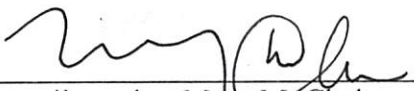
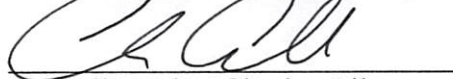
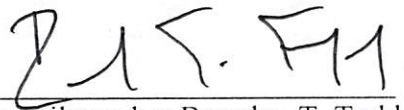


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2 Councilmember Mary M. Cheh

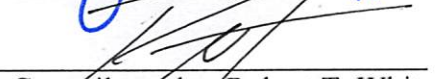
3 
4 Councilmember Brianne K. Nadeau

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6 Councilmember Charles Allen

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8 Councilmember David Grosso

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10 Councilmember Brandon T. Todd

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12 Councilmember Kenyan R. McDuffie

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14 Councilmember Robert T. White

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16 Councilmember Anita Bonds

17 A BILL
18 _____

19 IN THE COUNCIL OF THE DISTRICT OF COLUMBIA
20 _____
21

22
23
24 To mandate the development of a world language immersion roadmap for the city-wide
25 expansion of multilingual education to include the right for communities across the
26 District to secure Dual Language Immersion programs in their schools, and to mandate
27 DC Public Schools to implement eight Dual Language Immersion programs, one in each
28 Ward, to begin in school year 2020/21.

29 BE IT ENACTED BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, That this
30 act may be cited as the “Dual Language Immersion Accelerator Amendment Act of 2019”.

31 Sec. 2. Definitions.

32 For the purposes of this act, the term:

33 (1) “Accelerator Program” means the eight-additional dual language immersion
34 programs, one in each Ward, by school year 2020/21.

35 (2) “Dual language immersion” or “DLI” means an instructional setting in which
36 a student receives at least 50% of instruction exclusively in a Partner Language.

37 (3) “DCPS” means the District of Columbia Public Schools.

38 (4) "Participating school" means one or all of the schools selected by DCPS to
39 participate in the Accelerator Program.

40 (5) "Partner language" means a language other than English in which instruction
41 is provided for at least 50% of instructional time in dual language immersion program.

42
43 (6) "World Language Immersion Roadmap" or "Roadmap" means a strategic plan
44 proposing specific policies and implementation framework to expand linguistic and
45 cultural competence in the District of Columbia, including dual language immersion
46 programs in DCPS.

47 Sec. 3. World Language Immersion Roadmap

48 (a) The Mayor shall

- 49 (1) convene a steering committee to develop and publish a World Language
50 Immersion Roadmap that will serve as a blueprint for the District. The steering
51 committee shall consist of community stakeholders from the business,
52 education, and economic development sectors; including local school and
53 parent leaders, and philanthropic and language education advocacy groups;
- 54 (2) contract for technical assistance with a D.C. based non-profit partner with
55 experience in research, technical assistance, policy and advocacy in advancing
56 multilingual education in DC;
- 57 (3) conduct a needs assessment of local, global, private, and public sector
58 companies in the District and surrounding jurisdictions;
- 59 (4) conduct a review of relevant legislation expanding dual language immersion
60 programs, giving communities a right to such programs;

61 (5) hold at least one summit of all stakeholders to discuss research on needs
62 assessment and legislation;

63 (6) submit final report and recommendations to D.C. Council

64 (b) The Roadmap shall include:

65 (1) District-wide recognition of the value and need for linguistic and cultural
66 diversity and in particular, for the expansion of DLI programs in DC Public
67 Schools;

68 (2) A communities' right to DLI programs policy that shall be codified by the DC
69 Council;

70 (3) Specific goals to triple the current number of seats in DLI programs by 2025
71 in existing or new DLI programs;

72 (4) A framework to build the District's capacity in languages other than Spanish;

73 (5) A framework to support linguistic and cultural competence skills through
74 existing District initiatives such as the Office of Out of School Time, the Birth
75 to Five initiative, the Workforce Investment Council, the Community Schools
76 grants and the Office of Multilingual Education;

77 (6) A framework for supporting the expansion of DLI programs, including
78 assessment, curriculum development, professional development, teacher
79 recruitment, quality standards, metrics to collect data, and the articulation of
80 DLI from elementary through graduation; and

81 (7) Safeguard measures to ensure equitable expansion of DLI programs that take
82 into account the need for greater access to and participation by students and
83 residents from historically underrepresented and underserved groups
84 regardless of language spoken at home.

85 Sec. 4. Accelerator Program.

86 (a) DCPS shall implement a new Dual Language Immersion program in each Ward of the
87 District by school year 2020/2021. Each DLI program shall start at the lowest grade offered by
88 each participating school but shall not be limited to only one grade, and will encompass the
89 whole grade band of each grade included in the DLI program. Seats in the new DLI programs
90 shall be open by December 2019 for the MySchoolDC lottery.

91 (1) DCPS will identify the participating school in each ward by prioritizing schools
92 where:

93 (A) Communities have expressed a desire for DLI;

94 (B) School-based administrators are open to implement a DLI program; and

95 (C) there are the most at risk populations, the greatest needs for achievement, or
96 enrollment growth.

97 (b) DCPS shall:

98 (1) Establish a budget line item of non-lapsing funds to provide each participating
99 school with a grant of \$50,000 per year up to 7 years to include:

100 (A) Reading library and literacy materials \$10,000 per additional grade;

101 (B) Instructional materials and resources \$10,000 per additional grade;

102 (C) Professional development of \$10,000;

103 (D) Visa sponsorship \$10,000; and

104 (E) Community Engagement \$10,000

105 (2) Create two full-time employee positions at DCPS to be DLI coordinators for these
106 additional 8 DLI programs.

107 (3) Conduct a program evaluation of the dual language immersion accelerator
108 program.

109 (4) On or before October 1, 2022, and each year after for the duration of accelerator
110 program, a report to the Education Committee.

111 Sec. 5. Rules.

112 DCPS, pursuant to Title I of the District of Columbia Administrative Procedure Act,
113 approved October 21, 1968 (82 Stat. 1204; D.C. Official Code § 2-501 et seq.), shall issue rules
114 to implement the provisions of this act.

115 Sec. 6. Fiscal impact statement.

116 The Council adopts the fiscal impact statement in the committee report as the fiscal
117 impact statement required by section 4a of the General Legislative Procedures Act of 1975,
118 approved October 16, 2006 (120 Stat. 2038; D.C. Official Code § 1-301.47a).

119 Sec. 7. Effective date.

120 This act shall take effect following approval by the Mayor (or in the event of veto by the
121 Mayor, action by Council to override the veto), a 30-day period of congressional review as
122 provided in section 602(c)(1) of the District of Columbia Home Rule Act, approved December
123 24, 1973 (87 Stat. 813; D.C. Official Code § 1-206.02(c)(1)), and publication in the District of
124 Columbia Register.