

General Assembly

Governor's Bill No. 886

January Session, 2021

LCO No. 3203



Referred to Committee on EDUCATION

Introduced by:
Request of the Governor Pursuant to Joint Rule 9

## AN ACT IMPLEMENTING THE GOVERNOR'S BUDGET RECOMMENDATIONS CONCERNING EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- Section 1. Section 10-262h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 3 (a) For the fiscal year ending June 30, 2018, each town maintaining 4 public schools according to law shall be entitled to an equalization aid 5 grant as follows: (1) Any town designated as an alliance district, as 6 defined in section 10-262u, shall be entitled to an equalization aid grant 7 in an amount equal to its base grant amount; and (2) any town not 8 designated as an alliance district shall be entitled to an equalization aid 9 grant in an amount equal to ninety-five per cent of its base grant 10 amount.
- 11 (b) For the fiscal year ending June 30, 2019, each town maintaining 12 public schools according to law shall be entitled to an equalization aid 13 grant as follows: (1) Any town whose fully funded grant is greater than 14 its base grant amount shall be entitled to an equalization aid grant in an

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amount equal to its base grant amount plus four and one-tenth per cent of its grant adjustment; and (2) any town whose fully funded grant is less than its base grant amount shall be entitled to an equalization aid grant in an amount equal to its base grant amount minus twenty-five per cent of its grant adjustment, except any such town designated as an alliance district shall be entitled to an equalization aid grant in an amount equal to its base grant amount.

- (c) [For] Except as otherwise provided in subsection (e) of this section, for the fiscal years ending June 30, 2020, to June 30, [2027] 2029, inclusive, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its base grant amount shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year plus ten and sixty-six-one-hundredths per cent of its grant adjustment; and (2) any town whose fully funded grant is less than its base grant amount shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year minus eight and thirty-three-one-hundredths per cent of its grant adjustment, except any such town designated as an alliance district shall be entitled to an equalization aid grant in an amount equal to its base grant amount.
- (d) For the fiscal year ending June 30, [2028] 2030, and each fiscal year thereafter, each town maintaining public schools according to law shall be entitled to an equalization aid grant in an amount equal to its fully funded grant, except any town designated as an alliance district whose fully funded grant amount is less than its base grant amount shall be entitled to an equalization aid grant in an amount equal to its base grant amount.
- (e) (1) Notwithstanding the provisions of subsection (c) of this section, for the fiscal years ending June 30, 2022, and June 30, 2023, each town shall receive an equalization aid grant in the amount provided for in subdivision (2) of this subsection.

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## 47 (2) Equalization aid grant amounts.

T1	<u>Grantee</u>	Grant Amount
T2	Andover	2,004,782
T3	Ansonia	17,938,428
T4	Ashford	3,459,062
T5	Avon	584,016
T6	Barkhamsted	1,494,242
T7	Beacon Falls	3,946,560
T8	Berlin	5,870,600
T9	Bethany	1,764,574
T10	Bethel	7,880,729
T11	Bethlehem	1,128,527
T12	Bloomfield	6,700,683
T13	Bolton	2,683,216
T14	Bozrah	1,190,095
T15	Branford	2,619,087
T16	Bridgeport	187,414,378
T17	Bridgewater	23,564
T18	<u>Bristol</u>	47,424,566
T19	<u>Brookfield</u>	<u>962,317</u>
T20	Brooklyn	6,926,095
T21	Burlington	3,923,648
T22	Canaan	<u>125,752</u>
T23	<u>Canterbury</u>	4,004,835
T24	Canton	3,423,208
T25	<u>Chaplin</u>	<u>1,652,147</u>
T26	<u>Cheshire</u>	<u>9,339,412</u>
T27	Chester	<u>768,291</u>
T28	Clinton	<u>5,192,084</u>
T29	<u>Colchester</u>	<u>12,040,218</u>
T30	<u>Colebrook</u>	<u>403,912</u>
T31	<u>Columbia</u>	<u>2,316,189</u>
T32	Cornwall	<u>9,149</u>
T33	Coventry	<i>7,</i> 952,911
T34	Cromwell	<u>4,977,403</u>
T35	<u>Danbury</u>	<u>37,698,473</u>
T36	<u>Darien</u>	443,228
T37	<u>Deep River</u>	<u>1,662,870</u>
T38	<u>Derby</u>	<u>8,840,423</u>
T39	<u>Durham</u>	<u>3,165,733</u>
T40	<u>Eastford</u>	<u>947,176</u>
T41	East Granby	<u>1,434,092</u>

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		Governor's Bill No.	886
T42	East Haddam	3,555,957	
T43	East Hampton	6,902,775	
T44	East Hartford	54,387,012	
T45	East Haven	19,825,403	
T46	East Lyme	6,076,507	
T47	Easton	172,080	
T48	East Windsor	5,669,122	
T49	Ellington	9,946,889	
T50	Enfield Enfield	29,551,526	
T51	Essex	103,926	
T52	<del></del>	1,111,544	
T53	<u>Farmington</u>	843,467	
T54	<u>Franklin</u>	<u>736,256</u>	
T55	<u>Glastonbury</u>	<u>5,379,255</u>	
T56	<u>Goshen</u>	<u>80,162</u>	
T57	<u>Granby</u>	<u>5,278,314</u>	
T58	<u>Greenwich</u>	<u>378,649</u>	
T59	<u>Griswold</u>	<u>10,925,151</u>	
T60	<u>Groton</u>	<u>25,040,045</u>	
T61	<u>Guilford</u>	<u>1,766,084</u>	
T62	<u>Haddam</u>	<u>2,019,012</u>	
T63	<u>Hamden</u>	<u>29,931,677</u>	
T64	<u>Hampton</u>	<u>1,058,408</u>	
T65	<u>Hartford</u>	<u>209,104,777</u>	
T66	<u>Hartland</u>	1,071,722	
T67	<u>Harwinton</u>	<u>2,430,050</u>	
T68	<u>Hebron</u>	<u>5,997,693</u>	
T69	Kent	<u>27,594</u>	
T70	<u>Killingly</u>	<u>15,574,402</u>	
T71	<u>Killingworth</u>	<u>1,677,663</u>	
T72	<u>Lebanon</u>	<u>4,578,589</u>	
T73	<u>Ledyard</u>	11,492,516	
T74 T75	<u>Lisbon</u> Litchfield	<u>2,899,516</u> 1,202,502	
175 T76		<u>1,293,502</u>	
176 T77	<u>Lyme</u> Madison	<u>60,216</u> 395,466	
T78	<u>Manchester</u>	38,251,467	
T79	Mansfield	9,459,722	
T80	<u>Marlborough</u>	2,902,339	
T81	Meriden	64,774,542	
T82	Middlebury	847,757	
T83	Middlefield	1,837,504	
T84	<u>Middletown</u>	21,551,965	
T85	Milford	9,673,235	

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		Governor's Bill No.	886
T86	Monroe	5,272,935	
T87	Montville	12,779,336	
T88	Morris	109,929	
T89	Naugatuck	32,037,303	
T90	New Britain	95,776,383	
T91	New Canaan	377,366	
T92	New Fairfield	3,481,120	
T93	New Hartford	2,913,010	
T94	New Haven	160,469,961	
T95	Newington	13,772,951	
T96	New London	28,628,974	
T97	New Milford	11,124,188	
T98	Newtown	4,495,691	
T99	<u>Norfolk</u>	<u>25,940</u>	
T100	North Branford	<u>7,331,325</u>	
T101	North Canaan	<u>1,781,954</u>	
T102	North Haven	<u>3,851,360</u>	
T103	North Stonington	<u>2,584,204</u>	
T104	<u>Norwalk</u>	<u>12,590,479</u>	
T105	<u>Norwich</u>	<u>39,228,238</u>	
T106	<u>Old Lyme</u>	<u>238,583</u>	
T107	<u>Old Saybrook</u>	<u>129,714</u>	
T108	<u>Orange</u>	<u>1,015,498</u>	
T109	<u>Oxford</u>	<u>3,677,011</u>	
T110	<u>Plainfield</u>	14,990,047	
T111	<u>Plainville</u>	10,812,066	
T112	Plymouth	9,802,121	
T113	<u>Pomfret</u>	<u>2,670,987</u>	
T114	Portland	4,493,305	
T115	<u>Preston</u>	<u>2,952,496</u>	
T116	Prospect	4,862,123	
T117	Putnam	<u>8,340,282</u>	
T118	Redding	178,040 568,700	
T119	Ridgefield	568,700 5 010 814	
T120	Rocky Hill	<u>5,010,814</u>	
T121 T122	<u>Roxbury</u> Salem	<u>36,047</u> <u>2,525,078</u>	
T123	<u>Salem</u> Salisbury	<u>2,323,076</u> 19,530	
T123	Scotland	1,274,671	
T12 <del>4</del>	<u>Seymour</u>	10,423,086	
T126	<u>Sharon</u>	13,437	
T127	Shelton	<u>6,641,832</u>	
T128	Sherman	46,995	
T129	Simsbury	<u>6,317,010</u>	

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Sec. 2. Section 10-262j of the general statutes is repealed and the

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49 following is substituted in lieu thereof (*Effective July 1, 2021*):

- (a) Except as otherwise provided under the provisions of subsections (c) to (h), inclusive, of this section, for the fiscal year ending June 30, [2020] 2022, the budgeted appropriation for education shall be not less than the budgeted appropriation for education for the fiscal year ending June 30, [2019] 2021, plus any aid increase described in subsection (d) of section 10-262i, as amended by this act, except that a town may reduce its budgeted appropriation for education for the fiscal year ending June 30, [2020] <u>2022</u>, by one or more of the following:
  - (1) If a town experiences an aid reduction, as described in subsection (d) of section 10-262i, as amended by this act, such town may reduce its budgeted appropriation for education in an amount equal to the aid reduction;
    - (2) If a district experiences a net reduction in its resident student count during a period that may include any of the five fiscal years immediately prior to the fiscal year for which the budgeted appropriation for education is calculated, such district may reduce its budgeted appropriation for education in an amount equal to the number of such net reduction multiplied by fifty per cent of the net current expenditures per resident student of such district, provided no district may use the resident student count for any fiscal year that was previously used to reduce its budgeted appropriation for education in any calculation of a net reduction of resident students for purposes of reducing its budgeted appropriation for education pursuant to this subdivision for any subsequent fiscal year;
    - (3) Any district (A) that does not maintain a high school and pays tuition to another school district pursuant to section 10-33 for resident students to attend high school in another district, and (B) in which the number of resident students attending high school for such district for October 1, [2018] 2020, using the data of record as of January 31, [2019] 2021, is lower than such district's number of resident students attending high school for October 1, [2017] 2019, using the data of record as of

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January 31, [2019] <u>2021</u>, may reduce such district's budgeted appropriation for education by the difference in the number of resident

students attending high school for such years multiplied by the amount

of tuition paid per student pursuant to section 10-33; or

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(4) Any district that realizes new and documentable savings through (A) increased district efficiencies approved by the Commissioner of Education, including, but not limited to, (i) reductions in costs associated with transportation services, school district administration or contracts that are not the result of collective bargaining or other labor agreements, (ii) an agreement to provide medical or health care benefits pursuant to section 7-464b, (iii) a cooperative agreement relating to the performance of administrative and central office functions, such as business manager functions, for the municipality and the school district pursuant to section 10-241b, (iv) reductions in costs associated with the purchasing or joint purchasing of property insurance, casualty insurance and workers' compensation insurance, following the consultation with the legislative body of the municipality of such district pursuant to section 10-241c, (v) reductions in costs associated with the purchasing of payroll processing or accounts payable software systems, following the consultation with the legislative body of the municipality of such district to determine whether such systems may be purchased or shared on a regional basis pursuant to section 10-241e, (vi) consolidation of information technology services, and (vii) reductions in costs associated with the care and maintenance of athletic fields, or (B) regional collaboration or cooperative arrangements pursuant to section 10-158a may reduce such district's budgeted appropriation for education in an amount equal to half of the amount of savings experienced as a result of such district efficiencies, regional collaboration or cooperative arrangement, provided such reduction shall not exceed one-half of one per cent of the district's budgeted appropriation for education for the fiscal year ending June 30, [2019] 2021.

