



Councilmember Charles Allen



Councilmember Mary M. Cheh

A BILL

IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

To amend the Raising the Expectations for Education Outcomes Omnibus Act of 2012 to establish a permanent early warning and support system, to expand the grade range covered by the system to grades 1 through 11, to clarify that scoring a 2 or lower on any PARCC exam triggers the provision of supports under the system, to require DCPS to provide certain supports to students, to require DCPS to collect data on student performance on certain indicators of high school and college readiness, to require the Mayor to transmit an annual report to the Council on collected student performance data and recommendations, to establish the Office of Graduate Support within the DCPS Office of Secondary Schools, to require the Office of Graduate Support to provide certain supports to recent graduates struggling to find employment or at college, to require the Mayor to issue a report to the Council on graduate engagement with the Office of Graduate Support, and to amend The State Education Office Establishment Act of 2000 to require the Office of the State Superintendent for Education to track outcomes for DCPS graduates and provide recommendations to the Office of Graduate Support and Department of Employment Services on how to best provide support to graduates.

BE IT ENACTED BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, That this act may be cited as the "Preschool to Postgraduate Outcomes Amendment Act of 2018".

Sec. 2. The Raising the Expectations for Education Outcomes Omnibus Act of 2012, effective June 19, 2012 (D.C. Law 19-142, §38-751.01 *et seq.*) is amended as follows:

(a) Section 103 (D.C. Official Code § 38-751.03) is amended as follows:

(1) The section heading is amended to read "Early warning and support system."

(2) Section 103 is amended to read as follows:

1           “(a) There is established an early warning and support system (“early warning and  
2 support system”) to track how individual students in grades 1 through 11 are performing on  
3 certain indicators of high school and college readiness, including scoring a 2 or lower on any  
4 Partnership for Assessment of Readiness for College and Careers exam. The early warning and  
5 support system shall identify students who are at risk of leaving school prior to graduation and  
6 provide support to those students to increase high school and college readiness.

7           “(1) These supports shall include:

- 8                   “(A) Individualized learning plans;
- 9                   “(B) Parent outreach and engagement;
- 10                  “(C) Transition programs for students entering middle and high school;

11 and

12                   “(D) Tutoring and mentoring for struggling learners, including the use of  
13 technology-based programs.

14           “(2) These supports may include:

- 15                   “(A) College and career awareness initiatives; and
- 16                   “(B) Instructional coaches for staff.

17           “(b) DCPS shall collect data on student performance on certain indicators of high school  
18 and college readiness on at least a semi-annual basis. The data collected shall be broken down by  
19 feeder group, and include for each student in grades 1 through 12:

20                   “(1) The results of all standardized assessment, including the PARCC, DC-CAS,  
21 and DC-BAS;

22                   “(2) Records on student suspensions, attendance, and other behavior-related  
23 measures; and

1           “(3) Performance measures for math and English courses, including, at a  
2 minimum, mid-year and end-of-course grades.”

3           “(c)(1) Schools are required to collaborate with each other and with the Mayor to ensure  
4 alignment of data collection.

5           “(2) Individual student data collected through the early warning and support  
6 system shall be shared with participating schools and summarized data shall be shared with the  
7 public.

8           “(d) Funding for student supports under this section shall be prioritized for low-  
9 performing schools.”.

10           (b) Section 105 is amended to read as follows:

11           “(a) The Mayor shall transmit a report to the Council annually that includes:

12           “(1) School-level data collected through the early warning and support system for  
13 each participating school;

14           “(2) Recommendations of best practices to increase student achievement on  
15 identified performance indicators, improve high school and college readiness, and increase high  
16 school graduation rates among all students.”.

17           (c) A new Title VIII is added to read as follows:

18           “Title VIII. OFFICE OF GRADUATE SUPPORT.

19           “Section 801. Establishment.

20           “There is established an Office of Graduate Support within the Office of Secondary  
21 Schools.

22           “Section 802. Responsibilities.

1           “The Office of Graduate Support shall be responsible for providing post-graduate  
2 services to recent graduates of DCPS schools. The Office of Graduate Support shall:

3                   “(1) In conjunction with the Office of the State Superintendent of Education,  
4 collect data on graduate outcomes, including administering surveys to graduates within 1 year  
5 after graduation on their enrollment in an institution of higher education or current employment,  
6 salary, barriers to securing work, and other factors;

7                   “(2) Provide academic and social support services to students, including career  
8 and internship counseling, and advice on accessing similar resources with the graduate’s school,  
9 workplace, or community; and

10                   “(3) Collaborate with the Department of Employment Services to connect  
11 graduates with career and internship opportunities, and connect graduates with mentors  
12 appropriate for their career goals, interests, and experience.”

13           “Section 803. Report.

14           “The Mayor shall transmit to the Council an annual report that details the number of  
15 graduates that contacted the Office of Graduate Support, the number of graduates matched with  
16 mentors through the Office, the results of any surveys administered by the Office, and an  
17 analysis of the key barriers faced by recent DCPS graduates seeking to attend college or enter the  
18 workforce.”

19           Sec. 3. Section 3 of the State Education Office Establishment Act of 2000, effective  
20 October 21, 2000 (D.C. Law 13-176; D.C. Official Code § 38-2602) is amended as follows:

21                   (1) Paragraph (29)(D) is amended by striking the phrase "careers; and" and  
22 inserting the phrase “careers;” in its place;

1           (2) Paragraph (30) is amended by striking the period and inserting the phrase “;  
2 and” in its place; and

3           (3) A new paragraph (31) is added to read as follows:

4           “(31) Gather data on and provide supports to graduates of DCPS, including:

5                   “(A) In conjunction with the Office of Graduate Support, collect data on  
6 graduate outcomes, including administering surveys to graduates within 1 year after graduation  
7 on their enrollment in an institution of higher education or current employment, salary, barriers  
8 to securing work, and other factors;

9                   “(B) Partner with the University of the District of Columbia and other  
10 District-area institutions of higher education to gather data on DCPS graduates attending those  
11 institutions, including data on any remedial coursework that the institution required the student to  
12 complete before being permitted to matriculate;

13                   “(C) Provide recommendations to the Mayor based on collected data to  
14 update school policies and curricula to better prepare students for college and the workforce; and

15                   “(D) Provide recommendations to the Department of Employment  
16 Services and Office of Graduate Support for the development of trainings, career counseling,  
17 mentoring programs, and other supports for DCPS graduates.”.

18           Sec. 4. Fiscal impact statement.

19           The Council adopts the fiscal impact statement in the committee report as the fiscal  
20 impact statement required by section 4a of the General Legislative Procedures Act of 1975,  
21 approved October 16, 2006 (12 Stat. 2038; D.C. Official Code § 1-301.47a).

22           Sec. 6. Effective date.

1           This act shall take effect following approval by the Mayor (or in the event of veto by the  
2 Mayor, action by Council to override the veto), a 30-day period of congressional review as  
3 provided in section 602(c)(1) of the District of Columbia Home Rule Act, approved December  
4 24, 1973 (87 Stat. 813; D.C. Official Code § 1-206.02(c)(1)), and publication in the District of  
5 Columbia Register.