



General Assembly

January Session, 2019

Raised Bill No. 854

LCO No. 3883



Referred to Committee on COMMERCE

Introduced by:
(CE)

AN ACT PROMOTING CAREERS IN MANUFACTURING TO PUBLIC SCHOOL STUDENTS AND ESTABLISHING A TASK FORCE TO STUDY THE DEMAND FOR CAREER AND TECHNICAL EDUCATION TEACHERS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2019*) Guidance counselors and
2 school counselors shall provide materials concerning manufacturing,
3 military and law enforcement careers when discussing career options
4 with students.

5 Sec. 2. Subsection (b) of section 10-220 of the general statutes is
6 repealed and the following is substituted in lieu thereof (*Effective July*
7 *1, 2019*):

8 (b) The board of education of each local or regional school district
9 shall, with the participation of parents, students, school administrators,
10 teachers, citizens, local elected officials and any other individuals or
11 groups such board shall deem appropriate, prepare a statement of
12 educational goals for such local or regional school district. The
13 statement of goals shall be consistent with state-wide goals pursuant to

14 subsection (c) of section 10-4 and include goals for career placement for
15 students who do not pursue an advanced degree immediately after
16 graduation. Each local or regional board of education shall annually
17 establish student objectives for the school year which relate directly to
18 the statement of educational goals prepared pursuant to this
19 subsection and which identify specific expectations for students in
20 terms of skills, knowledge and competence.

21 Sec. 3. Subdivision (1) of subsection (a) of section 10-223e of the
22 general statutes is repealed and the following is substituted in lieu
23 thereof (*Effective July 1, 2019*):

24 (1) "Accountability index" means the score resulting from multiple
25 student, school or district-level measures, as weighted by the
26 Department of Education, that (A) shall include the performance index
27 score, [and] high school graduation rates, rates of employment in a
28 full-time manufacturing position and rates of enrollment in and
29 successful completion of a manufacturing-related certificate program,
30 and (B) may include, but need not be limited to, academic growth over
31 time, attendance and chronic absenteeism, postsecondary education
32 and career readiness, enrollment in and graduation from institutions of
33 higher education and postsecondary education programs, civics and
34 arts education and physical fitness.

35 Sec. 4. (*Effective from passage*) (a) There is established a task force to
36 study the demand for career and technical education teachers. The task
37 force shall analyze the demand for such teachers in the state's technical
38 high schools, traditional public high schools and community college
39 advanced manufacturing technology centers and make
40 recommendations to expand opportunities for experienced
41 manufacturing professionals to become teachers at such schools.

42 (b) The task force shall consist of the following members:

43 (1) The Commissioner of Education;

44 (2) The executive director of the Office of Higher Education; and

45 (3) The chairperson of the Technical Education and Career System
46 board.

47 (c) Not later than January 1, 2020, the task force shall submit a
48 report on its findings and recommendations to the joint standing
49 committee of the General Assembly having cognizance of matters
50 relating to commerce, in accordance with the provisions of section 11-
51 4a of the general statutes. The task force shall terminate on the date
52 that it submits such report or January 1, 2020, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2019</i>	New section
Sec. 2	<i>July 1, 2019</i>	10-220(b)
Sec. 3	<i>July 1, 2019</i>	10-223e(a)(1)
Sec. 4	<i>from passage</i>	New section

Statement of Purpose:

To (1) require guidance counselors and school counselors to provide materials concerning manufacturing, military and law enforcement careers to students; (2) require local and regional school district boards of education to develop goals for career placement for students choosing not to pursue an advanced degree; (3) include manufacturing employment and certificate program rates in the accountability index; and (4) establish a task force to study demand for career and technical education teachers in the state.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]