(b) Except as otherwise provided under the provisions of subsections (c) to (h), inclusive, of this section, for the fiscal year ending June 30,

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- 115 [2021] 2023, a town's budgeted appropriation for education shall be not
- 116 less than the budgeted appropriation for education for the fiscal year
- 117 ending June 30, [2020] 2022, plus any aid increase received pursuant to
- 118 subsection (d) of section 10-262i, as amended by this act, except that a
- 119 town may reduce its budgeted appropriation for education for the fiscal
- 120 year ending June 30, [2021] 2023, by one or more of the following:
- 121 (1) If a town experiences an aid reduction, as described in subsection
- 122 (d) of section 10-262i, as amended by this act, such town may reduce its
- 123 budgeted appropriation for education in an amount equal to the aid
- 124 reduction;
- 125 (2) If a district experiences a net reduction in its resident student 126
- count during a period that may include any of the five fiscal years 127
- immediately prior to the fiscal year for which the budgeted 128 appropriation for education is calculated, such district may reduce its
- 129 budgeted appropriation for education in an amount equal to the
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- number of such net reduction multiplied by fifty per cent of the net 131
- current expenditures per resident student of such district, provided no 132 district may use the resident student count for any fiscal year that was
- 133 previously used to reduce its budgeted appropriation for education in
- 134 any calculation of a net reduction of resident students for purposes of
- 135 reducing its budgeted appropriation for education pursuant to this
- 136 subdivision for any subsequent fiscal year;
- 137 (3) Any district (A) that does not maintain a high school and pays
- 138 tuition to another school district pursuant to section 10-33 for resident
- 139 students to attend high school in another district, and (B) in which the
- 140 number of resident students attending high school for such district for
- 141 October 1, [2019] 2021, using the data of record as of January 31, [2020]
- 142 2022, is lower than such district's number of resident students attending
- 143 high school for October 1, [2018] 2020, using the data of record as of
- 144 January 31, [2020] 2022, may reduce such district's budgeted
- 145 appropriation for education by the difference in the number of resident
- 146 students attending high school for such years multiplied by the amount
- 147 of tuition paid per student pursuant to section 10-33; or

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(4) Any district that realizes new and documentable savings through (A) increased district efficiencies approved by the Commissioner of Education, including, but not limited to, (i) reductions in costs associated with transportation services, school district administration or contracts that are not the result of collective bargaining or other labor agreements, (ii) an agreement to provide medical or health care benefits pursuant to section 7-464b, (iii) a cooperative agreement relating to the performance of administrative and central office functions, such as business manager functions, for the municipality and the school district pursuant to section 10-241b, (iv) reductions in costs associated with the purchasing or joint purchasing of property insurance, casualty insurance and workers' compensation insurance, following the consultation with the legislative body of the municipality of such district pursuant to section 10-241c, (v) reductions in costs associated with the purchasing of payroll processing or accounts payable software systems, following the consultation with the legislative body of the municipality of such district to determine whether such systems may be purchased or shared on a regional basis pursuant to section 10-241e, (vi) consolidation of information technology services, and (vii) reductions in costs associated with the care and maintenance of athletic fields, or (B) regional collaboration or cooperative arrangements pursuant to section 10-158a, may reduce such district's budgeted appropriation for education in an amount equal to half of the amount of savings experienced as a result of such district efficiencies, regional collaboration or cooperative arrangement, provided such reduction shall not exceed one-half of one per cent of the district's budgeted appropriation for education for the fiscal year ending June 30, [2020] 2022.

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(c) For the fiscal years ending June 30, [2020] 2022, and June 30, [2021] 2023, the Commissioner of Education may permit a town to reduce its budgeted appropriation for education in an amount determined by the commissioner if the school district in such town has permanently ceased operations and closed one or more schools in the school district due to declining enrollment at such closed school or schools in the fiscal years

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182 ending June 30, [2013] <u>2015</u>, to June 30, [2020] <u>2022</u>, inclusive.

- (d) Except as otherwise provided under the provisions of subsection (h) of this section, for the fiscal years ending June 30, [2020] 2022, and June 30, [2021] 2023, a town designated as an alliance district, as defined in section 10-262u, shall not reduce its budgeted appropriation for education pursuant to this section.
- (e) For the fiscal years ending June 30, [2020] 2022, and June 30, [2021] 2023, the provisions of this section shall not apply to any district that is in the top ten per cent of school districts based on the accountability index, as defined in section 10-223e.

- (f) For the fiscal years ending June 30, [2020] 2022, and June 30, [2021] 2023, the provisions of this section shall not apply to the member towns of a regional school district during the first full fiscal year following the establishment of the regional school district, provided the budgeted appropriation for education for member towns of such regional school district for each subsequent fiscal year shall be determined in accordance with this section.
- (g) For the fiscal years ending June 30, [2020] 2022, and June 30, [2021] 2023, any district that has (1) elected to act as a self-insurer, pursuant to section 10-236, (2) experienced a loss incurred as a result of one or more catastrophic events, as declared by a nationally recognized catastrophe loss index provider, during the prior fiscal year, and (3) increased its budgeted appropriation for education during said prior fiscal year as a result of such loss, shall not be required to include the amount of such increase in the calculation of such district's budgeted appropriation for education for the subsequent fiscal year.
- (h) For the fiscal years ending June 30, [2020] 2022, and June 30, [2021] 2023, any district that has received (1) a supplemental appropriation from the board of finance for a town having a board of finance, the board of selectmen for a town having no board of finance or the authority making appropriations for the school district, for the purpose of covering costs associated with COVID-19 expenditures because the

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- budgeted appropriation for education for the district was insufficient to
- 215 cover such costs, or (2) federal funds for the purpose of covering costs
- 216 <u>associated with COVID-19 expenditures, including, but not limited to</u>
- 217 <u>funds received</u> pursuant to the Coronavirus Aid, Relief, and Economic
- 218 Security Act, P.L. 116-136, as amended from time to time, and the
- 219 Coronavirus Response and Relief Supplemental Appropriations Act,
- 220 P.L. 116-260, as amended from time to time, shall not be required to
- 221 include the amount of such supplemental appropriation or federal
- funds in the calculation of such district's budgeted appropriation for
- education for the subsequent fiscal year. As used in this subsection,
- "COVID-19" means the respiratory disease designated by the World
- Health Organization on February 11, 2020, as coronavirus 2019, and any
- related mutation thereof recognized by the World Health Organization
- 227 as a communicable respiratory disease.
- Sec. 3. Subsection (d) of section 10-262i of the general statutes is
- repealed and the following is substituted in lieu thereof (*Effective July 1*,
- 230 2021):
- 231 (d) (1) For the fiscal year ending June 30, [2020] 2022, (A) if the
- amount of the equalization aid grant a town is entitled to pursuant to
- section 10-262h, as amended by this act, is greater than such town's
- equalization aid grant amount for the prior fiscal year, the difference
- between the amount of such town's equalization aid grant for the fiscal
- year ending June 30, [2020] 2022, and such town's equalization aid grant
- amount for the prior fiscal year shall be the aid increase for such town
- for the fiscal year ending June 30, [2020] 2022, and (B) if the amount of
- the equalization aid grant a town is entitled to pursuant to section 10-
- 240 262h, as amended by this act, is less than such town's equalization aid
- grant amount for the prior fiscal year, the difference between such
- town's equalization aid grant amount for the prior fiscal year and the
- amount of such town's equalization aid grant for the fiscal year ending
- June 30, [2020] 2022, shall be the aid reduction for such town for the
- 245 fiscal year ending June 30, [2020] <u>2022</u>.
- 246 (2) For the fiscal year ending June 30, [2021] <u>2023</u>, (A) if the amount

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247 of the equalization aid grant a town is entitled to pursuant to section 10-248 262h, as amended by this act, is greater than such town's equalization 249 aid grant amount for the prior fiscal year, the difference between the 250 amount of such town's equalization aid grant for the fiscal year ending 251 June 30, [2021] 2023, and such town's equalization aid grant amount for 252 the prior fiscal year shall be the aid increase for such town for the fiscal 253 year ending June 30, [2021] 2023, and (B) if the amount of the 254 equalization aid grant a town is entitled to pursuant to section 10-262h, 255 as amended by this act, is less than such town's equalization aid grant 256 amount for the prior fiscal year, the difference between such town's 257 equalization aid grant amount for the prior fiscal year and the amount 258 of such town's equalization aid grant for the fiscal year ending June 30, 259 [2021] 2023, shall be the aid reduction for such town for the fiscal year 260 ending June 30, [2021] 2023.

Sec. 4. Subdivision (1) of subsection (d) of section 10-66ee of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

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- 264 (d) (1) The state shall pay in accordance with this subsection, to the 265 fiscal authority for a state charter school for each student enrolled in 266 such school, for the fiscal year ending June 30, 2013, ten thousand two 267 hundred dollars, for the fiscal year ending June 30, 2014, ten thousand 268 five hundred dollars, for the fiscal years ending June 30, 2015, to June 269 30, 2018, inclusive, eleven thousand dollars, [and] for the fiscal year ending June 30, 2019, [and each fiscal year thereafter] to June 30, 2021, 270 271 inclusive, eleven thousand two hundred fifty dollars, and for the fiscal 272 year ending June 30, 2022, and each fiscal year thereafter, eleven 273 thousand five hundred twenty-five dollars. Such payments shall be 274 made as follows: Twenty-five per cent of the amount not later than July 275 fifteenth and September first based on estimated student enrollment on 276 May first, and twenty-five per cent of the amount not later than January first and the remaining amount not later than April first, each based on 277 278 student enrollment on October first.
- Sec. 5. Section 10-66ss of the general statutes is repealed and the

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following is substituted in lieu thereof (*Effective July 1, 2021*):

- (a) If a governing council of a state or local charter school plans to make a material change in the school's operations, such governing council of such charter school shall submit, in writing, a request to amend the school's charter to the State Board of Education. For purposes of this section, "material change" means a change that fundamentally alters a charter school's mission, organizational structure or educational program, including, but not limited to, (1) altering the educational model in a fundamental way, (2) opening an additional school building, (3) contracting for or discontinuing a contract for whole school management services with a charter management organization, (4) renaming the charter school, (5) changing the grade configurations of the charter school, or (6) increasing or decreasing the total student enrollment capacity of the charter school by twenty per cent or more.
- (b) In determining whether to grant a request by a state or local charter school to amend its charter to make a material change in the school's operations, the [State Board] Department of Education shall [(1)] review the written request of the charter school, [(2)] and solicit and review comments on [the] such request from the local or regional board of education of the town in which [the] such charter school is located. [, and (3)] Upon a recommendation by the department to approve such request, the State Board of Education shall vote on [the] such request not later than sixty days after the date of receipt of such request or as part of the charter renewal process for such charter school. The state board may approve [the material change] such request by a majority vote of the members of the state board present and voting at a regular or special meeting of the state board called for such purpose, or for the purpose of considering whether to renew the charter of the charter school, pursuant to subsection (g) of section 10-66bb.
- (c) If the material change requested by a state or local charter school is to increase the total student enrollment capacity of the charter school by twenty per cent or more, such charter school shall submit the request for such material change to the department not later than April first of

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- 313 the fiscal year two years prior to the fiscal year in which such material
- 314 change would take effect. In determining whether to recommend
- 315 approval of such request, the department shall consider (1) the financial
- 316 <u>feasibility of such increased enrollment, (2) such charter school's</u>
- 317 performance, stewardship, governance and management, student
- 318 population and legal compliance, and (3) any other factors the
- 319 <u>department deems relevant to such request.</u>

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- Sec. 6. Section 10-17g of the general statutes is repealed and the
- following is substituted in lieu thereof (*Effective July 1, 2021*):

For the fiscal years ending June 30, 2016, to June 30, [2021] 2023, inclusive, the board of education for each local and regional school district that is required to provide a program of bilingual education, pursuant to section 10-17f, may make application to the State Board of Education and shall annually receive, within available appropriations, a grant in an amount equal to the product obtained by multiplying one million nine hundred sixteen thousand one hundred thirty by the ratio which the number of eligible children in the school district bears to the total number of such eligible children state-wide. The board of education for each local and regional school district receiving funds pursuant to this section shall annually, on or before September first, submit to the State Board of Education a progress report which shall include (1) measures of increased educational opportunities for eligible students, including language support services and language transition support services provided to such students, (2) program evaluation and measures of the effectiveness of its bilingual education and English as a second language programs, including data on students in bilingual education programs and students educated exclusively in English as a second language programs, and (3) certification by the board of education submitting the report that any funds received pursuant to this section have been used for the purposes specified. The State Board of Education shall annually evaluate programs conducted pursuant to section 10-17f. For purposes of this section, measures of the effectiveness of bilingual education and English as a second language programs include, but need not be limited to, mastery examination results, under

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section 10-14n, and graduation and school dropout rates. Any amount appropriated under this section in excess of one million nine hundred sixteen thousand one hundred thirty dollars shall be spent in accordance with the provisions of sections 10-17k, 10-17n and 10-66t. Any unexpended funds, as of November first, appropriated to the Department of Education for purposes of providing a grant to a local or regional board of education for the provision of a program of bilingual education, pursuant to section 10-17f, shall be distributed on a pro rata basis to each local and regional board of education receiving a grant under this section. Notwithstanding the provisions of this section, for the fiscal years ending June 30, 2009, to June 30, [2021] 2023, inclusive, the amount of grants payable to local or regional boards of education for the provision of a program of bilingual education under this section shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for such grants for such year.

