

Amendment No.

CHAMBER ACTION

Senate

House

.

1 Representative Diaz, M. offered the following:

2
3 **Amendment to Amendment (932990) (with title amendment)**

4 Remove lines 87-881 of the amendment and insert:

5 Section 2. Paragraph (c) of subsection (2) and subsection
6 (6) of section 1009.531, Florida Statutes, are amended to read:

7 1009.531 Florida Bright Futures Scholarship Program;
8 student eligibility requirements for initial awards.-

9 (2)

10 (c) A student graduating from high school in the 2012-2013
11 academic year and thereafter is eligible to accept an initial
12 award for 2 years following high school graduation and to accept
13 a renewal award for 5 years following high school graduation. A
14 student who applies for an award by high school graduation and

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15 who meets all other eligibility requirements, but who does not
16 accept his or her award, may reapply during subsequent
17 application periods up to 2 years after high school graduation.
18 For a student who enlists in the United States Armed Forces
19 immediately after completion of high school, the 2-year
20 eligibility period for his or her initial award and the 5-year
21 renewal period shall begin upon the date of separation from
22 active duty. For a student who is receiving a Florida Bright
23 Futures Scholarship award and discontinues his or her education
24 to enlist in the United States Armed Forces, the remainder of
25 his or her 5-year renewal period shall commence upon the date of
26 separation from active duty. For a student who is unable to
27 accept an initial award immediately after completion of high
28 school due to a full-time religious or service obligation for at
29 least 18 months, the 2-year eligibility period for his or her
30 initial award and the 5-year renewal period begin upon the
31 completion of his or her religious or service obligation. The
32 full-time religious or service obligation must be documented in
33 writing and verified by the entity for which the student
34 completes such obligation. If a course of study is not completed
35 after 5 academic years, an exception of 1 year to the renewal
36 timeframe may be granted due to a verifiable illness or other
37 documented emergency pursuant to s. 1009.40(1)(b)4.

38 (6) (a) In order ~~The State Board of Education shall~~
39 ~~publicize the examination score required~~ for a student to be

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40 eligible for a Florida Academic Scholars award, pursuant to s.
41 1009.534(1) (a) or (b), ~~as follows:~~

42 ~~1. For high school students graduating in the 2010-2011~~
43 ~~and 2011-2012 academic years, the student must earn an SAT score~~
44 ~~of 1270 or a concordant ACT score of 28.~~

45 ~~2. For high school students graduating in the 2012-2013~~
46 ~~academic year, the student must earn an SAT score of 1280 which~~
47 ~~corresponds to the 88th SAT percentile rank or a concordant ACT~~
48 ~~score of 28.~~

49 ~~3. For high school students graduating in the 2013-2014~~
50 ~~academic year and thereafter, the student must earn an SAT score~~
51 ~~of 1290, which corresponds to the 89th SAT percentile rank, or a~~
52 ~~concordant ACT score of 29.~~

53 (b) In order ~~The State Board of Education shall publicize~~
54 ~~the examination score required for a student to be eligible for~~
55 ~~a Florida Medallion Scholars award, pursuant to s.~~
56 ~~1009.535(1) (a) or (b), as follows:~~

57 ~~1. For high school students graduating in the 2010-2011~~
58 ~~academic year, the student must earn an SAT score of 970 or a~~
59 ~~concordant ACT score of 20 or the student in a home education~~
60 ~~program whose parent cannot document a college-preparatory~~
61 ~~curriculum must earn an SAT score of 1070 or a concordant ACT~~
62 ~~score of 23.~~

63 ~~2. For high school students graduating in the 2011-2012~~
64 ~~academic year, the student must earn an SAT score of 980 which~~
65 ~~corresponds to the 44th SAT percentile rank or a concordant ACT~~

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66 ~~score of 21 or the student in a home education program whose~~
67 ~~parent cannot document a college-preparatory curriculum must~~
68 ~~earn an SAT score of 1070 or a concordant ACT score of 23.~~

69 ~~3. For high school students graduating in the 2012-2013~~
70 ~~academic year, the student must earn an SAT score of 1020 which~~
71 ~~corresponds to the 51st SAT percentile rank or a concordant ACT~~
72 ~~score of 22 or the student in a home education program whose~~
73 ~~parent cannot document a college-preparatory curriculum must~~
74 ~~earn an SAT score of 1070 or a concordant ACT score of 23.~~

75 ~~4. For high school students graduating in the 2013-2014~~
76 ~~academic year and thereafter, the student must earn an SAT score~~
77 ~~of 1170, which corresponds to the 75th SAT percentile rank, or a~~
78 ~~concordant ACT score of 26 or the student in a home education~~
79 ~~program whose parent cannot document a college-preparatory~~
80 ~~curriculum must earn an SAT score of 1220 or a concordant ACT~~
81 ~~score of 27.~~

82 (c) The SAT percentile ranks and corresponding SAT scores
83 specified in paragraphs (a) and (b) are based on the SAT
84 percentile ranks for 2010 college-bound seniors in critical
85 reading and mathematics as reported by the College Board. The
86 next highest SAT score is used when the percentile ranks do not
87 directly correspond.

