

**First Regular Session  
Seventieth General Assembly  
STATE OF COLORADO**

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 15-1032.03 Julie Pelegrin x2700

**SENATE BILL 15-257**

---

**SENATE SPONSORSHIP**

**Hill and Merrifield**, Holbert, Marble, Neville T., Todd, Woods

**HOUSE SPONSORSHIP**

**Becker J. and Singer**,

---

**Senate Committees**

Education  
Appropriations

**House Committees**

---

**A BILL FOR AN ACT**

101    **CONCERNING ACCOUNTABILITY IN PUBLIC SCHOOLS, AND, IN**  
102            **CONNECTION THEREWITH, MAKING AND REDUCING**  
103            **APPROPRIATIONS.**

---

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/bills summaries>.)*

Under existing law, the state board of education (state board) must review and revise the Colorado academic standards on or before July 1, 2018, and every 6 years thereafter. The bill requires the state board to review and revise the standards on or before July 1, 2016, and every 6 years thereafter.

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

The bill restricts statewide testing to the following:

- ! For English language arts and mathematics, testing annually in each of grades 3 through 8 and once in grades 10 through 12, as selected by each school district, board of cooperative services that operates a public school, and charter school (local education provider);
- ! For science, testing annually in one elementary school grade and one middle school grade, as selected by the department of education, and one high school grade, as selected by each local education provider.

The bill continues to require students enrolled in eleventh grade to take the curriculum-based achievement exam adopted by the state board.

Each local education provider must notify the department of education (department) regarding the grade levels at which it will administer the state assessments. The bill allows each local education provider to choose to administer state assessments in English language arts and math in up to 2 additional high school grades, at the state's cost.

The bill allows a local education provider to choose to administer, in lieu of the state assessments, a battery of assessments in English language arts, mathematics, and science that are vertically aligned for grades 3 through 10. The department must reimburse the local education provider for the costs of administering the battery of assessments. The local education provider must provide to the department the results of the assessments. The department must apply to the federal government for a waiver of federal law if necessary to allow a local education provider to administer the battery of assessments in lieu of the state assessments.

The bill requires the department to administer the computerized portion of a state assessment in a format that a student can complete using paper and pencil if requested by a local education provider or a student's parent. Each local education provider must adopt a written policy to allow a parent to choose to have his or her child take the computerized portions of the state assessments using pencil and paper.

The bill allows a local education provider or group of local education providers, working with the department, to design and implement a pilot alternative accountability and assessment system (pilot system), so long as the pilot system complies with federal requirements or with the provisions of a federal waiver. If the pilot system meets federal requirements, the state board must waive any conflicting state statutory or regulatory requirements for the participating local education providers. The department must apply to the federal department of education for a waiver of federal requirements if necessary to implement a pilot system.

Under existing law, a local education provider must administer a reading assessment and a school readiness assessment to kindergarten students. The bill requires the local education provider to administer the

reading assessment within the first 90 days of the school year. If the local education provider administers the reading assessment within the first 60 days of the school year, then the local education provider is not required to administer the literacy component of the school readiness assessment.

Under the bill, if a kindergarten or first-, second-, or third-grade student's score on a state-approved literacy assessment indicates that the student may have a significant reading deficiency, the teacher must assess the student again within 60 days to determine whether the student does have a significant reading deficiency. If a student's score on a state-approved literacy assessment indicates that the student is reading at grade-level competency, then the local education provider is not required to administer the reading assessment again during the same school year. The bill requires the department to ensure that at least one of the approved reading assessments can be completed using pencil and paper.

Under existing law, each local education provider must administer a school readiness assessment to students in kindergarten and prepare an individual school readiness plan for each student. The bill requires the local education provider to administer the school readiness assessment during the first 60 days of the school year. A local education provider may choose to administer the school readiness assessment multiple times during the school year to monitor a student's progress toward school readiness. If a kindergarten student demonstrates a significant reading deficiency, the "Reading to Ensure Academic Development" (READ) plan that the local education provider creates for the student will be a component of the student's individual school readiness plan.

Under current law, each school district must ensure that at least 50% of the evaluation of the performance of licensed personnel is based on student growth. But, for the 2014-15 school year, a school district may decide what percentage, if any, to give to student academic growth in deciding a person's effectiveness rating. The bill extends for 3 additional school years the school district's ability to decide the percentage to give to student academic growth.

The bill repeals the existing statute that governs state assessments. The bill recreates the statutory provisions that relate to testing in languages other than English, testing children with disabilities, exempting from testing the children that participate in nonpublic, home-based educational programs and nonpublic schools, administering the ACT to eleventh-grade students, disseminating and using test results, allowing nonpublic schools to administer the state assessments, and appropriating moneys to fund the state assessments.

The bill repeals references to the postsecondary and workforce planning, preparation, and readiness assessments and clarifies that students' demonstration of postsecondary and workforce readiness is determined in part by scores on the state assessments administered in high school.

---

1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, 22-7-1005, **amend**  
3 (6) as follows:

4           **22-7-1005. Preschool through elementary and secondary**  
5 **education - aligned standards - adoption - revisions.** (6) On or before  
6 ~~July 1, 2018~~ JULY 1, 2016, and on or before July 1 every six years  
7 thereafter, the state board shall review and adopt any appropriate  
8 revisions to the preschool through elementary and secondary education  
9 standards specified in this section. In adopting revisions, the state board  
10 may add or delete one or more of the specific instructional areas based on  
11 the needs of the state and changes in national and international academic  
12 expectations. In adopting revisions to the standards pursuant to this  
13 subsection (6), the state board shall ensure that the standards continue to  
14 meet the requirements specified in subsection (3) of this section.

15           **SECTION 2.** In Colorado Revised Statutes, **add 22-7-1006.3 and**  
16 **22-7-1006.5** as follows:

17           **22-7-1006.3. State assessments - administration - rules.**

18 (1) (a) BEGINNING IN THE 2015-16 SCHOOL YEAR, THE DEPARTMENT OF  
19 EDUCATION, IN COLLABORATION WITH LOCAL EDUCATION PROVIDERS,  
20 SHALL ADMINISTER THE STATE ASSESSMENTS IN THE INSTRUCTIONAL  
21 AREAS OF ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE AS  
22 ADOPTED BY THE STATE BOARD PURSUANT TO SECTION 22-7-1006 AS  
23 FOLLOWS:

24           (I) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT IN  
25 ENGLISH LANGUAGE ARTS TO ALL STUDENTS ENROLLED IN GRADES THREE  
26 THROUGH EIGHT IN PUBLIC SCHOOLS THROUGHOUT THE STATE. THE

1 DEPARTMENT SHALL ALSO ADMINISTER A STATE ASSESSMENT IN ENGLISH  
2 LANGUAGE ARTS TO STUDENTS ENROLLED IN ONE OF GRADES TEN  
3 THROUGH TWELVE IN PUBLIC SCHOOLS THROUGHOUT THE STATE, AS  
4 SELECTED BY EACH LOCAL EDUCATION PROVIDER.

5 (II) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT  
6 IN MATHEMATICS TO ALL STUDENTS ENROLLED IN GRADES THREE  
7 THROUGH EIGHT IN PUBLIC SCHOOLS THROUGHOUT THE STATE. THE  
8 DEPARTMENT SHALL ALSO ADMINISTER A STATE ASSESSMENT IN  
9 MATHEMATICS TO STUDENTS ENROLLED IN ONE OF GRADES TEN THROUGH  
10 TWELVE IN PUBLIC SCHOOLS THROUGHOUT THE STATE, AS SELECTED BY  
11 EACH LOCAL EDUCATION PROVIDER.

12 (III) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT  
13 IN SCIENCE TO STUDENTS ENROLLED IN PUBLIC ELEMENTARY, MIDDLE, AND  
14 HIGH SCHOOLS THROUGHOUT THE STATE. THE DEPARTMENT SHALL SELECT  
15 THE SPECIFIC GRADES IN ELEMENTARY SCHOOL AND MIDDLE SCHOOL IN  
16 WHICH TO ADMINISTER THE STATE SCIENCE ASSESSMENT, ENSURING THAT  
17 STUDENTS TAKE THE STATE SCIENCE ASSESSMENT ONCE IN ELEMENTARY  
18 SCHOOL AND ONCE IN MIDDLE SCHOOL. EACH LOCAL EDUCATION  
19 PROVIDER SHALL SELECT THE SPECIFIC GRADE IN HIGH SCHOOL AT WHICH  
20 TO ADMINISTER THE STATE SCIENCE ASSESSMENT.

21 (b) BY AUGUST 15, 2015, EACH LOCAL EDUCATION PROVIDER  
22 SHALL REPORT TO THE DEPARTMENT THE GRADE LEVEL AT WHICH IT WILL  
23 ADMINISTER THE STATE ASSESSMENTS IN MATHEMATICS AND ENGLISH  
24 LANGUAGE ARTS THAT MUST BE ADMINISTERED ONCE IN GRADES TEN  
25 THROUGH TWELVE AND THE HIGH SCHOOL GRADE LEVEL AT WHICH IT WILL  
26 ADMINISTER THE STATE SCIENCE ASSESSMENT. IF A LOCAL EDUCATION  
27 PROVIDER CHOOSES TO CHANGE AN ASSESSMENT GRADE LEVEL AFTER THE

1 2015-16 SCHOOL YEAR, THE LOCAL EDUCATION PROVIDER MUST:

2 (I) NOTIFY THE DEPARTMENT NO LATER THAN JULY 1 OF THE  
3 SCHOOL YEAR IN WHICH THE LOCAL EDUCATION PROVIDER WILL  
4 IMPLEMENT THE CHANGE; AND

5 (II) ENSURE THAT THE CHANGE IN ASSESSMENT GRADE LEVEL DOES  
6 NOT RESULT IN A STUDENT COHORT THAT DOES NOT TAKE THE STATE  
7 ASSESSMENT DURING A REQUIRED GRADE INTERVAL.

8 (c) NOTWITHSTANDING THE PROVISIONS OF PARAGRAPH (a) OF  
9 THIS SUBSECTION (1) TO THE CONTRARY:

10 (I) A LOCAL EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER  
11 STATE ASSESSMENTS IN THE AREAS OF ENGLISH LANGUAGE ARTS AND  
12 MATHEMATICS IN UP TO TWO ADDITIONAL GRADES AT THE HIGH SCHOOL  
13 LEVEL. AT THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE  
14 DEPARTMENT SHALL ADMINISTER THE ADDITIONAL STATE ASSESSMENTS  
15 AND PAY THE COSTS OF ADMINISTERING THE ADDITIONAL ASSESSMENTS.

16 (II) (A) A LOCAL EDUCATION PROVIDER MAY CHOOSE TO  
17 ADMINISTER A VERTICALLY SCALED BATTERY OF ACHIEVEMENT TESTS  
18 DESIGNED TO MEASURE STUDENT GROWTH IN A LONGITUDINAL  
19 ASSESSMENT SYSTEM, WHICH SYSTEM IS ALIGNED WITH THE COLORADO  
20 ACADEMIC STANDARDS ADOPTED PURSUANT TO SECTION 22-7-1005, FOR  
21 GRADES THREE THROUGH TEN IN ENGLISH LANGUAGE ARTS,  
22 MATHEMATICS, AND SCIENCE IN LIEU OF THE STATEWIDE ASSESSMENTS  
23 ADMINISTERED PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (1).  
24 THE LOCAL EDUCATION PROVIDER SHALL NOTIFY THE DEPARTMENT OF  
25 EDUCATION THAT IT IS CHOOSING TO ADMINISTER THE ASSESSMENT  
26 SYSTEM, AND THE DEPARTMENT SHALL REIMBURSE THE LOCAL EDUCATION  
27 PROVIDER FOR THE COSTS INCURRED IN ADMINISTERING THE ASSESSMENT

1 SYSTEM. THE LOCAL EDUCATION PROVIDER SHALL PROVIDE TO THE  
2 DEPARTMENT THE ASSESSMENT RESULTS AND SHALL COMPLY WITH THE  
3 PROVISIONS SPECIFIED IN SUBSECTIONS (2) TO (9) OF THIS SECTION AS IF  
4 THE LOCAL EDUCATION PROVIDER WERE ADMINISTERING THE STATE  
5 ASSESSMENTS.