- Sec. 7. Subdivision (2) of subsection (e) of section 10-76d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- (2) For purposes of this subdivision, "public agency" includes the offices of a government of a federally recognized Native American tribe. Notwithstanding any other provisions of the general statutes, for the fiscal year ending June 30, 1987, and each fiscal year thereafter, whenever a public agency, other than a local or regional board of education, the State Board of Education or the Superior Court acting pursuant to section 10-76h, places a child in a foster home, group home, hospital, state institution, receiving home, custodial institution or any other residential or day treatment facility, and such child requires special education, the local or regional board of education under whose jurisdiction the child would otherwise be attending school or, if no such board can be identified, the local or regional board of education of the town where the child is placed, shall provide the requisite special education and related services to such child in accordance with the provisions of this section. Within one business day of such a placement by the Department of Children and Families or offices of a government

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of a federally recognized Native American tribe, said department or offices shall orally notify the local or regional board of education responsible for providing special education and related services to such child of such placement. The department or offices shall provide written notification to such board of such placement within two business days of the placement. Such local or regional board of education shall convene a planning and placement team meeting for such child within thirty days of the placement and shall invite a representative of the Department of Children and Families or offices of a government of a federally recognized Native American tribe to participate in such meeting. (A) The local or regional board of education under whose jurisdiction such child would otherwise be attending school shall be financially responsible for the reasonable costs of such special education and related services in an amount equal to the lesser of one hundred per cent of the costs of such education or the average per pupil educational costs of such board of education for the prior fiscal year, determined in accordance with the provisions of subsection (a) of section 10-76f. The State Board of Education shall pay on a current basis, except as provided in subdivision (3) of this subsection, any costs in excess of such local or regional board's basic contributions paid by such board of education in accordance with the provisions of this subdivision. (B) Whenever a child is placed pursuant to this subdivision, on or after July 1, 1995, by the Department of Children and Families and the local or regional board of education under whose jurisdiction such child would otherwise be attending school cannot be identified, the local or regional board of education under whose jurisdiction the child attended school or in whose district the child resided at the time of removal from the home by said department shall be responsible for the reasonable costs of special education and related services provided to such child, for one calendar year or until the child is committed to the state pursuant to section 46b-129 or 46b-140 or is returned to the child's parent or guardian, whichever is earlier. If the child remains in such placement beyond one calendar year the Department of Children and Families shall be responsible for such costs. During the period the local or regional board of education is responsible for the reasonable cost of

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special education and related services pursuant to this subparagraph, the board shall be responsible for such costs in an amount equal to the lesser of one hundred per cent of the costs of such education and related services or the average per pupil educational costs of such board of education for the prior fiscal year, determined in accordance with the provisions of subsection (a) of section 10-76f. The State Board of Education shall pay on a current basis, except as provided in subdivision (3) of this subsection, any costs in excess of such local or regional board's basic contributions paid by such board of education in accordance with the provisions of this subdivision. The costs for services other than educational shall be paid by the state agency which placed the child. The provisions of this subdivision shall not apply to the school districts established within the Department of Children and Families, pursuant to section 17a-37 or the Department of Correction, pursuant to section 18-99a, provided in any case in which special education is being provided at a private residential institution, including the residential components of regional educational service centers, to a child for whom no local or regional board of education can be found responsible under subsection (b) of this section, Unified School District #2 shall provide the special education and related services and be financially responsible for the reasonable costs of such special education instruction for such children. Notwithstanding the provisions of this subdivision, for the fiscal years ending June 30, 2004, to June 30, 2007, inclusive, and for the fiscal years ending June 30, 2010, to June 30, [2021] 2023, inclusive, the amount of the grants payable to local or regional boards of education in accordance with this subdivision shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for the purposes of this subdivision for such year.

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448 449 Sec. 8. Subsection (d) of section 10-76g of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):

(d) Notwithstanding the provisions of this section, for the fiscal years ending June 30, 2004, to June 30, 2007, inclusive, and for the fiscal years ending June 30, 2010, to June 30, [2021] 2023, inclusive, the amount of

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the grants payable to local or regional boards of education in accordance with this section, except grants paid in accordance with subdivision (2) of subsection (a) of this section, for the fiscal years ending June 30, 2006, and June 30, 2007, and for the fiscal years ending June 30, 2010, to June 30, [2021] 2023, inclusive, shall be reduced proportionately if the total of

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456 purposes of this section for such year.

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Sec. 9. Subsection (b) of section 10-253 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

(b) The board of education of the school district under whose jurisdiction a child would otherwise be attending school shall be financially responsible for the reasonable costs of education for a child placed out by the Commissioner of Children and Families or by other agencies, including, but not limited to, offices of a government of a federally recognized Native American tribe, in a private residential facility when such child requires educational services other than special education services. Such financial responsibility shall be the lesser of one hundred per cent of the costs of such education or the average per pupil educational costs of such board of education for the prior fiscal year, determined in accordance with subsection (a) of section 10-76f. Any costs in excess of the board's basic contribution shall be paid by the State Board of Education on a current basis. The costs for services other than educational shall be paid by the state agency which placed the child. Application for the grant to be paid by the state for costs in excess of the local or regional board of education's basic contribution shall be made in accordance with the provisions of subdivision (5) of subsection (e) of section 10-76d. Notwithstanding the provisions of this subsection, for the fiscal years ending June 30, 2004, to June 30, 2007, inclusive, and for the fiscal years ending June 30, 2010, to June 30, [2021] 2023, inclusive, the amount of the grants payable to local or regional boards of education in accordance with this subsection shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for the purposes of this subsection for such year.

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- Sec. 10. Subsection (i) of section 10-217a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):
- (i) Notwithstanding the provisions of this section, for the fiscal years ending June 30, 2008, to June 30, [2021] 2023, inclusive, the amount of the grants payable to local or regional boards of education in accordance with this section shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for purposes of this section.
- Sec. 11. Subsection (e) of section 10-66j of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):
- (e) Notwithstanding the provisions of this section, for the fiscal years ending June 30, 2004, to June 30, 2019, inclusive, and for the fiscal years ending June 30, 2022, and June 30, 2023, the amount of grants payable to regional educational service centers shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for such grants for such year.
- Sec. 12. Subsection (d) of section 10-71 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):

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- (d) Notwithstanding the provisions of this section, for the fiscal years ending June 30, 2004, to June 30, [2021] 2023, inclusive, the amount of the grants payable to towns, regional boards of education or regional educational service centers in accordance with this section shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for the purposes of this section for such year.
  - Sec. 13. (*Effective from passage*) Notwithstanding the provisions of subdivision (5) of subsection (c) of section 10-221a of the general statutes, as amended by this act, the Technical Education and Career System board or the superintendent of the Technical Education and

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- 515 Career System, as the case may be, shall permit any student in the
- 516 graduating classes of 2023 and 2024 to graduate from the system who
- 517 has not satisfactorily completed one credit in world languages.
- Sec. 14. Subsection (c) of section 10-221a of the general statutes is
- repealed and the following is substituted in lieu thereof (*Effective July 1*,
- 520 2021):
- 521 (c) Commencing with classes graduating in 2023, and for each
- 522 graduating class thereafter, no local or regional board of education shall
- 523 permit any student to graduate from high school or grant a diploma to
- any student who has not satisfactorily completed a minimum of twenty-
- 525 five credits, including not fewer than: (1) Nine credits in the humanities,
- 526 including civics and the arts; (2) nine credits in science, technology,
- 527 engineering and mathematics; (3) one credit in physical education and
- wellness; (4) one credit in health and safety education, as described in
- 529 section 10-16b; (5) one credit in world languages, subject to the
- provisions of subsection (g) of this section or section 13 of this act; and
- 531 (6) a one credit mastery-based diploma assessment.
- Sec. 15. Section 10-266aa of the general statutes is repealed and the
- following is substituted in lieu thereof (*Effective July 1, 2021*):
- 534 (a) As used in this section:
- 535 (1) "Receiving district" means any school district that accepts students
- under the program established pursuant to this section;
- 537 (2) "Sending district" means any school district that sends students it
- 538 would otherwise be legally responsible for educating to another school
- 539 district under the program; and
- 540 (3) "Minority students" means students who are "pupils of racial
- minorities", as defined in section 10-226a.
- 542 (b) There is established, within available appropriations, an
- 543 interdistrict public school attendance program. The purpose of the
- 544 program shall be to: (1) Improve academic achievement; (2) reduce

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racial, ethnic and economic isolation or preserve racial and ethnic balance; and (3) provide a choice of educational programs. The Department of Education shall provide oversight for the program, including the setting of reasonable limits for the transportation of students participating in the program, and may provide for the incremental expansion of the program for the school year commencing in 2000 for each town required to participate in the program pursuant to subsection (c) of this section.

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(c) The program shall be phased in as provided in this subsection. (1) For the school year commencing in 1998, and for each school year thereafter, the program shall be in operation in the Hartford, New Haven and Bridgeport regions. The Hartford program shall operate as a continuation of the program described in section 10-266j. Students who reside in Hartford, New Haven or Bridgeport may attend school in another school district in the region and students who reside in such other school districts may attend school in Hartford, New Haven or Bridgeport, provided, beginning with the 2001-2002 school year, the proportion of students who are not minority students to the total number of students leaving Hartford, Bridgeport or New Haven to participate in the program shall not be greater than the proportion of students who were not minority students in the prior school year to the total number of students enrolled in Hartford, Bridgeport or New Haven in the prior school year. The regional educational service center operating the program shall make program participation decisions in accordance with the requirements of this subdivision. (2) For the school year commencing in 2000, and for each school year thereafter, the program shall be in operation in New London, provided beginning with the 2001-2002 school year, the proportion of students who are not minority students to the total number of students leaving New London to participate in the program shall not be greater than the proportion of students who were not minority students in the prior year to the total number of students enrolled in New London in the prior school year. The regional educational service center operating the program shall make program participation decisions in accordance with this

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subdivision. (3) The Department of Education may provide, within available appropriations, grants for the fiscal year ending June 30, 2003, to the remaining regional educational service centers to assist school districts in planning for a voluntary program of student enrollment in every priority school district, pursuant to section 10-266p, which is interested in participating in accordance with this subdivision. For the school year commencing in 2003, and for each school year thereafter, the voluntary enrollment program may be in operation in every priority school district in the state. Students from other school districts in the area of a priority school district, as determined by the regional educational service center pursuant to subsection (d) of this section, may attend school in the priority school district, provided such students bring racial, ethnic and economic diversity to the priority school district and do not increase the racial, ethnic and economic isolation in the priority school district. (4) For the school year commencing July 1, 2022, there shall be a pilot program in operation in Danbury and Norwalk. The pilot program shall serve (A) up to fifty students who reside in Danbury, and such students may attend school in the school districts for the towns of New Fairfield, Brookfield, Bethel, Ridgefield and Redding, and (B) up to fifty students who reside in Norwalk, and such students may attend school in the school districts for the towns of Darien, New Canaan, Wilton, Weston and Westport. School districts which received students from Danbury and Norwalk under the pilot program during the school year commencing July 1, 2022, shall allow such students to attend school in the district until they graduate from high school.

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(d) School districts which received students from New London under the program during the [2000-2001] school year commencing July 1, 2000, shall allow such students to attend school in the district until they graduate from high school. The attendance of such students in such program shall not be supported by grants pursuant to subsections (f) and (g) of this section but shall be supported, in the same amounts as provided for in said subsections, by interdistrict cooperative grants pursuant to section 10-74d to the regional educational service centers operating such programs.

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(e) Once the program is in operation in the region served by a regional educational service center pursuant to subsection (c) of this section, the Department of Education shall provide an annual grant to such regional educational service center to assist school districts in its area in administering the program and to provide staff to assist students participating in the program to make the transition to a new school and to act as a liaison between the parents of such students and the new school district. Each regional educational service center shall determine which school districts in its area are located close enough to a priority school district to make participation in the program feasible in terms of student transportation pursuant to subsection (f) of this section, provided any student participating in the program prior to July 1, 1999, shall be allowed to continue to attend the same school such student attended prior to said date in the receiving district until the student completes the highest grade in such school. If there are more students who seek to attend school in a receiving district than there are spaces available, the regional educational service center shall assist the school district in determining attendance by the use of a lottery or lotteries designed to preserve or increase racial, ethnic and economic diversity, except that the regional educational service center shall give preference to siblings and to students who would otherwise attend a school that has lost its accreditation by the New England Association of Schools and Colleges or has been identified as in need of improvement pursuant to the No Child Left Behind Act, P.L. 107-110. The admission policies shall be consistent with section 10-15c and this section. No receiving district shall recruit students under the program for athletic or extracurricular purposes. Each receiving district shall allow out-of-district students it accepts to attend school in the district until they graduate from high school.

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(f) The Department of Education shall provide grants to regional educational service centers or local or regional boards of education for the reasonable cost of transportation for students participating in the program. For the fiscal [years ending June 30, 2015, to June 30, 2017, inclusive,] year ending June 30, 2022, and each fiscal year thereafter, the

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department shall provide such grants within available appropriations, provided the state-wide average of such grants does not exceed an amount equal to three thousand two hundred fifty dollars for each student transported, except that the Commissioner of Education may grant to regional educational service centers or local or regional boards of education additional sums from funds remaining in the appropriation for such transportation services if needed to offset transportation costs that exceed such maximum amount. The regional educational service centers shall provide reasonable transportation services to high school students who wish to participate in supervised extracurricular activities. For purposes of this section, the number of students transported shall be determined on October first of each fiscal year.

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(g) (1) Except as provided in [subdivision] <u>subdivisions</u> (2) <u>and (3)</u> of this subsection, the Department of Education shall provide, within available appropriations, an annual grant to the local or regional board of education for each receiving district in an amount not to exceed two thousand five hundred dollars for each out-of-district student who attends school in the receiving district under the program.

