



#### MURIEL BOWSER MAYOR

JUN 3 2016

The Honorable Phil Mendelson Chairman Council of the District of Columbia John A. Wilson Building 1350 Pennsylvania Avenue, NW, Suite 504 Washington, DC 20004

Dear Chairman Mendelson:

In accordance with section 2 of the Confirmation Act of 1978, effective March 3, 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01 (2014 suppl.)), and pursuant to section 212 of the District of Columbia Health Occupations Revision Act of 1985, effective March 25, 1985 (D.C. Law 6-99; D.C. Official Code § 3-1201.12), which established the Board of Social Work ("Board"), I am pleased to nominate the following persons:

Ms. Mywen Baysah 149 Danbury St., NW Washington, D.C. 20032 (Ward 8)

for appointment as a licensed independent clinical social worker member of the Board, replacing Dr. Cathleen Ann Gray, for a term to end March 3, 2018;

Ms. Davida Harper 611 Edgewood St., NE #711 Washington, D.C. 20017 (Ward 5)

for appointment as a licensed graduate social worker member of the Board, replacing Anne Selee, for a term to end March 3, 2019;

Ms. Selerya Moore 215 Ingraham St., NW Washington, D.C. 20011 (Ward 4) for appointment as consumer member of the Board, replacing Michelle Rose, for a term to end March 3, 2017;

Enclosed, you will find biographical information detailing the experience of the above-mentioned nominees, together with proposed resolutions to assist the Council during the confirmation process.

I would appreciate the Council's earliest consideration of this nomination for confirmation. Please do not hesitate to contact me, or Steven Walker, Director, Mayor's Office of Talent and Appointments, should the Council require additional information.

Sinterely.

Muliel Bowser

Chairman Phil Mendelson at the request of the Mayor A PROPOSED RESOLUTION IN THE COUNCIL OF THE DISTRICT OF COLUMBIA Chairman Phil Mendelson, at the request of the Mayor, introduced the following resolution, which was referred to the Committee on To confirm the appointment of Selerya Moore to the Board of Social Work. RESOLVED, BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, that this resolution may be cited as the "Board of Social Work Selerya Moore Confirmation Resolution of 2016". Sec. 2. The Council of the District of Columbia confirms the appointment of: Ms. Selerya Moore 215 Ingraham St., NW Washington, D.C. 20011 (Ward 4) as a consumer member of the Board of Social Work, pursuant to section 212 of the District of Columbia Health Occupations Revision Act of 1985, effective March 25, 1985 (D.C. Law 6-99; D.C. Official Code § 3-1201.12), replacing Michelle Rose, and to serve for a term to end March 3, 2017. 

Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution.

upon its adoption, to the nominee and to the Office of the Mayor.

Sec. 4. This resolution shall take effect immediately.

### Selerya O. Moore

215 Ingraham ST, NW, Washington, DC 20011

#### **SUMMARY**

I have been working as an early childhood education professional for over thirty years as an administrator, manager, and teacher. I thrive in environments that are cutting edge, fluid, and communicative where the goal is to provide excellent service.

#### **EXPERIENCE**

Consultant, National Children's Center, Washington, D.C.

(2016 – Present)

National Children's Center (NCC) provides comprehensive services to children and youth with disabilities and their families. As an Early Childhood Education Consultant, I provide expertise in the areas of management, Teaching and Learning, human resources, and compliance to the organization's multi-disciplinary administration team during the reorganization of the Early Learning Center (the largest inclusion program in the District of Columbia).

**Adjunct Faculty,** Trinity Washington University, Department of Education, Washington, D.C. (2014-Present)

Trinity Washington University is recognized as a comprehensive institution that offers a wide-range of education programs for an inter-generational population. I provide under graduate and graduate level educational experiences inclusive of lectures; and the development of writing activities designed for students to synthesize and analyze reading/instructional material.

**Teacher**, District of Columbia Public Schools, Early Childhood Education, Washington, D.C. (2010-2014 & 1991 -2000)

I analyzed and interpreted data from an online assessment program in order to develop targeted plans for students based on their individualized needs. I served as the Grade Level Chair; and was elected by my colleagues to serve on the Personnel Committee. During my 1991-2000 tenure I also served as the Secretary of the Local School Restructuring Team and a site Demonstration Teacher.

