



General Assembly

January Session, 2019

Raised Bill No. 7311

LCO No. 5110



Referred to Committee on EDUCATION

Introduced by:
(ED)

**AN ACT CONCERNING THE CREATION OF A COMMUNITY-BASED
TRANSITION SCHOOL PILOT PROGRAM.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective July 1, 2019*) (a) For the fiscal years ending June
2 30, 2020, and June 30, 2021, there is established a community-based
3 transition school pilot program to be administered by the Department
4 of Education. The department shall provide a grant-in-aid to a
5 community-based education transition school that provides intensive
6 special education supports to low-income at-risk students who have a
7 history of behavioral issues and learning problems by using a
8 community-based approach with an emphasis on teaching
9 employment and independent living skills while building and
10 strengthening each student's interpersonal social skills. The
11 community-based education transition school shall use such grant-in-
12 aid to (1) serve students who are currently enrolled at the school, (2)
13 expand enrollment by accepting new students referred to the school
14 from other schools located in or around Hartford, and (3) assist
15 students who have graduated from the school and transitioned to
16 employment and independent living in the community. The

17 community-based education transition school shall follow up with
18 students described in subdivision (3) of this subsection for purposes of
19 evaluating the extent to which they have made successful transitions
20 into adulthood and the viability of the community-based transition
21 school model.

22 (b) Not later than January 1, 2022, the Department of Education
23 shall conduct an evaluation of whether the pilot program resulted in a
24 reduction in long-term service costs to students with special needs and
25 adult services through appropriate community-based transition
26 services. The department shall submit a report on its evaluation and
27 findings and any recommendations to the joint standing committees of
28 the General Assembly having cognizance of matters relating to
29 education and appropriations, in accordance with the provisions of
30 section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2019</i>	New section

ED *Joint Favorable C/R* APP