(2) For the fiscal year ending June 30, 2013, and each fiscal year shall thereafter, department provide, within the available appropriations, an annual grant to the local or regional board of education for each receiving district if one of the following conditions are met as follows: (A) Three thousand dollars for each out-of-district student who attends school in the receiving district under the program if the number of such out-of-district students is less than two per cent of the total student population of such receiving district, (B) four thousand dollars for each out-of-district student who attends school in the receiving district under the program if the number of such out-ofdistrict students is greater than or equal to two per cent but less than three per cent of the total student population of such receiving district, (C) six thousand dollars for each out-of-district student who attends school in the receiving district under the program if the number of such out-of-district students is greater than or equal to three per cent but less

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than four per cent of the total student population of such receiving district, (D) six thousand dollars for each out-of-district student who attends school in the receiving district under the program if the Commissioner of Education determines that the receiving district has an enrollment of greater than four thousand students and has increased the number of students in the program by at least fifty per cent from the previous fiscal year, or (E) eight thousand dollars for each out-of-district student who attends school in the receiving district under the program if the number of such out-of-district students is greater than or equal to four per cent of the total student population of such receiving district.

- (3) (A) For the fiscal year ending June 30, 2023, the department shall provide a grant to the local or regional board of education for each receiving district described in subdivision (4) of subsection (c) of this section in an amount of four thousand dollars for each out-of-district student who resides in Danbury or Norwalk and attends school in the receiving district under the pilot program.
- (B) For the fiscal year ending June 30, 2024, and each fiscal year thereafter, the department shall provide an annual grant to the local or regional board of education for each receiving district described in subdivision (4) of subsection (c) of this section for each out-of-district student who resides in Danbury or Norwalk and attends school in the receiving district under the pilot program in accordance with the provisions of subdivisions (1) and (2) of this subsection.
- [(3)] (4) Each town which receives funds pursuant to this subsection shall make such funds available to its local or regional board of education in supplement to any other local appropriation, other state or federal grant or other revenue to which the local or regional board of education is entitled.
- (h) Notwithstanding any provision of this chapter, each sending district and each receiving district shall divide the number of children participating in the program who reside in such district or attend school in such district by two for purposes of the counts for subdivision (22) of

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- (i) In the case of an out-of-district student who requires special education and related services, the sending district shall pay the receiving district an amount equal to the difference between the reasonable cost of providing such special education and related services to such student and the amount received by the receiving district pursuant to subsection (g) of this section and in the case of students participating pursuant to subsection (d) of this section, the per pupil amount received pursuant to section 10-74d. The sending district shall be eligible for reimbursement pursuant to section 10-76g, as amended by this act.
- 724 (j) Nothing in this section shall prohibit school districts from charging tuition to other school districts that do not have a high school pursuant 726 to section 10-33.
  - (k) On or before March first of each year, the Commissioner of Education shall determine if the enrollment in the program pursuant to subsection (c) of this section for the fiscal year is below the number of students for which funds were appropriated. If the commissioner determines that the enrollment is below such number, the additional funds shall not lapse but shall be used by the commissioner in accordance with this subsection.
  - (1) Any amount up to five hundred thousand dollars of such nonlapsing funds shall be used for supplemental grants to receiving districts on a pro rata basis for each out-of-district student in the program pursuant to subsection (c) of this section who attends the same school in the receiving district as at least nine other such out-of-district students, not to exceed one thousand dollars per student.
  - (2) Any amount of such nonlapsing funds equal to or greater than five hundred thousand dollars, but less than one million dollars, shall be used for supplemental grants, in an amount determined by the commissioner, on a pro rata basis to receiving districts that report to the commissioner on or before March first of the current school year that the

LCO No. 3203 27 of 67 number of out-of-district students enrolled in such receiving district is greater than the number of out-of-district students enrolled in such receiving district from the previous school year.

- (3) Any remaining nonlapsing funds shall be used by the commissioner to increase enrollment in the interdistrict public school attendance program described in this section.
- (l) For purposes of the state-wide mastery examinations under section 10-14n, students participating in the program established pursuant to this section shall be considered residents of the school district in which they attend school.
- (m) Within available appropriations, the commissioner may make grants to regional education service centers which provide summer school educational programs approved by the commissioner to students participating in the program.
- (n) The Commissioner of Education may provide grants for children in the Hartford program described in this section to participate in preschool and all day kindergarten programs. In addition to the subsidy provided to the receiving district for educational services, such grants may be used for the provision of before and after-school care and remedial services for the preschool and kindergarten students participating in the program.
- (o) Within available appropriations, the commissioner may make grants for academic student support for programs pursuant to this section that assist the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, as determined by the commissioner] its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the Commissioner of Education.
- Sec. 16. Subsections (a) to (c), inclusive, of section 10-264l of the

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general statutes are repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

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The Department of Education shall, within available appropriations, establish a grant program (1) to assist (A) local and regional boards of education, (B) regional educational service centers, (C) the Board of Trustees of the Community-Technical Colleges on behalf of Quinebaug Valley Community College and Three Rivers Community College, and (D) cooperative arrangements pursuant to section 10-158a, and (2) in assisting the state in meeting its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the commissioner, to assist (A) the Board of Trustees of the Community-Technical Colleges on behalf of a regional community-technical college, (B) the Board of Trustees of the Connecticut State University System on behalf of a state university, (C) the Board of Trustees of The University of Connecticut on behalf of the university, (D) the board of governors for an independent institution of higher education, as defined in subsection (a) of section 10a-173, or the equivalent of such a board, on behalf of the independent institution of higher education, and (E) any third-party not-for-profit corporation approved by the commissioner with the operation of interdistrict magnet school programs. All interdistrict magnet schools shall be operated in conformance with the same laws and regulations applicable to public schools. For the purposes of this section "an interdistrict magnet school program" means a program which (i) supports racial, ethnic and economic diversity, (ii) offers a special and high quality curriculum, and (iii) requires students who are enrolled to attend at least half-time. An interdistrict magnet school program does not include a regional agricultural science and technology school, a technical education and career school or a regional special education center. For the school years commencing July 1, 2017, to July 1, [2020] 2023, inclusive, the governing authority for each interdistrict magnet school program shall (I) restrict the number of students that may enroll in the school from a participating district to seventy-five per cent of the total school enrollment, and (II)

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maintain a total school enrollment that is in accordance with the reduced-isolation setting standards for interdistrict magnet school programs, developed by the Commissioner of Education pursuant to section 10-264r, as amended by this act.

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(b) (1) Applications for interdistrict magnet school program operating grants awarded pursuant to this section shall be submitted annually to the Commissioner of Education at such time and in such manner as the commissioner prescribes, except that on and after July 1, 2009, applications for such operating grants for new interdistrict magnet schools, other than those that the commissioner determines will assist the state in meeting its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the commissioner, shall not be accepted until the commissioner develops a comprehensive state-wide interdistrict The commissioner shall submit such magnet school plan. comprehensive state-wide interdistrict magnet school plan on or before October 1, 2016, to the joint standing committees of the General Assembly having cognizance of matters relating to education and appropriations.

(2) In determining whether an application shall be approved and funds awarded pursuant to this section, the commissioner shall consider, but such consideration shall not be limited to: (A) Whether the program offered by the school is likely to increase student achievement; (B) whether the program is likely to reduce racial, ethnic and economic isolation; (C) the percentage of the student enrollment in the program from each participating district; and (D) the proposed operating budget and the sources of funding for the interdistrict magnet school. For a magnet school not operated by a local or regional board of education, the commissioner shall only approve a proposed operating budget that, on a per pupil basis, does not exceed the maximum allowable threshold established in accordance with this subdivision. The maximum allowable threshold shall be an amount equal to one hundred twenty per cent of the state average of the quotient obtained by dividing net current expenditures, as defined in section 10-261, by average daily

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membership, as defined in said section, for the fiscal year two years prior to the fiscal year for which the operating grant is requested. The Department of Education shall establish the maximum allowable threshold no later than December fifteenth of the fiscal year prior to the fiscal year for which the operating grant is requested. If requested by an applicant that is not a local or regional board of education, the commissioner may approve a proposed operating budget that exceeds the maximum allowable threshold if the commissioner determines that there are extraordinary programmatic needs. For the fiscal years ending June 30, 2017, June 30, 2018, June 30, 2020, and June 30, 2021, in the case of an interdistrict magnet school that will assist the state in meeting its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the commissioner, the commissioner shall also consider whether the school is meeting the reduced-isolation setting standards for interdistrict magnet school programs, developed by the commissioner pursuant to section 10-264r, as amended by this act. If such school has not met such reduced-isolation setting standards, it shall not be entitled to receive a grant pursuant to this section unless the commissioner finds that it is appropriate to award a grant for an additional year or years and approves a plan to bring such school into compliance with such reduced-isolation setting standards. If requested by the commissioner, the applicant shall meet with the commissioner or the commissioner's designee to discuss the budget and sources of funding.

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(3) For the fiscal years ending June 30, 2018, to June 30, [2021] 2023, inclusive, the commissioner shall not award a grant to an interdistrict magnet school program that (A) has more than seventy-five per cent of the total school enrollment from one school district, or (B) does not maintain a total school enrollment that is in accordance with the reduced-isolation setting standards for interdistrict magnet school programs, developed by the Commissioner of Education pursuant to section 10-264r, as amended by this act, except the commissioner may award a grant to such school for an additional year or years if the commissioner finds it is appropriate to do so and approves a plan to

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bring such school into compliance with such <u>residency or</u> reducedisolation setting standards.

- (4) For the fiscal years ending June 30, 2018, to June 30, 2021, inclusive, if an interdistrict magnet school program does not maintain a total school enrollment that is in accordance with the reduced-isolation setting standards for interdistrict magnet school programs, developed by the commissioner pursuant to section 10-264r, as amended by this act, for two or more consecutive years, the commissioner may impose a financial penalty on the operator of such interdistrict magnet school program, or take any other measure, in consultation with such operator, as may be appropriate to assist such operator in complying with such reduced-isolation setting standards.
- (c) (1) The maximum amount each interdistrict magnet school program, except those described in subparagraphs (A) to (G), inclusive, of subdivision (3) of this subsection, shall be eligible to receive per enrolled student who is not a resident of the town operating the magnet school shall be (A) six thousand sixteen dollars for the fiscal year ending June 30, 2008, (B) six thousand seven hundred thirty dollars for the fiscal years ending June 30, 2009, to June 30, 2012, inclusive, (C) seven thousand eighty-five dollars for the fiscal years ending June 30, 2013, to June 30, 2019, inclusive, and (D) seven thousand two hundred twenty-seven dollars for the fiscal year ending June 30, 2020, and each fiscal year thereafter. The per pupil grant for each enrolled student who is a resident of the town operating the magnet school program shall be (i) three thousand dollars for the fiscal years ending June 30, 2008, to June 30, 2019, inclusive, and (ii) three thousand sixty dollars for the fiscal year ending June 30, 2020, and each fiscal year thereafter.
- (2) For the fiscal year ending June 30, 2003, and each fiscal year thereafter, the commissioner may, within available appropriations, provide supplemental grants for the purposes of enhancing educational programs in such interdistrict magnet schools, as the commissioner determines. Such grants shall be made after the commissioner has conducted a comprehensive financial review and approved the total

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operating budget for such schools, including all revenue and expenditure estimates.

- (3) (A) Except as otherwise provided in subparagraphs (C) to (G), inclusive, of this subdivision, each interdistrict magnet school operated by a regional educational service center that enrolls less than fifty-five per cent of the school's students from a single town shall receive a per pupil grant in the amount of (i) six thousand two hundred fifty dollars for the fiscal year ending June 30, 2006, (ii) six thousand five hundred dollars for the fiscal year ending June 30, 2007, (iii) seven thousand sixty dollars for the fiscal year ending June 30, 2008, (iv) seven thousand six hundred twenty dollars for the fiscal years ending June 30, 2009, to June 30, 2012, inclusive, (v) seven thousand nine hundred dollars for the fiscal years ending June 30, 2013, to June 30, 2019, inclusive, and (vi) eight thousand fifty-eight dollars for the fiscal year ending June 30, 2020, and each fiscal year thereafter.
- (B) Except as otherwise provided in subparagraphs (C) to (G), inclusive, of this subdivision, each interdistrict magnet school operated by a regional educational service center that enrolls at least fifty-five per cent of the school's students from a single town shall receive a per pupil grant for each enrolled student who is not a resident of the district that enrolls at least fifty-five per cent of the school's students in the amount of (i) six thousand sixteen dollars for the fiscal year ending June 30, 2008, (ii) six thousand seven hundred thirty dollars for the fiscal years ending June 30, 2009, to June 30, 2012, inclusive, (iii) seven thousand eighty-five dollars for the fiscal years ending June 30, 2013, to June 30, 2019, inclusive, and (iv) seven thousand two hundred twenty-seven dollars for the fiscal year ending June 30, 2020, and each fiscal year thereafter. The per pupil grant for each enrolled student who is a resident of the district that enrolls at least fifty-five per cent of the school's students shall be three thousand sixty dollars.
  - (C) (i) For the fiscal years ending June 30, 2015, to June 30, 2019, inclusive, each interdistrict magnet school operated by a regional educational service center that began operations for the school year

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commencing July 1, 2001, and that for the school year commencing July 1, 2008, enrolled at least fifty-five per cent, but no more than eighty per cent of the school's students from a single town, shall receive a per pupil grant (I) for each enrolled student who is a resident of the district that enrolls at least fifty-five per cent, but no more than eighty per cent of the school's students, up to an amount equal to the total number of such enrolled students as of October 1, 2013, using the data of record, in the amount of eight thousand one hundred eighty dollars, (II) for each enrolled student who is a resident of the district that enrolls at least fiftyfive per cent, but not more than eighty per cent of the school's students, in an amount greater than the total number of such enrolled students as of October 1, 2013, using the data of record, in the amount of three thousand dollars, (III) for each enrolled student who is not a resident of the district that enrolls at least fifty-five per cent, but no more than eighty per cent of the school's students, up to an amount equal to the total number of such enrolled students as of October 1, 2013, using the data of record, in the amount of eight thousand one hundred eighty dollars, and (IV) for each enrolled student who is not a resident of the district that enrolls at least fifty-five per cent, but not more than eighty per cent of the school's students, in an amount greater than the total number of such enrolled students as of October 1, 2013, using the data of record, in the amount of seven thousand eighty-five dollars.

