



**MURIEL BOWSER**  
**MAYOR**

May 07, 2025

The Honorable Phil Mendelson  
Chairman  
Council of the District of Columbia  
John A. Wilson Building  
1350 Pennsylvania Avenue, NW, Suite 504  
Washington, DC 20004

Dear Chairman Mendelson:

In accordance with section 2 of the Confirmation Act of 1978, effective March 3, 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01), and pursuant to section 223 of the District of Columbia Health Occupations Revisions Act of 1985, effective July 19, 2024 (D.C. Law 25-191; D.C. Official Code § 3-1202.23), I am pleased to nominate the following individual:

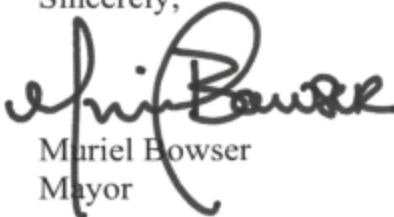
Dr. Angela Grice  
Underwood Street, NW  
Washington, DC 20012  
(Ward 4)

for appointment as a speech-language pathologist licensed in the District member of the Board of Rehabilitative Therapies, filling a new seat, for a term of three years from the date of confirmation.

Enclosed, you will find biographical information detailing the experience of the above-mentioned nominee, together with a proposed resolution to assist the Council during the confirmation process.

I would appreciate the Council's earliest consideration of this nomination for confirmation. Please do not hesitate to contact me, or Steven Walker, Director, Mayor's Office of Talent and Appointments, should the Council require additional information.

Sincerely,

  
Muriel Bowser  
Mayor



Chairman Phil Mendelson  
at the request of the Mayor

A PROPOSED RESOLUTION

IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

To confirm the appointment of Dr. Angela Grice to the Board of Rehabilitative Therapies.

RESOLVED, BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, that this  
resolution may be cited as the "Board of Rehabilitative Therapies Dr. Angela Grice Confirmation  
Resolution of 2025".

Sec. 2. The Council of the District of Columbia confirms the appointment of:

Dr. Angela Grice  
Underwood Street, NW  
Washington, DC 20012  
(Ward 4)

as a speech-language pathologist licensed in the District member of the Board of Rehabilitative  
Therapies, established by section 223 of the District of Columbia Health Occupations Revisions  
Act of 1985, effective July 19, 2024 (D.C. Law 25-191; D.C. Official Code § 3-1202.23), filling  
a new seat, for a term of three years from the date of confirmation.

Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution,  
upon its adoption, to the nominee and to the Office of the Mayor.

Sec. 4. This resolution shall take effect immediately.

# ANGELA M. GRICE

## ACADEMIC PREPARATION

**Ph.D. in Speech-Language Pathology,**  
Graduate School, Howard University, May, 2004

Concentrations: Traumatic Brain Injury, Adolescent Language, Multicultural Issues  
Dissertation: The Effect of Executive Functioning on the Narratives of African American  
Adolescents and Emerging Adults with Mild Closed Head Injury  
Advisor: Dr. Wilhelmina Wright-Harp

**M. S. in Speech-Language Pathology,** Graduate School, Howard University, 2000

**B.A. in Speech Pathology,** George Washington University, Washington, DC, 1991

## CLINICAL EXPERIENCE

***Speech-Language Pathologist,*** March 2012 – Present

The Dialogue Group, LLC, Washington, DC

Metropolitan Area Communication Services, Washington, DC

Conduct speech-language assessment and treatment services on a consultant basis for children from ages 3-18 currently enrolled in local charter schools.

Supervise speech-language graduate students.

Provide consultation with school staff on research projects.

***Speech-Language Pathologist,*** January 2011 – March 2012

Kannapolis City Schools, Kannapolis, NC

District of Columbia Public Schools, Washington, DC

Cincinnati Public Schools, Cincinnati, OH

Conduct speech-language assessment and treatment services on a consultant basis for children from ages 5-21 currently enrolled in schools.

Supervise speech-language graduate students.

Provide consultation with school staff on research projects.

***Speech-Language Pathologist,*** September 2010 – December 2010

Sundance Healthcare, Florence, KY

Conduct speech-language assessment and treatment services for the geriatric population in the rehabilitation/long term care setting with a variety of neurological disorders.

Coordinate caseload scheduling based on reimbursement sources of the patients.

Participate in interdisciplinary team patient care and meetings.

Provide caregiver and staff education on the impact of the disorders on patient behavior and ability to perform activities of daily living (ADLs).

***Speech-Language Pathologist***, October 2006 – August 2012

AMG Consulting Group, LLC, Washington, DC

Metropolitan Area Communication Services, Washington, DC

Conduct speech-language assessment and treatment services on a consultant basis for children from ages 3-18 currently enrolled in local charter schools.

