB 517 creates the "Pathway for Military Combat Medics Act." The bill amends s. 1004.096, F.S., to expand current law to apply military combat medic training and education toward postsecondary credit (credit) or career education clock hours (clock hours) in accrediting nursing education programs. The bill establishes a process similar to those established for the award of postsecondary credit for military training and education and for law enforcement training.

The bill requires the Articulation Coordinating Committee (ACC) to, by July 15, 2023, convene a workgroup to establish a process for determining postsecondary course equivalencies and the minimum credit or clock hours that must be awarded in an accredited nursing education program for military training and education required for service as an Army Combat Medic Specialist, a Navy or Fleet Marine Force Hospital Corpsman, an Air Force or Space Force Aerospace Medical Service Technician, or a Coast Guard Health Services Technician.

The workgroup must consist of the following 13 members:

- The chair of the ACC, or his or her designee, serving as chair;
- Four members representing academic affairs administrators and faculty from state universities, appointed by the chair of the Board of Governors (BOG);

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<sup>17</sup> Excluded institutions are those exempt from licensure by the Commission of Independent Education under s. 1005.06(1), F.S. Section 464.019(11)(d), F.S.

<sup>18</sup> Section 464.019(11)(a)-(d), F.S.

<sup>19</sup> Chapter 2001-277, s. 97, Laws of Fla., and s. 464.0195, F.S.

<sup>20</sup> Section 464.0195, F.S.

- Four members representing academic affairs administrators and faculty from Florida College System (FCS) institutions, appointed by the chair of the State Board of Education (SBE);
- Two members representing faculty from career centers, appointed by the SBE; and
- Two members representing veterans, appointed by the executive director of the Florida Department of Veterans Affairs.

The Office of K-20 Articulation must provide administrative support for the workgroup.

The workgroup must ensure that the award of credit or clock hours does not impair an accredited program's ability to comply with requirements relating to the state approval of nursing education programs. The workgroup must provide recommendations regarding the determination process for awarding credit or clock hours to the BOG and the SBE by December 1, 2023, for approval at each board's next meeting that allows for adequate public notice.

Upon the BOG and the SBE approval of the workgroup's process recommendations, the ACC must facilitate a review of military training and education for the specified military occupations to determine postsecondary course equivalencies and the minimum credit or clock hours that must be awarded.

Within one year after BOG and SBE approval of the ACC workgroup recommended process, the ACC must approve a prioritized list of postsecondary course equivalencies and the minimum credit or clock hours that must be awarded in an accredited program for such military training and education. The list must then be adopted in the statewide articulation agreement by the BOG and SBE at the next meeting of each board allowing for adequate public notice. The list must be updated annually.

## B. SECTION DIRECTORY:

**Section 1.** Provides the title, "Pathway for Military Combat Medics Act".

**Section 2.** Amending s. 464.0195, F.S.; revising a primary goal of the Florida Center for Nursing to provide that development of a statewide plan for nursing manpower must include the encouragement and coordination of the development of partnerships with hospitals which provide opportunities for nursing students to obtain clinical experience.

**Section 3.** Amending s. 1004.096, F.S.; defining the term "accredited program"; requiring that the Articulation Coordinating Committee convene a workgroup to establish a process for determining postsecondary course equivalencies and the minimum postsecondary credit or career education clock hours that must be awarded in accredited nursing education programs for military training and education required for service in specified positions; providing for the composition of and the provision of administrative support to the workgroup; requiring that the workgroup ensure that the award of credit for military training and education does not impair a nursing education program's ability to comply with requirements relating to the approval of nursing education program; requiring the workgroup to provide, by a specified date, recommendations regarding the determination process to the Board of Governors and State Board of Education for approval; requiring that, upon approval of the recommendations, the Articulation Coordinating Committee facilitate the review of military training and education received by individuals who served in specified positions and the determination of minimum postsecondary credit or career education clock hours awarded for specified military training and education; requiring that the Articulation Coordinating Committee, within a specified timeframe and annually thereafter, approve a prioritized list of postsecondary course equivalencies and the minimum postsecondary credit or career education clock hours that must be awarded for such training and education; requiring the Board of Governors and State Board of Education to adopt the prioritized list; requiring that the minimum postsecondary credit or career education clock hours be delineated in a required statewide articulation agreement; requiring state universities, Florida College System institutions, and career centers to award postsecondary credit or career education clock hours in nursing education programs based on the prioritized list; authorizing the award of additional

postsecondary credit or career education clock hours; providing that such postsecondary credit or career education clock hours are transferable.

**Section 4.** Provides the act shall take effect upon becoming law.

## II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

### A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

None.

### B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

### C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

Should the workgroup process result in identifying additional equivalencies for military training and experience, students may be eligible to receive postsecondary credit toward an accredited pre-licensure nursing program. Credits from this experience may save the student time and the cost of receiving a nursing degree at a state university.<sup>21</sup>

### D. FISCAL COMMENTS:

None.

## III. COMMENTS

### A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

None.

2. Other:

None.

### B. RULE-MAKING AUTHORITY:

None.

### C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

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<sup>21</sup> Board of Governors, *2023 Legislative Bill Analysis for SB 274* (Feb 1, 2023).  
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**DATE:** 3/7/2023

#### IV. AMENDMENTS/COMMITTEE SUBSTITUTE CHANGES

None.