6 (B) AS SOON AS PRACTICABLE AFTER THE EFFECTIVE DATE OF THIS  
7 SECTION, THE DEPARTMENT SHALL APPLY TO THE FEDERAL DEPARTMENT  
8 OF EDUCATION FOR A WAIVER OF FEDERAL STATUTORY AND REGULATORY  
9 REQUIREMENTS AS MAY BE NECESSARY TO IMPLEMENT THIS  
10 SUBPARAGRAPH (II).

11 (d) LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE  
12 STATEWIDE ASSESSMENTS ON A SCHEDULE THAT THE DEPARTMENT  
13 ANNUALLY SETS.

14 (e) IF ALL OR ANY PORTION OF A STATE ASSESSMENT REQUIRES A  
15 STUDENT TO USE A COMPUTER TO TAKE THE ASSESSMENT, AT THE REQUEST  
16 OF A LOCAL EDUCATION PROVIDER, ON ITS OWN BEHALF OR ON BEHALF OF  
17 A STUDENT'S PARENT, THE DEPARTMENT OF EDUCATION MUST ADMINISTER  
18 THE PORTIONS OF THE STATE ASSESSMENT THAT REQUIRE A COMPUTER IN  
19 A FORMAT THAT A STUDENT MAY COMPLETE USING PENCIL AND PAPER.  
20 EACH LOCAL EDUCATION PROVIDER SHALL REPORT TO THE DEPARTMENT  
21 THE NUMBER OF STUDENTS ENROLLED BY THE LOCAL EDUCATION  
22 PROVIDER WHO WILL TAKE THE STATE ASSESSMENT IN A FORMAT THAT IS  
23 COMPLETED USING PENCIL AND PAPER.

24 (2) (a) IN ADDITION TO ANY STATE ASSESSMENTS THAT A LOCAL  
25 EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER TO STUDENTS  
26 ENROLLED IN ELEVENTH GRADE, STUDENTS ENROLLED IN ELEVENTH  
27 GRADE ARE REQUIRED TO TAKE A STANDARDIZED CURRICULUM-BASED,

1 ACHIEVEMENT COLLEGE ENTRANCE EXAMINATION SELECTED AND  
2 ADMINISTERED BY THE DEPARTMENT OF EDUCATION, WHICH EXAMINATION  
3 IS ADMINISTERED THROUGHOUT THE UNITED STATES AND RELIED UPON BY  
4 INSTITUTIONS OF HIGHER EDUCATION, REFERRED TO IN THIS SECTION AS  
5 THE "CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM". AT  
6 A MINIMUM, THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE  
7 EXAM MUST TEST IN THE AREAS OF READING, WRITING, MATHEMATICS,  
8 AND SCIENCE. THE LOCAL EDUCATION PROVIDER SHALL ADMINISTER THE  
9 WRITING PORTION OF THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE  
10 ENTRANCE EXAM TO EACH STUDENT WHO REQUESTS THE OPPORTUNITY TO  
11 TAKE THE WRITING PORTION. THE DEPARTMENT SHALL PAY ALL COSTS  
12 ASSOCIATED WITH ADMINISTERING THE CURRICULUM-BASED,  
13 ACHIEVEMENT COLLEGE ENTRANCE EXAM, INCLUDING THE COSTS OF  
14 ADMINISTERING THE WRITING PORTION OF THE EXAM.

15 (b) (I) THE DEPARTMENT OF EDUCATION SHALL ANNUALLY  
16 SCHEDULE A DAY ON WHICH THE CURRICULUM-BASED, ACHIEVEMENT  
17 COLLEGE ENTRANCE EXAM IS ADMINISTERED TO ALL ELEVENTH-GRADE  
18 STUDENTS ENROLLED IN PUBLIC HIGH SCHOOLS THROUGHOUT THE STATE.

19 (II) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH (I) OF  
20 THIS PARAGRAPH (b), A STUDENT WHO CAN SHOW A NEED TO TAKE THE  
21 CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM ON AN  
22 ALTERNATE DATE ON WHICH THE EXAM IS ADMINISTERED THROUGHOUT  
23 THE COUNTRY MAY TAKE THE EXAM ON THAT ALTERNATE DATE, SO LONG  
24 AS THE ALTERNATE DATE IS BEFORE THE DATE SCHEDULED BY THE  
25 DEPARTMENT PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH (b).  
26 THE DEPARTMENT SHALL PAY ALL COSTS ASSOCIATED WITH A STUDENT  
27 TAKING THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE



1 EXAM ON AN ALTERNATE DATE AS PROVIDED IN THIS SUBPARAGRAPH (II).

2 (c) THE STATE BOARD SHALL ADOPT RULES TO ENSURE THAT THE  
3 REQUIREMENTS OF THE ADMINISTRATOR OF THE CURRICULUM-BASED,  
4 ACHIEVEMENT COLLEGE ENTRANCE EXAM, SUCH AS A SECURE  
5 ENVIRONMENT, ARE MET AND TO IDENTIFY THE LEVEL OF NEED THAT A  
6 STUDENT MUST DEMONSTRATE TO TAKE THE CURRICULUM-BASED,  
7 ACHIEVEMENT COLLEGE ENTRANCE EXAM ON AN ALTERNATE DATE AS  
8 PROVIDED IN SUBPARAGRAPH (II) OF PARAGRAPH (b) OF THIS SUBSECTION  
9 (2).

10 (3) (a) EXCEPT AS OTHERWISE PROVIDED IN PARAGRAPHS (b) AND  
11 (c) OF THIS SUBSECTION (3), EACH STUDENT ENROLLED IN A PUBLIC  
12 SCHOOL IS REQUIRED TO TAKE THE STATE ASSESSMENTS ADMINISTERED  
13 PURSUANT TO SUBSECTION (1) OF THIS SECTION AT THE STUDENT'S GRADE  
14 LEVEL, AS DETERMINED BY THE ENROLLING LOCAL EDUCATION PROVIDER.

15 (b) A CHILD WHO IS ENROLLED IN A NONPUBLIC SCHOOL OR  
16 PARTICIPATING IN A NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM  
17 PURSUANT TO SECTION 22-33-104.5 IS NOT REQUIRED TO TAKE A STATE  
18 ASSESSMENT ADMINISTERED PURSUANT TO THIS SECTION, EVEN THOUGH  
19 THE CHILD MAY ALSO BE ATTENDING A PUBLIC SCHOOL FOR A PORTION OF  
20 THE SCHOOL DAY AND THEREFORE INCLUDED IN THE ENROLLMENT OF A  
21 LOCAL EDUCATION PROVIDER.

22 (c) A STUDENT WHO HAS AN INDIVIDUALIZED EDUCATION  
23 PROGRAM AS PROVIDED IN SECTION 22-20-108, AND WHOSE  
24 INDIVIDUALIZED EDUCATION PROGRAM SPECIFIES THAT THE STUDENT  
25 TAKES THE STATE'S ALTERNATE ASSESSMENT FOR STUDENTS WITH  
26 SIGNIFICANT COGNITIVE DISABILITIES OR ANOTHER ASSESSMENT  
27 APPROVED BY RULE OF THE STATE BOARD, IS NOT REQUIRED TO TAKE THE

1 STATE ASSESSMENTS ADMINISTERED PURSUANT TO SUBSECTION (1) OF  
2 THIS SECTION, BUT THE STUDENT MUST TAKE THE ALTERNATE ASSESSMENT  
3 OR THE OTHER APPROVED ASSESSMENT. EACH LOCAL EDUCATION  
4 PROVIDER SHALL REPORT TO THE DEPARTMENT OF EDUCATION THE  
5 RESULTS OF THE ALTERNATE ASSESSMENTS OR OTHER APPROVED  
6 ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED BY THE LOCAL  
7 EDUCATION PROVIDER. THE DEPARTMENT SHALL AGGREGATE THE  
8 RESULTS SEPARATELY FOR EACH PUBLIC SCHOOL.

9 (d) IF A STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM  
10 AS PROVIDED IN SECTION 22-20-108 THAT SPECIFIES THAT THE STUDENT  
11 TAKES THE STATE ASSESSMENT, THE \_\_\_\_\_ ENROLLING LOCAL EDUCATION  
12 PROVIDER SHALL ASSESS THE STUDENT IN EACH INSTRUCTIONAL AREA FOR  
13 WHICH THERE IS A STATE TEST AT THE STUDENT'S GRADE LEVEL. IF, AS  
14 PART OF A STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM, THE  
15 STUDENT ATTENDS PART-TIME A SCHOOL OR PROGRAM AWAY FROM THE  
16 SCHOOL IN WHICH THE STUDENT IS ENROLLED, THE LOCAL EDUCATION  
17 PROVIDER THAT ENROLLS A STUDENT, OR THE ADMINISTRATIVE UNIT THAT  
18 THE LOCAL EDUCATION PROVIDER IS A MEMBER OF, MAY DESIGNATE  
19 EITHER THE SCHOOL OF RESIDENCY OR THE SCHOOL OF ATTENDANCE AS  
20 THE SCHOOL TO WHICH THE DEPARTMENT OF EDUCATION MUST ASSIGN THE  
21 STUDENT'S SCORES FOR PURPOSES OF MEASURING THE LEVELS OF  
22 ATTAINMENT ON THE PERFORMANCE INDICATORS SPECIFIED IN SECTION  
23 22-11-204, DETERMINING ACCREDITATION CATEGORIES PURSUANT TO  
24 SECTION 22-11-208, AND MEASURING PUBLIC SCHOOL PERFORMANCE  
25 PURSUANT TO SECTION 22-11-210. IF A STUDENT WHO HAS AN  
26 INDIVIDUALIZED EDUCATION PROGRAM ATTENDS SCHOOL IN AN  
27 ADMINISTRATIVE UNIT OTHER THAN THE STUDENT'S ADMINISTRATIVE UNIT

1 OF RESIDENCE, AND THERE IS A CONTRACT BETWEEN THE TWO  
2 ADMINISTRATIVE UNITS, THE ADMINISTRATIVE UNITS MUST SPECIFY IN THE  
3 CONTRACT THE PUBLIC SCHOOL TO WHICH THE DEPARTMENT SHALL ASSIGN  
4 THE STUDENT'S SCORES FOR PURPOSES OF MEASURING THE LEVELS OF  
5 ATTAINMENT ON THE PERFORMANCE INDICATORS, DETERMINING  
6 ACCREDITATION CATEGORIES, AND MEASURING PUBLIC SCHOOL  
7 PERFORMANCE.

8 (4) (a) THE DEPARTMENT OF EDUCATION IN COLLABORATION WITH  
9 LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE ENGLISH VERSIONS  
10 OF THE STATE ASSESSMENTS AND MAY ADMINISTER AN ASSESSMENT  
11 ADOPTED BY THE STATE BOARD IN LANGUAGES OTHER THAN ENGLISH, AS  
12 MAY BE APPROPRIATE FOR ENGLISH LANGUAGE LEARNERS; EXCEPT THAT  
13 A STUDENT WHO HAS PARTICIPATED IN AN ENGLISH LANGUAGE  
14 PROFICIENCY PROGRAM, AS PROVIDED IN ARTICLE 24 OF THIS TITLE, FOR  
15 MORE THAN A TOTAL OF THREE SCHOOL YEARS IS INELIGIBLE TO TAKE THE  
16 STATE ASSESSMENTS IN A LANGUAGE OTHER THAN ENGLISH.

17 (b) THE STATE BOARD SHALL REVISE AS NECESSARY, AND THE  
18 DEPARTMENT OF EDUCATION SHALL ADMINISTER, READING AND WRITING  
19 ASSESSMENTS IN SPANISH FOR STUDENTS ENROLLED IN THE THIRD AND  
20 FOURTH GRADES.

21 (5) THE DEPARTMENT OF EDUCATION, BY POLICY, MAY DETERMINE  
22 WHETHER THE SCORES OF ONE OR MORE GROUPS OF STUDENTS ARE NOT  
23 APPROPRIATE TO BE USED IN MEASURING THE LEVELS OF ATTAINMENT ON  
24 THE PERFORMANCE INDICATORS, AS DEFINED IN SECTION 22-11-103. A  
25 POLICY THAT THE DEPARTMENT ADOPTS PURSUANT TO THIS SUBSECTION  
26 (5) MUST BE IN ACCORDANCE WITH THE REQUIREMENTS OF FEDERAL  
27 STATUTES AND REGULATIONS.