Supervise speech-language graduate students.

Provide consultation with school staff on research projects.

***Speech-Language Pathologist***, June 2006 – October 2006

University of Maryland Medical System, Baltimore, MD

Administer numerous cognitive assessment protocols and provide treatment for adults with traumatic brain injuries in a sub-acute hospital setting.

Perform the bedside swallowing and Fiberoptic Endoscopic Evaluation of Swallowing (FEES) for the assessment and treatment of dysphagia.

Provide in-service training for the hospital staff on cognitive-linguistic, swallowing, and behavioral issues associated with traumatic brain injury and other speech-language disorders.

Create innovative programs that will facilitate the transition from hospital to community for the patients on the brain injury unit.

***Speech-Language Pathologist***, March 2004 – August 2010

Metropolitan Area Communication Services, Washington, DC

Provide speech-language assessment services on a consultant basis for children from ages 3-18 currently enrolled in local charter schools.

Provided speech-language assessment services on a consultant basis for children from ages 0-3 in the early intervention program in their home or daycare.

***Speech-Language Pathologist***, April 2003 – August 2004

National Children's Center, Washington, DC



Provided speech-language assessment and treatment services for school-age children and adolescents with developmental and learning disabilities; the clients presented with the following: dysphagia, articulation and language disorders, mental retardation, nonverbal speech disorders, autism, apraxia, and learning disabilities.  
Attended interdisciplinary meetings and established goals for each client.  
Provided supervision and training for master's level students.

***Speech-Language Pathologist***, June 2001 – March 2003

Mills & Associates, Inc., Silver Spring, MD

Provided speech-language assessment and treatment for a private home health practice; the clients, including both children and adults, presented with the following: aphasia, apraxia, dementia, attention and memory deficits, mental retardation, learning disabilities, dysphagia, dysarthria, articulation and language disorders.

***Student Clinician***, January 1998 – May 1999

Hunt Place Speech and Hearing Clinic, Washington, DC

Provided speech-language assessment and therapy to children (ages 1-11) who presented with mild to severe language, speech, central auditory processing, and attention deficit disorders.

Howard University Speech and Hearing Clinic, Washington, DC

Assessed clients using various tests and developed lesson plans and developmentally appropriate activities that targeted the individual goals of the client.

Magnolia Center Nursing Home, Lanham, MD

Provided therapy to adult clients who presented with mild to severe neurological and neuromotor disorders, including dementia, aphasia, dysarthria, dysphagia, and traumatic brain injury.

## **TEACHING EXPERIENCE**

***Adjunct Assistant Professor***, January 2007 – Present

Howard University, Department of Communication Sciences and Disorders, Washington, DC.

Currently teaching a course entitled "Introduction to Articulation and Language Disorders"

***Assistant Research Professor***, August 2005 – August 2006

Teacher's College, Columbia University, New York, NY

Developed and taught a course entitled "Language Disorders in Children"  
Conducted a research project that focuses on examining the anatomical and temporal neural correlates of the cognitive and linguistic deficits in individuals with mild closed head injury utilizing electroencephalography (EEG) and functional magnetic resonance imaging (fMRI).

**Instructor**, Spring Session, 2005

Teachers College, Columbia University, Biobehavioral Sciences Department,  
Speech Pathology, New York, NY

Developed and taught a course entitled "Current Issues: A Multicultural Approach to Narratives"

**Instructor**, Summer Session, 2002; University of Nebraska, Department of  
Communication Sciences & Disorders, Lincoln, NE

Created and taught a course entitled "Issues in the Assessment and Treatment of Multicultural Populations"

**Instructor**, September 2001 – May 2002; Howard University, Department of  
Communication Sciences and Disorders, Washington, DC.

Fall Semester – Assisted the department chair (teaching mentor) with teaching an undergraduate course entitled "Introduction to the Clinical Science"

Spring Semester – Independently taught a course entitled "Articulation and Language Disorders"

## **FELLOWSHIPS/INTERNSHIPS**

**Post-Doctoral Fellow**, September 2004 – August 2005

Teachers College, Columbia University, New York, NY

"The Effect of Mild Closed Head Injury on the Narratives of African Americans"

Designed the research project and responsible for the timely implementation of the research objectives—including recruitment of subjects, data collection, statistical analysis, and the distribution of results.

**Research Assistant**, August 2002 – May 2004

Howard University, Washington, DC

**"The Assessment of Cognitive/Linguistic Disorders in African Americans and Hispanics with Traumatic Brain Injury"**

Collected and analyzed data for the research project; Reviewed medical records for prospective study participants; and assisted with the writing of related research proposals and summaries.