88 Section 3. Subsection (1) of section 1009.534, Florida
89 Statutes, is amended to read:

90 1009.534 Florida Academic Scholars award.-

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91 (1) A student is eligible for a Florida Academic Scholars
92 award if he or she ~~the student~~ meets the general eligibility
93 requirements for the Florida Bright Futures Scholarship Program
94 and ~~the student~~:

95 (a) Has achieved a 3.5 weighted grade point average as
96 calculated pursuant to s. 1009.531, or its equivalent, in high
97 school courses that are designated by the State Board of
98 Education as college-preparatory academic courses; and has
99 attained at least the score required under ~~pursuant to~~ s.
100 1009.531(6) (a) on the combined verbal and quantitative parts of
101 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
102 the recentered Scholastic Assessment Test of the College
103 Entrance Examination, or an equivalent score on the ACT
104 Assessment Program;

105 (b) Has attended a home education program according to s.
106 1002.41 during grades 11 and 12, ~~or~~ has completed the
107 International Baccalaureate curriculum but failed to earn the
108 International Baccalaureate Diploma, or has completed the
109 Advanced International Certificate of Education curriculum but
110 failed to earn the Advanced International Certificate of
111 Education Diploma, and has attained at least the score required
112 under ~~pursuant to~~ s. 1009.531(6) (a) on the combined verbal and
113 quantitative parts of the Scholastic Aptitude Test, the
114 Scholastic Assessment Test, or the recentered Scholastic
115 Assessment Test of the College Entrance Examination, or an
116 equivalent score on the ACT Assessment Program;

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117 (c) Has been awarded an International Baccalaureate
118 Diploma from the International Baccalaureate Office or an
119 Advanced International Certificate of Education Diploma from the
120 University of Cambridge International Examinations Office;

121 (d) Has been recognized by the merit or achievement
122 programs of the National Merit Scholarship Corporation as a
123 scholar or finalist; or

124 (e) Has been recognized by the National Hispanic
125 Recognition Program as a scholar recipient.

126
127 The A student must complete a program of volunteer community
128 service work, as approved by the district school board, the
129 administrators of a nonpublic school, or the Department of
130 Education for home education program students, which must shall
131 include a minimum of 75 hours of service work for high school
132 students graduating in the 2010-2011 academic year and 100 hours
133 of service work for high school students graduating in the 2011-
134 2012 academic year and thereafter. The student, and must
135 identify a social or civic issue or a professional area problem
136 that interests him or her, develop a plan for his or her
137 personal involvement in addressing the issue or learning about
138 the area problem, and, through papers or other presentations,
139 evaluate and reflect upon his or her experience. The student may
140 not receive remuneration or academic credit for the volunteer
141 service work performed. Such work may include, but is not
142 limited to, a business or government internship or work for a

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143 nonprofit community service organization. The hours of service
144 work must be documented in writing, and the document must be
145 signed by the student, the student's parent, and a
146 representative of the organization for which the student
147 performed the service work.

148 Section 4. Subsection (1) of section 1009.535, Florida
149 Statutes, is amended to read:

150 1009.535 Florida Medallion Scholars award.—

151 (1) A student is eligible for a Florida Medallion Scholars
152 award if he or she ~~the student~~ meets the general eligibility
153 requirements for the Florida Bright Futures Scholarship Program
154 and ~~the student~~:

155 (a) Has achieved a weighted grade point average of 3.0 as
156 calculated pursuant to s. 1009.531, or the equivalent, in high
157 school courses that are designated by the State Board of
158 Education as college-preparatory academic courses, and has
159 attained at least the score required under ~~pursuant to~~ s.
160 1009.531(6)(b) on the combined verbal and quantitative parts of
161 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
162 the recentered Scholastic Assessment Test of the College
163 Entrance Examination, or an equivalent score on the ACT
164 Assessment Program;

165 (b) Has completed the International Baccalaureate
166 curriculum but failed to earn the International Baccalaureate
167 Diploma or has completed the Advanced International Certificate
168 of Education curriculum but failed to earn the Advanced

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169 International Certificate of Education Diploma, and has attained
170 at least the score required under ~~pursuant to~~ s. 1009.531(6) (b)
171 on the combined verbal and quantitative parts of the Scholastic
172 Aptitude Test, the Scholastic Assessment Test, or the recentered
173 Scholastic Assessment Test of the College Entrance Examination,
174 or an equivalent score on the ACT Assessment Program;

