



MURIEL BOWSER
MAYOR

September 19, 2022

The Honorable Phil Mendelson
Chairman
Council of the District of Columbia
John A. Wilson Building
1350 Pennsylvania Avenue, NW, Suite 504
Washington, DC 20004

Dear Chairman Mendelson:

In accordance with section 2 of the Confirmation Act of 1978, effective March 3, 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01), and pursuant to section 4 of the Students in the Care of D.C. Coordinating Committee Act of 2018, effective April 11, 2019 (D.C. Law 22-303; D.C. Official Code § 2-1599.03), I am pleased to nominate the following individual:

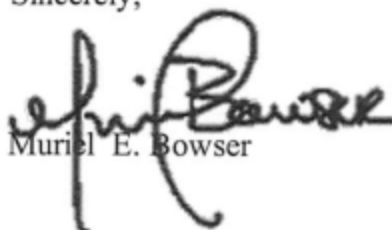
Dr. Felicia Hayward, Ed.D.
Blue Sky
Elkridge, MD 21075

for appointment as a representative from a public charter school local education agency nongovernmental voting member of the Students in the Care of D.C. Coordinating Committee, for a term to end four years from the date of confirmation.

Enclosed you will find biographical information detailing the above nominee's experience, together with a proposed resolution to assist the Council during the confirmation process.

I would appreciate the Council's earliest consideration of this nomination for confirmation. Please do not hesitate to contact me, or Steven Walker, Director, Mayor's Office of Talent and Appointments, should the Council require additional information.

Sincerely,


Muriel E. Bowser



Chairman Phil Mendelson
at the request of the Mayor

A PROPOSED RESOLUTION

IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

To confirm the appointment of Dr. Felecia Hayward to the Students in the Care of D.C. Coordinating Committee.

RESOLVED, BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, That this resolution may be cited as the "Students in the Care of D.C. Coordinating Committee Dr. Felecia Hayward, Ed.D. Confirmation Resolution of 2022".

Sec. 2. The Council of the District of Columbia confirms the appointment of:

Dr. Felecia Hayward, Ed.D.
Blue Sky
Elkridge, MD 21075

as a representative from a charter school local education agency nongovernmental voting member of the Students in the Care of D.C. Coordinating Committee, pursuant to section 3 of the Students in the Care of D.C. Coordinating Committee Act of 2018, effective April 11, 2019 (D.C. Law 22-303; D.C. Official Code § 2-1599.02), for a term to end four years from the date of confirmation.

Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution, upon its adoption, to the nominee and to the Office of the Mayor.

Sec. 4. This resolution shall take effect immediately.

Felecia Hayward

Professional Summary

Motivated school leader with solid experience managing school operations and student services with an emphasis on special education and staff development.

Professional Experience

See Forever Foundation- Deputy Chief of Secure Programs
Washington, DC

08/2021-Present

- Managed the planning team for the opening of two new schools in correctional settings in Washington, DC.
- Effectively opened two new schools in correctional settings in Washington, DC.
- Facilitated the recruitment and onboarding process for teachers, administrators, and support staff for the new sites (80%),
- Successfully onboarded
- Participated in contract negotiations and MOU/MOA negotiation meetings between agencies, See Forever Foundation, and OSSE.
- Participated in multiple transition meetings facilitated by OSSE in preparation for the opening of the two new schools.
- Audited student records including transcripts and special education documents in preparation for the opening of new sites.
- Participated in the Students in the Care of DC Coordinating Committee meetings by providing regular updates about the current programs and the new programs opened October 1, 2021.

Maya Angelou Academy - Principal

Laurel, MD

07/2018 - 08/2021

- Monitored student behavior and enforced discipline policies.
- Built productive relationships with students facing difficult situations at school or at home.
- Administered all facets of personnel policies and procedures, including conception, modification and approval of professional staff additions.
- Ensured adherence to regulatory funding sources across programs and outcomes.
- Led meetings to convey policy changes, gather information and assess employee thoughts.