***Administrative Intern***, September 2000 – June 2001

American Speech-Language-Hearing Association, Office of Research, Resources, & Advocacy and the Office of Multicultural Affairs, Rockville, MD  
Assisted with literature searches, edited documents, reviewed/organized data, assisted with long-term project development and educational program development.

***Research Assistant***, September 2000 – May 2001

Howard University, Washington, DC  
"A Study of Discourse Assessment for Aphasia in African American Adults"  
Collected and analyzed data for a research project in the Department of Communication Sciences and Disorders; responsible for gathering information for an ecological profile of the study participants and administering various speech-language assessment tools.

***Research Assistant***, September 1999 – June 2000

Kennedy Institute, Washington, DC  
"The Stories Project"  
Provided research assistance on a demonstration grant project, which trained caregivers to recognize pre-narratives.

**EDITED PUBLICATIONS**

Martinez, S., & Grice, A., (Eds.). (2000). Second language learners: ASHA readings. Rockville, MD: American Speech-Language-Hearing Association.

Martinez, S., & Grice, A., (Eds.). (2000). Clinical issues when assessing African American children: ASHA readings. Rockville, MD: American Speech-Language-Hearing Association.

**PUBLICATIONS IN PREPARATION**

Grice, A. & Wright-Harp, W. (In preparation.) The Effects of Executive Functioning on Narrative Performance of African Americans with Mild Closed Head Injury.

Grice, A. & Wright-Harp, W. (In preparation.) An Examination of Story Grammar in the Narratives of Individuals with Mild Closed Head Injury.

Grice, A. & Froud, K. (In preparation.) An Investigation of the Narrative Performance of Adults with Schizophrenia.

## **INVITED PRESENTATIONS**

Grice, A. (December, 2014). Learning and the Brain. Presented at New Beginnings, Professional Development, Laurel, MD.

Grice, A., Campbell, E., & Brown, P. (August, 2014). What Can Related Service Providers Do for You? Presented at New Beginnings, Professional Development, Laurel, MD.

Grice, A. (January, 2011). The Implications of Diversity and Socio-economic Issues on Providing Speech and Language Services. Presented at Cincinnati Public Schools Speech Pathologist Colloquium, Cincinnati, OH.

Grice, A. (March, 2006). A Multicultural Approach to Narrative Analysis in Individuals with Mild Closed Head Injury. Presented at the New York University Research Colloquium, New York, NY.

Grice, A. (October, 2005). Language Disorders Associated with Dementia and Alzheimer's Disease. Presented at the ADVANCE Job Fair and Continuing Education Event, New York, NY.

Grice, A. (October, 2005). Narrative Analysis. Presented in the Teacher's College, Columbia University Speech-Language Clinical Practicum Lecture Series, New York, NY.

Grice, A. (March, 2005). Assessment and Treatment of Language Disorders in Individuals with Traumatic Brain Injury. Presented in the Adult Neurological Language Disorders Seminar at Teachers College, Columbia University, New York, NY.

## **PROFESSIONAL PRESENTATIONS**



Grice, A. & Froud, K. (November, 2006). The Narrative Performance of Individuals with Schizophrenia. Presented at the annual American Speech-Language-Hearing Association, Miami Beach, FL.

Grice, A., Wright-Harp, W., Campbell, A., Harris, O., & Payne, J. (November, 2004). The Narrative Performance of Individuals with Closed Head Injury. Presented at the annual American Speech-Language-Hearing Association, Philadelphia, PA.

Grice, A., & Wright-Harp, W. (May, 2004). The Narrative Performance of Adolescents and Emerging Adults. Presented at the annual Clinical Aphasiology Conference, Park City, UT.

Grice, A., & Wright-Harp W. (April, 2003). Closed Head Injury and the Narratives of African American Adolescents. Presented at the annual NBASLH convention, Atlanta, GA.

Grice, A., & Harris, O. (April, 2001). Storybook Reading in African American Mother-Toddler Dyads. Presented at the annual NBASLH convention, Milwaukee, WI.

Grice, A., & Martinez, S. (April, 2001). Assessment of African American english speakers: A historical review and discussion of ASHA articles. Presented at the annual NBASLH convention, Milwaukee, WI.

Walker, M., & Grice A. (December, 1999). Training on the assessment of black English. Presented at The Treatment and Learning Center, Rockville, MD.

