



General Assembly

February Session, 2022

***Raised Bill No. 5286***

LCO No. 1841



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT CONCERNING THE DEVELOPMENT OF A NEW  
PRESERVICE PERFORMANCE ASSESSMENT FOR TEACHER  
PREPARATION PROGRAMS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1      Section 1. (*Effective from passage*) On and after July 1, 2024, the  
2      Department of Education shall cease state-wide implementation of the  
3      preservice performance assessment, edTPA, as adopted by the State  
4      Board of Education on December 7, 2016.

5      Sec. 2. (NEW) (*Effective July 1, 2022*) (a) Not later than January 1, 2024,  
6      the Commissioner of Education, the president of the Connecticut State  
7      Colleges and Universities and the dean of the Neag School of Education  
8      at The University of Connecticut shall jointly develop a preservice  
9      performance assessment to be implemented in teacher preparation  
10     programs, as defined in section 10-10a of the general statutes, offered at  
11     public institutions of higher education in the state. Such preservice  
12     performance assessment shall be developed with consideration given to  
13     (1) the positive and negative qualities of previous preservice  
14     performance assessments administered in the state, (2) how such

15 preservice performance assessment will be implemented in teacher  
 16 preparation programs in the state, (3) the costs associated with the  
 17 implementation of such preservice performance assessment by  
 18 institutions of higher education, (4) reducing or eliminating any costs or  
 19 fees charged to students enrolled in teacher preparation programs as  
 20 part of the implementation of such preservice performance assessment,  
 21 and (5) designing such preservice performance assessment to be  
 22 evidence-based with incorporation of best practices.

23 (b) Not later than January 1, 2024, the Commissioner of Education  
 24 shall submit a report on the preservice performance assessment  
 25 developed under this section to the joint standing committee of the  
 26 General Assembly having cognizance of matters relating to education,  
 27 in accordance with the provisions of section 11-4a of the general statutes.

28 Sec. 3. (NEW) (*Effective July 1, 2022*) On and after July 1, 2024, each  
 29 teacher preparation program, as defined in section 10-10a of the general  
 30 statutes, offered at an institution of higher education in the state, shall  
 31 administer the preservice performance assessment developed pursuant  
 32 to section 2 of this act.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
Sec. 2	<i>July 1, 2022</i>	New section
Sec. 3	<i>July 1, 2022</i>	New section

**Statement of Purpose:**

To cease implementation of edTPA and create a new state-wide preservice performance assessment for teacher preparation programs.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*