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(ii) For the fiscal year ending June 30, 2020, and each fiscal year thereafter, each interdistrict magnet school operated by a regional educational service center that began operations for the school year commencing July 1, 2001, and that for the school year commencing July 1, 2008, enrolled at least fifty-five per cent, but not more than eighty per cent of the school's students from a single town, shall receive a per pupil grant (I) for each enrolled student who is a resident of the district that enrolls at least fifty-five per cent, but not more than eighty per cent of the school's students, up to an amount equal to the total number of such enrolled students as of October 1, 2013, using the data of record, in the amount of eight thousand three hundred forty-four dollars, (II) for each enrolled student who is a resident of the district that enrolls at least fifty-

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five per cent, but not more than eighty per cent of the school's students, in an amount greater than the total number of such enrolled students as of October 1, 2013, using the data of record, in the amount of three thousand sixty dollars, (III) for each enrolled student who is not a resident of the district that enrolls at least fifty-five per cent, but no more than eighty per cent of the school's students, up to an amount equal to the total number of such enrolled students as of October 1, 2013, using the data of record, in the amount of eight thousand three hundred forty-four dollars, and (IV) for each enrolled student who is not a resident of the district that enrolls at least fifty-five per cent, but not more than eighty per cent of the school's students, in an amount greater than the total number of such enrolled students as of October 1, 2013, using the data of record, in the amount of seven thousand two hundred twenty-seven dollars.

(D) (i) Except as otherwise provided in subparagraph (D)(ii) of this subdivision, each interdistrict magnet school operated by (I) a regional educational service center, (II) the Board of Trustees of the Community-Technical Colleges on behalf of a regional community-technical college, (III) the Board of Trustees of the Connecticut State University System on behalf of a state university, (IV) the Board of Trustees for The University of Connecticut on behalf of the university, (V) the board of governors for an independent institution of higher education, as defined in subsection (a) of section 10a-173, or the equivalent of such a board, on behalf of the independent institution of higher education, except as otherwise provided in subparagraph (E) of this subdivision, (VI) cooperative arrangements pursuant to section 10-158a, (VII) any other third-party not-for-profit corporation approved by the commissioner, and (VIII) the Hartford school district for the operation of Great Path Academy on behalf of Manchester Community College, that enrolls less than sixty per cent of its students from Hartford shall receive a per pupil grant in the amount of nine thousand six hundred ninety-five dollars for the fiscal year ending June 30, 2010, ten thousand four hundred fortythree dollars for the fiscal years ending June 30, 2011, to June 30, 2019, inclusive, and ten thousand six hundred fifty-two dollars for the fiscal

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year ending June 30, 2020, and each fiscal year thereafter.

(ii) For the fiscal years ending June 30, 2016, to June 30, 2019, inclusive, any interdistrict magnet school described in subparagraph (D)(i) of this subdivision that enrolls less than fifty per cent of its incoming students from Hartford shall receive a per pupil grant in the amount of seven thousand nine hundred dollars for one-half of the total number of non-Hartford students enrolled in the school over fifty per cent of the total school enrollment and shall receive a per pupil grant in the amount of ten thousand four hundred forty-three dollars for the remainder of the total school enrollment. For the fiscal year ending June 30, 2020, and each fiscal year thereafter, any interdistrict magnet school described in subparagraph (D)(i) of this subdivision that enrolls less than fifty per cent of its incoming students from Hartford shall receive a per pupil grant in the amount of eight thousand fifty-eight dollars for one-half of the total number of non-Hartford students enrolled in the school over fifty per cent of the total school enrollment and shall receive a per pupil grant in the amount of ten thousand six hundred fifty-two dollars for the remainder of the total school enrollment, except the commissioner may, upon the written request of an operator of such school, waive such fifty per cent enrollment minimum for good cause.

(E) For the fiscal year ending June 30, 2015, and each fiscal year thereafter, each interdistrict magnet school operated by the board of governors for an independent institution of higher education, as defined in subsection (a) of section 10a-173, or the equivalent of such a board, on behalf of the independent institution of higher education, that (i) began operations for the school year commencing July 1, 2014, (ii) enrolls less than sixty per cent of its students from Hartford pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the commissioner, and (iii) enrolls students at least half-time, shall be eligible to receive a per pupil grant (I) equal to sixty-five per cent of the grant amount determined pursuant to subparagraph (D) of this subdivision for each student who is enrolled at such school for at least two semesters in each school year, and (II) equal to thirty-two and one-half per cent of the grant amount

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1046 determined pursuant to subparagraph (D) of this subdivision for each 1047 student who is enrolled at such school for one semester in each school 1048 year.

1049 (F) Each interdistrict magnet school operated by a local or regional 1050 board of education, pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, shall receive a per pupil grant for each enrolled student who is not a resident of the district in the amount of (i) twelve thousand dollars for the fiscal year ending June 30, 2010, (ii) thirteen thousand fifty-four dollars for the 1055 fiscal years ending June 30, 2011, to June 30, 2019, inclusive, and (iii) thirteen thousand three hundred fifteen dollars for the fiscal year ending June 30, 2020, and each fiscal year thereafter.

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- (G) In addition to the grants described in subparagraph (E) of this subdivision, for the fiscal year ending June 30, 2010, the commissioner may, subject to the approval of the Secretary of the Office of Policy and Management and the Finance Advisory Committee, established pursuant to section 4-93, provide supplemental grants to the Hartford school district of up to one thousand fifty-four dollars for each student enrolled at an interdistrict magnet school operated by the Hartford school district who is not a resident of such district.
- (H) For the fiscal year ending June 30, 2016, and each fiscal year thereafter, the half-day Greater Hartford Academy of the Arts interdistrict magnet school operated by the Capital Region Education Council shall be eligible to receive a per pupil grant equal to sixty-five per cent of the per pupil grant specified in subparagraph (A) of this subdivision.
- (I) For the fiscal years ending June 30, 2016, to June 30, 2018, inclusive, the half-day Greater Hartford Academy of Mathematics and Science interdistrict magnet school operated by the Capitol Region Education Council shall be eligible to receive a per pupil grant equal to six thousand seven hundred eighty-seven dollars for (i) students enrolled in grades ten to twelve, inclusive, for the fiscal year ending June 30, 2016,

LCO No. 3203 **37** of 67 (ii) students enrolled in grades eleven and twelve for the fiscal year ending June 30, 2017, and (iii) students enrolled in grade twelve for the fiscal year ending June 30, 2018. For the fiscal year ending June 30, 2016, and each fiscal year thereafter, the half-day Greater Hartford Academy of Mathematics and Science interdistrict magnet school shall not be eligible for any additional grants pursuant to subsection (c) of this

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(4) For the fiscal years ending June 30, 2015, and June 30, 2016, the department may limit payment to an interdistrict magnet school operator to an amount equal to the grant that such magnet school operator was eligible to receive based on the enrollment level of the interdistrict magnet school program on October 1, 2013. Approval of funding for enrollment above such enrollment level shall be prioritized by the department as follows: (A) Increases in enrollment in an interdistrict magnet school program that is adding planned new grade levels for the school years commencing July 1, 2015, and July 1, 2016; (B) increases in enrollment in an interdistrict magnet school program that added planned new grade levels for the school year commencing July 1, 2014, and was funded during the fiscal year ending June 30, 2015; (C) increases in enrollment in an interdistrict magnet school program that is moving into a permanent facility for the school years commencing July 1, 2014, to July 1, 2016, inclusive; (D) increases in enrollment in an interdistrict magnet school program to ensure compliance with subsection (a) of this section; and (E) new enrollments for a new interdistrict magnet school program commencing operations on or after July 1, 2014, pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the commissioner. Any interdistrict magnet school program operating less than full-time, but at least half-time, shall be eligible to receive a grant equal to sixty-five per cent of the grant amount determined pursuant to this subsection.

(5) For the fiscal year ending June 30, 2017, the department may limit payment to an interdistrict magnet school operator to an amount equal to the grant that such magnet school operator was eligible to receive

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based on the enrollment level of the interdistrict magnet school program on October 1, 2013, or October 1, 2015, whichever is lower. Approval of funding for enrollment above such enrollment level shall be prioritized by the department as follows: (A) Increases in enrollment in an interdistrict magnet school program that is adding planned new grade levels for the school years commencing July 1, 2015, and July 1, 2016; (B) increases in enrollment in an interdistrict magnet school program that added planned new grade levels for the school year commencing July 1, 2014, and was funded during the fiscal year ending June 30, 2015; (C) increases in enrollment in an interdistrict magnet school program that added planned new grade levels for the school year commencing July 1, 2015, and was funded during the fiscal year ending June 30, 2016; and (D) increases in enrollment in an interdistrict magnet school program to ensure compliance with subsection (a) of this section. Any interdistrict magnet school program operating less than full-time, but at least halftime, shall be eligible to receive a grant equal to sixty-five per cent of the grant amount determined pursuant to this subsection.

(6) For the fiscal year ending June 30, 2018, and within available appropriations, the department may limit payment to an interdistrict magnet school operator to an amount equal to the grant that such magnet school operator was eligible to receive based on the enrollment level of the interdistrict magnet school program on October 1, 2013, October 1, 2015, or October 1, 2016, whichever is lower. Approval of funding for enrollment above such enrollment level shall be prioritized by the department and subject to the commissioner's approval, including increases in enrollment in an interdistrict magnet school program as a result of planned and approved new grade levels. Any interdistrict magnet school program operating less than full-time, but at least half-time, shall be eligible to receive a grant equal to sixty-five per cent of the grant amount determined pursuant to this subsection.

(7) For the fiscal year ending June 30, 2019, and within available appropriations, the department may limit payment to an interdistrict magnet school operator to an amount equal to the grant that such magnet school operator was eligible to receive based on the enrollment

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level of the interdistrict magnet school program on October 1, 2013,

1147 October 1, 2015, October 1, 2016, or October 1, 2017, whichever is lower.

- 1148 Approval of funding for enrollment above such enrollment level shall
- be prioritized by the department and subject to the commissioner's
- approval, including increases in enrollment in an interdistrict magnet
- school program as a result of planned and approved new grade levels.
- 1152 Any interdistrict magnet school program operating less than full-time,
- but at least half-time, shall be eligible to receive a grant equal to sixty-
- 1154 five per cent of the grant amount determined pursuant to this
- 1155 subsection.

- (8) For the fiscal year ending June 30, 2020, and within available appropriations, the department may limit payment to an interdistrict magnet school operator to an amount equal to the grant that such magnet school operator was eligible to receive based on the enrollment level of the interdistrict magnet school program on October 1, 2013, October 1, 2015, October 1, 2016, October 1, 2017, or October 1, 2018, whichever is lower. Approval of funding for enrollment above such enrollment level shall be prioritized by the department and subject to the commissioner's approval, including increases in enrollment in an interdistrict magnet school program as a result of planned and approved new grade levels. Any interdistrict magnet school program operating less than full-time, but at least half-time, shall be eligible to receive a grant equal to sixty-five per cent of the grant amount determined pursuant to this subsection.
  - (9) For the fiscal year ending June 30, 2021, and within available appropriations, the department may limit payment to an interdistrict magnet school operator to an amount equal to the grant that such magnet school operator was eligible to receive based on the enrollment level of the interdistrict magnet school program on October 1, 2013, October 1, 2015, October 1, 2016, October 1, 2017, October 1, 2018, or October 1, 2019, whichever is lower. Approval of funding for enrollment above such enrollment level shall be prioritized by the department and subject to the commissioner's approval, including increases in enrollment in an interdistrict magnet school program as a result of

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planned and approved new grade levels. Any interdistrict magnet school program operating less than full-time, but at least half-time, shall be eligible to receive a grant equal to sixty-five per cent of the grant amount determined pursuant to this subsection.

(10) For the fiscal year ending June 30, 2022, and each fiscal year thereafter, and within available appropriations, the department may limit payment to an interdistrict magnet school operator to an amount equal to the grant that such magnet school operator was eligible to receive based on the enrollment level of the interdistrict magnet school program on the October first immediately preceding. Approval of funding for enrollment above such enrollment level shall be prioritized by the department and subject to the commissioner's approval, including increases in enrollment in an interdistrict magnet school program as a result of planned and approved new grade levels. Any interdistrict magnet school program operating less than full-time, but at least half-time, shall be eligible to receive a grant equal to sixty-five per cent of the grant amount determined pursuant to this subsection.

[(10)] (11) Within available appropriations, the commissioner may make grants to the following entities that operate an interdistrict magnet school that assists the state in meeting its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the commissioner and that provide academic support programs and summer school educational programs approved by the commissioner to students participating in such interdistrict magnet school program: (A) Regional educational service centers, (B) local and regional boards of education, (C) the Board of Trustees of the Community-Technical Colleges on behalf of a regional community-technical college, (D) the Board of Trustees of the Connecticut State University System on behalf of a state university, (E) the Board of Trustees for The University of Connecticut on behalf of the university, (F) the board of governors for an independent institution of higher education, as defined in subsection (a) of section 10a-173, or the equivalent of such a board, on behalf of the independent institution of higher education, (G) cooperative arrangements pursuant to section 10-

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1214 158a, and (H) any other third-party not-for-profit corporation approved 1215 by the commissioner.

