

General Assembly

February Session, 2022

Raised Bill No. 423

LCO No. **3105**

Referred to Committee on LABOR AND PUBLIC EMPLOYEES

Introduced by: (LAB)

AN ACT IMPROVING INDOOR AIR QUALITY IN PUBLIC SCHOOL CLASSROOMS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (NEW) (*Effective from passage*) (a) As used in this section and
 sections 2 to 6, inclusive, of this act:

- 3 (1) "Commissioner" means the Labor Commissioner or the 4 commissioner's designee;
- 5 (2) "Commission" means the Occupational Safety and Health Review
 6 Commission established under section 31-376 of the general statutes;
- 7 (3) "Person" means one or more individuals, partnerships,
 8 associations, corporations, limited liability companies, business trusts,
 9 legal representatives or any organized group of persons;
- 10 (4) "Employee" means any person engaged in service to an employer11 in a business of his employer;

(5) "Local or regional board of education" means local and regionalboards of education as used in title 10 of the general statutes and

14 includes regional educational service centers and state charter schools;

(6) "School facilities" means any permanent building or portable
building or structure or commercial space owned, rented, operated or
leased by boards of education and charters, including donated space,
used as a classroom or day care, or any other space for education
services including, but not limited to, classrooms, cafeterias, staff
lounges, staff offices, auditoriums, gymnasiums or libraries;

(7) "Heating, ventilation and air conditioning system" means the
equipment, distribution network and terminals that provide, either
collectively or individually, heating, ventilation or air conditioning to a
building;

(8) "School activity hours" means any time of day in which students
or school personnel occupy school facilities throughout the year;

(9) "ASHRAE Standard 62" means the most recent American National
Standards Institute/American Society of Heating, Refrigerating and
Air-conditioning Engineers Standard 62.1 entitled "ventilation for
acceptable indoor air quality";

(10) "Indoor air quality" means the overall potential health factors
within a school facility, including air quality, mold levels and other
potentially harmful toxins;

(11) "Routine indoor air monitoring program" means testing
procedures, testing protocols and testing frequency to ensure that
indoor air quality and the maintenance and operation of heating,
ventilation and air conditioning systems are in accordance with
ASHRAE Standard 62;

39 (12) "Public school temperature range" means a temperature from40 sixty-eight degrees Fahrenheit to seventy-six degrees Fahrenheit;

41 (13) "Public school relative humidity range" means relative humidity42 levels within twenty to sixty per cent;

(14) "Properly licensed heating, ventilation and air conditioning
contractor" means a contractor who is licensed in accordance with
chapter 393 of the general statutes;

46 (15) "Properly certified testing, adjusting and balancing technician" 47 means a technician certified to perform testing, adjusting and balancing 48 of heating, ventilation and air conditioning systems by the Associated 49 Air Balance Council, the National Environmental Balancing Bureau or 50 the Testing, Adjusting and Balancing Bureau, or individuals training 51 under the supervision of a Testing, Adjusting and Balancing Bureau 52 certified technician or a person certified to perform ventilation 53 assessments of heating, ventilation and air conditioning systems 54 through a certification body accredited by the American National 55 Standards Institute; and

(16) "Skilled and trained construction workforce" means a workforce,
managed in conformance with the Davis-Beacon of 1931 40 USC 3145,
et seq., as amended from time to time, in which at least sixty per cent of
the workers are graduates of or registered in and attending an
apprenticeship program registered with the Labor Department's office
of apprenticeship training.

Sec. 2. (NEW) (*Effective July 1, 2022*) (a) On or before August 15, 2022, the Labor Department shall establish: (1) A mandatory public school temperature range; and (2) a mandatory public school relative humidity range. The temperature and relative humidity readings for public school facilities shall be taken in a location or locations that are illustrative of the highest and lowest temperature and relative humidity in the school facility during school activity hours.

