



General Assembly

February Session, 2020

Raised Bill No. 172

LCO No. 1476



Referred to Committee on EDUCATION

Introduced by:
(ED)

***AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE
DEPARTMENT OF EDUCATION.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subdivision (2) of subsection (h) of section 10-145b of the
2 2020 supplement to the general statutes is repealed and the following is
3 substituted in lieu thereof (*Effective July 1, 2020*):

4 (2) Each professional educator certificate shall be valid for [five] ten
5 years and continued every [five] ten years thereafter.

6 Sec. 2. Subsection (a) of section 10-145b of the 2020 supplement to the
7 general statutes is repealed and the following is substituted in lieu
8 thereof (*Effective July 1, 2020*):

9 (a) The State Board of Education, upon receipt of a proper
10 application, shall issue an initial educator certificate to any person who
11 (1) holds a bachelor's degree or an advanced degree from an institution
12 of higher education that is regionally accredited or has received an
13 equivalent accreditation, and (2) has completed (A) an educator
14 preparation program approved by the State Board of Education or the

15 appropriate governing body in the state in which the institution of
16 higher education is located, or (B) an alternate route to certification
17 program approved by the State Board of Education or the appropriate
18 governing body in the state in which such alternate route to certification
19 program is located, and satisfies the requirements for a temporary
20 ninety-day certificate, pursuant to subsection (c) of this section, or a
21 resident teacher certificate, pursuant to section 10-145m. In addition, on
22 and after July 1, 2018, each applicant shall have completed a subject area
23 major as defined by the State Board of Education, except (i) as provided
24 in section 10-145l, or (ii) where an applicant achieves a satisfactory
25 evaluation on an appropriate State Board of Education approved subject
26 area assessment or has completed advanced coursework in a relevant
27 subject area. Each such initial educator certificate shall be valid for three
28 years, except as provided in subsection (c) of this section, and may be
29 extended by the Commissioner of Education [for an additional year] (I)
30 for good cause upon the request of the superintendent in whose school
31 district such person is employed or upon the request of the assessment
32 team reviewing such person's performance, or (II) upon application by
33 a person who holds, but has not served under, such initial educator
34 certificate, for the period in which such person does not serve under
35 such certificate, provided such person satisfied all preparation and
36 eligibility requirements at the time such initial educator certificate was
37 issued.

38 Sec. 3. Subsection (g) of section 10-221a of the 2020 supplement to the
39 general statutes is repealed and the following is substituted in lieu
40 thereof (*Effective July 1, 2020*):

41 (g) Only courses taken in grades nine to twelve, inclusive, and that
42 are in accordance with the state-wide subject matter content standards,
43 adopted by the State Board of Education pursuant to section 10-4, shall
44 satisfy the graduation requirements set forth in this section, except that
45 a local or regional board of education may grant a student credit toward
46 meeting (1) [toward meeting] the high school graduation [requirements]
47 requirement upon the successful demonstration of mastery of the
48 subject matter content described in this section achieved through

49 educational experiences and opportunities that provide flexible and
50 multiple pathways to learning, including cross-curricular graduation
51 requirements, career and technical education, virtual learning, work-
52 based learning, service learning, dual enrollment and early college,
53 courses taken in middle school, internships and student-designed
54 independent studies, provided such demonstration of mastery is in
55 accordance with such state-wide subject matter content standards; (2)
56 [toward meeting] a specified course requirement upon the successful
57 completion in grade seven or eight of any course, the primary focus of
58 which corresponds directly to the subject matter of a specified course
59 requirement in grades nine to twelve, inclusive; (3) [toward meeting]
60 the high school graduation requirement upon the successful completion
61 of a world language course (A) in grade six, seven or eight, (B) through
62 on-line coursework, or (C) offered privately through a nonprofit
63 provider, provided such student achieves a passing grade on an
64 examination prescribed, within available appropriations, by the
65 Commissioner of Education and such credits do not exceed four; (4)
66 [toward meeting] the high school graduation requirement upon
67 achievement of a passing grade on a subject area proficiency
68 examination identified and approved, within available appropriations,
69 by the Commissioner of Education, regardless of the number of hours
70 the student spent in a public school classroom learning such subject
71 matter; (5) [toward meeting] the high school graduation requirement
72 upon the successful completion of coursework during the school year or
73 summer months at an institution accredited by the Board of Regents for
74 Higher Education or Office of Higher Education or regionally
75 accredited. One three-credit semester course, or its equivalent, at such
76 an institution shall equal one-half credit for purposes of this section; or
77 (6) [toward meeting] the high school graduation requirement upon the
78 successful completion of on-line coursework, provided the local or
79 regional board of education has adopted a policy in accordance with this
80 subdivision for the granting of credit for on-line coursework. Such a
81 policy shall ensure, at a minimum, that (A) the workload required by
82 the on-line course is equivalent to that of a similar course taught in a
83 traditional classroom setting, (B) the content is rigorous and aligned

84 with curriculum guidelines approved by the State Board of Education,
85 where appropriate, (C) the course engages students and has interactive
86 components, which may include, but are not limited to, required
87 interactions between students and their teachers, participation in on-
88 line demonstrations, discussion boards or virtual labs, (D) the program
89 of instruction for such on-line coursework is planned, ongoing and
90 systematic, and (E) the courses are (i) taught by teachers who are
91 certified in the state or another state and have received training on
92 teaching in an on-line environment, or (ii) offered by institutions of
93 higher education that are accredited by the Board of Regents for Higher
94 Education or Office of Higher Education or regionally accredited. [; or
95 (7) toward meeting the high school graduation requirement upon the
96 successful completion of the academic advancement program, pursuant
97 to section 10-5c.]

