



General Assembly

Substitute Bill No. 1197

January Session, 2023



AN ACT CONCERNING WORKFORCE DEVELOPMENT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2023*) (a) Any local or regional board
2 of education may partner with one or more local employers that are in
3 the aviation or aerospace industry to develop and provide an
4 apprenticeship training program for students in the school district
5 governed by such board. Such apprenticeship training program shall
6 include, but need not be limited to, (1) on-site training in which students
7 may learn immediate job skills and earn course credit, and (2) the
8 provision of information to students concerning the programs of study
9 offered at the CT Aero Tech School for Aviation Maintenance
10 Technicians and assistance with the application for admission to said
11 school.

12 (b) Not later than sixty days after the first student cohort completes
13 an apprenticeship training program provided pursuant to subsection (a)
14 of this section, and annually thereafter, the local or regional board of
15 education that provides such program shall submit a report, in
16 accordance with the provisions of section 11-4a of the general statutes,
17 to the joint standing committee of the General Assembly having
18 cognizance of matters relating to education. Such report shall include,
19 but need not be limited to, the number of students who (1) participated

20 in and completed such program, and (2) enrolled in the CT Aero Tech
21 School for Aviation Maintenance Technicians after completing such
22 program.

23 Sec. 2. (NEW) (*Effective July 1, 2023*) (a) Not later than January 1, 2024,
24 the Commissioner of Education shall (1) in consultation with the School
25 Paraeducator Advisory Council, established pursuant to section 10-155k
26 of the general statutes, develop a model program for paraeducator
27 training for students in grades nine to twelve, inclusive, in which such
28 students may be qualified to work as paraeducators upon graduation
29 from high school, and (2) distribute such model program to each local
30 and regional board of education.

31 (b) A local or regional board of education may adopt the model
32 program for paraeducator training developed pursuant to subsection (a)
33 of this section for students in grades nine to twelve, inclusive. Not later
34 than one year after adopting such program, and annually thereafter,
35 such board of education shall submit a report, in accordance with the
36 provisions of section 11-4a of the general statutes, to the joint standing
37 committee of the General Assembly having cognizance of matters
38 relating to education. Such report shall include, but not be limited to,
39 the number of students who (1) participated and completed such
40 program by grade, and (2) found employment as a paraeducator after
41 graduation from high school.

42 Sec. 3. Section 10-220d of the general statutes is repealed and the
43 following is substituted in lieu thereof (*Effective July 1, 2023*):

44 Each local and regional board of education shall provide full access
45 to technical education and career schools, regional agricultural science
46 and technology education centers, interdistrict magnet schools, charter
47 schools and interdistrict student attendance programs for the
48 recruitment of students attending the schools under the board's
49 jurisdiction, provided such recruitment is not for the purpose of
50 interscholastic athletic competition. Each local and regional board of
51 education shall provide information relating to technical education and

52 career schools, regional agricultural science and technology education
53 centers, interdistrict magnet schools, charter schools, alternative high
54 schools and interdistrict student attendance programs on the board's
55 Internet web site. Each local and regional board of education shall
56 annually distribute to students in middle school and require school
57 counselors to provide [information] to students and parents of students
58 in middle and high schools within such board's jurisdiction [of]
59 information concerning the availability of (1) vocational, technical,
60 technological and postsecondary education and training at technical
61 education and career schools, and (2) agricultural science and
62 technology education at regional agricultural science and technology
63 education centers, and publish such information on the Internet web site
64 of such board.

65 Sec. 4. (NEW) (*Effective July 1, 2023*) (a) Not later than January 1, 2024,
66 the Department of Education shall establish a preapprenticeship grant
67 program. The department shall award grants to any local or regional
68 board of education that incorporates a preapprenticeship program in
69 the curriculum for grades nine to twelve, inclusive, provided such
70 preapprenticeship program (1) is registered with the Labor Department,
71 and (2) meets any criteria established by the department. The
72 department shall award a grant to such board of education in an amount
73 not less than one thousand dollars for each student that completes the
74 preapprenticeship program.

75 (b) Not later than January 1, 2025, and annually thereafter, the
76 Department of Education shall submit a report, in accordance with the
77 provisions of section 11-4a of the general statutes, to the joint standing
78 committee of the General Assembly having cognizance of matters
79 relating to education. Such report shall include, but need not be limited
80 to, (1) the amount of grants awarded during the prior year, and (2) the
81 types of preapprenticeship programs completed by students during the
82 prior year.

83 Sec. 5. (*Effective July 1, 2023*) Not later than January 1, 2024, the
84 Department of Education, in partnership with local and regional boards

85 of education, public institutions of higher education and independent
86 institutions of higher education, as defined in section 10a-173 of the
87 general statutes, shall, within the limits of available funding, expand
88 opportunities for dual credit and dual enrollment for students in grades
89 nine to twelve, inclusive, in the state in various subject areas, including,
90 but not limited to, courses that are required to pursue health care
91 occupations. The work to expand such opportunities shall include, but
92 need not be limited to, (1) the creation of resources, such as an online
93 inventory of dual credit and dual enrollment programs and model
94 agreements to promote information sharing between boards of
95 education and institutions of higher education, (2) support for
96 curriculum development and professional development for teachers
97 and faculty to create new career pathways for in-demand industries,
98 such as health care, and (3) tuition assistance for students who enroll in
99 dual credit and dual enrollment programs. Not later than January 1,
100 2024, the Department of Education shall submit a report, in accordance
101 with the provisions of section 11-4a of the general statutes, to the joint
102 standing committee of the General Assembly having cognizance of
103 matters relating to education on the department's efforts to expand
104 opportunities for dual credit and dual enrollment pursuant to this
105 section.

106 Sec. 6. (*Effective from passage*) The executive director of the Technical
107 Education and Career System shall convene a working group to
108 determine the feasibility, cost and plan for development of an aerospace
109 advanced manufacturing high school. The members of the working
110 group shall include, but need not be limited to, representatives of the
111 Governor's Workforce Council and the Department of Economic and
112 Community Development and business and community organizations
113 related to the aerospace industry. The executive director shall appoint
114 the members of the working group and shall serve as the chairperson.
115 Not later than January 1, 2024, the executive director shall submit, in
116 accordance with the provisions of section 11-4a of the general statutes,
117 to the joint standing committee of the General Assembly having
118 cognizance of matters relating to education a report detailing the

119 conclusions and recommendations of the working group.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2023</i>	New section
Sec. 2	<i>July 1, 2023</i>	New section
Sec. 3	<i>July 1, 2023</i>	10-220d
Sec. 4	<i>July 1, 2023</i>	New section
Sec. 5	<i>July 1, 2023</i>	New section
Sec. 6	<i>from passage</i>	New section

ED *Joint Favorable Subst.*

APP *Joint Favorable*