



**Senate Bill No. 607**

**Special Act No. 19-13**

**AN ACT CONCERNING APPRENTICESHIP PATHWAYS TO EARNING A BACHELOR'S DEGREE.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (*Effective July 1, 2019*) (a) The Labor Department and the Board of Regents for Higher Education shall jointly create a plan for the establishment of nontraditional pathways to earning a bachelor's degree at the state universities and Charter Oak State College through the inclusion of credits earned through apprenticeships. The plan shall include, but need not be limited to, (1) the subject areas in which a student may earn a bachelor's degree through a nontraditional pathway, with a greater priority given to subject areas that have a low completion rate and in which there is a hiring need by employers in the state, (2) the form and manner in which apprenticeships may be registered with the department and the board for inclusion in a nontraditional pathway to earning a bachelor's degree, including through public-private partnerships or an application process, (3) the minimum requirements that apprenticeships in each subject area shall meet to be registered as an apprenticeship with the department and the board, (4) the form and manner in which a student may apply to participate in a registered apprenticeship, (5) the number of credits a student may earn through a registered apprenticeship in each subject area, and (6) the requirements for successful completion of a registered

***Senate Bill No. 607***

apprenticeship in each subject area, including, but not limited to, the minimum number of hours of work and the level of demonstrated proficiency required in the subject area. As used in this subsection, "apprenticeship" means a program in which an apprentice is (A) employed under a written agreement to work at and learn a specific trade, and (B) registered in an apprenticeship program with the Labor Department.

(b) Not later than January 1, 2020, the Labor Department and the Board of Regents for Higher Education shall jointly report, in accordance with the provisions of section 11-4a of the general statutes, to the joint standing committees of the General Assembly having cognizance of matters relating to labor and higher education and employment advancement, on the plan created pursuant to subsection (a) of this section and the timeline in which such plan may be implemented.