175 (c) Has attended a home education program according to s.
176 1002.41 during grades 11 and 12 and has attained at least the
177 score required under ~~pursuant to~~ s. 1009.531(6) (b) on the
178 combined verbal and quantitative parts of the Scholastic
179 Aptitude Test, the Scholastic Assessment Test, or the recentered
180 Scholastic Assessment Test of the College Entrance Examination,
181 or an equivalent score on the ACT Assessment Program, if the
182 student's parent cannot document a college-preparatory
183 curriculum as described in paragraph (a);

184 (d) Has been recognized by the merit or achievement
185 program of the National Merit Scholarship Corporation as a
186 scholar or finalist but has not completed the ~~a~~ program of
187 volunteer community service work required under ~~as provided in~~
188 s. 1009.534; or

189 (e) Has been recognized by the National Hispanic
190 Recognition Program as a scholar, but has not completed the ~~a~~
191 program of volunteer community service work required under ~~as~~
192 ~~provided in~~ s. 1009.534.

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194 The ~~A high school~~ student graduating in the 2011-2012 academic
195 year and thereafter must complete at least 75 hours ~~a program~~ of
196 volunteer ~~community~~ service work approved by the district school
197 board, the administrators of a nonpublic school, or the
198 Department of Education for home education program students. The
199 student, ~~which shall include a minimum of 75 hours of service~~
200 ~~work,~~ and must identify a social or civic issue or professional
201 area ~~problem~~ that interests him or her, develop a plan for his
202 or her personal involvement in addressing the issue or learning
203 about the area ~~problem~~, and, through papers or other
204 presentations, evaluate and reflect upon his or her experience.
205 The student may not receive remuneration or academic credit for
206 the volunteer service work performed. Such work may include, but
207 is not limited to, a business or government internship or work
208 for a nonprofit community service organization. The hours of
209 service work must be documented in writing, and the document
210 must be signed by the student, the student's parent, and a
211 representative of the organization for which the student
212 performed the service work

213 Section 5. Subsection (1) of section 1009.536, Florida
214 Statutes, is amended to read:

215 1009.536 Florida Gold Seal Vocational Scholars award.—The
216 Florida Gold Seal Vocational Scholars award is created within
217 the Florida Bright Futures Scholarship Program to recognize and
218 reward academic achievement and career preparation by high
219 school students who wish to continue their education.

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220 (1) A student is eligible for a Florida Gold Seal
221 Vocational Scholars award if he or she ~~the student~~ meets the
222 general eligibility requirements for the Florida Bright Futures
223 Scholarship Program and ~~the student~~:

224 (a) Completes the secondary school portion of a sequential
225 program of studies that requires at least three secondary school
226 career credits. On-the-job training may not be substituted for
227 any of the three required career credits.

228 (b) Demonstrates readiness for postsecondary education by
229 earning a passing score on the Florida College Entry Level
230 Placement Test or its equivalent as identified by the Department
231 of Education.

232 (c) Earns a minimum cumulative weighted grade point
233 average of 3.0, as calculated pursuant to s. 1009.531, on all
234 subjects required for a standard high school diploma, excluding
235 elective courses.

236 (d) Earns a minimum unweighted grade point average of 3.5
237 on a 4.0 scale for secondary career courses that compose
238 ~~comprising~~ the career program.

239 (e) Beginning with high school students graduating in the
240 2011-2012 academic year and thereafter, completes at least 30
241 hours ~~a program~~ of volunteer ~~community~~ service work approved by
242 the district school board, the administrators of a nonpublic
243 school, or the Department of Education for home education
244 program students. The student must identify, ~~which shall include~~
245 ~~a minimum of 30 hours of service work, and identifies a social~~

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246 or civic issue or a professional area ~~problem~~ that interests him
247 or her, develop ~~develops~~ a plan for his or her personal
248 involvement in addressing the issue or learning about the area
249 ~~problem~~, and, through papers or other presentations, evaluate
250 ~~evaluates~~ and reflect ~~reflects~~ upon his or her experience. The
251 student may not receive remuneration or academic credit for the
252 volunteer service work performed. Such work may include, but is
253 not limited to, a business or government internship or work for
254 a nonprofit community service organization. The hours of service
255 work must be documented in writing, and the document must be
256 signed by the student, the student's parent, and a
257 representative of the organization for which the student
258 performed the service work.

