

General Assembly

Amendment

February Session, 2022

LCO No. 5371



Offered by:

SEN. KUSHNER, 24th Dist.

To: Subst. Senate Bill No. 423

File No. 320

Cal. No. 239

"AN ACT IMPROVING INDOOR AIR QUALITY IN PUBLIC SCHOOL CLASSROOMS."

- 1 Strike everything after the enacting clause and substitute the
- 2 following in lieu thereof:
- 3 "Section 1. (NEW) (Effective July 1, 2022) As used in this section and
- 4 sections 2 to 6, inclusive, of this act:
- 5 (1) "Commissioner" means the Labor Commissioner or the
- 6 commissioner's designee;
- 7 (2) "Person" means one or more individuals, partnerships,
- 8 associations, corporations, limited liability companies, business trusts,
- 9 legal representatives or any organized group of persons;
- 10 (3) "Employee" means any person engaged in service to an employer
- in a business of his employer;
- 12 (4) "Local or regional board of education" means local and regional
- 13 boards of education as used in title 10 of the general statutes and

14 includes regional educational service centers, state board of education

- 15 approved incorporated or endowed high schools or academies and state
- 16 charter schools;
- 17 (5) "School facilities" means any permanent building or portable
- 18 building or structure or commercial space owned, rented, operated or
- 19 leased by boards of education and charters, including donated space,
- 20 used as a classroom or day care, or any other space for education
- 21 services including, but not limited to, classrooms, cafeterias, staff
- 22 lounges, staff offices, auditoriums, gymnasiums or libraries;
- 23 (6) "Heating, ventilation and air conditioning system" means the
- 24 equipment, distribution network, controls and terminals that provide,
- 25 either collectively or individually, heating, ventilation or air
- 26 conditioning to a building;
- 27 (7) "School activity hours" means any time of day in which students
- or school personnel occupy school facilities throughout the year;
- 29 (8) "ASHRAE Standard 62" means the most recent edition of the
- 30 American National Standards Institute/American Society of Heating,
- 31 Refrigerating and Air-conditioning Engineers Standard 62.1 entitled
- 32 "ventilation for acceptable indoor air quality";
- 33 (9) "Indoor air quality" has the same meaning as used by the United
- 34 States Department of Labor Occupational Safety and Health
- 35 Administration Standard Number 1910.1000 "OSHA Policy on Indoor
- 36 Air Quality;
- 37 (10) "Public school temperature range" means a temperature from
- 38 sixty-eight degrees Fahrenheit to seventy-six degrees Fahrenheit;
- 39 (11) "Public school relative humidity range" means relative humidity
- 40 levels within twenty to sixty per cent;
- 41 (12) "Properly licensed heating, ventilation and air conditioning
- 42 contractor" means a contractor who is licensed in accordance with
- 43 chapter 393 of the general statutes;

(13) "Properly certified testing, adjusting and balancing technician" means a technician certified to perform testing, adjusting and balancing of heating, ventilation and air conditioning systems by the Associated Air Balance Council, the National Environmental Balancing Bureau or the Testing, Adjusting and Balancing Bureau, or individuals training under the supervision of a Testing, Adjusting and Balancing Bureau certified technician or a person certified to perform ventilation assessments of heating, ventilation and air conditioning systems through a certification body accredited by the American National Standards Institute; and

- (14) "Skilled and trained construction workforce" means a workforce, managed in conformance with the Davis-Bacon Act of 1931 40 USC 3145, et seq., as amended from time to time, in which at least sixty per cent of the workers are graduates of or registered in and attending an apprenticeship program registered with the Labor Department's office of apprenticeship training.
- Sec. 2. (NEW) (*Effective July 1*, 2023) (a) Except as otherwise provided in subdivision (4) of subsection (b) of this section, on or before August 15, 2023, the Labor Department shall, in accordance with the definitions of subdivisions (10) and (11) of subsection (a) of section 1 of this act, establish: (1) A mandatory public school temperature range; and (2) a mandatory public school relative humidity range. The temperature and relative humidity readings for public school facilities shall be taken in a location or locations that are illustrative of the highest and lowest temperature and relative humidity in the school facility where student instruction or activities are taking place during school activity hours.
- (b) (1) On or before June 30, 2024, the Labor Commissioner, in consultation with the Commissioner of Education and the Secretary of the Office of Policy and Management, or their designees, shall establish a routine school indoor air quality schedule for school facilities to assess their heating, ventilation and air conditioning system.
- 75 (2) The routine indoor air quality assessment shall be performed by a