Skills

School Improvement Planning
Master Scheduling
Curriculum Development
Instructional Best Practices
WJ-IV Tests of Achievement

Professional Development Planning
Exceptional Learners/IEPs/Transition
Planning
Vision Development
Danielson Teacher Evaluation

Education

2004

Florida A&M University

Tallahassee, FL

Bachelor of Arts: Political Science

2008

Trinity University

Washington, DC

Master of Arts: Special Education

2014

Bowie State University

Bowie, MD

Master of Education: School Leadership
and Supervision

- Administered standardized tests to evaluate student performance and progress.

Maya Angelou Academy - Interim Co-Principal

Laurel, MD

07/2017 - 07/2018

- Built productive relationships with parents of students facing difficult situations at school or at home.
- Performed diverse human resource activities, including hiring, training, disciplinary and termination in compliance with legal guidelines and requirements.
- Collaborated with central office to develop functional budgets within allocated funds.
- Monitored and evaluated educational programs to ensure performance objectives and standards are continuously achieved.
- Modeled expected and appropriate leadership to promote teaching staff and administrative personnel's positive interaction with students and families.
- Led meetings to convey policy changes, gather information and assess employee thoughts.
- Facilitated continued education for teaching staff through implementation of quality curriculum training and appropriation of necessary resources.

Maya Angelou Public Charter School - Director Of Special Education

Washington, DC

2014 - 06/2017

- Coordinate and supervise services provided to students identified as eligible for special education services. Manage the development and implementation of IEPs and monitored compliance with all state and federal regulations.
- Monitor the placement of students in off-site special education programs.
- Monitor the development and coordination of curriculum goals and objectives in order to provide special education students access to the general education curriculum.
- Monitor compliance with special education discipline including Manifestation Determinations, suspensions, alternate interim placements, and expulsions.
- Develop and maintain LEA Special Education Manual and policies per PCSB/OSSE mandates and reauthorization of IDEA.
- Collaborate with instructional and support personnel on placement and instruction of special education students and monitored performance of special education students.
- Maintain open lines of communication among students, parents, community members, and staff members involved with special education programming.
- Develop the Special Education Plan, Special Education department budgeting and reporting.
- Maintain comprehensive awareness of special education teacher's

05/2020

Bowie State University

Bowie, MD

Doctor of Education : Education

Leadership: Special Education

Certifications

Administrator I & II Certification OSSE

Google Educator Level I Certification

Special Education Certification OSSE (K-12)

Secondary English Certification OSSE (7-12)

assignments, with the goal of increasing capacity and efficacy as a priority.

- Assist in supervision and hiring of professional staff along with other building administrators.
- Observe and evaluate teachers using the Framework for Teaching; observe and evaluate non-instructional staff.
- Assist in the facilitation of pre-referral intervention services to ensure least restrictive practices, quality interventions, and screening data.

Maya Angelou Public Charter Middle School - Assistant Principal

Washington, DC

2013 - 2014

- Coordinate with principal to support teachers developing competencies within the classroom through modeling, observing, providing feedback and supporting teacher reflection
- Observe teachers at least twice per month informally and held post observation conferences
- Observe teachers quarterly using the Danielson Model including pre-observation conferences and post- observation conferences
- Work with teachers and staff in establishing positive classroom climates
- Support teachers in establishing effective classroom management systems and supporting students' social- emotional development
- Review teacher lesson plans for quality ensuring standards alignment, rigor, differentiation, etc.
- Coach teachers to improve their instructional practices especially as it relates to discipline and school culture
- Support teachers in the implementation of ongoing assessment, data collection and data analysis to support mastery of standards across the content areas
- Plan and develop Professional Development workshops

Maya Angelou Public Charter School High School - Special Education Coordinator

Washington, DC

2012 - 2013

- Schedule and facilitate MDT meetings (i.e. annual, tri-annual, initial eligibility, 30-day review, and Manifestation Determination Reviews)
- Ensure student documentation is in compliance boasting an increase from 30% in compliance to 98% in compliance in 1 year's time
- Manage the development, tracking, dissemination and proper implementation of IEP-mandated accommodations for students with special needs during school-based and statewide testing events
- Provide resources, workshops, and on-going training to school staff on special education practices
- Monitor service provision of contracted service providers