(b) (1) On or before June 30, 2023, the Labor Commissioner, in consultation with the Commissioner of Education and the Secretary of the Office of Policy and Management, or their designees, shall establish a routine school indoor air quality assessment and ventilation monitoring program that is consistent with the minimum requirements of the ASHRAE Standard 62 and the provisions of this section for use by local and regional boards of education. The Labor Commissioner
shall post the requirements of such program on the Labor Department's
Internet web site.

78 (2) The routine indoor air quality assessment and ventilation 79 monitoring program shall require any ventilation assessment be 80 performed by a certified Testing, Adjusting and Balancing technician or mechanical engineer. The ventilation assessment shall verify whether 81 82 the existing mechanical ventilation system is operating in accordance 83 with design parameters, meets the requirements of the Labor Department and follows the recommendations of the American Society 84 85 of Heating, Refrigerating and Air-Conditioning Engineers for 86 ventilation needs during the 2020 coronavirus disease pandemic. The 87 ventilation assessment for heating, ventilation and air conditioning 88 systems shall include: (A) Testing for maximum filter efficiency; (B) 89 physical measurements of outside air rate; (C) verification of operation 90 of ventilation components; (D) measurement of all air distribution inlets 91 and outlets; (E) verification of unit operation and that required maintenance has been performed in accordance with ASHRAE 92 93 Standard 62.1 - 2019 Section 8 and Table 8-1; (F) verification of control 94 sequences; (G) verification of carbon dioxide sensors; and (H) collection 95 of field data for the installation of mechanical ventilation if none exist.

96 (3) The indoor air quality and ventilation assessment shall result in a 97 written report reviewed by a mechanical engineer and shall include 98 appropriate corrective actions needed for the mechanical ventilation 99 system or the heating, ventilation and air conditioning infrastructure, 100 including installation of appropriate filters, installation of carbon 101 dioxide sensors and additional maintenance, repairs, upgrades or 102 replacement.

(c) On or before July 1, 2024, and every three years thereafter, each
local and regional board of education shall conduct an indoor air quality
and ventilation assessment in a manner consistent with the Labor
Department's routine school indoor air quality assessment and
ventilation monitoring program established in this section. The written

assessment report shall be made available for public inspection, posted
on the local or regional board of education's Internet web site and
submitted to the Labor Department.

111 (d) The Labor Department shall require all local and regional boards 112 of education to make the appropriate corrective actions identified in the 113 ventilation assessment report. The corrective actions shall include 114 testing, adjusting and balancing the public school mechanical 115 ventilation system and, if necessary or cost effective, repair, upgrade or 116 replacement of the existing heating, ventilation and air conditioning 117 system or the installation of a stand-alone mechanical ventilation 118 system. The corrective actions identified in the ventilation assessment 119 may include general maintenance, reading and adjustment of 120 ventilation rates, filter replacement to meet a minimum efficiency 121 reporting value of at least thirteen, if equipment allows, while assuring 122 the pressure drop is less than the fan's capability, carbon dioxide 123 monitor installation or whole system installation or replacement. 124 Portable filtration and air cleaners shall be used only if the existing 125 heating, ventilation and air conditioning infrastructure cannot meet 126 minimum filtration and ventilation requirements or, as recommended 127 by a mechanical engineer, as supplemental enhancement to the 128 permanent heating, ventilation and air conditioning infrastructure 129 when the desired indoor air quality cannot be maintained with the 130 mechanical ventilation system or there are concerns with outdoor air 131 contaminants such as those created by wildfires and pollution.

(e) Any remediation, additions or alterations to a heating, ventilation
and air conditioning system shall be performed by a properly licensed
heating, ventilation and air conditioning contractor employing a skilled
and trained construction workforce consisting of journey persons and
registered apprentices, pursuant to title 31 of the general statutes, in
accordance with chapter 393 of the general statutes.

(f) All testing and certifications of a heating, ventilation and air
conditioning system shall be performed by a properly certified testing,
adjusting and balancing technician.

