

General Assembly

Amendment

January Session, 2021

LCO No. 9449



Offered by:

REP. FOX, 148th Dist.

To: Subst. House Bill No. 6444

File No. 501

Cal. No. 368

"AN ACT CONCERNING THE MODERNIZATION OF STATE SERVICES."

- In line 507, strike "<u>certified</u>" and insert "<u>registered</u>" in lieu thereof
- 2 Strike line 508 in its entirety and substitute the following in lieu
- 3 thereof:
- 4 "a small business in the federal database maintained by the United
- 5 States General Services Administration, as required to do business with
- 6 the federal government,"
- 7 Strike section 22 in its entirety and renumber the remaining sections
- 8 accordingly
- 9 After the last section, add the following and renumber sections and
- 10 internal references accordingly:
- 11 "Sec. 501. Section 4d-80 of the general statutes is repealed and the

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12 following is substituted in lieu thereof (*Effective July 1, 2021*):

13 (a) There is established a Commission for Educational Technology 14 within the Department of Administrative Services. The commission 15 shall consist of the following members or their designees: (1) The 16 Secretary of the Office of Policy and Management, the Commissioner of 17 Administrative Services, the Commissioner of Education, 18 Commissioner of Economic and Community Development, the 19 president of The University of Connecticut and the president of the 20 Connecticut State Colleges and Universities, the State Librarian and the 21 Consumer Counsel, (2) one member each representing the Connecticut 22 Conference of Independent Colleges, the Connecticut Association of 23 Boards of Education, the Connecticut Conference of Municipalities, the 24 Connecticut Council of Small Towns, [and] the Connecticut Library 25 Association, [(3)] the Connecticut Association of Public School 26 Superintendents and the Connecticut Educators Computer Association, 27 (3) a secondary school teacher designated by the Connecticut Education 28 Association and an elementary school teacher designated by the 29 American Federation of Teachers-Connecticut, (4) four members who 30 represent business or have expertise in information technology, two of 31 whom shall be appointed by the Governor, one of whom shall be 32 appointed by the speaker of the House of Representatives and one of 33 whom shall be appointed by the president pro tempore of the Senate, 34 [(4)] (5) one member who is a chief elected official of a municipality, who 35 shall be appointed by the minority leader of the Senate, and [(5)] (6) one 36 member who is a representative of small business who shall be 37 appointed by the minority leader of the House of Representatives. The 38 commission shall convene a meeting at least once during each calendar 39 quarter.

(b) The Governor shall appoint a chairperson from among the members of the commission or their designees. Subject to the provisions of chapter 67, and within available appropriations, the commission may appoint an executive director and such other employees as may be necessary for the discharge of the duties of the commission. Notwithstanding any provision of the general statutes, the executive

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46 director shall have the option to elect participation in the state

- 47 employees retirement system, or the alternate retirement program
- 48 established for eligible employees in higher education or the teachers'
- 49 retirement system.
- 50 (c) The commission shall:
- 51 (1) Be the principal educational technology policy advisor for state 52 government;
- 53 (2) Develop, oversee and direct the attainment of state-wide 54 technology goals including:
- 55 (A) Connecting all institutions of higher education, libraries, public 56 elementary and secondary schools, regional educational service centers 57 and other parties through a state-wide high speed, flexible network that 58 will allow for video, voice and data transmission;
- 59 (B) Wiring all school classrooms and connecting them to the Internet and to the state-wide [high speed] high-speed network through wired, 60 61 wireless, or any other digital transmission technology providing [high 62 speed] high-speed connectivity;
- 63 (C) Providing access for all public schools, public libraries and 64 libraries at institutions of higher education to a core set of on-line full 65 text resources and to the ability to purchase collaboratively for other 66 collections in order to maximize buying power;
- 67 (D) Ensuring, in cooperation with the State Board of Education, 68 competency in computing skills by the sixth grade for all students;
- 69 (E) Ensuring competency in specific computing skills and the 70 integration of technology into the curriculum for all public school 71 teachers;
- 72 (F) Ensuring that institutions of higher education offer a wide range 73 of course and degree programs via the Internet and through other 74 synchronous and asynchronous methods;

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(3) Coordinate the activities of all state agencies, educational institutions and other parties involved in the creation and management of a reliable and secure network that will offer connectivity and allow for the transmission of video, voice and data transmission to every library, school, regional educational service center and institution of higher education;

- (4) Be the liaison between the Governor and the General Assembly and local, state and federal organizations and entities with respect to educational technology matters;
- (5) Develop and maintain a long-range plan and make related recommendations for the coordination of educational technology. The plan shall (A) establish clear goals and a strategy for using telecommunications and information technology to improve education, (B) include a professional development strategy to ensure that teachers and faculty know how to use the new technologies to improve education, (C) include an assessment of the telecommunications, hardware, software and other services that will be needed to improve education, and (D) include an evaluation process that monitors progress towards the specified goals;
 - (6) Measure the availability and usage of Internet access sites available to the public, including, but not limited to, those maintained by state and local government agencies, libraries, schools, institutions of higher education, nonprofit organizations, businesses and other organizations and recommend strategies for reducing the disparities in Internet accessibility and usage across the state and among all potential users;
 - (7) Establish methods and procedures to ensure the maximum involvement of members of the public, educators, librarians, representatives of higher education, the legislature and local officials in educational technology matters and organize, as necessary, advisory boards consisting of individuals with expertise in a particular discipline significant to the work of the commission;

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(8) [On] Report, on or before January [1, 2001, and] first, annually, [thereafter, the commission shall report,] in accordance with section 11-4a, on its activities, progress made in the attainment of the state-wide technology goals as outlined in the long-range plan and any recommendations to the joint standing committee of the General Assembly having cognizance of matters relating to education and appropriations and the budgets of state agencies, the State Board of Education, and the Board of Regents for Higher Education. The report shall include recommendations for adjustments to the funding formula for grants pursuant to section 10-262n if there are school districts that are at a disadvantage in terms of wiring their schools and the use of technology in their schools;

- 119 (9) Enter into such contractual agreements, in accordance with 120 established procedures, as may be necessary to carry out the provisions of this section;
- 122 (10) Take any other action necessary to carry out the provisions of this 123 section.
 - (d) The Commission for Educational Technology may request any office, department, board, commission or other agency of the state to supply such reports, information and assistance as may be necessary or appropriate in order to carry out its duties and requirements.
 - (e) For purposes of this section, educational technology [shall include] includes, but is not [be] limited to: (1) Computer-assisted instruction; (2) information retrieval and data transfer; (3) telecommunications related to voice, data and video transmission of instruction related materials and courses; (4) the development and acquisition of educational software; and (5) the instructional uses of the Internet and other technologies."

This act sha sections:	all take effect as follo	ws and shall amend the following
Sec. 501	Iuly 1. 2021	4d-80

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