certified Testing, Adjusting and Balancing technician or mechanical engineer. The ventilation assessment shall verify whether the existing mechanical ventilation system follows the recommendations of the American Society of Heating, Refrigerating and Air-Conditioning Engineers for ventilation needs during the 2020 coronavirus disease pandemic. The ventilation assessment for heating, ventilation and air conditioning systems shall include: (A) Testing for maximum filter efficiency; (B) physical measurements of outside air rate; (C) verification of operation of ventilation components; (D) measurement of all air distribution inlets and outlets; (E) verification of unit operation and that required maintenance has been performed in accordance with ASHRAE Standard 62; (F) verification of control sequences; (G) verification of carbon dioxide sensors; and (H) collection of field data for the installation of mechanical ventilation if none exist.

- (3) The indoor air quality and ventilation assessment shall result in a written report, prepared by the technician and reviewed by a mechanical engineer and shall include appropriate corrective actions needed for the mechanical ventilation system or the heating, ventilation and air conditioning infrastructure, including installation of filters meeting the most optimal level of filtration available for a given heating, ventilation and air conditioning system, installation of carbon dioxide sensors and additional maintenance, repairs, upgrades or replacement.
- (4) The Labor Commissioner shall have the discretion to reasonably adjust the initial reporting deadline by up to six months for districts that submit a request for an extension to account for a lack of availability of certified technicians to complete such report.
- (c) On or before July 1, 2024, and every three years thereafter, each local and regional board of education shall conduct an indoor air quality and ventilation assessment.
 - (d) Local and regional boards of education shall make the appropriate corrective actions identified in the ventilation assessment report and duly issue a report of completed corrective actions. The corrective

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actions shall include testing, adjusting and balancing the public school mechanical ventilation system and, if necessary or cost effective, repair, upgrade or replacement of the existing heating, ventilation and air conditioning system or the installation of a stand-alone mechanical ventilation system. The corrective actions identified in the ventilation assessment may include general maintenance, reading and adjustment of ventilation rates, filter replacement to meet the most optimal level of filtration available for the given heating, ventilation and air conditioning system, while assuring the pressure drop is less than the fan's capability, carbon dioxide monitor installation or complete system installation or replacement. Portable filtration and air cleaners shall be used only if the existing heating, ventilation and air conditioning infrastructure cannot meet minimum filtration and ventilation requirements or, as recommended by a mechanical engineer, as supplemental enhancement to the permanent heating, ventilation and air conditioning infrastructure when the desired indoor air quality cannot be maintained with the mechanical ventilation system or there are concerns with outdoor air contaminants such as those created by wildfires and pollution.

- (e) Any remediation, additions or alterations to a heating, ventilation and air conditioning system shall be performed by a properly licensed heating, ventilation and air conditioning contractor employing a skilled and trained construction workforce consisting of journey persons and registered apprentices, pursuant to title 31 of the general statutes, in accordance with chapter 393 of the general statutes.
- (f) All testing and certifications of a heating, ventilation and air conditioning system shall be performed by a properly certified testing, adjusting and balancing technician.
- (g) Local and regional boards of education shall be responsible for the ongoing maintenance of heating, ventilation and air conditioning systems in a manner enabling such systems to continually maintain indoor air quality and temperature and humidity ranges in school facilities during school activity hours in accordance with the routine

school indoor air quality and ventilation assessment performed by a certified testing, adjusting and balancing technician or mechanical engineer. Each local and regional board of education shall participate in the United States Environmental Protection Agency's Air Quality Flag Program for Schools.

- (h) (1) On or before June 30, 2027, and each year thereafter, each local and regional board of education shall operate and maintain a heating, ventilation and air conditioning system in full compliance with section 10-231e of the general statutes and the indoor air quality assessment recommendations and public school temperature and humidity ranges established pursuant to subsection (b) of this section.
- (2) Any written assessment report produced pursuant to subsection (b) of this section and any corrective action report produced pursuant to subsection (d) of this section shall be duly made available for public inspection, posted on the local or regional board of education's Internet web site and submitted to the Labor Department within thirty days of the production of such reports.
- Sec. 3. (NEW) (Effective July 1, 2022) (a) The Commissioner of Public Health in consultation with the Commissioner of Administrative Services shall determine threshold school air quality emergency conditions based on the presence of an excessive combination of indoor temperature and humidity levels that together result in a heat index temperature of eighty degrees or higher as indicated on the National Weather Service heat index matrix or some other threshold such commissioners may determine taking into consideration of mandatory public school temperature and humidity ranges established in section 2 of this act and the best interest of protecting children's health.
- (b) Each local and regional board of education shall close a school, or an affected portion of a school, for the day if a school exceeds threshold school air quality emergency conditions for twelve or more consecutive school activity hours. Any school closure or closure of a portion of a school required pursuant to this subsection shall not result in

diminishment of pay for any board of education employee or any employee contracted to work for such board of education, who was scheduled to work on such day or days.