1           (6) (a) THE DEPARTMENT OF EDUCATION SHALL PROVIDE TO EACH  
2 LOCAL EDUCATION PROVIDER THE RESULTS OF ALL OF THE STATE  
3 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND  
4 MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS THE STATE  
5 ASSESSMENT DATA OF INDIVIDUAL STUDENTS THAT IS REQUIRED TO  
6 MEASURE ACADEMIC PROGRESS OVER TIME. THE DEPARTMENT SHALL  
7 ALIGN THE DISAGGREGATION OF STATE ASSESSMENT RESULTS WITH THE  
8 EXCLUSION OF SCORES PERMITTED BY SUBSECTION (5) OF THIS SECTION.

9           (b) THE DEPARTMENT OF EDUCATION SHALL RELEASE TO THE  
10 PUBLIC ONLY THOSE STATE ASSESSMENT RESULTS THAT THE DEPARTMENT  
11 DEEMS VALID. THE DEPARTMENT SHALL NOT RELY ON STATE ASSESSMENT  
12 RESULTS THAT THE DEPARTMENT HAS DEEMED INVALID IN PERFORMANCE  
13 CALCULATIONS WHEN ASSIGNING ACCREDITATION LEVELS OR SCHOOL  
14 PLAN TYPES, AS DESCRIBED IN ARTICLE 11 OF THIS TITLE, TO A LOCAL  
15 EDUCATION PROVIDER. AT ANY TIME THAT THE DEPARTMENT RELEASES  
16 STATE ASSESSMENT RESULTS TO THE PUBLIC, IN ADDITION TO RELEASING  
17 THE RESULTS OF THE ENGLISH VERSIONS OF THE STATE ASSESSMENTS, THE  
18 DEPARTMENT SHALL RELEASE THE RESULTS OF ANY STATE ASSESSMENTS  
19 ADMINISTERED IN LANGUAGES OTHER THAN ENGLISH.

20           (c) AT THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE  
21 ENTITY THAT IS RESPONSIBLE FOR DEVELOPING A STATE ASSESSMENT  
22 MUST RETURN TO THE LOCAL EDUCATION PROVIDER THE STUDENT  
23 RESPONSES TO THE ESSAY PORTION AND APPROPRIATE PARAGRAPHS THAT  
24 ARE RELEASED FROM THE ENGLISH LANGUAGE ARTS PORTION OF THE  
25 STATE ASSESSMENT AND THE RESULTS OF ALL REQUESTED STATE  
26 ASSESSMENTS. THE REQUESTING LOCAL EDUCATION PROVIDER MUST PAY  
27 THE ENTITY FOR THE ACTUAL COST OF PHOTOCOPYING AND MAILING THE

1 ENGLISH LANGUAGE ARTS PORTION OF THE STATE ASSESSMENT. THE  
2 REQUESTING LOCAL EDUCATION PROVIDER SHALL MAINTAIN THE  
3 CONFIDENTIALITY OF ALL STATE ASSESSMENT RESULTS THAT IT RECEIVES  
4 AND MAY USE THE ESSAY PORTION AND APPROPRIATE PARAGRAPHS ONLY  
5 TO IMPROVE AN INDIVIDUAL STUDENT'S WRITING SKILLS.

6 (d) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE THE  
7 RESULTS OF THE STATE ASSESSMENTS ADMINISTERED PURSUANT TO  
8 SUBSECTION (1) OF THIS SECTION ON EACH STUDENT'S FINAL REPORT CARD  
9 FOR THE APPLICABLE SCHOOL YEAR AND INCLUDE THE RESULTS IN THE  
10 STUDENT'S PERMANENT ACADEMIC RECORD; EXCEPT THAT A LOCAL  
11 EDUCATION PROVIDER MAY INCLUDE STATE ASSESSMENT DATA ON A  
12 STUDENT'S FINAL REPORT CARD ONLY IF THE LOCAL EDUCATION PROVIDER  
13 HAS SUFFICIENT TIME TO PROCESS THE STATE ASSESSMENT RESULTS AFTER  
14 THEY ARE RELEASED.

15 (7) (a) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT  
16 APPROPRIATE PERSONNEL WITHIN EACH PUBLIC SCHOOL MEET WITH AND  
17 EXPLAIN TO THE PARENT OR LEGAL GUARDIAN OF EACH STUDENT  
18 ENROLLED IN THE PUBLIC SCHOOL THE STUDENT'S STATE ASSESSMENT  
19 RESULTS AND DIAGNOSTIC REPORTING RETURNED TO THE STUDENT'S  
20 PUBLIC SCHOOL.

21 (b) THE DEPARTMENT OF EDUCATION SHALL CREATE, MAINTAIN,  
22 AND MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS AND PARENTS OR  
23 LEGAL GUARDIANS, UPON REQUEST, A LIST OF RESOURCES AND PROGRAMS  
24 THAT PUBLIC SCHOOLS AND PARENTS OR LEGAL GUARDIANS MAY ACCESS  
25 TO ASSIST STUDENTS IN ADDRESSING SPECIFIC LEARNING ISSUES  
26 IDENTIFIED BY THE STATE ASSESSMENT RESULTS PROVIDED PURSUANT TO  
27 THIS SECTION.

1           (8) (a) THE DEPARTMENT OF EDUCATION SHALL PERMIT A  
2 NONPUBLIC SCHOOL TO ADMINISTER THE STATE ASSESSMENTS REQUIRED  
3 BY SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO THE  
4 NONPUBLIC SCHOOL THE RESULTS OF ANY STATE ASSESSMENTS  
5 ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR EACH STUDENT'S  
6 PERFORMANCE ON EACH STATE ASSESSMENT. THE NONPUBLIC SCHOOL  
7 MUST PAY ALL COSTS ASSOCIATED WITH ADMINISTERING AND PROVIDING  
8 RESULTS FOR THE STATE ASSESSMENTS.

9           (b) A LOCAL EDUCATION PROVIDER, UPON THE REQUEST OF THE  
10 PARENT OR LEGAL GUARDIAN OF A CHILD WHO IS PARTICIPATING IN A  
11 NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM PURSUANT TO SECTION  
12 22-33-104.5, MUST PERMIT THE CHILD TO TAKE A STATE ASSESSMENT  
13 REQUIRED BY SUBSECTION (1) OF THIS SECTION AND MUST PROVIDE TO THE  
14 PARENT OR LEGAL GUARDIAN OF THE CHILD THE RESULTS OF STATE  
15 ASSESSMENTS ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR  
16 THE CHILD'S PERFORMANCE ON EACH STATE ASSESSMENT. THE PARENT OR  
17 LEGAL GUARDIAN OF THE CHILD MUST PAY ALL COSTS ASSOCIATED WITH  
18 ADMINISTERING AND PROVIDING RESULTS FOR THE STATE ASSESSMENTS.

19           (9) FOR EACH FISCAL YEAR, THE GENERAL ASSEMBLY SHALL  
20 APPROPRIATE MONEYS IN THE ANNUAL GENERAL APPROPRIATION ACT TO  
21 THE DEPARTMENT OF EDUCATION TO FUND ADMINISTRATION OF THE STATE  
22 ASSESSMENTS AS DESCRIBED IN THIS SECTION, INCLUDING OPTIONAL STATE  
23 ASSESSMENTS ADMINISTERED TO STUDENTS IN HIGH SCHOOL AT THE  
24 REQUEST OF A LOCAL EDUCATION PROVIDER, AND ADMINISTRATION OF THE  
25 CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM. THE  
26 GENERAL ASSEMBLY SHALL ALSO APPROPRIATE MONEYS TO THE  
27 DEPARTMENT TO REIMBURSE LOCAL EDUCATION PROVIDERS THAT CHOOSE

1 TO ADMINISTER THE ALTERNATIVE BATTERY OF ASSESSMENTS AS  
2 DESCRIBED IN SUBPARAGRAPH (II) OF PARAGRAPH (c) OF SUBSECTION (1)  
3 OF THIS SECTION.

4 **22-7-1006.5. Pilot alternative accountability and assessment**  
5 **systems - local education providers - federal waiver.**

6 (1) NOTWITHSTANDING ANY PROVISION OF THIS TITLE TO THE CONTRARY,  
7 A LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION  
8 PROVIDERS MAY DESIGN AND IMPLEMENT A PILOT ALTERNATIVE  
9 ACCOUNTABILITY AND ASSESSMENT SYSTEM IN COLLABORATION WITH THE  
10 DEPARTMENT OF EDUCATION AND IN A MANNER THAT IS CONSISTENT WITH  
11 APPLICABLE FEDERAL STATUTORY AND REGULATORY REQUIREMENTS OR  
12 WITH THE PROVISIONS OF A WAIVER RECEIVED PURSUANT TO SUBSECTION  
13 (2) OF THIS SECTION. UPON A SHOWING THAT A PILOT SYSTEM IS  
14 CONSISTENT WITH APPLICABLE FEDERAL STATUTORY AND REGULATORY  
15 REQUIREMENTS OR WITH THE PROVISIONS OF A WAIVER, THE STATE BOARD  
16 SHALL WAIVE THE PROVISIONS OF THIS TITLE AND THE RULES  
17 IMPLEMENTING THIS TITLE, AS NECESSARY FOR THE PARTICIPATING LOCAL  
18 EDUCATION PROVIDERS TO IMPLEMENT THE PILOT SYSTEM, INCLUDING, AT  
19 A MINIMUM, THE REQUIREMENTS SPECIFIED IN SECTION 22-7-1006.3 AND  
20 ARTICLE 11 OF THIS TITLE. A WAIVER THAT THE STATE BOARD GRANTS  
21 UNDER THIS SECTION IS NOT SUBJECT TO THE REQUIREMENTS OR  
22 LIMITATIONS SPECIFIED IN SECTION 22-2-117 OR ARTICLE 32.5 OF THIS  
23 TITLE.

24         
25 (2) AS SOON AS POSSIBLE AFTER THE EFFECTIVE DATE OF THIS  
26 SECTION, BUT NOT LATER THAN JUNE 7, 2015, THE DEPARTMENT OF  
27 EDUCATION SHALL APPLY TO THE FEDERAL DEPARTMENT OF EDUCATION

1 FOR A WAIVER OF FEDERAL STATUTORY OR REGULATORY REQUIREMENTS  
2 AS MAY BE NECESSARY TO ALLOW A LOCAL EDUCATION PROVIDER TO  
3 IMPLEMENT A PILOT ALTERNATIVE ACCOUNTABILITY AND ASSESSMENT  
4 SYSTEM AS PROVIDED IN SUBSECTION (1) OF THIS SECTION.

5

== ==

6 **SECTION 3. In Colorado Revised Statutes, 22-7-1013, add (6)**  
7 **and (7) as follows:**

8 **22-7-1013. Local education provider - preschool through**  
9 **elementary and secondary education standards - adoption - academic**  
10 **acceleration. (6) (a) EACH LOCAL EDUCATION PROVIDER SHALL PROVIDE**  
11 **WRITTEN INFORMATION TO THE PARENTS OF STUDENTS ENROLLED BY THE**  
12 **LOCAL EDUCATION PROVIDER THAT DESCRIBES:**

13 **(I) THE STATE AND LOCAL ASSESSMENTS THAT THE LOCAL**  
14 **EDUCATION PROVIDER WILL ADMINISTER DURING THE SCHOOL YEAR,**  
15 **IDENTIFYING THE ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER**  
16 **IS REQUIRED BY FEDERAL LAW TO ADMINISTER, ANY ADDITIONAL STATE**  
17 **ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER IS REQUIRED BY**  
18 **SECTION 22-7-1006.3 TO ADMINISTER, THE ASSESSMENTS THAT THE LOCAL**  
19 **EDUCATION PROVIDER IS REQUIRED BY OTHER STATE LAW TO ADMINISTER,**  
20 **AND THE ADDITIONAL ASSESSMENTS THAT THE LOCAL EDUCATION**  
21 **PROVIDER CHOOSES TO ADMINISTER;**

22 **(II) THE ANTICIPATED CALENDAR FOR ADMINISTERING THE STATE**  
23 **AND LOCAL ASSESSMENTS, CLEARLY SPECIFYING THE EXPECTED SPECIFIC**  
24 **HOURS THAT SPECIFIC CLASSES OR GRADES WILL TAKE EACH SPECIFIC**  
25 **ASSESSMENT AND IDENTIFYING ON THE CALENDAR WHETHER THE SPECIFIC**  
26 **ASSESSMENT IS REQUIRED BY FEDERAL LAW OR STATE LAW OR SELECTED**  
27 **BY THE LOCAL EDUCATION PROVIDER; AND**



1           (III) THE PURPOSES OF THE STATE ASSESSMENTS ADMINISTERED  
2 PURSUANT TO SECTION 22-7-1006.3 AND ANY ADDITIONAL LOCAL  
3 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND  
4 THE MANNER IN WHICH THE DEPARTMENT OF EDUCATION AND THE LOCAL  
5 EDUCATION PROVIDER USES THE ASSESSMENT RESULTS.