259 Section 6. Paragraph (d) of subsection (8) of section
260 1002.45, Florida Statutes, is amended to read:

261 1002.45 Virtual instruction programs.—

262 (8) ASSESSMENT AND ACCOUNTABILITY.—

263 (d) An approved provider's contract must be terminated if
264 the provider receives a school grade of "D" or "F" under s.
265 1008.34 or a school improvement rating of "Declining" under s.
266 1008.341 for 2 years during any consecutive 4-year period or has
267 violated any qualification requirement pursuant to subsection
268 (2). An approved provider that has received two consecutive
269 school grades of "D" and that does not have a revised school
270 improvement plan approved by the state board or two consecutive
271 school grades of "F" must be terminated. A provider that has a

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272 contract terminated under this paragraph may not be an approved
273 provider for a period of at least 1 year after the date upon
274 which the contract was terminated and until the department
275 determines that the provider is in compliance with subsection
276 (2) and has corrected each cause of the provider's low
277 performance.

278 Section 7. Subsection (25) of section 1002.33, Florida
279 Statutes, is amended to read:

280 1002.33 Charter schools.—

281 (25) LOCAL EDUCATIONAL AGENCY STATUS FOR CERTAIN CHARTER
282 SCHOOL SYSTEMS.—A charter school system shall be designated a
283 local educational agency for the purpose of receiving federal
284 funds, the same as though the charter school system were a
285 school district, if the governing board of the charter school
286 system has adopted and filed a resolution with its sponsoring
287 district school board and the Department of Education in which
288 the governing board of the charter school system accepts the
289 full responsibility for all local education agency requirements
290 and the charter school system meets all of the following:

291 ~~(a) Includes both conversion charter schools and~~
292 ~~nonconversion charter schools;~~

293 ~~(b) Has all schools located in the same county;~~

294 (a)-(e) Has a total enrollment exceeding the total
295 enrollment of at least one school district in the state.†

296 (b)-(d) Has the same governing board; ~~and~~

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297 ~~(c) Does not contract with a for-profit service provider~~
298 ~~for management of school operations.~~

299
300 Such designation does not apply to other provisions unless
301 specifically provided in law.

302 Section 8. Subsections (2) and (3) and paragraphs (a) and
303 (b) of subsection (8) of section 1006.15, Florida Statutes, are
304 amended, and subsection (9) is added to that section, to read:

305 1006.15 Student standards for participation in
306 interscholastic and intrascholastic extracurricular student
307 activities; regulation.—

308 (2) ~~Interscholastic~~ Extracurricular ~~student~~ activities are
309 an important complement to the academic curriculum.

310 Participation in a comprehensive extracurricular and academic
311 program contributes to student development of the social and
312 intellectual skills necessary to become a well-rounded adult. As
313 used in this section, the term "extracurricular activity" means
314 any school-authorized or education-related activity occurring
315 during or outside the regular instructional school day,
316 including, but not limited to, interscholastic athletics
317 regulated by the Florida High School Athletic Association
318 (FHSAA); intramural athletics; and fine or performing arts,
319 speech and debate, and other academic or social clubs, teams, or
320 activities.

321 (3) (a) To be eligible to participate in ~~interscholastic~~
322 extracurricular ~~student~~ activities, a student must:

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323 1. Maintain a grade point average of 2.0 or above on a 4.0
324 scale, or its equivalent, in the previous semester or a
325 cumulative grade point average of 2.0 or above on a 4.0 scale,
326 or its equivalent, in the courses required by s. 1002.3105(5)
327 ~~1003.428~~ or s. 1003.4282 ~~1003.429~~.

328 2. Execute and fulfill the requirements of an academic
329 performance contract between the student, the district school
330 board, the appropriate governing association, and the student's
331 parents, if the student's cumulative grade point average falls
332 below 2.0, or its equivalent, on a 4.0 scale in the courses
333 required by s. 1002.3105(5) ~~1003.428~~ or s. 1003.4282 ~~1003.429~~.
334 At a minimum, the contract must require that the student attend
335 summer school, or its graded equivalent, between grades 9 and 10
336 or grades 10 and 11, as necessary.

337 3. Have a cumulative grade point average of 2.0 or above
338 on a 4.0 scale, or its equivalent, in the courses required by s.
339 1002.3105(5) ~~1003.428~~ or s. 1003.4282 ~~1003.429~~ during his or her
340 junior or senior year.

341 4. Maintain satisfactory conduct, including adherence to
342 appropriate dress and other codes of student conduct policies
343 described in s. 1006.07(2). If a student is convicted of, or is
344 found to have committed, a felony or a delinquent act that would
345 have been a felony if committed by an adult, regardless of
346 whether adjudication is withheld, the student's participation in
347 ~~interscholastic~~ extracurricular activities is contingent upon
348 established and published district school board policy.