- Sec. 4. Subsection (d) of section 10-220 of the 2022 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2023*):
- 179 (d) Prior to [January 1, 2008] July 1, 2024, and every [five years] year 180 thereafter, for every school building that is or has been constructed, 181 extended, renovated or replaced on or after January 1, [2003] 1854, a 182 local or regional board of education shall provide for a uniform 183 inspection and evaluation program of the indoor air quality within such 184 buildings, such as the Environmental Protection Agency's Indoor Air 185 Quality Tools for Schools Program. The inspection and evaluation 186 program shall include, but not be limited to, a review, inspection or 187 evaluation of the following: (1) The heating, ventilation and air 188 conditioning systems; (2) radon levels in the air; (3) potential for 189 exposure to microbiological airborne particles, including, but not 190 limited to, fungi, mold and bacteria; (4) chemical compounds of concern 191 to indoor air quality including, but not limited to, volatile organic compounds; (5) the degree of pest infestation, including, but not limited 192 193 to, insects and rodents; (6) the degree of pesticide usage; (7) the presence 194 of and the plans for removal of any hazardous substances that are 195 contained on the list prepared pursuant to Section 302 of the federal 196 Emergency Planning and Community Right-to-Know Act, 42 USC 9601 197 et seq.; (8) ventilation systems; (9) plumbing, including water 198 distribution systems, drainage systems and fixtures; (10) moisture 199 incursion; (11) the overall cleanliness of the facilities; (12) building 200 structural elements, including, but not limited to, roofing, basements or 201 slabs; (13) the use of space, particularly areas that were designed to be 202 unoccupied; and (14) the provision of indoor air quality maintenance 203 training for building staff. Local and regional boards of education 204 conducting evaluations pursuant to this subsection shall make available 205 for public inspection the results of the inspection and evaluation at a 206 regularly scheduled board of education meeting and on the board's or

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207 each individual school's web site.

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Sec. 5. Subsection (b) of section 10-283 of the 2022 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2024*):

(b) (1) Notwithstanding the application date requirements of this section, at any time within the limit of available grant authorization and within the limit of appropriated funds, the Commissioner of Administrative Services, in consultation with the Commissioner of Education, may approve applications for grants and make payments for such grants, for any of the following reasons: (A) To assist school building projects to remedy damage from fire and catastrophe, (B) to correct safety, health and other code violations, (C) to replace roofs, including the replacement or installation of skylights as part of the roof replacement project, (D) to remedy a certified school indoor air quality emergency, (E) to install insulation for exterior walls and attics, (F) to purchase and install a limited use and limited access elevator, windows, photovoltaic panels, wind generation systems, building management systems, a public school administrative or service facility or portable classroom buildings, provided portable classroom building projects shall not create a new facility or cause an existing facility to be modified so that the portable buildings comprise a substantial percentage of the total facility area, as determined by the commissioner, [or] (G) for school security projects, including, but not limited to, making improvements to existing school security infrastructure or installing new school security infrastructure, or (H) for the installation, remediation or replacement of heating, ventilation and air conditioning systems necessary to continually maintain indoor air quality, in accordance with section 10-231e, and temperature and humidity ranges in school facilities during school activity hours in accordance with section 2 of this act.

(2) Not later than seven calendar days following the discovery of a reason described in subparagraphs (A) to [(F)] (H), inclusive, of subdivision (1) of this subsection, the superintendent of schools of a town or regional school district shall notify the Commissioner of