6           (b) EACH LOCAL EDUCATION PROVIDER SHALL ANNUALLY  
7 DISTRIBUTE THE WRITTEN INFORMATION TO PARENTS AS EARLY IN THE  
8 SCHOOL YEAR AS POSSIBLE AND SHALL POST THE WRITTEN INFORMATION  
9 ON THE LOCAL EDUCATION PROVIDER'S WEB SITE.

10           (c) THE PROVISIONS OF THIS SUBSECTION (6) DO NOT APPLY TO  
11 COURSE-SPECIFIC ASSESSMENTS THAT ARE NOT ADOPTED BY THE STATE  
12 BOARD PURSUANT TO SECTION 22-7-1006 OR TO NONSTANDARDIZED,  
13 CLASSROOM-BASED ASSESSMENTS THAT INDIVIDUAL EDUCATORS CHOOSE  
14 TO ADMINISTER TO STUDENTS.

15           (7) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND  
16 IMPLEMENT A WRITTEN POLICY TO ALLOW A PARENT TO CHOOSE TO HAVE  
17 HIS OR HER CHILD USE PENCIL AND PAPER TO COMPLETE ANY PORTION OF  
18 A STATE ASSESSMENT ADMINISTERED PURSUANT TO SECTION 22-7-1006.3  
19 THAT THE STUDENT WOULD OTHERWISE COMPLETE USING A COMPUTER. AT  
20 A MINIMUM, THE POLICY MUST REQUIRE THE PARENT TO NOTIFY THE LOCAL  
21 EDUCATION PROVIDER IN WRITING OF THE PARENT'S CHOICE CONCERNING  
22 THE USE OF PENCIL-AND-PAPER STATE ASSESSMENTS AND SPECIFY THE  
23 DEADLINES AND PROCEDURE BY WHICH A PARENT MUST SUBMIT THE  
24 NOTICE. EACH YEAR BEFORE THE START OF FALL SEMESTER CLASSES, THE  
25 LOCAL EDUCATION PROVIDER SHALL DISTRIBUTE COPIES OF THE POLICY TO  
26 THE PARENTS OF STUDENTS ENROLLED IN THE LOCAL EDUCATION  
27 PROVIDER AND POST A COPY OF THE POLICY ON THE LOCAL EDUCATION

1 PROVIDER'S WEB SITE.

2 **SECTION 4.** In Colorado Revised Statutes, 22-7-1205, **amend**  
3 (1) (b); and **add** (1) (a.5) and (1) (d) as follows:

4 **22-7-1205. Reading competency - assessments - READ plan**  
5 **creation - parental involvement.** (1) (a.5) EACH LOCAL EDUCATION  
6 PROVIDER IS REQUIRED TO ADMINISTER A READING ASSESSMENT TO  
7 STUDENTS ENROLLED IN KINDERGARTEN DURING THE FIRST NINETY DAYS  
8 OF THE SCHOOL YEAR. IF THE LOCAL EDUCATION PROVIDER ADMINISTERS  
9 THE READING ASSESSMENT WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL  
10 YEAR, IT IS NOT REQUIRED TO ADMINISTER THE LITERACY COMPONENT OF  
11 THE SCHOOL READINESS ASSESSMENT AS PROVIDED IN SECTION 22-7-1014  
12 (1) (a).

13 (b) If a teacher finds, based on a student's scores on the approved  
14 reading assessments, that the student may have a significant reading  
15 deficiency, the teacher shall administer to the student one or more  
16 diagnostic assessments WITHIN SIXTY DAYS AFTER THE PREVIOUS  
17 ASSESSMENT to determine the student's specific reading skill deficiencies.  
18 Each local education provider shall select from the list of approved  
19 assessments adopted by rule of the state board pursuant to section  
20 22-7-1209 (1) those assessments it ~~shall use~~ USES to determine a student's  
21 specific reading skill deficiencies. A local education provider may choose  
22 to use other diagnostic reading assessments in addition to but not in lieu  
23 of the approved assessments.

24 (d) IF, BASED ON A STUDENT'S SCORES ON THE APPROVED READING  
25 ASSESSMENTS IN A SPECIFIC SCHOOL YEAR, A TEACHER FINDS THAT A  
26 STUDENT DEMONSTRATES READING COMPETENCY APPROPRIATE FOR HIS OR  
27 HER GRADE LEVEL, THE LOCAL EDUCATION PROVIDER IS NOT REQUIRED TO

1 ADMINISTER THE APPROVED INTERIM READING ASSESSMENTS TO THE  
2 STUDENT FOR THE REMAINDER OF THE SPECIFIC SCHOOL YEAR.

3 **SECTION 5.** In Colorado Revised Statutes, 22-7-1209, **amend**  
4 (2) (a) (II) (C) and (2) (a) (II) (D); and **add** (2) (a) (II) (E) as follows:

5 **22-7-1209. State board - rules - department - duties.**

6 (2) (a) (II) The department shall ensure that:

7 (C) Each of the recommended reading diagnostics is proven to  
8 accurately identify students' specific reading skill deficiencies; ~~and~~

9 (D) At least one of the recommended reading assessments for  
10 kindergarten and first, second, and third grades is normed for the  
11 performance of students who speak Spanish as their native language,  
12 which assessment is available in both English and Spanish; AND

13 (E) THE LIST OF RECOMMENDED READING ASSESSMENTS AND  
14 READING DIAGNOSTICS INCLUDES AT LEAST ONE ASSESSMENT AND ONE  
15 DIAGNOSTIC THAT A STUDENT CAN COMPLETE USING PENCIL AND PAPER  
16 RATHER THAN USING A COMPUTER.

17 **SECTION 6.** In Colorado Revised Statutes, 22-7-1014, **amend**  
18 (1) (a) and (2) (a) as follows:

19 **22-7-1014. Preschool individualized readiness plans - school**  
20 **readiness - assessments.** (1) (a) Beginning in the fall semester of 2013,  
21 each local education provider that provides a preschool or kindergarten  
22 program shall ensure that each student enrolled in a preschool or  
23 kindergarten program operated by the local education provider receives  
24 an individualized readiness plan that addresses the preschool standards or  
25 kindergarten standards, as appropriate, knowledge and skill areas in  
26 which a student needs assistance to make progress toward school  
27 readiness. IF A STUDENT IS IDENTIFIED AS HAVING A SIGNIFICANT READING

1 DEFICIENCY AS PROVIDED IN SECTION 22-7-1205, THE LOCAL EDUCATION  
2 PROVIDER SHALL INCLUDE THE STUDENT'S READ PLAN CREATED  
3 PURSUANT TO SECTION 22-7-1206 AS A COMPONENT OF THE STUDENT'S  
4 INDIVIDUALIZED READINESS PLAN.

5 (2) (a) Beginning with students who enter kindergarten in the fall  
6 semester of 2013, each local education provider shall ensure that each  
7 student enrolled in a kindergarten program operated by the local  
8 education provider progresses toward demonstrating school readiness.  
9 Each local education provider shall administer the school readiness  
10 assessment WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL YEAR to each  
11 student enrolled in a kindergarten program operated by the local  
12 education provider to measure each student's ~~progress toward~~  
13 ~~demonstrating~~ LEVEL OF school readiness. IF THE LOCAL EDUCATION  
14 PROVIDER ADMINISTERS A READING ASSESSMENT PURSUANT TO SECTION  
15 22-7-1205 (1) (a.5) WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL YEAR  
16 TO STUDENTS ENROLLED IN THE KINDERGARTEN PROGRAM, THE LOCAL  
17 EDUCATION PROVIDER IS NOT REQUIRED TO ADMINISTER THE LITERACY  
18 COMPONENT OF THE SCHOOL READINESS ASSESSMENT. THE LOCAL  
19 EDUCATION PROVIDER MAY CHOOSE TO MONITOR A STUDENT'S PROGRESS  
20 TOWARD DEMONSTRATING SCHOOL READINESS BY ADMINISTERING AN  
21 APPROVED SCHOOL READINESS ASSESSMENT MULTIPLE TIMES OVER THE  
22 COURSE OF THE SCHOOL YEAR.

23 **SECTION 7.** In Colorado Revised Statutes, 22-9-106, **amend**  
24 (2.5) (b) (II) as follows:

25 **22-9-106. Local boards of education - duties - performance**  
26 **evaluation system - compliance - rules - repeal.** (2.5) (b) (II) (A) For  
27 the 2014-15 academic year and every year thereafter, a local board shall

1 implement a licensed personnel evaluation system based on the quality  
2 standards established pursuant to this article and rule of the state board,  
3 including student academic growth; except that, ~~for~~ BEGINNING WITH the  
4 2014-15 academic year ~~only~~ AND CONTINUING THROUGH THE 2017-18  
5 ACADEMIC YEAR, a local board may determine at what percentage, if any,  
6 to weigh student academic growth toward the final level of effectiveness  
7 assigned to any person receiving an evaluation pursuant to this article. In  
8 no instance may a local board weigh student academic growth, as used in  
9 determining a final level of effectiveness, at greater than fifty percent.

10 (B) This subparagraph (II) is repealed, effective July 1, ~~2015~~  
11 2018.

12 **SECTION 8.** In Colorado Revised Statutes, **repeal** part 4 of  
13 article 7 of title 22.

14 **SECTION 9.** In Colorado Revised Statutes, 2-2-1801, **amend** (1)  
15 (d) as follows:

16 **2-2-1801. Legislative declaration.** (1) The general assembly  
17 finds that:

18 (d) At a minimum, the study should examine how the statewide  
19 assessments required in sections ~~22-7-409~~, 22-7-1006 and ~~22-7-1013~~  
20 22-7-1006.3, C.R.S., and in part 12 of article 7 of title 22, C.R.S., are  
21 administered, how the data obtained from the assessments are used, and  
22 the impact of the statewide assessments on local assessment systems,  
23 instructional time, and administrative workload;

24 **SECTION 10.** In Colorado Revised Statutes, 2-2-1802, **amend**  
25 (6) and (10) as follows:

26 **2-2-1802. Definitions.** As used in this part 18, unless the context  
27 otherwise requires:

1 (6) "Local assessments" means assessments that a school district  
2 or charter school adopts and administers pursuant to section ~~22-7-407~~,  
3 22-7-1013 or 22-7-1205, C.R.S.

4 (10) "Statewide assessments" means the assessments administered  
5 pursuant to section ~~22-7-409~~, ~~22-7-1006~~, 22-7-1006.3 or 22-7-1205,  
6 C.R.S.

7 **SECTION 11.** In Colorado Revised Statutes, 18-1.3-407, **amend**  
8 (3.4) (c) as follows:

9 **18-1.3-407. Sentences - youthful offenders - legislative**  
10 **declaration - powers and duties of district court - authorization for**  
11 **youthful offender system - powers and duties of department of**  
12 **corrections - definitions.** (3.4) In addition to the powers granted to the  
13 department of corrections in subsection (3.3) of this section, the  
14 department of corrections may:

15 (c) Contract with any public or private entity, including but not  
16 limited to a school district, for provision or certification of educational  
17 services. Offenders receiving educational services or diplomas from a  
18 school district under an agreement entered into pursuant to this paragraph  
19 (c) shall not be included in computing the school district's student  
20 performance on statewide assessments pursuant to ~~section 22-7-409~~  
21 SECTION 22-7-1006.3, C.R.S., or the school district's levels of attainment  
22 of the performance indicators pursuant to article 11 of title 22, C.R.S.

