



General Assembly

February Session, 2020

**Raised Bill No. 391**

LCO No. 2467



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT CONCERNING MINOR REVISIONS AND ADDITIONS TO THE  
EDUCATION STATUTES.***

Be it enacted by the Senate and House of Representatives in General  
Assembly convened:

1 Section 1. Section 10-16uu of the 2020 supplement to the general  
2 statutes is repealed and the following is substituted in lieu thereof  
3 (*Effective July 1, 2020*):

4 (a) For the school year commencing July 1, 2021, a local or regional  
5 board of education may offer the black and Latino studies course,  
6 approved pursuant to section 10-16tt, in grades nine to twelve, inclusive.

7 (b) For the school year commencing July 1, 2022, and each school year  
8 thereafter, a local or regional board of education shall offer the black and  
9 Latino studies course in grades nine to twelve, inclusive.

10 Sec. 2. Subdivision (1) of subsection (b) of section 10-223h of the  
11 general statutes is repealed and the following is substituted in lieu  
12 thereof (*Effective July 1, 2020*):

13 (b) (1) Upon the selection by the Commissioner of Education of a

14 school for participation in the commissioner's network of schools, the  
15 local or regional board of education for such school shall establish a  
16 turnaround committee for the school district. The turnaround  
17 committee shall consist of the following members: (A) ~~Two~~ Four  
18 appointed by the local or regional board of education, at least one of  
19 whom shall be an administrator employed by such board of education  
20 and at least ~~one~~ three of whom shall be the parent or guardian of a  
21 student enrolled in the school district for such board of education,  
22 provided such parent or guardian is not an employee of such board of  
23 education; (B) three appointed by the exclusive bargaining unit for  
24 teachers chosen pursuant to section 10-153b, at least two of whom shall  
25 be teachers employed by such board of education and at least one of  
26 whom shall be the parent or guardian of a student enrolled in the school  
27 district for such board of education, provided such parent or guardian  
28 is not an employee of such board of education; and (C) the  
29 Commissioner of Education, or the commissioner's designee. The  
30 superintendent of schools for the district, or the superintendent's  
31 designee, where such school is located shall be a nonvoting ex-officio  
32 member and serve as the chairperson of the turnaround committee.

33 Sec. 3. (NEW) (*Effective July 1, 2020*) (a) Not later than April 30, 2021,  
34 and each April thirtieth thereafter, each local and regional board of  
35 education shall submit a report concerning computer science instruction  
36 to the State Board of Education and the joint standing committee of the  
37 General Assembly having cognizance of matters relating to education,  
38 in accordance with the provisions of section 11-4a of the general statutes.  
39 Such report shall include, but need not be limited to, data relating to (1)  
40 the total number of computer science courses or programs offered at  
41 each school under the jurisdiction of the board of education, including  
42 advanced placement courses, and a description of each such computer  
43 science course or program; (2) the total number of students that enrolled  
44 in each such computer science course or program, including a  
45 disaggregation of such data by student subgroups, such as grade level,  
46 gender, race, ethnicity, eligibility for free or reduced priced lunches,  
47 students whose primary language is not English and students with

48 disabilities, except that if the total number of students in any such  
49 subgroup is fewer than five, a symbol shall be used in lieu of a number;  
50 and (3) the total number of educators who are providing computer  
51 science instruction in each such school, including a disaggregation of  
52 such data by educator subgroups, such as certification and  
53 endorsements, gender and education level.

54 (b) Each local and regional board of education shall make the  
55 computer science instruction report described in subsection (a) of this  
56 section available on its Internet web site.

57 Sec. 4. Subsection (c) of section 10-16p of the 2020 supplement to the  
58 general statutes is repealed and the following is substituted in lieu  
59 thereof (*Effective July 1, 2020*):

60 (c) The commissioner shall establish a grant program to provide  
61 spaces in accredited school readiness programs located in priority  
62 school districts, as described in section 10-266p, or in former priority  
63 school districts for eligible children. Under the program, the grant shall  
64 be provided, in accordance with this section, to the town in which such  
65 priority school district or former priority school district is located.  
66 Eligibility shall be determined for a five-year period based on an  
67 applicant's designation as a priority school district for the initial year of  
68 application, except that if a school district that receives a grant pursuant  
69 to this subsection is no longer designated as a priority school district at  
70 the end of such five-year period, such former priority school district  
71 shall continue to be eligible to receive a grant pursuant to this  
72 subsection. Grant awards shall be made annually contingent upon  
73 available funding and a satisfactory annual evaluation. The chief elected  
74 official of such town and the superintendent of schools for such priority  
75 school district or former priority school district shall submit a plan for  
76 the expenditure of grant funds and responses to the local request for  
77 proposal process to the commissioner. The commissioner shall review  
78 and approve such plans. The plan shall: (1) Be developed in consultation  
79 with the local or regional school readiness council established pursuant  
80 to section 10-16r; (2) be based on a needs and resource assessment; (3)

81 provide for the issuance of requests for proposals for providers of  
82 accredited school readiness programs, provided, after the initial  
83 requests for proposals, facilities that have been approved to operate a  
84 child care program financed through the Connecticut Health and  
85 [Education] Educational Facilities Authority and have received a  
86 commitment for debt service from the Department of Social Services,  
87 pursuant to section 17b-749i, on or before June 30, 2014, and on or after  
88 July 1, 2014, from the office, are exempt from the requirement for  
89 issuance of annual requests for proposals; and (4) identify the need for  
90 funding pursuant to section 17b-749a in order to extend the hours and  
91 days of operation of school readiness programs in order to provide child  
92 care services for children attending such programs.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2020</i>	10-16uu
Sec. 2	<i>July 1, 2020</i>	10-223h(b)(1)
Sec. 3	<i>July 1, 2020</i>	New section
Sec. 4	<i>July 1, 2020</i>	10-16p(c)

**Statement of Purpose:**

To make minor revisions and additions to the education statutes.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*