Administrative Services in writing of such reason in order to be eligible

- 241 for a grant under this subsection. Such superintendent shall submit an
- 242 application to the commissioner not later than six months following
- such notification in order to receive a grant under this subsection.
- Sec. 6. (NEW) (Effective July 1, 2023) (a) Any local or regional board of
- 245 education commencing a project to remediate, replace or install a
- 246 heating, ventilation and air conditioning system shall be considered to
- be in compliance with the provisions of subsection (g) of section 2 of this
- 248 act.
- 249 (b) Any local or regional board of education eligible for
- reimbursement for school construction projects pursuant to chapter 173
- 251 of the general statutes, that submits a completed application to
- 252 remediate, replace or install a heating, ventilation and air conditioning
- 253 system to continually maintain indoor air quality and temperature and
- 254 humidity ranges in school facilities during school activity hours, shall
- be considered to be in compliance with the provisions of subsection (g)
- of section 2 of this act.
- Sec. 7. (NEW) (Effective July 1, 2023) (a) Each local or regional board
- 258 of education shall:
- 259 (1) Designate an individual within each local and regional board of
- 260 education to be responsible for receiving and reporting to the
- 261 superintendent complaints of mold, evidence of pest infestation,
- 262 hazardous odors or chemicals and poor indoor air-quality;
- 263 (2) Make available on the district's Internet web site the procedure for
- any party to file such complaint with the designated individual;
- 265 (3) Duly forward any such complaints, in writing, to each bargaining
- 266 agent representative representing members who work or visit the
- 267 affected building, including, but not limited to, teachers, paraeducators,
- 268 nurses, custodians, administrative staff and bus workers; and
- 269 (4) Report complaints, in writing, to the corresponding board of

education at either the next regularly scheduled meeting or within sixty calendar days, whichever is earlier.

- (b) Any indoor air quality complaint filed under subsection (a) of this section shall be investigated by local and regional boards of education, including documentation of any physical symptoms exhibited by students, staff or visitors, including, but not limited to, urgent care referrals, blood test, an OSHA 301 form or incident report forms, workers' compensation claims and the testing of any visible substance, including, but not limited to, mold, chemicals, pest droppings, infestations or other such substance, for the presence of a health hazard. Upon confirmation of the presence of a health hazard, the local or regional board of education shall create and implement a plan for remedying such hazard.
- (c) No employer that is a local or regional board of education shall retaliate against, discipline or terminate any employee for filing a complaint or reporting conditions regarding indoor air quality under section 5 of this act.
- (d) Any employee of a local and regional board of education who believes that such employee has experienced discrimination, retaliation, discipline or termination by his or her employer for filing a complaint or reporting conditions regarding indoor air quality under this section may submit a complaint alleging such violation in accordance with section 31-379 of the general statutes.
- Sec. 8. Subsection (a) of section 10-283b of the 2022 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2024*):
 - (a) On and after July 1, 2011, the Commissioner of Administrative Services shall include school building projects for the Technical Education and Career System on the list developed pursuant to section 10-283, as amended by this act. The adoption of the list by the General Assembly and authorization by the State Bond Commission of the issuance of bonds pursuant to section 10-287d shall fund the full cost of

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the projects. On or after July 1, 2011, the Commissioner of Administrative Services, in consultation with the Commissioner of Education, may approve applications for grants to assist school building projects for the Technical Education and Career System to remedy damage from fire and catastrophe, to correct safety, health and other code violations, to replace roofs, to remedy a certified school indoor air quality emergency, for the installation, remediation or replacement of heating, ventilation and air conditioning systems necessary to continually maintain indoor air quality, in accordance with section 10-231e, and temperature and humidity ranges in school facilities during school activity hours pursuant to section 2 of this act, or to purchase and install portable classroom buildings at any time within the limit of available grant authorization and to make payments on such a project within the limit of appropriated funds, provided portable classroom building projects do not create a new facility or cause an existing facility to be modified so that the portable buildings comprise a substantial percentage of the total facility area, as determined by the Commissioner of Administrative Services. Such projects shall be subject to the requirements of chapters 59 and 60.

Sec. 9. (NEW) (*Effective July 1, 2023*) (a) For the fiscal year ending June 30, 2023, the Department of Administrative Services shall administer a heating, ventilation and air conditioning system grant program to reimburse local and regional boards of education for costs associated with projects for the installation, replacement or upgrading of heating, ventilation and air conditioning systems or other improvements to indoor air quality in school buildings.

(b) (1) A local or regional board of education or a regional educational service center may apply, at such time and in such manner as the Commissioner of Administrative Services prescribes, for a grant for projects for the assessment of and installation, replacement or upgrading of heating, ventilation and air conditioning systems or other improvements to indoor air quality in school buildings.