23 **SECTION 12.** In Colorado Revised Statutes, 22-1-104, **amend**  
24 (4) (a) as follows:

25 **22-1-104. Teaching of history, culture, and civil government.**  
26 (4) (a) In an effort to increase civic participation among young people,  
27 each school district board of education shall convene a community forum

1 on a periodic basis, but not less than once every ten years, for all  
2 interested persons to discuss adopted content standards in civics,  
3 including the subjects described in subsection (2) of this section. ~~and in~~  
4 ~~conformance with the plan to reexamine acceptable performance levels~~  
5 ~~described in section 22-7-407 (2).~~

6 **SECTION 13.** In Colorado Revised Statutes, 22-1-123, **amend**  
7 (5) (b) as follows:

8 **22-1-123. Protection of student data - parental or legal**  
9 **guardian consent for surveys.** (5) (b) The requirement of written  
10 consent pursuant to this subsection (5) applies throughout a public  
11 school's curriculum and other school activities; except that the  
12 requirement of written consent does not apply to a student's participation  
13 in an assessment administered pursuant to ~~section 22-7-407 or 22-7-409~~  
14 ~~or~~ part 10 of article 7 of this title. In implementing this subsection (5), the  
15 school or school district and employees shall ensure that their first  
16 responsibility is to students and their parents and shall allow only minimal  
17 use of students' academic time by institutions, agencies, or organizations  
18 outside the school or school district to gather information from students.

19 **SECTION 14.** In Colorado Revised Statutes, 22-2-106, **amend**  
20 (1) (a.5) introductory portion and (1) (a.5) (V) as follows:

21 **22-2-106. State board - duties.** (1) It is the duty of the state  
22 board:

23 (a.5) To adopt, on or before May 15, 2013, a comprehensive set  
24 of guidelines for the establishment of high school graduation  
25 requirements to be used by each school district board of education in  
26 developing local high school graduation requirements. Each school  
27 district board of education ~~shall retain~~ RETAINS the authority to develop

1 its own unique high school graduation requirements, so long as those  
2 local high school graduation requirements meet or exceed any minimum  
3 standards or basic core competencies or skills identified in the  
4 comprehensive set of guidelines for high school graduation developed by  
5 the state board pursuant to this paragraph (a.5). In developing the  
6 guidelines for high school graduation, the state board shall utilize the  
7 recommendations of the state graduation guidelines development council  
8 established in section 22-7-414, as it existed prior to July 1, 2008, and  
9 shall:

10 (V) Utilize standards-based education, as described in section  
11 ~~22-7-402, and as revised pursuant to part 10 of article 7 of this title, as the~~  
12 framework for the development of the guidelines for high school  
13 graduation and consider how high school graduation requirements can be  
14 articulated in a standards-based education system. ~~In the process of~~  
15 ~~developing the guidelines for high school graduation, the state board shall~~  
16 ~~ensure that the state model content standards, adopted pursuant to section~~  
17 ~~22-7-406, are sufficiently rigorous, particularly in the core academic~~  
18 ~~subject areas of mathematics, science, reading, and writing so that~~  
19 ~~students are exposed to subject matter that research indicates will~~  
20 ~~adequately prepare them for entrance into the workforce or the~~  
21 ~~postsecondary education system. On or before August 1, 2007, the state~~  
22 ~~board shall begin to receive public comment on the adequacy of the~~  
23 ~~existing state model content standards. As part of receiving public~~  
24 ~~comment, the state board is encouraged to form a stakeholder group of~~  
25 ~~parents, teachers, administrators, and others to develop recommendations~~  
26 ~~related to modernizing the state model content standards in mathematics,~~  
27 ~~science, reading, and writing. On or before February 1, 2008, the state~~



1 ~~board shall report to the education committees of the house of~~  
2 ~~representatives and the senate, or any successor committees, on the~~  
3 ~~adequacy of the existing state model content standards in these subject~~  
4 ~~matters.~~

5 **SECTION 15.** In Colorado Revised Statutes, 22-2-109, **amend**  
6 (6) (a) introductory portion and (6) (a) (II) as follows:

7 **22-2-109. State board of education - additional duties - teacher**  
8 **standards - principal standards.** (6) (a) On or before January 1, 2003,  
9 the state board of education by rule shall adopt performance-based  
10 principal licensure standards to guide the development of principal  
11 preparation programs offered by institutions of higher education. The  
12 state board of education shall develop said standards in collaboration with  
13 institutions of higher education that offer principal preparation programs,  
14 superintendents and local boards of education, and the commission on  
15 higher education. The state board of education shall ensure that said  
16 standards are consistent with national standards for principal preparation.  
17 Said standards ~~shall~~ MUST include, but need not be limited to, the  
18 following:

19 (II) Instructional skills and knowledge and the use of data  
20 necessary to lead and organize a standards-based school that is  
21 characterized by student proficiency in literacy and the state ~~model~~  
22 content standards as described in ~~section 22-7-406~~ SECTION 22-7-1005.

23 **SECTION 16.** In Colorado Revised Statutes, 22-2-117, **amend**  
24 (1.5) as follows:

25 **22-2-117. Additional power - state board - waiver of**  
26 **requirements - rules.** (1.5) Notwithstanding any provision of this  
27 section or any other provision of law, the state board shall not waive

1 requirements contained in article 11 of this title or ~~sections 22-7-409~~  
2 SECTIONS 22-7-1006.3, 22-32-105, 22-32-109 (1) (bb) (I) and (2),  
3 22-32-109.1 (2) (a), 22-32-146, and 22-33-104 (4).

4 **SECTION 17.** In Colorado Revised Statutes, 22-2-406, **amend**  
5 (1) (a) as follows:

6 **22-2-406. Facility schools board duties - curriculum -**  
7 **graduation standards - rules.** (1) In addition to any other duties  
8 provided by law, the facility schools board shall:

9 (a) Adopt curriculum to be provided by approved facility schools.  
10 At a minimum, the facility schools board shall align the curriculum for  
11 the core subjects of reading, writing, mathematics, science, history, and  
12 geography with the state ~~model~~ content standards adopted pursuant to  
13 ~~section 22-7-406~~ SECTION 22-7-1005 and the STATE assessments  
14 administered ~~through the Colorado student assessment program pursuant~~  
15 ~~to section 22-7-409~~ AS PROVIDED IN SECTION 22-7-1006.3. The curriculum  
16 ~~shall~~ MUST include a range of course work from which an approved  
17 facility school may select courses that meet the needs of the students who  
18 are placed at the facility.

19 **SECTION 18.** In Colorado Revised Statutes, 22-5-115, **amend**  
20 (4) as follows:

21 **22-5-115. Financing boards of cooperative services.** (4) For  
22 budget years commencing on or after July 1, 1996, any amount received  
23 by a board of cooperative services pursuant to this section ~~shall~~ MUST be  
24 used to fund professional educator development in standards-based  
25 education, ~~pursuant to the plan adopted by each school district pursuant~~  
26 ~~to section 22-7-407 (2)~~ AS IMPLEMENTED THROUGH PART 10 OF ARTICLE  
27 7 OF THIS TITLE, in each school district that is a member of such board and

1 in any nonmember school district that chooses to participate in a  
2 professional educator development program with any board of  
3 cooperative services.

4 **SECTION 19.** In Colorado Revised Statutes, 22-7-604.5, **amend**  
5 (1) introductory portion, (1) (a) (VI) (A), (1) (a) (VI) (C), and (3) (a) as  
6 follows:

7 **22-7-604.5. Alternative education campuses - criteria -**  
8 **application - rule-making.** (1) A public school may apply to the state  
9 board for designation as an alternative education campus. The state board  
10 shall adopt rules specifying the criteria and application process for a  
11 public school to be designated an alternative education campus. The rules  
12 ~~shall~~ **MUST** include but need not be limited to:

13 (a) Criteria that a public school must meet to be designated an  
14 alternative education campus, including but not limited to the following:

15 (VI) (A) Serving students who have severe limitations that  
16 preclude appropriate administration of the assessments administered  
17 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3;

18 (C) Serving students who attend on a part-time basis and who  
19 come from other public schools where the part-time students are counted  
20 in the enrollment of the other public school; except that the results of the  
21 assessments administered pursuant to ~~section 22-7-409~~ of SECTION  
22 22-7-1006.3 TO all part-time students and high-risk students as defined in  
23 subsection (1.5) of this section ~~shall~~ **MUST** be used in determining the  
24 levels of attainment on the performance indicators for the public school  
25 for which the student is counted for enrollment purposes;

26 (3) (a) Except as excluded pursuant to ~~section 22-7-409~~ SECTION  
27 22-7-1006.3, the results of the assessments administered pursuant to

1 ~~section 22-7-409~~ for SECTION 22-7-1006.3 TO all part-time students  
2 attending a school or a program that is designated an alternative education  
3 campus pursuant to this section ~~shall~~ MUST be included in determining the  
4 levels of attainment on the performance indicators achieved by the school  
5 to which the student is assigned for enrollment purposes.

6 **SECTION 20.** In Colorado Revised Statutes, 22-7-802, **amend**  
7 (3); and **repeal** (1) as follows:

8 **22-7-802. Definitions.** As used in this part 8, unless the context  
9 otherwise requires:

10 (1) ~~"CSAP" means the Colorado student assessment program~~  
11 ~~administered pursuant to section 22-7-409.~~

12 (3) "Eligible student" means a student who will begin fifth, sixth,  
13 seventh, or eighth grade in the next academic year and who has received  
14 an unsatisfactory proficiency level score on the STATE reading, writing,  
15 or mathematics assessment administered ~~through the CSAP~~ PURSUANT TO  
16 SECTION 22-7-1006.3 for the preceding academic year.

17 **SECTION 21.** In Colorado Revised Statutes, 22-11-103, **amend**  
18 (33) as follows:

19 **22-11-103. Definitions.** As used in this article, unless the context  
20 otherwise requires:

21 (33) "Statewide assessments" means the assessments administered  
22 pursuant to ~~the Colorado student assessment program created in section~~  
23 ~~22-7-409~~ or as part of the system of assessments adopted by the state  
24 board pursuant to ~~section 22-7-1006~~ SECTION 22-7-1006.3.