(g) The Labor Commissioner, in consultation with the Commissioner
of Education and the Secretary of the Office of Policy and Management,
or their designees, shall approve the routine indoor air monitoring
program at least every three years to ensure the efficacy of the program
and shall review the program in the event of a public health emergency
or other potentially impacting indoor air quality in schools across the
state.

148 (h) Local and regional boards of education shall be responsible for the ongoing maintenance of heating, ventilation and air conditioning 149 systems in a manner enabling such systems to continually maintain 150 151 indoor air quality and temperature and humidity ranges in school 152 facilities during school activity hours in accordance with standards 153 adopted by the Labor Department pursuant to this section. Each local 154 and regional boards of education shall participate in the United States 155 Environmental Protection Agency's Air Quality Flag Program for 156 Schools.

(i) Each local and regional boards of education shall close a school for
the day if the mandated public school temperature range cannot be
maintained by the school for two or more consecutive school activity
hours. Any school closure required pursuant to this subsection shall not
result in diminishment of pay for any board of education employee or
any employee contracted to work for such board of education, who was
scheduled to work on such day or days.

(j) On or before June 30, 2026, and each year thereafter, each local and regional board of education shall have in place a heating, ventilation and air conditioning system capable of being in full compliance with the indoor air quality, temperature and humidity monitoring program standards established pursuant to subsection (b) of this section and shall operate and maintain such system in accordance with such standards.

Sec. 3. Subsection (b) of section 10-283 of the 2022 supplement to the
general statutes is repealed and the following is substituted in lieu
thereof (*Effective from passage*):

173 (b) (1) Notwithstanding the application date requirements of this 174 section, at any time within the limit of available grant authorization and 175 within the limit of appropriated funds, the Commissioner of Administrative Services, in consultation with the Commissioner of 176 177 Education, may approve applications for grants and make payments for 178 such grants, for any of the following reasons: (A) To assist school 179 building projects to remedy damage from fire and catastrophe, (B) to 180 correct safety, health and other code violations, (C) to replace roofs, 181 including the replacement or installation of skylights as part of the roof 182 replacement project, (D) to remedy a certified school indoor air quality 183 emergency, (E) to install insulation for exterior walls and attics, (F) to 184 purchase and install a limited use and limited access elevator, windows, 185 photovoltaic panels, wind generation systems, building management 186 systems, a public school administrative or service facility or portable 187 classroom buildings, provided portable classroom building projects 188 shall not create a new facility or cause an existing facility to be modified 189 so that the portable buildings comprise a substantial percentage of the 190 total facility area, as determined by the commissioner, [or] (G) for school 191 security projects, including, but not limited to, making improvements to 192 existing school security infrastructure or installing new school security 193 infrastructure, or (H) for the installation, remediation or replacement of 194 heating, ventilation and air conditioning systems necessary to 195 continually maintain indoor air quality and temperature and humidity 196 ranges in school facilities during school activity hours in accordance 197 with standards adopted by the Labor Department pursuant to section 2 198 of this act.

199 (2) Not later than seven calendar days following the discovery of a 200 reason described in subparagraphs (A) to (F), inclusive, of subdivision 201 (1) of this subsection, the superintendent of schools of a town or regional 202 school district shall notify the Commissioner of Administrative Services 203 in writing of such reason in order to be eligible for a grant under this 204 subsection. Such superintendent shall submit an application to the 205 commissioner not later than six months following such notification in 206 order to receive a grant under this subsection.

Sec. 4. (NEW) (*Effective from passage*) (a) Any local or regional board of education, regional educational service center or charter school commencing a project to remediate, replace or install a heating, ventilation and air conditioning system shall be considered to be in compliance with the provisions of subsection (j) of section 2 of this act.

212 (b) Any local or regional board of education or charter school eligible 213 for reimbursement for school construction projects pursuant to chapter 214 173 of the general statutes, that submits a completed application to 215 remediate, replace or install a heating, ventilation and air conditioning 216 system to continually maintain indoor air quality and temperature and 217 humidity ranges in school facilities during school activity hours, shall 218 be considered to be in compliance with the provisions of subsection (j) 219 of section 2 of this act.