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(2) The commissioner shall develop eligibility criteria for the awarding of grants under the program. Such criteria shall include, but need not be limited to, (A) the age and condition of the current heating, ventilation and air conditioning system or equipment being replaced or upgraded in the school, (B) current air quality issues at the school, (C) the age and condition of the overall school building, (D) the school district's master plan, (E) the availability of maintenance records, (F) a contract or plans for the routine maintenance and cleaning of the heating, ventilation and air conditioning system, and (G) the local or regional board of education's or regional educational service center's ability to finance the remainder of the costs for such project after receiving a grant under the program. The commissioner shall utilize such eligibility criteria when determining whether to award a grant to an applicant under the program.

- (c) (1) A local board of education may receive a grant equal to a percentage of its eligible expenses. The percentage shall be determined by its ranking. Such ranking shall be determined as follows: (A) Each town shall be ranked in descending order from one to one hundred sixty-nine according to the adjusted equalized net grand list per capita, as defined in section 10-261 of the general statutes, of the town two, three and four years prior to the fiscal year in which application is made, (B) based upon such ranking, a percentage of not less than twenty or more than eighty shall be assigned to each town on a continuous scale, and (C) the town ranked first shall be assigned a percentage of eighty.
- (2) A regional board of education may receive a grant equal to a percentage of its eligible expenses. The percentage shall be determined by its ranking. Such ranking shall be determined by (A) multiplying the total population, as defined in section 10-261 of the general statutes, of each town in the district by such town's ranking, as determined in subdivision (1) of this subsection, (B) adding together the figures determined under subparagraph (A) of this subdivision, and (C) dividing the total computed under subparagraph (B) of this subdivision

by the total population of all towns in the district. The ranking of each regional board of education shall be rounded to the next higher whole number and each such board shall receive the same reimbursement percentage as would a town with the same rank plus ten per cent, except that no such percentage shall exceed eighty-five per cent.

- (3) A regional educational service center may receive a grant equal to a percentage of its eligible expenses. The percentage shall be determined by its ranking. Such ranking shall be determined by (A) multiplying the population of each member town in the regional educational service center by such town's ranking, as determined in subdivision (1) of this subsection, (B) adding together the figures for each town determined under subparagraph (A) of this subdivision, and (C) dividing the total computed under subparagraph (B) of this subdivision by the total population of all member towns in the regional educational service center. The ranking of each regional educational service center shall be rounded to the next higher whole number and each such center shall receive the same reimbursement percentage as would a town with the same rank.
- (d) If there are not sufficient funds to provide grants to all local and regional boards of education and regional educational service centers, based on the percentage determined pursuant to subsection (c) of this section, the commissioner shall give priority to applicants on behalf of schools with the greatest need for heating, ventilation and air conditioning systems or other improvements to indoor air quality in school buildings, as determined by the commissioner based on the eligibility criteria developed pursuant to subdivision (2) of subsection (b) of this section.
- (e) The following expenses shall not be eligible for reimbursement under this section: (1) Routine maintenance and cleaning of the heating, ventilation and air conditioning system, (2) work that is otherwise eligible for a school building project grant under chapter 173 of the general statutes, and (3) work performed at or on a public school

administrative or service facility that is not located or housed within a public school building.

- (f) No grant funds received under this section by a local or regional board of education or a regional educational service center shall be used to supplant local matching requirements for federal or state funding otherwise received by such district for a project for the installation, replacement or upgrading of heating, ventilation and air conditioning systems or other improvements to indoor air quality in school buildings.
- (g) Any project for the installation, replacement or upgrading of heating, ventilation and air conditioning systems or other improvements to indoor air quality in school buildings for which a grant is awarded under this section shall be completed by the end of the next calendar year, unless the duration of such project is extended by the commissioner upon a showing of good cause by the local or regional board of education or regional educational service center.
- (h) Any local or regional board of education or regional educational service center that receives a grant under this section shall (1) be responsible for the routine maintenance and cleaning of the heating, ventilation and air conditioning system, and (2) provide training to school personnel and building maintenance staff concerning the proper use and maintenance of the heating, ventilation and air conditioning system."

This act shall sections:	ll take effect as follows a	and shall amend the following
Section 1	July 1, 2022	New section
Sec. 2	July 1, 2023	New section
Sec. 3	July 1, 2022	New section
Sec. 4	July 1, 2023	10-220(d)
Sec. 5	July 1, 2024	10-283(b)
Sec. 6	July 1, 2023	New section
Sec. 7	July 1, 2023	New section
Sec. 8	July 1, 2024	10-283b(a)

Sec. 9	July 1, 2023	New section
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