25 **SECTION 22.** In Colorado Revised Statutes, 22-24-106, **amend**  
26 (1) (c) and (1) (h) as follows:

27 **22-24-106. Department of education - powers - duties - state**

1 **board of education - rules.** (1) The department shall:

2 (c) Establish, by guidelines, any accommodations that a local  
3 education provider must allow and the circumstances in which a local  
4 education provider must allow the accommodations for English language  
5 learners who are taking assessments pursuant to ~~section 22-7-409 or~~  
6 ~~22-7-1006~~ SECTION 22-7-1006.3;

7 (h) Disaggregate the data received through the ~~statewide~~ STATE  
8 assessment program pursuant to ~~section 22-7-409 or 22-7-1006~~ SECTION  
9 22-7-1006.3 and report the English language proficiency and academic  
10 achievement of English language learners, while they are receiving  
11 services through the English language proficiency program and after they  
12 exit the English language proficiency program through high school  
13 graduation, as provided in part 5 of article 11 of this title; and

14 **SECTION 23.** In Colorado Revised Statutes, 22-30.5-104,  
15 **amend** (6) (c) (II) as follows:

16 **22-30.5-104. Charter school - requirements - authority.**

17 (6) (c) A school district, on behalf of a charter school, may apply to the  
18 state board for a waiver of a state statute or state rule that is not an  
19 automatic waiver. Notwithstanding any provision of this subsection (6)  
20 to the contrary, the state board may not waive any statute or rule relating  
21 to:

22 (II) The assessments required to be administered pursuant to  
23 ~~section 22-7-409~~ SECTION 22-7-1006.3;

24 **SECTION 24.** In Colorado Revised Statutes, 22-30.5-303,  
25 **amend** (2) (b) introductory portion, (2) (b) (III), and (2) (b) (IV) as  
26 follows:

27 **22-30.5-303. Independent charter schools - request for**

1 **proposals - response contents.** (2) (b) The state board shall adopt rules  
2 specifying a schedule for receipt of the responses to the request for  
3 proposals pursuant to paragraph (a) of this subsection (2), the formation  
4 of a review committee and receipt of the recommendations of said  
5 committee pursuant to section 22-30.5-304, and the selection of an  
6 applicant and notification to the local board of education pursuant to  
7 section 22-30.5-305. Said schedule ~~shall~~ MUST ensure the completion of  
8 negotiations on the independent charter no later than May 30 of the year  
9 in which the independent charter school is to open. The rules ~~shall~~ MUST  
10 also specify the information that an independent charter proposal ~~shall~~  
11 MUST include in order to be eligible for consideration. Such information  
12 ~~shall~~ MUST include, but need not be limited to, the following:

13 (III) A description of the independent charter school's educational  
14 program, student performance standards, annual targets for the measures  
15 used to determine the levels of attainment of the performance indicators  
16 specified in section 22-11-204, and curriculum, which ~~shall~~ MUST meet  
17 or exceed the state ~~model content~~ PRESCHOOL THROUGH ELEMENTARY  
18 AND SECONDARY EDUCATION standards adopted pursuant to ~~part 4 or part~~  
19 10 of article 7 of this title and ~~shall~~ MUST be designed to enable each  
20 student to achieve such standards and targets;

21 (IV) A description of the independent charter school's plan for  
22 evaluating student performance, the types of assessments that ~~shall~~ MUST  
23 be used to measure student progress toward achievement of the school's  
24 student performance standards and the targets for the measures used to  
25 determine the levels of attainment of the performance indicators,  
26 including but not limited to the ~~statewide~~ STATE assessments administered  
27 ~~under the Colorado student assessment program pursuant to section~~

1 ~~22-7-409~~ PURSUANT TO SECTION 22-7-1006.3, the timeline for  
2 achievement of the school's student performance standards and the  
3 targets, and the procedures for taking corrective action in the event that  
4 student performance at the independent charter school fails to meet such  
5 standards and targets;

6 **SECTION 25.** In Colorado Revised Statutes, 22-30.5-505,  
7 **amend** (8) as follows:

8 **22-30.5-505. State charter school institute - institute board -**  
9 **appointment - powers and duties - rules.** (8) The institute shall ensure  
10 that each institute charter school adopts content standards ~~in a manner~~  
11 ~~consistent with that required of school districts pursuant to section~~  
12 ~~22-7-407~~ AS REQUIRED IN SECTION 22-7-1013.

13 **SECTION 26.** In Colorado Revised Statutes, 22-30.5-507,  
14 **amend** (7) (b) (II) as follows:

15 **22-30.5-507. Institute charter school - requirements -**  
16 **authority - rules.** (7) (b) An institute charter school may apply to the  
17 state board, through the institute, for a waiver of state statutes and state  
18 rules that are not automatic waivers. The state board may waive state  
19 statutory requirements or rules promulgated by the state board; except that  
20 the state board may not waive any statute or rule relating to:

21 (II) The assessments required to be administered pursuant to  
22 ~~section 22-7-409~~ SECTION 22-7-1006.3;

23 **SECTION 27.** In Colorado Revised Statutes, 22-30.7-105,  
24 **amend** (2) introductory portion and (2) (b) as follows:

25 **22-30.7-105. Program criteria - guidelines - quality standards**  
26 **- records - rules.** (2) The following guidelines apply to each on-line  
27 program or on-line school ~~that is~~ created or overseen pursuant to the

1 provisions of this article:

2 (b) Each student participating in an on-line program or on-line  
3 school ~~shall be~~ IS subject to the ~~statewide~~ STATE assessments  
4 administered pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3.

5 **SECTION 28.** In Colorado Revised Statutes, 22-32-109, **amend**  
6 (1) (aa) as follows:

7 **22-32-109. Board of education - specific duties.** (1) In addition  
8 to any other duty required to be performed by law, each board of  
9 education shall have and perform the following specific duties:

10 (aa) To adopt ~~content standards and a plan for implementation of~~  
11 ~~such content standards pursuant to the provisions of section 22-7-407~~  
12 AND IMPLEMENT PRESCHOOL THROUGH ELEMENTARY AND SECONDARY  
13 EDUCATION STANDARDS AS REQUIRED IN PART 10 OF ARTICLE 7 OF THIS  
14 TITLE;

15 **SECTION 29.** In Colorado Revised Statutes, 22-32-109.6,  
16 **amend** (2) (a) as follows:

17 **22-32-109.6. Board of education - specific duties - class size**  
18 **reduction plans - alternative student achievement plans - definitions.**

19 (2) As used in this section, unless the context otherwise requires:

20 (a) "Class" means a non-elective class in kindergarten or the first,  
21 second, or third grade or any combination of kindergarten or the first,  
22 second, or third grades in a public school, which class provides  
23 instruction in one or more of the ~~first priority state model content~~  
24 ~~standards~~ areas of reading, writing, mathematics, science, history, or  
25 geography. ~~as described in section 22-7-406 (1) (a).~~

26 **SECTION 30.** In Colorado Revised Statutes, 22-32.5-108,  
27 **amend** (2) introductory portion and (2) (a) as follows:



1           **22-32.5-108. District of innovation - waiver of statutory and**  
2 **regulatory requirements.** (2) Each district of innovation ~~shall continue~~  
3 CONTINUES to be subject to all statutes and rules that are not waived by  
4 the state board pursuant to subsection (1) of this section, including but not  
5 limited to all statutes and rules concerning implementation of:

6           (a) The ~~Colorado student assessment program created in section~~  
7 ~~22-7-409~~ STATE ASSESSMENT REQUIREMENTS SPECIFIED IN SECTION  
8 22-7-1006.3;

9           **SECTION 31.** In Colorado Revised Statutes, 22-43.7-111,  
10 **amend** (1) introductory portion and (1) (c) as follows:

11           **22-43.7-111. Reporting requirements - auditing by state**  
12 **auditor.** (1) No later than February 15, 2010, and no later than each  
13 February 15 thereafter, the board shall present a written report to the  
14 education and finance committees of the house of representatives and the  
15 senate and the capital development committee, or any successor  
16 committees, regarding the provision of financial assistance to applicants  
17 pursuant to this article. The report ~~shall~~ MUST include, at a minimum:

18           (c) A summary of any differences between the common physical  
19 design elements and characteristics of the highest performing schools in  
20 the state and the lowest performing schools in the state as measured by  
21 academic productivity measures such as the ~~Colorado student assessment~~  
22 ~~program created in part 4 of article 7 of this title~~ STATE ASSESSMENTS  
23 ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 or Colorado ACT  
24 results; and

25           **SECTION 32.** In Colorado Revised Statutes, 22-54-103, **amend**  
26 (1.5) (b) (IV) as follows:

27           **22-54-103. Definitions.** As used in this article, unless the context

1 otherwise requires:

2 (1.5) (b) For purposes of this subsection (1.5):

3 (IV) "District pupils who are English language learners" means  
4 the number of pupils included in the district pupil enrollment for the  
5 preceding budget year who were not eligible for free lunch pursuant to the  
6 provisions of the federal "National School Lunch Act", 42 U.S.C. sec.  
7 1751 et seq., and who are English language learners, as defined in section  
8 22-24-103 (3), and:

9 (A) Whose scores were not included in calculating school  
10 academic performance grades as provided in ~~section 22-7-409 (1.2) (d)~~  
11 ~~(H) (C)~~ SECTION 22-7-1006.3; or

12 (B) Who took an assessment administered pursuant to ~~section~~  
13 ~~22-7-409~~ SECTION 22-7-1006.3 in a language other than English.

14 **SECTION 33.** In Colorado Revised Statutes, 22-55-102, **amend**  
15 (1) (b), (2) (a) (II), and (3) introductory portion as follows:

16 **22-55-102. Definitions.** As used in this article, unless the context  
17 otherwise requires:

18 (1) "Accountability reporting" means any requirement established  
19 in law that mandates school districts to report or provide information  
20 relative to school improvement to the state board or the department,  
21 including, but not limited to:

22 (b) Reporting requirements in connection with the administration  
23 ~~and implementation of the Colorado student assessment program~~  
24 ~~developed pursuant to part 4 of article 7 of this title~~ STATE ASSESSMENTS  
25 PURSUANT TO SECTION 22-7-1006.3; or

26 (2) (a) "Accountable education reform" means any program or  
27 plan for reforming preschool through twelfth-grade education in the state

1 that complies with accountability standards imposed by law on school  
2 districts in the state, including, but not limited to, the requirements set  
3 forth in:

4 (II) ~~Part 4 of article 7 of this title relating to the Colorado student~~  
5 ~~assessment program~~ PART 10 OF ARTICLE 7 OF THIS TITLE.

6 (3) "Accountable programs to meet state academic standards"  
7 include, but are not limited to, programs designed to assist students in  
8 demonstrating improved academic achievement on ~~student~~ STATE  
9 assessments administered ~~under the Colorado student assessment program~~  
10 ~~developed pursuant to part 4 of article 7 of this title~~ PURSUANT TO  
11 SECTION 22-7-1006.3. "Accountable programs to meet state academic  
12 standards" include, but are not limited to, programs:

13 **SECTION 34.** In Colorado Revised Statutes, 22-60.5-110,  
14 **amend** (3) (c) (I) as follows:

15 **22-60.5-110. Renewal of licenses.** (3) (c) In selecting  
16 professional development activities for the renewal of a professional  
17 license pursuant to this section, each licensee shall choose those activities  
18 that will aid the licensee in meeting the standards for a professional  
19 educator, including but not limited to the following goals:

20 (I) Knowledge of subject matter content and learning, including  
21 knowledge and application of standards-based education pursuant to ~~part~~  
22 ~~4~~ PART 10 of article 7 of this title;

23 **SECTION 35.** In Colorado Revised Statutes, 22-60.5-203,  
24 **amend** (2) as follows:

25 **22-60.5-203. Assessment of professional competencies - rules.**  
26 (2) The state board by rule shall identify the professional competencies  
27 required of the applicants described in subsection (3) of this section

1 specifically in the context of the requirements of standards-based  
2 education pursuant to the requirements of ~~part 4~~ PART 10 of article 7 of  
3 this title. Such professional competencies ~~shall~~ apply to an applicant only  
4 within the scope of the subject matter to be taught by the applicant.