## **CURRENT RESEARCH INTERESTS**

Cognitive Neuroscience and Acquired Language Disorders (Postdoctoral Fellowship & Current Project)

Traumatic Brain Injury and the Language of Individuals from Culturally and Linguistically Diverse Backgrounds (Dissertation)

Research Ethics – created a survey questionnaire of doctoral students in audiology and speech-language pathology to assess the need for ethics training in research.

Infusing Multiculturalism into the Speech-Language & Audiology Curriculum (Special Project for ASHA)



## **ACADEMIC WORKSHOPS/SEMINARS**

|              |  |
|--------------|--|
| Fall, 2005   | Visiting fMRI Fellowship, Athinoula A. Martinos Center for Biomedical Imaging<br>Massachusetts General Hospital/Massachusetts Institute of Technology/Harvard Medical School |
| Summer, 2005 | Laboratory Methods in Electroencephalographic Investigations of Language and Cognition<br>Columbia University, Teachers College  |
| Spring, 2002 | Responsible Conduct of Research<br>Howard University   |
| Spring, 2000 | Distance Education: On-Line Faculty Careers<br>Howard University thru Walden University  |
| Summer, 2000 | Cognition, Teaching, and Learning<br>University of New Hampshire<br>Classroom Research and Assessment Methods<br>University of New Hampshire                                 |
| Fall, 2000   | Instructional Strategies for College Teaching<br>Howard University   |

## **CERTIFICATIONS**

Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language Hearing Association

District of Columbia, Maryland, Kentucky, New York, North Carolina, and Ohio State Licenses, Office of the Professions

## **PROFESSIONAL MEMBERSHIPS**

American Speech-Language-Hearing Association

National Black Association of Speech, Language, and Hearing  
Cognitive Neuroscience Society

## **HONORS AND AWARDS**

Issues of Development and Plasticity of the Auditory System Minority Student Travel  
Award Recipient, American Speech-Language-Hearing Association  
November 18, 2006

Social, Economic, and Environmental Influences on Disorders of Hearing, Language,  
and Speech, Travel Award Recipient, American Speech-Language-Hearing Association  
November 15-16, 2004

Honors Award, Howard University Graduate School  
May 7, 2004

The Doctoral Scholars Program, Howard University  
September 1999 – May 2004

Maternal and Child Health Grant, Howard University  
September 1999 – May 2004

The Preparing Future Faculty Program, Howard University  
September 1999 – May 2004

The Summer Institute on College Teaching, University of New Hampshire  
June 2000



Executive Office of the Mayor – Mayor's Office of Talent and Appointments  
John A. Wilson Building | 1350 Pennsylvania Avenue, Suite 600 | Washington, DC 20004

### **Dr. Angela Grice**



Dr. Angela Marie Grice, PhD, CCC-SLP, is the owner of The Dialogue Group, a multi-faceted company based in Washington, D.C., that provides innovative solutions to various communication dilemmas in diverse settings. Dr. Grice is a native Washingtonian and adjunct clinical professor at Howard University.

In 2004, she was selected as a Minority Post-Doctoral Fellow at Teacher's College. She joined the Department of Biobehavioral Sciences and then continued her fellowship in the Neurocognition of Language Lab.

Her research interests are comprised of traumatic brain injury; executive functions; and delivery of services among culturally linguistically diverse populations. Working primarily with individuals in urban populations led to research on the impact of socioeconomic factors on service delivery. Currently, Dr. Grice is working on developing a curriculum that focuses on teaching executive functional skills to adolescents. In addition, she will focus on research that demonstrates the efficacy of mindfulness-based principles on the management of cognitive communication difficulties.

A Ward 4 resident, Dr. Grice earned her Bachelor of Arts in Speech Pathology from George Washington University, and both her Master of Science and Doctorate in Speech Language Pathology from Howard University.



GOVERNMENT OF THE DISTRICT OF COLUMBIA  
Executive Office of Mayor Muriel Bowser



Office of the General Counsel to the Mayor

**To:** Tomas Talamante, Steve Walker  
**From:** Betsy Cavendish  
**Date:** March 14, 2025  
**Subject:** Legal sufficiency review of Resolutions nominating Dr. Bernardine Evans, Rayan Hagona-Wordie, Dr. Nicholas Caylor, Frank Gainer, Dr. Gillian Rai, Omololu Majekodunmi, Jayme Menier, Dr. Angela Grice, and Charles Bond as members of the Board of Rehabilitative Therapies

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**This is to Certify** that this office has reviewed the above-referenced resolutions and found them to be legally unobjectionable. If you have any questions in this regard, please do not hesitate to call Erika Satterlee, Deputy General Counsel, Executive Office of the Mayor, at 202-724-1303, or me at 202-724-7681.

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Elizabeth A. (Betsy) Cavendish