98 Sec. 4. Section 10-148b of the general statutes is repealed and the
99 following is substituted in lieu thereof (*Effective July 1, 2020*):

100 [(a)] On or before July 1, 2013, the Commissioner of Education shall
101 create a program of professional development for teachers, as defined
102 in section 10-144d, and principals in scientifically-based reading
103 research and instruction, as defined in section 10-14u. Such program of
104 professional development shall (1) count towards the professional
105 development requirements pursuant to section 10-148a, (2) be based on
106 data collected from student reading assessments, (3) provide
107 differentiated and intensified training in reading instruction for
108 teachers, (4) outline how mentor teachers will train teachers in reading
109 instruction, (5) outline how model classrooms will be established in
110 schools for reading instruction, (6) inform principals on how to evaluate
111 classrooms and teacher performance in scientifically-based reading
112 research and instruction, and (7) be job-embedded and local whenever
113 possible. In the case of any certified individual who is required to
114 complete the reading instruction survey, pursuant to section 10-145r, the
115 program of professional development for such individual shall be
116 designed using the results of such survey, in accordance with said
117 section 10-145r.

118 [(b) The Commissioner of Education shall annually review the
119 professional development required under section 10-148a for certified
120 employees who hold a professional educator certificate with an early
121 childhood nursery through grade three or an elementary endorsement
122 and who hold a position requiring such an endorsement. The
123 commissioner shall assess whether such professional development
124 meets the state goals for student academic achievement through
125 implementation of the common core state standards adopted by the
126 State Board of Education, research-based interventions in reading and
127 the Individuals With Disabilities Education Act, 20 USC 1400 et seq., as
128 amended from time to time. The commissioner shall submit such review
129 to the joint standing committee of the General Assembly having
130 cognizance of matters relating to education, in accordance with the
131 provisions of section 11-4a.]

132 Sec. 5. Subsection (c) of section 10-95 of the 2020 supplement to the
133 general statutes is repealed and the following is substituted in lieu
134 thereof (*Effective July 1, 2020*):

135 (c) [The board and the Commissioner of Education shall jointly
136 recommend a candidate for superintendent of the Technical Education
137 and Career System who shall be appointed as superintendent by the
138 State Board of Education. Such] The superintendent of the Technical
139 Education and Career System shall be appointed in accordance with the
140 provisions of section 10-95q. The superintendent shall be responsible for
141 the operation and administration of the system. The board may enter
142 into cooperative arrangements with local and regional boards of
143 education, private occupational schools, institutions of higher
144 education, job training agencies and employers in order to provide
145 general education, vocational, technical, technological or postsecondary
146 education or work experience. The superintendent, in conjunction with
147 the commissioner, may arrange for training to be provided to the board
148 at such times, and on such matters, as are deemed appropriate to assist
149 the board in the conduct of its business.

150 Sec. 6. Subsection (b) of section 10-95s of the 2020 supplement to the

151 general statutes is repealed and the following is substituted in lieu
152 thereof (*Effective July 1, 2022*):

153 (b) The board shall be responsible for approving policies relating to
154 the management and operation of the schools within and programs
155 offered by the Technical Education and Career System. The board shall
156 advise the superintendent of the Technical Education and Career
157 System and the executive director of the Technical Education and Career
158 System on matters relating to vocational, technical, technological and
159 postsecondary education and training. The board may create any
160 advisory boards or appoint any committees as it deems necessary for
161 the efficient conduct of its business. The executive director, in
162 conjunction with the superintendent, may arrange for training to be
163 provided to the board at such times, and on such matters, as are deemed
164 appropriate to assist the board in the conduct of its business.

165 Sec. 7. Section 10-66rr of the general statutes is repealed and the
166 following is substituted in lieu thereof (*Effective from passage*):

167 On and after July 1, 2015, the State Board of Education shall require
168 members of the governing council of a state or local charter school and
169 members of a charter management organization to submit to a records
170 check of the Department of Children and Families child abuse and
171 neglect registry, established pursuant to section 17a-101k, and to state
172 and national criminal history records checks before the state board
173 grants initial certificates of approval for charters pursuant to section 10-
174 66bb, or before such members may be hired by the governing council of
175 a state or local charter school or charter management organization. The
176 governing council of a state or local charter school shall require each
177 contractor doing business with a state or local charter school, who
178 performs a service involving direct student contact, to submit to a
179 records check of the Department of Children and Families child abuse
180 and neglect registry, established pursuant to section 17a-101k, and to
181 state and national criminal history records checks before such contractor
182 begins to perform such service. [Any criminal history records checks
183 required under this section shall be conducted in accordance with

184 section 29-17a.]

185 Sec. 8. Sections 10-3b, 10-5c and 10-10d of the general statutes are
186 repealed. (*Effective July 1, 2020*)

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2020</i>	10-145b(h)(2)
Sec. 2	<i>July 1, 2020</i>	10-145b(a)
Sec. 3	<i>July 1, 2020</i>	10-221a(g)
Sec. 4	<i>July 1, 2020</i>	10-148b
Sec. 5	<i>July 1, 2020</i>	10-95(c)
Sec. 6	<i>July 1, 2022</i>	10-95s(b)
Sec. 7	<i>from passage</i>	10-66rr
Sec. 8	<i>July 1, 2020</i>	Repealer section

Statement of Purpose:

To implement the recommendations of the Department of Education.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]