5 **SECTION 36.** In Colorado Revised Statutes, 22-60.5-303,  
6 **amend** (2) (h) as follows:

7 **22-60.5-303. Assessment of professional competencies.** (2) The  
8 following list of areas of knowledge is a guideline to be used by the state  
9 board of education and shall not be construed as inclusive or prescriptive:

10 (h) Knowledge and application of standards-based education  
11 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

12 **SECTION 37.** In Colorado Revised Statutes, 22-60.5-308,  
13 **amend** (2) (h) as follows:

14 **22-60.5-308. Assessment of professional competencies.** (2) The  
15 following list of areas of knowledge is a guideline to be used by the state  
16 board of education and shall not be construed as inclusive or prescriptive:

17 (h) Knowledge and application of standards-based education  
18 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

19 **SECTION 38.** In Colorado Revised Statutes, 23-1-119.2, **amend**  
20 (1) (a) and (1) (b) introductory portion as follows:

21 **23-1-119.2. Commission directive - notice of college**  
22 **preparatory courses for high school students.** (1) The commission  
23 shall adopt a policy on or before October 1, 2005, to:

24 (a) Obtain, on or before June 1 of each school year, from the  
25 APPROPRIATE test ~~administrator for the standardized, curriculum-based,~~  
26 ~~achievement, college entrance exam administered pursuant to section~~  
27 ~~22-7-409 (1.5) (a), C.R.S., and the precollegiate exam~~ ADMINISTRATORS

1 the names and mailing addresses of all students enrolled in Colorado  
2 public schools who take ~~either~~ A STANDARDIZED, CURRICULUM-BASED,  
3 ACHIEVEMENT COLLEGE ENTRANCE EXAM OR A PRECOLLEGIATE exam;

4 (b) Beginning in the spring of 2006, send an annual notice  
5 concerning college preparatory courses to the parent or legal guardian of  
6 each student who takes ~~the~~ A standardized, curriculum-based,  
7 achievement, college entrance exam ~~administered pursuant to section~~  
8 ~~22-7-409 (1.5) (a), C.R.S., or the~~ OR A precollegiate exam. The  
9 COMMISSION SHALL SEND THE notice ~~shall be sent~~ to the parent or legal  
10 guardian prior to the start of a student's twelfth-grade year if the student  
11 took the standardized, curriculum-based, achievement, college entrance  
12 exam, or prior to the start of a student's eleventh-grade year if the student  
13 took the precollegiate exam. At a minimum, the notice ~~shall~~ MUST  
14 include:

15 **SECTION 39.** In Colorado Revised Statutes, 23-1-121, **amend**  
16 (2) introductory portion and (2) (c) as follows:

17 **23-1-121. Commission directive - approval of educator**  
18 **preparation programs - review.** (2) The commission shall adopt  
19 policies establishing the requirements for educator preparation programs  
20 offered by institutions of higher education. The department shall work in  
21 cooperation with the state board of education in developing the  
22 requirements for educator preparation programs. At a minimum, the  
23 requirements ~~shall~~ MUST ensure that each educator preparation program  
24 complies with section 23-1-125, is designed on a performance-based  
25 model, and includes:

26 (c) Course work and field-based training that integrates theory and  
27 practice and educates candidates in the methodologies, practices, and

1 procedures of standards-based education, as described in ~~parts 4 and~~ PART  
2 10 of article 7 of title 22, C.R.S., and specifically in teaching to the state  
3 ~~academic standards adopted pursuant to section 22-7-406, C.R.S., or,~~  
4 ~~beginning December 15, 2012, teaching to the~~ state preschool through  
5 elementary and secondary education standards adopted pursuant to  
6 section 22-7-1005, C.R.S.;

7 **SECTION 40.** In Colorado Revised Statutes, 26-6.5-101.5,  
8 **repeal** (4) as follows:

9 **26-6.5-101.5. Definitions.** As used in this part 1, unless the  
10 context otherwise requires:

11 (4) ~~"CSAP" means the Colorado student assessment program~~  
12 ~~implemented pursuant to section 22-7-409, C.R.S.~~

13 **SECTION 41.** In Colorado Revised Statutes, 22-7-1003, **repeal**  
14 (12), (13), (14), and (16) as follows:

15 **22-7-1003. Definitions.** As used in this part 10, unless the context  
16 otherwise requires:

17 (12) ~~"Pilot program" means the pilot program for administration~~  
18 ~~of postsecondary and workforce planning, preparation, and readiness~~  
19 ~~assessments implemented pursuant to section 22-7-1007.~~

20 (13) ~~"Postsecondary and workforce planning assessment" means~~  
21 ~~an assessment or battery of assessments administered to students in eighth~~  
22 ~~or ninth grade that, at a minimum, tests in the areas of reading,~~  
23 ~~mathematics, and science, provides guidance regarding a student's level~~  
24 ~~of academic preparation for entry into postsecondary education or the~~  
25 ~~workforce, and is relevant to the student for purposes of postsecondary~~  
26 ~~planning.~~

27 (14) ~~"Postsecondary and workforce preparation assessment"~~

1 ~~means an assessment or battery of assessments administered to students~~  
2 ~~in tenth grade that, at a minimum, tests in the areas of reading,~~  
3 ~~mathematics, and science, provides guidance regarding a student's level~~  
4 ~~of academic preparation for entry into postsecondary education or the~~  
5 ~~workforce, and is relevant to college admission determinations.~~

6 (16) "Postsecondary and workforce readiness assessment" means  
7 ~~an assessment or battery of assessments administered to students in~~  
8 ~~eleventh grade that, at a minimum, tests in the areas of reading,~~  
9 ~~mathematics, and science and is relevant to college admission~~  
10 ~~determinations by institutions of higher education throughout the United~~  
11 ~~States.~~

12 **SECTION 42.** In Colorado Revised Statutes, 22-7-1005, **repeal**  
13 (4) as follows:

14 **22-7-1005. Preschool through elementary and secondary**  
15 **education - aligned standards - adoption - revisions.** (4) ~~In adopting~~  
16 ~~the standards for preschool through elementary and secondary education~~  
17 ~~pursuant to this section, the state board shall ensure that it includes~~  
18 ~~standards for grades nine through twelve that are aligned with the~~  
19 ~~postsecondary and workforce planning, preparation, and readiness~~  
20 ~~assessments adopted by the state board and the commission pursuant to~~  
21 ~~section 22-7-1008.~~

22 **SECTION 43.** In Colorado Revised Statutes, 22-7-1006, **amend**  
23 (2) and (5) as follows:

24 **22-7-1006. Preschool through elementary and secondary**  
25 **education - aligned assessments - adoption - revisions.** (2) ~~In adopting~~  
26 ~~the system of assessments, the state board shall ensure that it includes the~~  
27 ~~postsecondary and workforce planning, preparation, and readiness~~

1 ~~assessments adopted by the state board and the commission pursuant to~~  
2 ~~section 22-7-1008~~ THE ASSESSMENTS IT ADOPTS THAT ARE ADMINISTERED  
3 IN GRADES NINE THROUGH TWELVE ARE DESIGNED TO ENABLE A STUDENT  
4 TO DEMONSTRATE POSTSECONDARY AND WORKFORCE READINESS BY THE  
5 TIME THE STUDENT GRADUATES FROM HIGH SCHOOL.

6 (5) (a) Every six years after the adoption of the system of  
7 assessments pursuant to paragraph (a) of subsection (1) of this section,  
8 the state board shall review and adopt any appropriate revisions to such  
9 system of assessments. The state board may adopt revisions to an  
10 assessment or adopt additional assessments, regardless of whether it  
11 adopts any revision to the standards with which the assessment is aligned.  
12 In adopting revisions to the system of assessments, the state board shall  
13 ensure that the system of assessments continues to meet the requirements  
14 specified in this section.

15 (b) IN REVIEWING THE ASSESSMENTS ADMINISTERED TO STUDENTS  
16 ENROLLED IN GRADES NINE THROUGH TWELVE, THE STATE BOARD SHALL  
17 ADOPT ANY REVISIONS THAT MAY BE NECESSARY TO ENSURE THAT THE  
18 ASSESSMENTS ARE ALIGNED WITH ANY REVISIONS TO THE DESCRIPTION OF  
19 POSTSECONDARY AND WORKFORCE READINESS ADOPTED BY THE STATE  
20 BOARD AND THE COMMISSION PURSUANT TO SECTION 22-7-1008 (3) (a).

21 **SECTION 44.** In Colorado Revised Statutes, **repeal** 22-7-1007.

22 **SECTION 45.** In Colorado Revised Statutes, 22-7-1008, **amend**  
23 (1) (b) and (2); and **repeal** (3) (b) as follows:

24 **22-7-1008. Postsecondary and workforce readiness description**  
25 **- adoption - revision.** (1) (b) ~~Based on the data received by the~~  
26 ~~department of education from the operation of the pilot program pursuant~~  
27 ~~to section 22-7-1007, the state board and the commission may modify the~~



1 ~~description of postsecondary and workforce readiness as appropriate to~~  
2 ~~ensure alignment of the standards for grades nine through twelve, the~~  
3 ~~postsecondary and workforce planning, preparation, and readiness~~  
4 ~~assessments, and the description of postsecondary and workforce~~  
5 ~~readiness.~~ The state board and the commission may further modify the  
6 description of postsecondary and workforce readiness as necessary based  
7 on the recommendations received through the peer review process on the  
8 amended state plan pursuant to section 22-7-1012 to ensure alignment of  
9 the postsecondary and workforce readiness description with the standards  
10 and assessments.

11 (2) (a) ~~On or before December 15, 2010, or as soon thereafter as~~  
12 ~~fiscally practicable, the state board and the commission shall negotiate a~~  
13 ~~consensus and adopt one or more postsecondary and workforce planning~~  
14 ~~assessments, postsecondary and workforce preparation assessments, and~~  
15 ~~postsecondary and workforce readiness assessments that local education~~  
16 ~~providers shall administer pursuant to section 22-7-1016. The state board~~  
17 ~~and the commission shall base the selection of the postsecondary and~~  
18 ~~workforce planning, preparation, and readiness assessments on the~~  
19 ~~information received through the operation of the pilot program, ensuring~~  
20 ~~that the selected assessments are aligned with the standards for grades~~  
21 ~~nine through twelve and with the description of postsecondary and~~  
22 ~~workforce readiness.~~ THE STATE BOARD, IN ADOPTING STATE  
23 ASSESSMENTS PURSUANT TO SECTION 22-7-1006, SHALL ENSURE THAT THE  
24 STATE ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED IN GRADES  
25 NINE THROUGH TWELVE ARE SUFFICIENT TO ENABLE A STUDENT TO  
26 DEMONSTRATE POSTSECONDARY AND WORKFORCE READINESS BY THE  
27 TIME THE STUDENT GRADUATES FROM HIGH SCHOOL.

1           ~~(b) Following adoption of the postsecondary and workforce~~  
2 ~~planning, preparation, and readiness assessments, the state board and the~~  
3 ~~commission shall negotiate a consensus and adopt scoring criteria for the~~  
4 ~~postsecondary and workforce planning, preparation, and readiness~~  
5 ~~assessments to indicate a student's level of postsecondary and workforce~~  
6 ~~readiness, based on the student's level of performance on the assessments.~~  
7 ~~The state board and the commission shall ensure that the scoring criteria~~  
8 ~~for the postsecondary and workforce planning, preparation, and readiness~~  
9 ~~assessments are aligned with the scoring criteria that apply to the system~~  
10 ~~of assessments for preschool through elementary and secondary education~~  
11 ~~standards.~~

12           ~~(c) The state board and the commission shall negotiate a~~  
13 ~~consensus and modify the postsecondary and workforce planning,~~  
14 ~~preparation, and readiness assessments adopted pursuant to this section~~  
15 ~~as necessary in response to comments received through the peer review~~  
16 ~~process and to reflect the contents of the state plan approved pursuant to~~  
17 ~~section 22-7-1012.~~

18           ~~(3) (b) Every six years after the adoption of the postsecondary and~~  
19 ~~workforce planning, preparation, and readiness assessments pursuant to~~  
20 ~~paragraph (a) of subsection (2) of this section, the state board and the~~  
21 ~~commission shall review, negotiate a consensus, and adopt any~~  
22 ~~appropriate revisions to such assessments. The state board and the~~  
23 ~~commission may adopt revisions to the postsecondary and workforce~~  
24 ~~planning, preparation, and readiness assessments, regardless of whether~~  
25 ~~they adopt any revisions to the postsecondary and workforce readiness~~  
26 ~~description. In adopting revisions to the assessments, the state board and~~  
27 ~~the commission shall ensure that the assessments continue to meet the~~

1 requirements specified in subsection (2) of this section. The state board  
2 and the commission shall also review and adopt any appropriate revisions  
3 to the scoring criteria.