Manager, Education Service Area, District of Columbia Public Schools, Head Start
Program/Early Childhood Education, Washington, D.C. (2001-2014)
For over thirty years the District of Columbia Public Schools has provided full-day early childhood education options to families. I coordinated daily operations of 36 Head
Start/Early Childhood classrooms located in 20 DC Public Schools. In this position I interacted with multiple stakeholders in the Early Childhood Education community inclusive of parents, students, teachers, principals, community based program administrators and staff, and union representatives. This position also provided an opportunity for me to strengthen my data analytical skills via implementing and analyzing internal audits and child

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outcomes/assessments ensuring compliance with federal Head Start performance standards.

**Special Education Mentor Teacher**, District of Columbia Public Schools, Head Start Program, Washington, D.C. (2000-2001)

I provided differentiated staff development and support in Early Childhood Special Education to General Education Teachers working in inclusive classrooms. I also served as a specialist during school level and community based IEP and/or Multi-Disciplinary meetings and hearings.

**Education Specialist (Diagnostic Prescriptive)**, District of Columbia Commission on Mental Health Services, Department of Human Services, Washington, D.C. (1987 – 1991)

I implemented daily Psychoeducation Diagnostic Prescriptive Special Education experiences to Seriously Emotionally Impaired Early Childhood aged children and their families. I also collaborated with a multi-disciplinary team inclusive of a Psychiatrist, Psychologist, Clinical Social Worker, Speech Pathologist, and Paraprofessional providing recommendations based on analysis of data from assessments and daily work with students.

Family Services Specialist-Program Assistant II, Department of Human Resources,
Montgomery County Government, Rockville, MD (1986-1987)
I designed and implemented activities for the parent services component of Montgomery
County Maryland's first locally funded Child Care Subsidy Program. I was the liaison
between families and state and/or local agencies; and between the program and other county
and community based agencies or organizations.

#### **EDUCATION**

Certificate of Advance Graduate Studies, 2006, Staff Development/Adult Education Regent University, Virginia Beach, VA

Post Graduate Studies, 1991-1992, Special Education, George Washington University Washington, D. C.

Masters of Arts, 1974, Child Development/HEC, Texas Southern University, Houston, TX

Bachelor of Arts, 1972, Child Development/HEC, University of Houston, Houston, TX

#### **ORGANIZATIONS**

National Association for the Education of Young Children

D.C. Association for the Education of Young Children, Board Member

#### DC Early Care and Education Collaborative Network

#### **PUBLICATIONS**

- Moore, Selerya O. (1982) Progressive Thoughts for the 1980s: Working with Culturally Diverse Children and Their Families. Dimensions of Cultural Diversity: Strategies for Serving Minority Handicapped Children and Their Families. Washington, DC: International Business Services.
- Molner, Eva T. & Moore, Selerya O. (1981) *Pediatricians Consult Journals for View of Early Intervention*. Emphasis, Chapel Hill, NC: TADS.
- Moore, Selerya O., (1981) Competency Skill Level of the Professional Working With Infants: Where and How Skills are Acquired. D. Gilderman, Taylor-Hershel, et al (Eds), The Health Care/Education Relationship: Services for Infants with Special Needs and Their Families. Seattle, Washington: WESTAR.



Executive Office of the Mayor - Office of Talent and Appointments John A. Wilson Building | 1350 Pennsylvania Avenue, Suite 600 | Washington, DC 20004

# Selerya Moore



Selerya Moore is currently a consultant for the National Children's Center as well as an Adjunct Faculty member for Trinity Washington University in the Department of Education.

Selerya Moore is an Early Childhood Education Consultant for the National Children's Center (providing expertise during the reorganization of the Early Learning Center) and an Adjunct Faculty member at Trinity Washington University (instructing under graduate and graduate students in Early Childhood Education). Selerya has also held positions in the District of Columbia as an Early Childhood Education Service Manager, Special Education Mentor Teacher, and Teacher, District of Columbia Public Schools; and an Education Specialist (Diagnostic Prescriptive) for the District of Columbia Commission on Mental Health.

A Ward 4 resident, Ms. Moore received a Bachelor's degree in Child Development from the University of Houston as well as a Master's in Child Development from Texas Southern University.

## GOVERNMENT OF THE DISTRICT OF COLUMBIA

**Executive Office of Mayor Muriel Bowser** 



Office of the General Counsel to the Mayor

To:

Lolita Alston, Steve Walker

Elyabett A. asendish

From:

Betsy Cavendish

Date:

April 13, 2016

Subject:

Legal Sufficiency Review of Three Appointees to Board of Social Work: Harper,

Moore and Baysah

This is to Certify that this office has reviewed the above-referenced legislation found the documents to be legally unobjectionable. If you have any questions in this regard, please do not hesitate to call Rob Hawkins, Deputy General Counsel, Executive Office of the Mayor, at 202-724-1303, or me at 202-724-7681.

Elizabeth Cavendish