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349 (b) Any student who is exempt from attending a full school
350 day based on rules adopted by the district school board for
351 double session schools or programs, experimental schools, or
352 schools operating under emergency conditions must maintain the
353 grade point average required by this section and pass each class
354 for which he or she is enrolled.

355 (c) An individual home education student is eligible to
356 participate at any the public school in the school district in
357 which he or she resides ~~to which the student would be assigned~~
358 ~~according to district school board attendance area policies~~ or a
359 public school in another school district which the student could
360 choose to attend pursuant to ~~district or~~ interdistrict
361 controlled open enrollment policies ~~provisions~~, or may develop
362 an agreement to participate at a private school, in the
363 ~~interscholastic~~ extracurricular activities of that school,
364 provided the following conditions are met:

365 1. The home education student must meet the requirements
366 of the home education program pursuant to s. 1002.41.

367 2. During the period of participation at a school, the
368 home education student must demonstrate educational progress ~~as~~
369 ~~required in paragraph (b)~~ in all subjects taken in the home
370 education program by a method of evaluation agreed upon by the
371 parent and the school principal which may include: review of the
372 student's work by a certified teacher chosen by the parent;
373 grades earned through correspondence; grades earned in courses
374 taken at a Florida College System institution, university, or

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375 trade school; standardized test scores above the 35th
376 percentile; or any other method designated in s. 1002.41.

377 ~~3. The home education student must meet the same residency~~
378 ~~requirements as other students in the school at which he or she~~
379 ~~participates.~~

380 3.4. The home education student must meet the same
381 standards of acceptance, behavior, and performance as required
382 of other students in extracurricular activities.

383 4.5. The student must register with the school his or her
384 intent to participate in ~~interscholastic~~ extracurricular
385 activities as a representative of the school before the
386 beginning date of the particular athletic season or other ~~for~~
387 ~~the~~ activity in which he or she wishes to participate. A home
388 education student must be able to participate in curricular
389 activities if that is a requirement for an extracurricular
390 activity.

391 5.6. A student who transfers from a home education program
392 to a public school before or during the first grading period of
393 the school year is academically eligible to participate in
394 ~~interscholastic~~ extracurricular activities during the first
395 grading period provided the student has a successful evaluation
396 from the previous school year, pursuant to subparagraph 2.

397 6.7. Any public school or private school student who has
398 been unable to maintain academic eligibility for participation
399 in ~~interscholastic~~ extracurricular activities is ineligible to
400 participate in such activities as a home education student until

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401 the student has successfully completed one grading period in
402 home education pursuant to subparagraph 2. to become eligible to
403 participate as a home education student.

404 (d) An individual charter school student pursuant to s.
405 1002.33 is eligible to participate at any ~~the~~ public school in
406 the school district in which he or she resides ~~to which the~~
407 ~~student would be assigned according to district school board~~
408 ~~attendance area policies~~ or a public school in another school
409 district which the student could choose to attend, pursuant to
410 ~~district or~~ interdistrict controlled open enrollment policies
411 ~~open enrollment provisions~~, in any interscholastic
412 extracurricular activity of that school, unless such activity is
413 provided by the student's charter school, if the following
414 conditions are met:

415 1. The charter school student must meet the requirements
416 of the charter school education program as determined by the
417 charter school governing board.

418 2. During the period of participation at a school, the
419 charter school student must demonstrate educational progress as
420 required in paragraph (a) ~~(b)~~.

421 ~~3. The charter school student must meet the same residency~~
422 ~~requirements as other students in the school at which he or she~~
423 ~~participates.~~

424 3.4. The charter school student must meet the same
425 standards of acceptance, behavior, and performance that are
426 required of other students in extracurricular activities.

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427 ~~4.5.~~ The charter school student must register with the
428 school his or her intent to participate in ~~interscholastic~~
429 extracurricular activities as a representative of the school
430 before the beginning date of the particular athletic season or
431 other ~~for the~~ activity in which he or she wishes to participate.
432 A charter school student must be able to participate in
433 curricular activities if that is a requirement for an
434 extracurricular activity.

435 ~~5.6.~~ A student who transfers from a charter school ~~program~~
436 to a traditional public school before or during the first
437 grading period of the school year is academically eligible to
438 participate in ~~interscholastic~~ extracurricular activities during
439 the first grading period if the student has a successful
440 evaluation from the previous school year, pursuant to
441 subparagraph 2.

442 ~~6.7.~~ Any public school or private school student who has
443 been unable to maintain academic eligibility for participation
444 in ~~interscholastic~~ extracurricular activities is ineligible to
445 participate in such activities as a charter school student until
446 the student has successfully completed one grading period in a
447 charter school pursuant to subparagraph 2. to become eligible to
448 participate as a charter school student.

