

General Assembly

Substitute Bill No. 5287

February Session, 2022



AN ACT CONCERNING REMOTE LEARNING IN CONNECTICUT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Section 10-4w of the 2022 supplement to the general
- 2 statutes is repealed and the following is substituted in lieu thereof
- 3 (Effective July 1, 2022):
- 4 (a) As used in this section, "remote learning" means instruction by
- 5 means of one or more Internet-based software platforms as part of a
- 6 remote learning model.
- 7 (b) Not later than January 1, 2022, the Commissioner of Education
- 8 shall develop, and update as necessary, standards for remote learning.
- 9 [The standards shall not be deemed to be regulations, as defined in
- 10 section 4-166.]
- 11 (c) For the school year commencing July 1, 2022, [and each school year
- thereafter,] a local or regional board of education may authorize remote
- 13 learning to students in grades nine to twelve, inclusive, provided such
- 14 board (1) provides such instruction in compliance with the standards
- 15 developed pursuant to subsection (b) of this section, and (2) adopts a
- 16 policy regarding the requirements for student attendance during remote
- 17 learning, which shall (A) be in compliance with the Department of
- 18 Education's guidance on student attendance during remote learning,

and (B) count the attendance of any student who spends not less than one-half of the school day during such instruction engaged in (i) virtual classes, (ii) virtual meetings, (iii) activities on time-logged electronic systems, and (iv) the completion and submission of assignments.

(d) For the school year commencing July 1, 2023, and each school year thereafter, a local or regional board of education may authorize remote learning to students in grades kindergarten to twelve, inclusive, provided such board (1) provides such instruction in compliance with the standards developed pursuant to subsection (b) of this section, and (2) adopts a policy regarding the requirements for student attendance during remote learning, which shall (A) be in compliance with the Department of Education's guidance on student attendance during remote learning, and (B) count the attendance of any student who spends not less than one-half of the school day during such instruction engaged in (i) virtual classes, (ii) virtual meetings, (iii) activities on time-logged electronic systems, and (iv) the completion and submission of assignments.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	July 1, 2022	10-4w

ED Joint Favorable Subst.

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