1216 [(11)] (12) Within available appropriations, the Commissioner of 1217 Education may make grants, in an amount not to exceed seventy-five 1218 thousand dollars, for start-up costs associated with the development of 1219 new interdistrict magnet school programs that assist the state in meeting 1220 its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 1221 (1996), or any related stipulation or order in effect, as determined by the 1222 commissioner, to the following entities that develop such a program: (A) 1223 Regional educational service centers, (B) local and regional boards of 1224 education, (C) the Board of Trustees of the Community-Technical 1225 Colleges on behalf of a regional community-technical college, (D) the 1226 Board of Trustees of the Connecticut State University System on behalf 1227 of a state university, (E) the Board of Trustees for The University of 1228 Connecticut on behalf of the university, (F) the board of governors for 1229 an independent institution of higher education, as defined in subsection 1230 (a) of section 10a-173, or the equivalent of such a board, on behalf of the 1231 independent institution of higher education, (G) cooperative 1232 arrangements pursuant to section 10-158a, and (H) any other third-party 1233 not-for-profit corporation approved by the commissioner.

[(12)] (13) The amounts of the grants determined pursuant to this subsection shall be proportionately adjusted, if necessary, within available appropriations, and in no case shall the total grant paid to an interdistrict magnet school operator pursuant to this section exceed the aggregate total of the reasonable operating budgets of the interdistrict magnet school programs of such operator, less revenues from other sources.

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Sec. 17. Subdivision (4) of subsection (a) of section 10-264i of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

(4) In addition to the grants otherwise provided pursuant to this section, the Commissioner of Education may provide supplemental

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transportation grants to regional educational service centers for the purposes of transportation to interdistrict magnet schools. Any such grant shall be provided within available appropriations and after the commissioner has reviewed and approved the total interdistrict magnet school transportation budget for a regional educational service center, including all revenue and expenditure estimates. For the fiscal [years ending June 30, 2013, to June 30, 2018, inclusive,] year ending June 30, 2022, and each fiscal year thereafter, in addition to the grants otherwise provided pursuant to this section, the Commissioner of Education may provide supplemental transportation to interdistrict magnet schools that assist the state in meeting its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the commissioner. Any such grant shall be provided within available appropriations and upon a comprehensive financial review, by an auditor selected by the Commissioner of Education, the costs of such review may be paid from funds that are part of the supplemental transportation grant. Any such grant shall be paid as follows: For the fiscal year ending June 30, [2013, up to fifty per cent of the grant on or before June 30, 2013, and the balance on or before September 1, 2013, upon completion of the comprehensive financial review; for the fiscal year ending June 30, 2014, up to fifty per cent of the grant on or before June 30, 2014, and the balance on or before September 1, 2014, upon completion of the comprehensive financial review; for the fiscal year ending June 30, 2015, up to fifty per cent of the grant on or before June 30, 2015, and the balance on or before September 1, 2015, upon completion of the comprehensive financial review; for the fiscal year ending June 30, 2016, up to fifty per cent of the grant on or before June 30, 2016, and the balance on or before September 1, 2016, upon completion of the comprehensive financial review; for the fiscal year ending June 30, 2017, up to seventy per cent of the grant on or before June 30, 2017, and the balance on or before May 30, 2018, upon completion of the comprehensive financial review; for the fiscal year ending June 30, 2018, up to seventy per cent of the grant on or before June 30, 2018, and the balance on or before September 1, 2018, upon completion of the comprehensive financial review; and for the fiscal

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year ending June 30, 2019,] 2022, and each fiscal year thereafter, up to seventy per cent of the grant on or before June thirtieth of the fiscal year, and the balance on or before September first of the following fiscal year upon completion of the comprehensive financial review.

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Sec. 18. Section 10-264r of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

Not later than July 1, 2017, the Commissioner of Education shall develop, and may revise as necessary, reduced-isolation setting standards for interdistrict magnet school programs that shall serve as the enrollment requirements for purposes of section 10-264l, as amended by this act. Such standards shall (1) define the term "reducedisolation student" for purposes of the standards, (2) establish a requirement for the minimum percentage of reduced-isolation students that can be enrolled in an interdistrict magnet school program, provided such minimum percentage is not less than twenty per cent of the total school enrollment, (3) allow an interdistrict magnet school program to have a total school enrollment of reduced-isolation students that is not more than one per cent below the minimum percentage established by the commissioner, provided the commissioner approves a plan that is designed to bring the number of reduced-isolation students of such interdistrict magnet school program into compliance with the minimum percentage, and (4) for the school year commencing July 1, 2018, authorize the commissioner to establish on or before May 1, 2018, an alternative reduced-isolation student enrollment percentage for an interdistrict magnet school program located in the Sheff region, as defined in subsection (k) of section 10-264l, as amended by this act, provided the commissioner (A) determines that such alternative (i) increases opportunities for students who are residents of Hartford to access an educational setting with reduced racial isolation or other categories of diversity, including, but not limited to, geography, socioeconomic status, special education, English language learners and academic achievement, (ii) complies with the decision of Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, and (B) approves a plan for such interdistrict magnet school program

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1315 that is designed to bring the number of reduced-isolation students of 1316 such interdistrict magnet school program into compliance with such 1317 alternative or the minimum percentage described in subdivision (2) of 1318 this section. Not later than May 1, 2018, the commissioner shall submit 1319 a report on each alternative reduced-isolation student enrollment 1320 percentage established, pursuant to subdivision (4) of this section, for 1321 an interdistrict magnet school program located in the Sheff region to the 1322 joint standing committee of the General Assembly having cognizance of 1323 matters relating to education, in accordance with the provisions of 1324 section 11-4a. The reduced-isolation setting standards for interdistrict 1325 magnet school programs shall not be deemed to be regulations, as 1326 defined in section 4-166.

Sec. 19. Subsection (l) of section 10-66ee of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

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- 1330 (l) Within available appropriations, the state may provide a grant in 1331 an amount not to exceed seventy-five thousand dollars to any newly 1332 approved state charter school that assists the state in meeting [the goals 1333 of the 2008 stipulation and order for Milo Sheff, et al. v. William A. 1334 O'Neill, et al., as extended, or the goals of the 2013 stipulation and order 1335 for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, as 1336 determined by the Commissioner of Education its obligations pursuant 1337 to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related 1338 stipulation or order in effect, as determined by the Commissioner of 1339 Education, for start-up costs associated with the new charter school 1340 program.
- Sec. 20. Section 10-262s of the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):
  - The Commissioner of Education may, to assist the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended]

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1347 its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 1348 (1996), or any related stipulation or order in effect, as determined by the 1349 Commissioner of Education, transfer funds appropriated for the Sheff 1350 settlement to the following: (1) Grants for interdistrict cooperative 1351 programs pursuant to section 10-74d, (2) grants for state charter schools 1352 pursuant to section 10-66ee, as amended by this act, (3) grants for the 1353 interdistrict public school attendance program pursuant to section 10-1354 266aa, as amended by this act, (4) grants for interdistrict magnet schools 1355 pursuant to section 10-264l, as amended by this act, and (5) to the 1356 Technical Education and Career System for programming.

Sec. 21. Subsection (a) of section 10-264h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):

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(a) For the fiscal year ending June 30, 2012, and each fiscal year thereafter, a local or regional board of education, a regional educational service center, a cooperative arrangement pursuant to section 10-158a, or any of the following entities that operate an interdistrict magnet school that assists the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, as determined by the Commissioner of Education its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the Commissioner of Education: (1) The Board of Trustees of the Community-Technical Colleges on behalf of a regional community-technical college, (2) the Board of Trustees of the Connecticut State University System on behalf of a state university, (3) the Board of Trustees for The University of Connecticut on behalf of the university, (4) the board of governors for an independent institution of higher education, as defined in subsection (a) of section 10a-173, or the equivalent of such a board, on behalf of the independent institution of higher education, and (5) any other third-party not-for-profit corporation approved by the Commissioner of Education, may be eligible for reimbursement, except as otherwise provided for, up to

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1381 eighty per cent of the eligible cost of any capital expenditure for the 1382 purchase, construction, extension, replacement, leasing or major 1383 alteration of interdistrict magnet school facilities, including any 1384 expenditure for the purchase of equipment, in accordance with this 1385 section. To be eligible for reimbursement under this section a magnet 1386 school construction project shall meet the requirements for a school 1387 building project established in chapter 173, except that the 1388 Commissioner of Administrative Services, in consultation with the 1389 Commissioner of Education, may waive any requirement in said 1390 chapter for good cause. On and after July 1, 2011, the Commissioner of 1391 Administrative Services shall approve only applications for 1392 reimbursement under this section that the Commissioner of Education 1393 finds will reduce racial, ethnic and economic isolation. Applications for 1394 reimbursement under this section for the construction of new 1395 interdistrict magnet schools shall not be accepted until the 1396 Commissioner of Education develops a comprehensive state-wide 1397 interdistrict magnet school plan, in accordance with the provisions of 1398 subdivision (1) of subsection (b) of section 10-264l, as amended by this 1399 act, unless the Commissioner of Education determines that such 1400 construction will assist the state in meeting [the goals of the 2008 1401 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., 1402 as extended, or the goals of the 2013 stipulation and order for Milo Sheff, 1403 et al. v. William A. O'Neill, et al., as extended] its obligations pursuant 1404 to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related 1405 stipulation or order in effect, as determined by the Commissioner of 1406 Education.

Sec. 22. Subdivision (2) of subsection (m) of section 10-264*l* of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

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(2) For the school year commencing July 1, 2015, and each school year thereafter, any interdistrict magnet school operator that is a local or regional board of education and did not charge tuition to a local or regional board of education for the school year commencing July 1, 2014, may not charge tuition to such board unless (A) such operator receives

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1415 authorization from the Commissioner of Education to charge the 1416 proposed tuition, and (B) if such authorization is granted, such operator 1417 provides written notification on or before September first of the school 1418 year prior to the school year in which such tuition is to be charged to 1419 such board of the tuition to be charged to such board for each student 1420 that such board is otherwise responsible for educating and is enrolled at 1421 the interdistrict magnet school under such operator's control. In 1422 deciding whether to authorize an interdistrict magnet school operator 1423 to charge tuition under this subdivision, the commissioner shall consider (i) the average per pupil expenditure of such operator for each 1424 1425 interdistrict magnet school under the control of such operator, and (ii) 1426 the amount of any per pupil state subsidy and any revenue from other 1427 sources received by such operator. The commissioner may conduct a 1428 comprehensive financial review of the operating budget of the magnet 1429 school of such operator to verify that the tuition is appropriate. The 1430 provisions of this subdivision shall not apply to any interdistrict magnet 1431 school operator that is a regional educational service center or assisting 1432 the state in meeting [the goals of the 2008 stipulation and order for Milo 1433 Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 1434 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et 1435 al., as extended its obligations pursuant to the decision in Sheff v. 1436 O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, 1437 as determined by the Commissioner of Education.

Sec. 23. Section 10-2640 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):

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1440 (a) Notwithstanding any provision of this chapter, interdistrict 1441 magnet schools that begin operations on or after July 1, 2008, pursuant 1442 to the [2008 stipulation and order for Milo Sheff, et al. v. William A. 1443 O'Neill, et al., as extended, or the 2013 stipulation and order for Milo 1444 Sheff, et al. v. William A. O'Neill, et al., as extended, as determined by 1445 the Commissioner of Education] decision in Sheff v. O'Neill, 238 Conn. 1446 1 (1996), or any related stipulation or order in effect, as determined by 1447 the Commissioner of Education, may operate without district 1448 participation agreements and enroll students from any district through

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a lottery designated by the commissioner.

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(b) For the fiscal year ending June 30, 2013, and each fiscal year thereafter, any tuition charged to a local or regional board of education by a regional educational service center operating an interdistrict magnet school assisting the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, as determined by the Commissioner of Education its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the Commissioner of Education, for any student enrolled in kindergarten to grade twelve, inclusive, in such interdistrict magnet school shall be in an amount equal to the difference between (1) the average per pupil expenditure of the magnet school for the prior fiscal year, and (2) the amount of any per pupil state subsidy calculated under subsection (c) of section 10-264l, as amended by this act, plus any revenue from other sources calculated on a per pupil basis. If any such board of education fails to pay such tuition, the commissioner may withhold from such board's town or towns a sum payable under section 10-262i, as amended by this act, in an amount not to exceed the amount of the unpaid tuition to the magnet school and pay such money to the fiscal agent for the magnet school as a supplementary grant for the operation of the interdistrict magnet school program. In no case shall the sum of such tuitions exceed the difference between (A) the total expenditures of the magnet school for the prior fiscal year, and (B) the total per pupil state subsidy calculated under subsection (c) of section 10-264l, as amended by this act, plus any revenue from other sources. The commissioner may conduct a comprehensive review of the operating budget of a magnet school to verify such tuition rate.