449 (e) A student enrolled of the Florida Virtual School full-
450 time in a virtual instruction program pursuant to s. 1002.45, a
451 virtual charter school pursuant to s. 1002.33, or the Florida
452 Virtual School pursuant to s. 1002.37 may participate in any

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453 ~~interscholastic~~ extracurricular activity at any ~~the~~ public
454 school in the school district in which he or she resides or a
455 public school in another school district ~~to which the student~~
456 ~~would be assigned according to district school board attendance~~
457 ~~area policies or~~ which the student could choose to attend,
458 pursuant to ~~district or~~ interdistrict controlled open enrollment
459 policies, if the student:

460 1. During the period of participation in the
461 ~~interscholastic~~ extracurricular activity, meets the requirements
462 in paragraph (a).

463 ~~2. Meets any additional requirements as determined by the~~
464 ~~board of trustees of the Florida Virtual School.~~

465 ~~3. Meets the same residency requirements as other students~~
466 ~~in the school at which he or she participates.~~

467 ~~2.4.~~ Meets the same standards of acceptance, behavior, and
468 performance that are required of other students in
469 extracurricular activities.

470 ~~3.5.~~ Registers his or her intent to participate in
471 ~~interscholastic~~ extracurricular activities with the school
472 before the beginning date of the particular athletic season or
473 other ~~for the~~ activity in which he or she wishes to participate.
474 A ~~Florida Virtual School~~ student must be able to participate in
475 curricular activities if that is a requirement for an
476 extracurricular activity.

477 ~~4.(f)~~ A student who transfers from a ~~the Florida Virtual~~
478 ~~School~~ full-time virtual education program to a traditional

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479 public school before or during the first grading period of the
480 school year is academically eligible to participate in
481 ~~interscholastic~~ extracurricular activities during the first
482 grading period if the student has a successful evaluation from
483 the previous school year pursuant to paragraph (a).

484 5.-(g) A public school or private school student who has
485 been unable to maintain academic eligibility for participation
486 in ~~interscholastic~~ extracurricular activities is ineligible to
487 participate in such activities as a full-time virtual education
488 ~~Florida Virtual School~~ student until the student successfully
489 completes one grading period in the virtual education program
490 ~~Florida Virtual School~~ pursuant to paragraph (a).

491 (f) A student who is enrolled in a public school that does
492 not offer a particular extracurricular activity may participate
493 in that activity at any public school in the school district in
494 which he or she resides or a public school in another school
495 district which the student could choose to attend pursuant to
496 interdistrict controlled open enrollment policies, if the
497 student:

498 1. During the period of participation in the
499 extracurricular activity, meets the requirements in paragraph
500 (a).

501 2. Meets the same standards of acceptance, behavior, and
502 performance that are required of other students participating in
503 extracurricular activities.

504 3. Registers his or her intent to participate in

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505 extracurricular activities with the school before the beginning
506 date of the particular athletic season or activity in which he
507 or she wishes to participate.

508 (g) The parents of a student who participates in an
509 extracurricular activity under paragraph (d), paragraph (e), or
510 paragraph (f) are responsible for transporting their child to
511 and from the school at which the student participates. The
512 school that the student attends, the school at which the student
513 participates in the extracurricular activity, the district
514 school board, and the FHSAA are exempt from civil liability
515 arising from any injury that occurs to the student during such
516 transportation.

517 (8) (a) The FHSAA ~~Florida High School Athletic Association~~
518 ~~(FHSAA)~~, in cooperation with each district school board, shall
519 facilitate a program in which a middle school or high school
520 student who attends a private school shall be eligible to
521 participate in ~~an~~ interscholastic or intramural athletics
522 ~~intrascholastic sport~~ at any a public high school, a public
523 middle school, or a 6-12 public school in the school district in
524 which he or she that is zoned for the physical address at which
525 ~~the student~~ resides or at a public school in another school
526 district which the student could choose to attend pursuant to
527 interdistrict controlled open enrollment policies if:

528 1. The private school in which the student is enrolled is
529 not a member of the FHSAA and does not offer the particular ~~an~~
530 interscholastic or intramural athletic activity in which the

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531 student seeks participation intrascholastic athletic program.

532 2. The private school student meets the guidelines for the
533 conduct of the program established by the FHSAA's board of
534 directors and the district school board. At a minimum, such
535 guidelines shall provide:

536 a. A deadline for each sport by which the private school
537 student's parents must register with the public school in
538 writing their intent for their child to participate at that
539 school in the athletic activity sport.

540 b. Requirements for a private school student to
541 participate, including, but not limited to, meeting the same
542 standards of eligibility, acceptance, behavior, educational
543 progress, and performance which apply to other students
544 participating in interscholastic or intramural athletic
545 activities intrascholastic sports at a public school or FHSAA
546 member private school.

