



General Assembly

January Session, 2023

Raised Bill No. 6763

LCO No. 4826



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING AN AUDIT OF THE STATE-WIDE MASTERY EXAMINATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective July 1, 2023*) (a) Not later than July 1, 2024, the
2 Commissioner of Education shall conduct an audit of the administration
3 of the state-wide mastery examination under section 10-14n of the
4 general statutes. Such audit shall focus on the time, materials, costs and
5 resources, by grade level and examination, expended by the
6 Department of Education and local and regional boards of education in
7 administering the state-wide mastery examination. Such audit shall
8 include (1) the amount of funding allocated by the state and each board
9 of education in the administration of the state-wide mastery
10 examination, (2) how such state and local funding is expended,
11 including a breakdown of expenditures by grade level and examination
12 and a summary of any contractual obligations related to such
13 administration, (3) a summary of how staff time is allocated and
14 expended to administer the state-wide mastery examination, and (4) a
15 summary of the costs and amount of instructional time allocated by each
16 local and regional board of education, by grade level and examination,

17 including a breakdown of such costs and instructional time for
18 preparation and administration and any interim, benchmark or other
19 mid-year state-wide mastery examination-related test administration.

20 (b) Following completion of the audit described in subsection (a) of
21 this section, the commissioner shall use the results and findings of the
22 audit to develop a plan to improve, streamline and reduce the use of
23 assessment tools and examinations used to monitor the performance of
24 students in grades kindergarten to twelve, inclusive, in accordance with
25 20 USC 6362(e)(3)(D). Such plan shall be developed using data collected
26 on or after July 1, 2021, and include, without limitation: (1) An
27 examination of models from other states that are streamlining the
28 assessment tools and examinations used to monitor the performance of
29 students based on the requirements set forth in 20 USC 6361, 6362 and
30 6363, (2) results from a survey given to local and regional boards of
31 education on the use of alternative assessment strategies used to
32 promote and assess students' abilities beyond those assessed in the
33 state-wide mastery examination, such as students' abilities to (A)
34 collaborate, (B) communicate effectively, (C) think critically and
35 analytically, (D) employ their creativity, (E) assess their own knowledge
36 and learning needs, and (F) be conscience of the civic and community
37 impact of their actions and actions of others, and (3) recommendations
38 for improving or streamlining the assessment tools and examinations
39 used to monitor the performance of students based on the audit
40 conducted pursuant to subsection (a) of this section.

41 (c) Not later than January 1, 2025, the commissioner shall submit the
42 plan described in subsection (b) of this section to the joint standing
43 committee of the General Assembly having cognizance of matters
44 relating to education and appropriations, in accordance with the
45 provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2023	New section

Statement of Purpose:

To conduct an audit and develop a plan to address issues relating to the administration of the state-wide mastery examination.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]