

General Assembly

Raised Bill No. 6763

January Session, 2023

LCO No. 4826



Referred to Committee on EDUCATION

Introduced by: (ED)

AN ACT CONCERNING AN AUDIT OF THE STATE-WIDE MASTERY EXAMINATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (Effective July 1, 2023) (a) Not later than July 1, 2024, the Commissioner of Education shall conduct an audit of the 3 administration of the state-wide mastery examination under section 4 10-14n of the general statutes. Such audit shall focus on the time, 5 materials, costs and resources, by grade level and examination, 6 expended by the Department of Education and local and regional 7 boards of education in administering the state-wide mastery 8 examination. Such audit shall include (1) the amount of funding 9 allocated by the state and each board of education in the 10 administration of the state-wide mastery examination, (2) how such 11 state and local funding is expended, including a breakdown of 12 expenditures by grade level and examination and a summary of any 13 contractual obligations related to such administration, (3) a summary 14 of how staff time is allocated and expended to administer the state-15 wide mastery examination, and (4) a summary of the costs and amount 16 of instructional time allocated by each local and regional board of education, by grade level and examination, including a breakdown of such costs and instructional time for preparation and administration and any interim, benchmark or other mid-year state-wide mastery examination-related test administration.

- (b) Following completion of the audit described in subsection (a) of this section, the commissioner shall use the results and findings of the audit to develop a plan to improve, streamline and reduce the use of assessment tools and examinations used to monitor the performance of students in grades kindergarten to twelve, inclusive, in accordance with 20 USC 6362(e)(3)(D). Such plan shall be developed using data collected on or after July 1, 2021, and include, without limitation: (1) An examination of models from other states that are streamlining the assessment tools and examinations used to monitor the performance of students based on the requirements set forth in 20 USC 6361, 6362 and 6363, (2) results from a survey given to local and regional boards of education on the use of alternative assessment strategies used to promote and assess students' abilities beyond those assessed in the state-wide mastery examination, such as students' abilities to (A) collaborate, (B) communicate effectively, (C) think critically and analytically, (D) employ their creativity, (E) assess their own knowledge and learning needs, and (F) be conscience of the civic and community impact of their actions and actions of others, and (3) recommendations for improving or streamlining the assessment tools and examinations used to monitor the performance of students based on the audit conducted pursuant to subsection (a) of this section.
- (c) Not later than January 1, 2025, the commissioner shall submit the plan described in subsection (b) of this section to the joint standing committees of the General Assembly having cognizance of matters relating to education and appropriations, in accordance with the provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:

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Section 1	July 1, 2023	New section

ED Joint Favorable