Sec. 5. (NEW) (*Effective July 1, 2022*) (a) Each superintendent for a local
or regional board of education, regional educational service center or
charter school shall:

(1) Designate an individual within each local and regional board of
education to be responsible for receiving, and reporting to the
superintendent, complaints of mold, evidence of pest infestation,
hazardous odors or chemicals and poor indoor air-quality;

(2) Make available on the district's Internet web site the procedure forany party to file such complaint with the designated individual;

(3) Duly forward any such complaints, in writing, to each bargaining
agent representative representing members who work or visit the
affected building, including, but not limited to, teachers, paraeducators,
nurses, custodians, administrative staff and bus workers; and

(4) Report complaints, in writing, to the corresponding board of
education at either the next regularly scheduled meeting or within sixty
calendar days, whichever is earlier.

(b) Any indoor air quality complaint filed under subsection (a) of this

237 section shall be investigated by local and regional boards of education, 238 including documentation of any physical symptoms exhibited by 239 students, staff or visitors, including, but not limited to, urgent care 240 referrals, blood test, an OSHA 301 form or incident report forms, 241 workers' compensation claims and the testing of any visible substance, 242 including, but not limited to, mold, chemicals, pest droppings, 243 infestations or other such substance, for the presence of a health hazard. 244 Upon confirmation of the presence of a health hazard, the local or 245 regional board of education shall notify the Labor Department's 246 Division of Occupational Safety and Health of such hazard, and the local 247 and regional board of education shall create and implement a plan for 248 remedying such hazard.

(c) No employer that is a local or regional board of education,
regional education service center or state charter school shall retaliate
against, discipline or terminate any employee for filing a complaint or
reporting conditions regarding indoor air quality under section 5 of this
act.

(d) Any employee of local and regional boards of education, regional
educational service centers and state charter schools who believe that
such employee has experienced discrimination, retaliation, discipline or
termination by their employer for filing a complaint or reporting
conditions regarding indoor air quality under section 5 of this act may
submit a complaint alleging such violation in accordance with section
31-379 of the general statutes.

Sec. 6. Subsection (a) of section 10-283b of the 2022 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):

(a) On and after July 1, 2011, the Commissioner of Administrative
Services shall include school building projects for the Technical
Education and Career System on the list developed pursuant to section
10-283. The adoption of the list by the General Assembly and
authorization by the State Bond Commission of the issuance of bonds

269 pursuant to section 10-287d shall fund the full cost of the projects. On or 270 after July 1, 2011, the Commissioner of Administrative Services, in 271 consultation with the Commissioner of Education, may approve 272 applications for grants to assist school building projects for the 273 Technical Education and Career System to remedy damage from fire 274 and catastrophe, to correct safety, health and other code violations, to 275 replace roofs, to remedy a certified school indoor air quality emergency, 276 for the installation, remediation or replacement of heating, ventilation 277 and air conditioning systems necessary to continually maintain indoor 278 air quality and temperature and humidity ranges in school facilities 279 during school activity hours in accordance with standards adopted by 280 the Labor Department pursuant to section 2 of this act, or to purchase 281 and install portable classroom buildings at any time within the limit of 282 available grant authorization and to make payments on such a project 283 within the limit of appropriated funds, provided portable classroom 284 building projects do not create a new facility or cause an existing facility 285 to be modified so that the portable buildings comprise a substantial 286 percentage of the total facility area, as determined by the Commissioner 287 of Administrative Services. Such projects shall be subject to the 288 requirements of chapters 59 and 60.

This act shall take effect as follows and shall amend the following sections:		
Section 1	from passage	New section
Sec. 2	July 1, 2022	New section
Sec. 3	from passage	10-283(b)
Sec. 4	from passage	New section
Sec. 5	July 1, 2022	New section
Sec. 6	from passage	10-283b(a)

Statement of Purpose:

To require local and regional boards of education to maintain healthy indoor air quality in their schools.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]