(c) (1) For the fiscal year ending June 30, 2013, a regional educational service center operating an interdistrict magnet school assisting the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.,

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as extended, as determined by the Commissioner of Education] <u>its</u>
obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1

(1996), or any related stipulation or order in effect, as determined by the
Commissioner of Education, and offering a preschool program shall not charge tuition for a child enrolled in such preschool program.

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(2) For the fiscal year ending June 30, 2014, a regional educational service center operating an interdistrict magnet school assisting the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, as determined by the Commissioner of Education] its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the Commissioner of Education, and offering a preschool program may charge tuition to the Department of Education for a child enrolled in such preschool program in an amount not to exceed an amount equal to the difference between (A) the average per pupil expenditure of the preschool program offered at the magnet school for the prior fiscal year, and (B) the amount of any per pupil state subsidy calculated under subsection (c) of section 10-264l, as amended by this act, plus any revenue from other sources calculated on a per pupil basis. The commissioner may conduct a comprehensive review of the operating budget of any such magnet school charging such tuition to verify such tuition rate.

(3) For the fiscal year ending June 30, 2015, a regional educational service center operating an interdistrict magnet school assisting the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, as determined by the Commissioner of Education] its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the Commissioner of Education, and offering a preschool program may charge tuition to the parent or guardian of a child enrolled in such

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preschool program in an amount that is in accordance with the sliding tuition scale adopted by the State Board of Education pursuant to section 10-264p. The Department of Education shall be financially responsible for any unpaid portion of the tuition not charged to such parent or guardian under such sliding tuition scale. Such tuition shall not exceed an amount equal to the difference between (A) the average per pupil expenditure of the preschool program offered at the magnet school for the prior fiscal year, and (B) the amount of any per pupil state subsidy calculated under subsection (c) of section 10-264*l*, as amended by this act, plus any revenue from other sources calculated on a per pupil basis. The commissioner may conduct a comprehensive review of the operating budget of any such magnet school charging such tuition to verify such tuition rate.

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(4) For the fiscal year ending June 30, 2016, and each fiscal year thereafter, a regional educational service center operating an interdistrict magnet school assisting the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, as determined by the Commissioner of Education] its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the Commissioner of Education, and offering a preschool program shall charge tuition to the parent or guardian of a child enrolled in such preschool program in an amount up to four thousand fifty-three dollars, except such regional educational service center shall not charge tuition to such parent or guardian with a family income at or below seventy-five per cent of the state median income. The Department of Education shall, within available appropriations, be financially responsible for any unpaid tuition charged to such parent or guardian with a family income at or below seventy-five per cent of the state median income. The commissioner may conduct a comprehensive financial review of the operating budget of any such magnet school charging such tuition to verify such tuition rate.

Sec. 24. Section 10-264q of the general statutes is repealed and the

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following is substituted in lieu thereof (*Effective from passage*):

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1552 Notwithstanding subdivision (3) of subsection (b) of section 10-264l, 1553 as amended by this act, an interdistrict magnet school program that (1) 1554 does not assist the state in meeting [the goals of the 2008 stipulation and 1555 order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or 1556 the goals of the 2013 stipulation and order for Milo Sheff, et al. v. 1557 William A. O'Neill, et al., as extended, as determined by the 1558 Commissioner of Education] its obligations pursuant to the decision in 1559 Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order 1560 in effect, as determined by the Commissioner of Education, and (2) is 1561 not in compliance with the enrollment requirements for students of 1562 racial minorities, pursuant to section 10-264l, as amended by this act, 1563 following the submission of student information data of such 1564 interdistrict magnet school program to the state-wide public school 1565 information system, pursuant to section 10-10a, on or before October 1, 1566 2019, shall remain eligible for an interdistrict magnet school operating 1567 grant pursuant to section 10-264l, as amended by this act, for the fiscal 1568 years ending June 30, 2020, and June 30, 2021, if such interdistrict 1569 magnet school program submits a compliance plan to the Commissioner 1570 of Education and the commissioner approves such plan.

Sec. 25. Subdivision (5) of subsection (a) of section 10-266m of the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):

(5) Notwithstanding the provisions of this section, the Commissioner of Education may provide grants, within available appropriations, in an amount not to exceed two thousand dollars per pupil, to local and regional boards of education and regional educational service centers that transport (A) out-of-district students to a technical education and career school located in Hartford, or (B) Hartford students attending a technical education and career school or a regional agricultural science and technology education center outside of the district, to assist the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013

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- 1584 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.,
- 1585 as extended, as determined by the commissioner its obligations
- 1586 pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any
- related stipulation or order in effect, as determined by the 1587
- 1588 Commissioner of Education, for the costs associated with such
- 1589 transportation.
- 1590 Sec. 26. Subsection (a) of section 10-266ee of the general statutes is
- 1591 repealed and the following is substituted in lieu thereof (Effective from
- 1592 passage):
- 1593 (a) For the fiscal year ending June 30, 2015, the Department of
- 1594 Education shall award, within available appropriations, a grant in an
- 1595 amount not to exceed two hundred fifty thousand dollars to the
- 1596 Hartford school district for program development and expansion of the
- 1597 Dr. Joseph S. Renzulli Gifted and Talented Academy to assist the state
- 1598 in meeting [the goals of the 2013 stipulation for Milo Sheff, et al. v.
- 1599 William A. O'Neill, et all its obligations pursuant to the decision in Sheff
- 1600 v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in
- 1601 effect, as determined by the Commissioner of Education. Application
- 1602 for such grant funds awarded pursuant to this section shall be submitted
- 1603 to the Commissioner of Education at such time and in such manner as
- 1604 the commissioner prescribes.
- 1605 Sec. 27. Subdivisions (1) and (2) of subsection (a) of section 10-283 of
- 1606 the general statutes are repealed and the following is substituted in lieu
- 1607 thereof (*Effective from passage*):
- 1608 (a) (1) Each town or regional school district shall be eligible to apply
- 1609 for and accept grants for a school building project as provided in this
- 1610 chapter. Any town desiring a grant for a public school building project
- 1611 may, by vote of its legislative body, authorize the board of education of
- 1612 such town to apply to the Commissioner of Administrative Services and
- 1613 to accept or reject such grant for the town. Any regional school board
- 1614 may vote to authorize the supervising agent of the regional school
- 1615 district to apply to the Commissioner of Administrative Services for and

LCO No. 3203 **53** of 67 1616 to accept or reject such grant for the district. Applications for such grants 1617 under this chapter shall be made by the superintendent of schools of 1618 such town or regional school district on the form provided and in the 1619 manner prescribed by the Commissioner of Administrative Services. 1620 The application form shall require the superintendent of schools to 1621 affirm that the school district considered the maximization of natural 1622 light, the use and feasibility of wireless connectivity technology and, on 1623 and after July 1, 2014, the school safety infrastructure criteria, developed 1624 by the School Safety Infrastructure Council, pursuant to section 10-292r, 1625 in projects for new construction and alteration or renovation of a school building. The Commissioner of Administrative Services shall review 1626 1627 each grant application for a school building project for compliance with 1628 educational requirements and on the basis of categories for building 1629 projects established by the Commissioner of Administrative Services in 1630 accordance with this section. The Commissioner of Education shall 1631 evaluate, if appropriate, whether the project will assist the state in 1632 meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. 1633 v. William A. O'Neill, et al., as extended, or the goals of the 2013 1634 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., 1635 as extended its obligations pursuant to the decision in Sheff v. O'Neill, 1636 238 Conn. 1 (1996), or any related stipulation or order in effect, as 1637 determined by the Commissioner of Education. The Commissioner of 1638 Administrative Services shall consult with the Commissioner of 1639 Education in reviewing grant applications submitted for purposes of 1640 subsection (a) of section 10-65 or section 10-76e on the basis of the 1641 educational needs applicant. The of the Commissioner 1642 Administrative Services shall review each grant application for a school 1643 building project for compliance with standards for school building 1644 projects pursuant to regulations, adopted in accordance with section 10-1645 287c, and, on and after July 1, 2014, the school safety infrastructure 1646 criteria, developed by the School Safety Infrastructure Council pursuant 1647 to section 10-292r. Notwithstanding the provisions of this chapter, the 1648 Board of Trustees of the Community-Technical Colleges on behalf of 1649 Quinebaug Valley Community College and Three Rivers Community 1650 College and the following entities that will operate an interdistrict

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magnet school that will assist the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, as determined by the Commissioner of Education its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the Commissioner of Education, may apply for and shall be eligible to receive grants for school building projects pursuant to section 10-264h, as amended by this act, for such a school: (A) The Board of Trustees of the Community-Technical Colleges on behalf of a regional community-technical college, (B) the Board of Trustees of the Connecticut State University System on behalf of a state university, (C) the Board of Trustees for The University of Connecticut on behalf of the university, (D) the board of governors for an independent institution of higher education, as defined in subsection (a) of section 10a-173, or the equivalent of such a board, on behalf of the independent institution of higher education, (E) cooperative arrangements pursuant to section 10-158a, and (F) any other third-party not-for-profit corporation approved by the Commissioner of Education.

(2) The Commissioner of Administrative Services shall assign each school building project to a category on the basis of whether such project is primarily required to: (A) Create new facilities or alter existing facilities to provide for mandatory instructional programs pursuant to this chapter, for physical education facilities in compliance with Title IX of the Elementary and Secondary Education Act of 1972 where such programs or such compliance cannot be provided within existing facilities or for the correction of code violations which cannot be reasonably addressed within existing program space; (B) create new facilities or alter existing facilities to enhance mandatory instructional programs pursuant to this chapter or provide comparable facilities among schools to all students at the same grade level or levels within the school district unless such project is otherwise explicitly included in another category pursuant to this section; and (C) create new facilities or alter existing facilities to provide supportive services, provided in no

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event shall such supportive services include swimming pools, auditoriums, outdoor athletic facilities, tennis courts, elementary school playgrounds, site improvement or garages or storage, parking or general recreation areas. All applications submitted prior to July first shall be reviewed promptly by the Commissioner of Administrative Services. The Commissioner of Administrative Services shall estimate the amount of the grant for which such project is eligible, in accordance with the provisions of section 10-285a, provided an application for a school building project determined by the Commissioner of Education to be a project that will assist the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended] its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the Commissioner of Education, shall have until September first to submit an application for such a project and may have until December first of the same year to secure and report all local and state approvals required to complete the grant application. The Commissioner of Administrative Services shall annually prepare a listing of all such eligible school building projects listed by category together with the amount of the estimated grants for such projects and shall submit the same to the Governor, the Secretary of the Office of Policy and Management and the General Assembly on or before the fifteenth day of December, except as provided in section 10-283a, with a request for authorization to enter into grant commitments. On or before December thirty-first annually, the Secretary of the Office of Policy and Management may submit comments and recommendations regarding each eligible project on such listing of eligible school building projects to the school construction committee, established pursuant to section 10-283a. Each such listing shall include a report on the following factors for each eligible project: (i) An enrollment projection and the capacity of the school, (ii) a substantiation of the estimated total project costs, (iii) the readiness of such eligible project to begin construction, (iv) efforts made by the local or regional board of education to redistrict, reconfigure, merge or close

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schools under the jurisdiction of such board prior to submitting an application under this section, (v) enrollment and capacity information for all of the schools under the jurisdiction of such board for the five years prior to application for a school building project grant, (vi) enrollment projections and capacity information for all of the schools under the jurisdiction of such board for the eight years following the date such application is submitted, and (vii) the state's education priorities relating to reducing racial and economic isolation for the school district. For the period beginning July 1, 2006, and ending June 30, 2012, no project, other than a project for a technical education and career school, may appear on the separate schedule of authorized projects which have changed in cost more than twice. On and after July 1, 2012, no project, other than a project for a technical education and career school, may appear on the separate schedule of authorized projects which have changed in cost more than once, except the Commissioner of Administrative Services may allow a project to appear on such separate schedule of authorized projects a second time if the town or regional school district for such project can demonstrate that exigent circumstances require such project to appear a second time on such separate schedule of authorized projects. Notwithstanding any provision of this chapter, no projects which have changed in scope or cost to the degree determined by the Commissioner of Administrative Services, in consultation with the Commissioner of Education, shall be eligible for reimbursement under this chapter unless it appears on such list. The percentage determined pursuant to section 10-285a at the time a school building project on such schedule was originally authorized shall be used for purposes of the grant for such project. On and after July 1, 2006, a project that was not previously authorized as an interdistrict magnet school shall not receive a higher percentage for reimbursement than that determined pursuant to section 10-285a at the time a school building project on such schedule was originally authorized. The General Assembly shall annually authorize the Commissioner of Administrative Services to enter into grant commitments on behalf of the state in accordance with the commissioner's categorized listing for such projects as the General Assembly shall determine. The

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- 1755 Commissioner of Administrative Services may not enter into any such
- 1756 grant commitments except pursuant to such legislative authorization.
- 1757 Any regional school district which assumes the responsibility for
- 1758 completion of a public school building project shall be eligible for a
- grant pursuant to subdivision (5) or (6), as the case may be, of subsection
- 1760 (a) of section 10-286 when such project is completed and accepted by
- 1761 such regional school district.
- 1762 Sec. 28. Subsection (c) of section 10-283 of the general statutes is
- 1763 repealed and the following is substituted in lieu thereof (Effective from
- 1764 *passage*):
- 1765 (c) No school building project shall be added to the list prepared by
- the Commissioner of Administrative Services pursuant to subsection (a)
- of this section after such list is submitted to the committee of the General
- 1768 Assembly appointed pursuant to section 10-283a unless (1) the project
- is for a school placed on probation by the New England Association of
- 1770 Schools and Colleges and the project is necessary to preserve
- accreditation, (2) the project is necessary to replace a school building for
- 1772 which a state agency issued a written notice of its intent to take the
- school property for public purpose, (3) it is a school building project
- determined by the Commissioner of Education to be a project that will
- assist the state in meeting [the goals of the 2008 stipulation and order for
- 1776 Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of
- the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill,
- et al., as extended its obligations pursuant to the decision in Sheff v.
- 1779 O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect,
- as determined by the Commissioner of Education. The provisions of this
- subsection shall not apply to projects previously authorized by the
- 1782 General Assembly that require special legislation to correct procedural
- 1783 deficiencies.
- 1784 Sec. 29. Section 10-99f of the general statutes is repealed and the
- following is substituted in lieu thereof (*Effective from passage*):
- 1786 (a) For the fiscal years ending June 30, 2011, to June 30, [2022] 2023,

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inclusive, the budget for the Technical Education and Career System shall (1) be a separate budgeted agency from the Department of Education, and (2) include a separate (A) educational account for educational and school-based accounts and expenditures, and (B) noneducational account.

