

## General Assembly

## Proposed Bill No. 5783

January Session, 2021



Referred to Committee on EDUCATION

Introduced by:

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REP. CANDELORA, 86th Dist.

REP. DEVLIN, 134th Dist.

REP. REBIMBAS, 70th Dist.

REP. O'DEA, 125th Dist.

REP. ZUPKUS, 89th Dist.

## AN ACT CONCERNING THE PROVISION OF DISTANCE LEARNING BY SCHOOL DISTRICTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 That title 10 of the general statutes be amended to require (1) the

2 Department of Education to establish uniform, state-wide standards

3 regarding distance learning for students and to annually conduct a

4 review of how boards of education are implementing such standards,

5 (2) students with 504 plans and IEPs to receive in-person instruction and

not be required to participate in distance learning unless the school can

7 demonstrate such student's educational requirements be met through

8 distance learning, (3) local and regional boards of education to, when

9 adopting the calendar for the school year, designate the first three

10 inclement weather days as traditional snow days without the

11 requirement that students and teachers engage in distance learning, and

any subsequent inclement weather days may be distance learning

13 sessions for students and count towards the requirement of one

14 hundred eighty days of school session, and (4) state-supported teacher

LCO No. 1137 1 of 2

15 training in distance learning.

## Statement of Purpose:

To (1) ensure that school districts are provided a uniform set of standards in order to deliver education to students in a distance learning environment and to require a review of how these standards are being met; (2) accommodate students with 504 plans and IEPs; (3) allow school districts to designate a certain number of snow days with and without remote learning in order to enable the districts to maintain flexibility in providing educational needs to students and families; and (4) require teacher training in remote and distance learning at no cost to towns.

LCO No. 1137 **2** of 2