High Road Academy of DC - Education Coordinator/12th Grade Advisor

Washington, DC

2010 - 2012

- Coordinate the academic and educational process of the school unit
- Assist and guide classroom teachers with regard to IEP's, curriculum, student achievement, and documentation
- Increase College/University acceptance, attendance, and follow-up overall from 15% to 70% in a 6 year span
- Supervise and maintain lesson plans and their implementation within classroom
- Assist classroom teachers in the drafting and writing of all IEP's to ensure compliance with all local, state, and federal mandates
- Coordinate with School Director, investigation of, purchase of, and updates of all school-based curricula
- Coordinate and provide targeted interventions and support programs for all college bound students in conjunction with school teams to include DC-PACT, School Directors and Transition Department

High Road Academy of DC - Special Education Teacher

Washington, DC

2005 - 2010

- Assume all responsibilities of a classroom teacher including professional development, communication with parents, assessment of students, and instruction
- Design lesson plans and perform administrative duties such as recording attendance, organizing student portfolios, and providing individual assistance to students when needed
- Incorporate behaviorism philosophy of teaching into the classroom by implementing various behavior modification systems and contracts
- Integrate technology into the curriculum, supplemented class lectures and developed student word processing and research skills
- Establish and maintain positive relationships with students, parents, and colleagues, fostering an environment of open communication and support

Publications

Dissertation

Why am I Here? Why do I Stay? An Examination of the Lived Experiences of Special Education Teachers in Juvenile Detention Centers.



Executive Office of the Mayor - Office of Talent and Appointments

John A. Wilson Building | 1350 Pennsylvania Avenue, Suite 600 | Washington, DC 20004

Felecia M. Hayward



A Southern Maryland native, Dr. Hayward was appointed to the role of Deputy Chief of Secure Programs for the See Forever Foundation in August 2021 to manage and assist with the opening of the Maya Angelou Academy at Youth Services Center and Maya Angelou Public Charter School-Academy at DC Jail, the two new programs in the city's short term juvenile detention center and the youth program at DC Jail. Dr. Hayward previously worked in Special Education for 7 years at High Road Academy in Washington, DC, as a teacher and Education Coordinator. She joined Maya Angelou Schools 8 years ago as a Special Education Coordinator for the Maya Angelou Public

Charter High School campus and served as the Assistant Principal for the Maya Angelou Public Charter Middle School, and as the Director of Special Education for the See Forever Foundation. She has served as the Principal of Maya Angelou Academy at New Beginnings Youth Development Center in Laurel, MD.

Dr. Hayward is devoted to serving students with disabilities in non-traditional education settings. From her work at High Road to her work at the Maya Angelou Schools, she has developed a wealth of knowledge as an educator and as a school administrator. Her work in the classroom allows her to manage and guide her staff to drive student achievement and development. Most recently, Dr. Hayward has immersed herself in learning about juvenile justice education and adult correctional education as a school leader in a juvenile detention center and through her doctoral work.

Dr. Hayward has earned a B.A. in Political Science from Florida A&M University, a M.A. in Special Education from Trinity University, an M.Ed. in School Leadership and Supervision, and an Ed.D. in Education Leadership from Bowie State University.



GOVERNMENT OF THE DISTRICT OF COLUMBIA

Executive Office of Mayor Muriel Bowser



Office of the General Counsel to the Mayor

To: Bryan Hum, Steve Walker
From: Betsy Cavendish
Date: August 3, 2022
Subject: Legal sufficiency review of Resolutions nominating Claire Blumenson, David Domenici, Kesha Fitzhugh, Dr. Felecia Hayward, and L. Danielle Robinette as nongovernmental voting members; Yuliana Bruister, Megan Dho, William Hacker, Laura Harding, Theresa Kemp, Adina Levi, Amy Lopez, Sarah Navarro, Barbara Paulson, Angela Spinella, and Nicole Ukaegbu as governmental voting members; and LaShunda Hill as Director of the Students in the Care of D.C. Coordinating Committee

This is to Certify that this office has reviewed the above-referenced resolutions and found them to be legally unobjectionable. If you have any questions in this regard, please do not hesitate to call Vanessa Careiro, Deputy General Counsel, Executive Office of the Mayor, at 202-724-1303, or me at 202-724-7681.

A handwritten signature in black ink that reads 'Elizabeth A. Cavendish'. The signature is written in a cursive style.

Elizabeth Cavendish