- (b) Notwithstanding any provision of the general statutes, for the fiscal year ending June 30, 2018, and each fiscal year thereafter, the Governor, when considering reductions in allotment requisitions or allotments in force, shall give priority to the educational needs of the system and instructional staffing needs, as identified in the statement of staffing needs submitted by the superintendent of the Technical Education and Career System pursuant to section 10-99g, and every effort shall be made to avoid impairment of the system's educational mission and interruption to instructional time during such consideration.
- Sec. 30. Section 10-99f of the general statutes, as amended by section 9 of public act 17-237, section 9 of public act 18-182 and section 275 of public act 19-117, is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2023):
- (a) For the fiscal year ending June 30, [2023] 2024, and each fiscal year thereafter, the budget for the Technical Education and Career System shall (1) be a separate budgeted agency, and (2) include a separate (A) educational account for educational and school-based accounts and expenditures, and (B) noneducational account.
- (b) Notwithstanding any provision of the general statutes, for the fiscal year ending June 30, 2018, and each fiscal year thereafter, the Governor, when considering reductions in allotment requisitions or allotments in force, shall give priority to the educational needs of the system and instructional staffing needs, as identified in the statement of staffing needs submitted by the superintendent of the Technical Education and Career System pursuant to section 10-99g, and every effort shall be made to avoid impairment of the system's educational

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1819 mission and interruption to instructional time during such 1820 consideration.

Sec. 31. Section 10-99g of the general statutes, as amended by section 10 of public act 17-237, section 17 of public act 18-182 and section 276 of public act 19-117, is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2023):

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- (a) (1) For the fiscal year ending June 30, [2023] 2024, and each fiscal year thereafter, each technical education and career school shall prepare a proposed school budget for the next succeeding school year beginning July first and submit such proposed school budget to the superintendent of the Technical Education and Career System. Such proposed school budget shall include a statement of the staffing needs for such technical education and career school. The superintendent shall collect, review and use the proposed school budget for each technical education and career school to guide the preparation of a proposed school budget for the Technical Education and Career System.
- (2) The superintendent of the Technical Education and Career System shall prepare and submit the education budget for the Technical Education and Career System to the executive director of the Technical Education and Career System. The education budget shall include educational and school-based accounts and expenditures, the school budget for each technical education and career school, and a statement of the staffing needs for the technical education and career schools. The executive director shall review the education budget and include the education budget as part of the operating budget for the Technical Education and Career System. The executive director shall report any financial inconsistencies or irregularities discovered during the course of such review to the Secretary of the Office of Policy and Management, the Commissioner of Administrative Services and the Auditors of Public Accounts. For purposes of this section and section 10-99f, "educational and school-based accounts and expenditures" means funds used to (A) support instruction, programming and curriculum within the Technical Education and Career System, and (B) purchase supplies and

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equipment for instruction at individual technical education and career schools.

- (3) The executive director shall prepare the central office budget for the Technical Education and Career System. Such central office budget shall include noneducational and central office accounts and expenditures and a statement of the staffing needs for the central office of the system. The executive director shall include the central office budget as part of the operating budget for the Technical Education and Career System.
- 1861 (4) The executive director shall prepare and submit the operating 1862 budget of the Technical Education and Career System to the Office of 1863 Policy and Management in accordance with the provisions of section 4-1864 77.
  - (5) The executive director shall annually submit a copy of (A) an itemized school budget for each technical education and career school, including the statement of the staffing needs for each technical education and career school, (B) the education budget, (C) the central office budget, including the statement of the staffing needs for the system, and (D) the operating budget for the Technical Education and Career System to the joint standing committees of the General Assembly having cognizance of matters relating to education and appropriations and the budgets of state agencies, in accordance with the provisions of section 11-4a.
  - (b) The executive director shall semiannually submit the operating budget and expenses for each individual technical education and career school, in accordance with section 11-4a, to the Secretary of the Office of Policy and Management, the director of the legislative Office of Fiscal Analysis and to the joint standing committee of the General Assembly having cognizance of matters relating to education.
  - (c) (1) The superintendent shall make available and update on the Technical Education and Career System Internet web site and the Internet web site of each technical education and career school the

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operating budget for the current school year of each individual technical education and career school.

- (2) The executive director shall make available and update on the Technical Education and Career System Internet web site the operating budget for the current school year of the central office of the Technical Education and Career System and the operating budget for the Technical Education and Career System.
- Sec. 32. Section 10-99h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):
  - (a) For the fiscal years ending June 30, 2018, to June 30, [2022] 2023, inclusive, the superintendent of the Technical Education and Career System shall create and maintain a list that includes an inventory of all technical and vocational equipment, supplies and materials purchased or obtained and used in the provision of career technical education in each technical education and career school and across the Technical Education and Career System. The board shall consult such list (1) during the preparation of the budget for the Technical Education and Career System, pursuant to section 10-99g, (2) prior to purchasing or obtaining any new equipment, supplies or materials, and (3) for the purpose of sharing equipment, supplies and materials among technical education and career schools.
  - (b) For the fiscal year ending June 30, [2023] 2024, and each fiscal year thereafter, the executive director of the Technical Education and Career System shall create and maintain a list that includes an inventory of all technical and vocational equipment, supplies and materials purchased or obtained and used in the provision of career technical education in each technical education and career school and across the Technical Education and Career System. The executive director shall consult such list (1) during the preparation of the budget for the Technical Education and Career System, pursuant to section 10-99g, (2) prior to purchasing or obtaining any new equipment, supplies or materials, and (3) for the purpose of sharing equipment, supplies and materials among technical

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education and career schools.

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Sec. 33. Section 16 of public act 17-237, as amended by section 79 of public act 17-2 of the June special session, section 11 of public act 18-182 and section 278 of public act 19-117, is repealed and the following is substituted in lieu thereof (*Effective from passage*):

For the fiscal years ending June 30, 2018, to June 30, [2022] 2023, inclusive, the State Board of Education shall hire a consultant to (1) assist the Technical Education and Career System board with the development of a transition plan for the Technical Education and Career System, (2) identify and provide recommendations concerning which services could be provided more efficiently through or in conjunction with another local or regional board of education, municipality or state agency by means of a memorandum of understanding with the Technical Education and Career System, and (3) identify efficiencies, best practices and cost savings in procurement. Such consultant shall consult with the administrative and professional staff of the Technical Education and Career System in the development of the transition plan and recommendations described in subdivision (2) of this section. Not later than January 1, [2022] 2023, the state board shall submit a report on transition plan and such identified services recommendations for legislation necessary to implement such transition plan and such identified services to the joint standing committee of the General Assembly having cognizance of matters relating to education, in accordance with the provisions of section 11-4a of the general statutes.

Sec. 34. Section 18 of public act 17-237, as amended by section 12 of public act 18-182 and section 279 of public act 19-117, is repealed and the following is substituted in lieu thereof (*Effective from passage*):

For the fiscal years ending June 30, 2018, to June 30, [2022] 2023, inclusive, the Department of Education shall (1) provide training to those persons employed by the department within the Technical Education and Career System who will be responsible for performing central office and administrative functions for the system on and after

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- 1948 July 1, [2022] 2023, and (2) identify those persons within the system who
- 1949 can be trained to perform multiple functions or responsibilities for the
- 1950 system.
- 1951 Sec. 35. (Effective from passage) Sections 5 and 20 of public act 17-237,
- as amended by section 17 of public act 18-182 and section 280 of public
- 1953 act 19-117, shall take effect July 1, 2023.
- 1954 Sec. 36. (Effective from passage) Section 2 of public act 17-237, as
- amended by section 73 of public act 17-2 of the June special session,
- section 18 of public act 18-182 and section 281 of public act 19-117, shall
- 1957 take effect July 1, 2023.
- 1958 Sec. 37. (Effective from passage) Section 4 of public act 17-237, as
- 1959 amended by section 74 of public act 17-2 of the June special session,
- section 19 of public act 18-182 and section 282 of public act 19-117, shall
- 1961 take effect July 1, 2023.
- 1962 Sec. 38. (Effective from passage) Section 6 of public act 17-237, as
- 1963 amended by section 279 of public act 17-2 of the June special session,
- 1964 section 20 of public act 18-182 and section 283 of public act 19-117, shall
- 1965 take effect July 1, 2023.
- 1966 Sec. 39. (Effective from passage) Section 7 of public act 17-237, as
- amended by section 287 of public act 17-2 of the June special session,
- section 21 of public act 18-182 and section 284 of public act 19-117, shall
- 1969 take effect July 1, 2023.
- 1970 Sec. 40. Subsection (a) of section 10a-55i of the general statutes is
- 1971 repealed and the following is substituted in lieu thereof (*Effective from*
- 1972 *passage*):
- 1973 (a) There is established a Higher Education Consolidation Committee
- 1974 which shall be convened by the chairpersons of the joint standing
- 1975 committee of the General Assembly having cognizance of matters
- 1976 relating to higher education or such chairpersons' designee, who shall
- 1977 be a member of such joint standing committee. The membership of the

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Sec. 41. Subdivision (1) of subsection (f) of section 10a-11b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):

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(1) One standing subcommittee shall focus on data, metrics and accountability, and build upon the work of the [Higher Education Coordinating Council and] Preschool through 20 and Workforce Information Network in its measures and data. Such measures shall be used to assess the progress of each public institution of higher education

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toward meeting the commission's goals. The subcommittee shall collaborate with the Labor Department to (A) produce periodic reports, capable of being sorted by student age, on the employment status, job retention and earnings of students enrolled in academic and noncredit vocational courses and programs, both prior to enrollment and after completion of such courses and programs, who leave the constituent units upon graduation or otherwise, and (B) develop an annual affordability index for public higher education that is based on statewide median family income. The subcommittee shall submit annual reports to the commission and the constituent units.

Sec. 42. Sections 10a-6a and 10a-6b of the general statutes are repealed. (*Effective from passage*)

This act shall take effect as follows and shall amend the following			
sections:			
Section 1	July 1, 2021	10-262h	
Sec. 2	July 1, 2021	10-262j	
Sec. 3	July 1, 2021	10-262i(d)	
Sec. 4	July 1, 2021	10-66ee(d)(1)	
Sec. 5	July 1, 2021	10-66ss	
Sec. 6	July 1, 2021	10-17g	
Sec. 7	July 1, 2021	10-76d(e)(2)	
Sec. 8	July 1, 2021	10-76g(d)	
Sec. 9	July 1, 2021	10-253(b)	
Sec. 10	July 1, 2021	10-217a(i)	
Sec. 11	July 1, 2021	10-66j(e)	
Sec. 12	July 1, 2021	10-71(d)	
Sec. 13	from passage	New section	
Sec. 14	July 1, 2021	10-221a(c)	
Sec. 15	July 1, 2021	10-266aa	
Sec. 16	July 1, 2021	10-264l(a) to (c)	
Sec. 17	July 1, 2021	10-264i(a)(4)	
Sec. 18	July 1, 2021	10-264r	
Sec. 19	July 1, 2021	10-66ee(l)	
Sec. 20	from passage	10-262s	
Sec. 21	from passage	10-264h(a)	
Sec. 22	July 1, 2021	10-264l(m)(2)	

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Sec. 23	from passage	10-264o
Sec. 24	from passage	10-264q
Sec. 25	from passage	10-266m(a)(5)
Sec. 26	from passage	10-266ee(a)
Sec. 27	from passage	10-283(a)(1) and (2)
Sec. 28	from passage	10-283(c)
Sec. 29	from passage	10-99f
Sec. 30	July 1, 2023	10-99f
Sec. 31	July 1, 2023	10-99g
Sec. 32	from passage	10-99h
Sec. 33	from passage	PA 17-237, Sec. 16
Sec. 34	from passage	PA 17-237, Sec. 18
Sec. 35	from passage	New section
Sec. 36	from passage	New section
Sec. 37	from passage	New section
Sec. 38	from passage	New section
Sec. 39	from passage	New section
Sec. 40	from passage	10a-55i(a)
Sec. 41	from passage	10a-11b(f)(1)
Sec. 42	from passage	Repealer section

## Statement of Purpose:

To implement the Governor's budget recommendations.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]

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