547 (b) The parents of a private school student participating
548 in a public school athletic activity sport under this subsection
549 are responsible for transporting their child to and from the
550 public school at which the student participates. The private
551 school the student attends, the public school at which the
552 student participates in an athletic activity a sport, the
553 district school board, and the FHSAA are exempt from civil
554 liability arising from any injury that occurs to the student
555 during such transportation.

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556 (9) District school board policies regarding eligibility
557 for extracurricular activities, including the eligibility of
558 transfer students, must apply evenly to all students regardless
559 of the extracurricular activity in which the student seeks to
560 participate.

561 Section 9. Subsection (4) of section 1003.03, Florida
562 Statutes, is amended to read:

563 1003.03 Maximum class size.—

564 (4) ACCOUNTABILITY.—

565 (a) The department shall annually determine whether the
566 number of students assigned to each individual classroom exceeds
567 the class size maximums, as required in subsection (1), based
568 upon the October student membership survey.

569 (b)(a) If the department determines that the number of
570 students assigned to any classroom ~~individual class~~ exceeds the
571 class size maximum, ~~as required in subsection (1), based upon~~
572 ~~the October student membership survey,~~ the department shall:

573 1. Identify, for each grade group, the number of
574 classrooms ~~classes~~ in which the number of students exceeds the
575 maximum and the total number of students which exceeds the
576 maximum for all classrooms ~~classes~~.

577 2. Determine the number of FTE students which exceeds the
578 maximum for each grade group.

579 3. Multiply the total number of FTE students which exceeds
580 the maximum for each grade group by the district's FTE dollar

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581 amount of the class size categorical allocation for that year
582 and calculate the total for all three grade groups.

583 ~~4. Multiply the total number of FTE students which exceeds~~
584 ~~the maximum for all classes by an amount equal to 50 percent of~~
585 ~~the base student allocation adjusted by the district cost~~
586 ~~differential for each of the 2010-2011 through 2013-2014 fiscal~~
587 ~~years and by an amount equal to the base student allocation~~
588 ~~adjusted by the district cost differential in the 2014-2015~~
589 ~~fiscal year and thereafter.~~

590 ~~5. Reduce the district's class size categorical allocation~~
591 ~~by an amount equal to the sum of the calculations in~~
592 ~~subparagraphs 3. and 4.~~

593 ~~(c)(b) The amount of funds reduced shall be the lesser of~~
594 ~~the amount calculated in paragraph (a) or the undistributed~~
595 ~~balance of the district's class size categorical allocation. The~~
596 Florida Education Finance Program Appropriation Allocation
597 Conference shall verify the department's calculation in
598 paragraph ~~(b)(a)~~. ~~The commissioner may withhold distribution of~~
599 ~~the class size categorical allocation to the extent necessary to~~
600 ~~comply with paragraph (a).~~

601 ~~(d)(c) In lieu of the reduction calculation in paragraph~~
602 ~~(a),~~ If the Commissioner of Education has evidence that a
603 district was unable to meet the class size requirements despite
604 appropriate efforts to do so or because of an extreme emergency,
605 the commissioner may recommend by February 15, subject to
606 approval of the Legislative Budget Commission, ~~the reduction of~~

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607 an alternate calculation of amount of funds from the district's
608 class size categorical allocation.

609 ~~(e)-(d)~~ Upon approval of the alternate reduction
610 calculation in paragraphs ~~(b)-(d)-(a)-(e)~~, the funds shall be
611 expended on the lowest performing elementary schools based on
612 the state reading assessment for which an additional hour of
613 instruction is required pursuant to s. 1011.62(1)(f)2. or
614 (9)(a). Any remaining funds shall be expended pursuant to the
615 remaining provisions of s. 1011.62(1)(f) commissioner must
616 prepare a reallocation of the funds made available for the
617 districts that have fully met the class size requirements. The
618 funds shall be reallocated by calculating an amount of up to 5
619 percent of the base student allocation multiplied by the total
620 district FTE students. The reallocation total may not exceed 25
621 percent of the total funds reduced.

622 ~~(f)-(e)~~ Each district that has not complied with the
623 requirements in subsection (1) shall submit to the commissioner
624 by February 1 a plan certified by the district school board that
625 describes the specific actions the district will take in order
626 to fully comply with the requirements in subsection (1) by
627 October of the following school year. ~~If a district submits the~~
628 ~~certified plan by the required deadline, the funds remaining~~
629 ~~after the reallocation calculation in paragraph (d) shall be~~
630 ~~added back to the district's class size categorical allocation~~
631 ~~based on each qualifying district's proportion of the total~~
632 ~~reduction for all qualifying districts for which a reduction was~~

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633 ~~calculated in paragraphs (a)–(c). However, no district shall~~
634 ~~have an amount added back that is greater than the amount that~~
635 ~~was reduced.~~

636 ~~(f) The department shall adjust school district class size~~
637 ~~reduction categorical allocation distributions based on the~~
638 ~~calculations in paragraphs (a)–(e).~~

639 Section 10. Subsection (16), paragraph (n) of subsection
640 (21), and subsection (24) of section 1007.271, Florida Statutes,
641 are amended to read:

642 1007.271 Dual enrollment programs.—

643 (16) A student, regardless of the student's enrollment in
644 a public or private school or home education program, who meets
645 ~~Students who meet~~ the eligibility requirements of this section
646 and who chooses ~~choose~~ to participate in dual enrollment
647 programs is ~~are~~ exempt from the payment of registration,
648 tuition, and laboratory fees.

649 (21) Each district school superintendent and Florida
650 College System institution president shall develop a
651 comprehensive dual enrollment articulation agreement for the
652 respective school district and Florida College System
653 institution. The superintendent and president shall establish an
654 articulation committee for the purpose of developing the
655 agreement. Each state university president may designate a
656 university representative to participate in the development of a
657 dual enrollment articulation agreement. A dual enrollment
658 articulation agreement shall be completed and submitted annually

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659 | by the Florida College System institution to the Department of
660 | Education on or before August 1. The agreement must include, but
661 | is not limited to:

662 | (n) A funding provision that delineates costs incurred by
663 | each entity. School districts shall pay the standard tuition
664 | rate per credit hour from funds provided in the Florida
665 | Education Finance Program to the institution providing
666 | instruction when such instruction takes place on the
667 | postsecondary campus to cover instructional and support costs
668 | incurred by the postsecondary institution. When dual enrollment
669 | is provided on the high school site by postsecondary institution
670 | faculty, the school district shall reimburse the costs
671 | associated with the proportion of salary and benefits and other
672 | actual costs of the postsecondary institution to provide the
673 | instruction. When dual enrollment is provided on the high school
674 | site by school district faculty, the school district shall be
675 | responsible only for the postsecondary institution's actual
676 | costs associated with offering the program. A school district
677 | may not pay for any costs incurred under this paragraph for
678 | summer term dual enrollment courses. A postsecondary institution
679 | may enter into an agreement with the school district to
680 | authorize teachers who teach dual enrollment courses at the high
681 | school site or the postsecondary institution. A school district
682 | may not deny a student access to dual enrollment unless the
683 | student is ineligible to participate in the program subject to
684 | provisions specifically outlined in this section. Private

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685 secondary schools and students in home education programs are
686 not subject to payment provisions specified in this paragraph
687 for the purpose of dual enrollment.

688 (24) Postsecondary institutions may enter into dual
689 enrollment articulation agreements with private secondary
690 schools pursuant to subsection (2). Private secondary schools
691 are exempt from payment provisions outlined in paragraph
692 (21) (n) .

693

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T I T L E A M E N D M E N T

696

Remove lines 893-946 of the amendment and insert:

697

option; amending s. 1009.531; revising student

698

eligibility requirements for initial awards under the

699

Florida Bright Futures Scholarship Program; deleting

700

obsolete provisions; amending ss. 1009.534, 1009.535,

701

and 1009.536, F.S.; revising the service work required

702

for receipt of a scholars award under the program;

703

amending s. 1002.45, F.S.; revising the criteria for

704

termination of a virtual instruction provider's

705

contract; amending s. 1002.33, F.S.; revising the

706

criteria in which charter school systems may attain

707

local education agency status; amending s. 1006.15,

708

F.S.; revising the definition of extracurricular

709

activities; correcting cross-references; revising

710

provisions enabling home education, charter school,

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711 virtual education, and certain private school students
712 to participate in extracurricular activities at a
713 public school; authorizing students attending certain
714 public schools to participate in extracurricular
715 activities at another public school; requiring that
716 district school board eligibility policies apply
717 evenly to all students regardless of a student's
718 extracurricular activity; amending s. 1003.03, F.S.;
719 requiring the department to determine whether class
720 size maximums for each classroom are exceeded;
721 revising provisions relating to alternate calculation
722 of a district's class size categorical allocation and
723 expenditure of funds; amending s. 1007.271, F.S.;
724 exempting all students, regardless of enrollment in a
725 public or private school or home education program,
726 who choose to participate in a dual enrollment program
727 from the payment of registration, tuition, and
728 laboratory fees; prohibiting a school district from
729 paying for any costs incurred for summer term dual
730 enrollment courses; exempting private secondary
731 schools and students in home education programs from
732 specified payment provisions for the purposes of dual
733 enrollment; providing an effective

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