4 **SECTION 46.** In Colorado Revised Statutes, 22-7-1012, **amend**  
5 (2) (a) introductory portion and (2) (a) (I); and **repeal** (1) as follows:

6 **22-7-1012. State plan - amendments - peer review - final**  
7 **adoption.** (1) ~~The department of education shall solicit information from~~  
8 ~~local education providers that began administering postsecondary and~~  
9 ~~workforce planning, preparation, and readiness assessments prior to~~  
10 ~~implementation of the pilot program and from local education providers~~  
11 ~~and assessment vendors that are participating in the pilot program. The~~  
12 ~~department of education may contract with an independent, nationally~~  
13 ~~recognized third party to conduct a rigorous evaluation of the information~~  
14 ~~received and, based on the evaluation, to make recommendations to the~~  
15 ~~department and the state board concerning amendments to the state plan.~~

16 (2) (a) As soon as practicable under federal law, based on ~~the~~  
17 ~~evaluation of information received pursuant to subsection (1) of this~~  
18 ~~section and on~~ information received by the state board pursuant to section  
19 22-7-1010 and on any information received from the regional educator  
20 meetings pursuant to section 22-7-1011, the department of education shall  
21 submit to the federal department of education amendments to the state  
22 plan for peer review and approval. The amendments, at a minimum, shall  
23 include:

24 (I) Amendments to incorporate the preschool through elementary  
25 and secondary education standards adopted by the state board pursuant to  
26 section 22-7-1005; ~~including the standards for grades nine through twelve~~  
27 ~~that are aligned with the postsecondary and workforce planning,~~

1 ~~preparation, and readiness assessments adopted pursuant to section~~  
2 ~~22-7-1008; and~~

3 **SECTION 47.** In Colorado Revised Statutes, 22-7-1015, **amend**  
4 (3) (b) as follows:

5 **22-7-1015. Postsecondary and workforce readiness program**  
6 **- technical assistance.** (3) (b) Notwithstanding the provisions of  
7 paragraph (a) of this subsection (3), a local education provider may allow  
8 a student who is receiving special education services to demonstrate  
9 attainment of postsecondary and workforce readiness through a  
10 differentiated plan for purposes of the postsecondary and workforce  
11 readiness program, ~~and the postsecondary and workforce planning,~~  
12 ~~preparation, and readiness assessments,~~ if required in the student's  
13 individualized education program.

14 **SECTION 48.** In Colorado Revised Statutes, 22-7-1016, **amend**  
15 (1), (2) (b), and (4) (a) as follows:

16 **22-7-1016. Assessments in grades nine through twelve -**  
17 **transcripts.** (1) ~~Each local education provider shall administer the~~  
18 ~~postsecondary and workforce planning, preparation, and readiness~~  
19 ~~assessments adopted by the state board and the commission pursuant to~~  
20 ~~section 22-7-1008 within two years of the adoption of such assessments.~~  
21 Upon receiving the results following administration of the ~~postsecondary~~  
22 ~~and workforce planning, preparation, and readiness~~ assessments  
23 ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 TO STUDENTS  
24 ENROLLED IN GRADES NINE THROUGH TWELVE, the local education  
25 provider shall provide to each student a printed copy of the student's  
26 assessment results, and a teacher or counselor shall review each student's  
27 results with the student and, to the extent practicable, with the student's

1 parent or legal guardian and determine the areas in which the student  
2 continues to need instruction in order to demonstrate postsecondary and  
3 workforce readiness prior to or upon attaining a high school diploma.

4 (2) Each high school student's final transcript shall describe the  
5 student's level of postsecondary and workforce readiness by:

6 (b) Indicating the student's level of performance on the  
7 ~~postsecondary and workforce planning, preparation, and~~ readiness  
8 assessments ADMINISTERED TO THE STUDENT PURSUANT TO SECTION  
9 22-7-1006.3 IN GRADES NINE THROUGH TWELVE.

10 (4) (a) A local education provider shall not apply a student's level  
11 of performance in the postsecondary and workforce readiness program or  
12 on the ~~postsecondary and workforce planning, preparation, and~~ readiness  
13 assessments ADMINISTERED TO THE STUDENT PURSUANT TO SECTION  
14 22-7-1006.3 IN GRADES NINE THROUGH TWELVE to prohibit the student  
15 from participating in any program operated by the local education  
16 provider through which the student may earn postsecondary or career and  
17 technical education course credits while enrolled in high school.

18 **SECTION 49.** In Colorado Revised Statutes, 22-7-1018, **amend**  
19 (1) (c) (V), (1) (c) (VI), (1) (c) (VII), and (2) (b) as follows:

20 **22-7-1018. Cost study.** (1) (c) At a minimum, the cost study shall  
21 address the costs associated with:

22 (V) Aligning the preschool, elementary, secondary, and  
23 postsecondary education curricula with the postsecondary and workforce  
24 readiness description; ~~and administering and reviewing the postsecondary~~  
25 ~~and workforce planning, preparation, and readiness assessments;~~

26 (VI) Making changes to the postsecondary admissions processes  
27 and publications to take into account the postsecondary and workforce

1 readiness description and the ~~postsecondary and workforce planning,~~  
2 ~~preparation, and readiness~~ assessments ADMINISTERED PURSUANT TO  
3 SECTION 22-7-1006.3 TO STUDENTS ENROLLED IN GRADES NINE THROUGH  
4 TWELVE; and

5 (VII) Reviewing, adopting, and implementing standards in  
6 educator preparation programs to incorporate the preschool through  
7 elementary and secondary education standards, the school readiness  
8 description, the system of assessments, the individualized readiness plans,  
9 AND the postsecondary and workforce readiness description. ~~and the~~  
10 ~~postsecondary and workforce planning, preparation, and readiness~~  
11 ~~assessments.~~

12 (2) The entity selected to conduct the cost study shall submit  
13 reports to the department of education and the department of higher  
14 education in accordance with the following timeline:

15 (b) On or before October 1, 2011, a report of the costs pertaining  
16 to implementation of the school readiness assessments AND the system of  
17 assessments that is aligned with the preschool through elementary and  
18 secondary education standards; and ~~the postsecondary and workforce~~  
19 ~~planning, preparation, and readiness assessments; and~~

20 **SECTION 50.** In Colorado Revised Statutes, 22-7-302, **amend**  
21 (2) as follows:

22 **22-7-302. Definitions.** As used in this part 3, unless the context  
23 otherwise requires:

24 (2) "Close the achievement and growth gap" means to lessen the  
25 variance in academic achievement and growth among student groups, as  
26 reflected in ~~statewide~~ STATE assessment scores ~~or performance on~~  
27 ~~postsecondary and workforce readiness assessments~~ and in calculations

1 of students' longitudinal academic growth, by improving the academic  
2 achievement and growth of students in those groups that are  
3 underperforming.

4 **SECTION 51.** In Colorado Revised Statutes, 22-11-103, **repeal**  
5 (26) as follows:

6 **22-11-103. Definitions.** As used in this article, unless the context  
7 otherwise requires:

8 (26) ~~"Postsecondary and workforce readiness assessment" shall~~  
9 ~~have the same meaning as provided in section 22-7-1003 (16).~~

10 **SECTION 52.** In Colorado Revised Statutes, 22-11-202, **repeal**  
11 (1) (c) as follows:

12 **22-11-202. Colorado growth model - technical advisory panel**  
13 **- rules.** (1) (c) ~~Within ninety days after receiving the information from~~  
14 ~~the 2009-10 administration of the postsecondary and workforce planning,~~  
15 ~~preparation, and readiness assessments pursuant to section 22-7-1007, the~~  
16 ~~department shall recommend to the state board for adoption by rule any~~  
17 ~~necessary adjustments to the Colorado growth model to ensure that it~~  
18 ~~measures student academic growth over time toward attainment of the~~  
19 ~~standards adopted pursuant to section 22-7-1005 and attainment of~~  
20 ~~postsecondary and workforce readiness as described pursuant to section~~  
21 ~~22-7-1008. In recommending adjustments to the Colorado growth model,~~  
22 ~~the department shall consult with the technical advisory panel appointed~~  
23 ~~pursuant to subsection (2) of this section.~~

24 **SECTION 53.** In Colorado Revised Statutes, 22-11-204, **amend**  
25 (4) (a) (I), (4) (b) (I), (4) (c) (I), (5) (a) (I) (F), (5) (b) (I) (F), (5) (c) (I)  
26 (F), and (6) (c) as follows:

27 **22-11-204. Performance indicators - measures.** (4) The

1 department shall determine the level of attainment of each public high  
2 school, each school district, the institute, and the state as a whole on the  
3 postsecondary and workforce readiness indicator by using, at a minimum,  
4 the following measures:

5 (a) For each public high school, the department shall calculate:

6 (I) The percentages of students enrolled in the eleventh grade in  
7 the public high school who score at each achievement level on the  
8 standardized, curriculum-based, achievement, college entrance  
9 examination administered as a statewide assessment or the percentages of  
10 students enrolled in each of the grade levels included in the public high  
11 school who score at each achievement level on the ~~postsecondary and~~  
12 ~~workforce readiness~~ assessments administered PURSUANT TO SECTION  
13 22-7-1006.3 by the public high school;

14 (b) For each school district and the institute, the department shall  
15 calculate:

16 (I) The overall percentages of students enrolled in the eleventh  
17 grade in all of the district public high schools or all institute charter high  
18 schools who score at each achievement level on the standardized,  
19 curriculum-based, achievement, college entrance examination  
20 administered as a statewide assessment or the percentages of students  
21 enrolled in each of the grade levels included in the public high schools  
22 who score at each achievement level on the ~~postsecondary and workforce~~  
23 ~~readiness~~ assessments administered PURSUANT TO SECTION 22-7-1006.3  
24 by the public high schools;

25 (c) For the state, the department shall calculate:

26 (I) The percentages of students enrolled in the eleventh grade in  
27 public high schools statewide who score at each achievement level on the



1 standardized, curriculum-based, achievement, college entrance  
2 examination administered as a statewide assessment or the percentages of  
3 students enrolled in each of the grade levels included in the public high  
4 schools statewide who score at each achievement level on the  
5 ~~postsecondary and workforce readiness~~ assessments administered  
6 PURSUANT TO SECTION 22-7-1006.3 by the public high schools;

7 (5) The department shall determine the level of attainment of each  
8 public school, each school district, the institute, and the state as a whole  
9 on the performance indicator that concerns the progress made in closing  
10 the achievement and growth gaps by using the following measures:

11 (a) (I) For each public school, the department shall disaggregate  
12 by student group:

13 (F) For each public high school, the percentage of students  
14 enrolled in the eleventh grade in the public high school who score at each  
15 achievement level of the standardized, curriculum-based, achievement,  
16 college entrance examination or the percentages of students enrolled in  
17 each of the grade levels included in the public high school who score at  
18 each achievement level on the ~~postsecondary and workforce readiness~~  
19 assessments administered PURSUANT TO SECTION 22-7-1006.3 by the  
20 public high school; the percentages of students graduating from the public  
21 high school who receive a diploma that includes a postsecondary and  
22 workforce readiness endorsement or an endorsement for exemplary  
23 demonstration of postsecondary and workforce readiness; and the  
24 graduation and dropout rates.

25 (b) (I) For each school district and the institute, the department  
26 shall disaggregate by student group:

27 (F) The overall percentage of students enrolled in the eleventh

1 grade in the district public high schools or the institute charter high  
2 schools who score at each achievement level of the standardized,  
3 curriculum-based, achievement, college entrance examination or the  
4 percentages of students enrolled in each of the grade levels included in  
5 the public high schools who score at each achievement level on the  
6 ~~postsecondary and workforce readiness~~ assessments administered  
7 PURSUANT TO SECTION 22-7-1006.3 by the public high schools; the overall  
8 percentages of students graduating from the district public high schools,  
9 or the institute charter high schools, who receive a diploma that includes  
10 a postsecondary and workforce readiness endorsement or an endorsement  
11 for exemplary demonstration of postsecondary and workforce readiness;  
12 and the overall graduation and dropout rates for the district public high  
13 schools or the institute charter high schools.

14 (c) (I) For the state, the department shall disaggregate by student  
15 group:

16 (F) The percentage of students enrolled in the eleventh grade in  
17 the public high schools in the state who score at each achievement level  
18 of the standardized, curriculum-based, achievement, college entrance  
19 examination or the percentages of students enrolled in each of the grade  
20 levels included in the public high schools in the state who score at each  
21 achievement level on the ~~postsecondary and workforce readiness~~  
22 assessments administered PURSUANT TO SECTION 22-7-1006.3 by the  
23 public high schools; the overall percentages of students graduating from  
24 the public high schools in the state who receive diplomas that include  
25 postsecondary and workforce readiness endorsements or endorsements for  
26 exemplary demonstration of postsecondary and workforce readiness; and  
27 the overall graduation and dropout rates for the public high schools in the

1 state.

2 (6) Notwithstanding any provision of this section to the contrary:

3 (c) The department may adjust the calculations specified in this  
4 section as necessary to take into account students for whom no score is  
5 recorded on the statewide assessments OR the standardized,  
6 curriculum-based, achievement, college entrance examination. ~~or the~~  
7 ~~postsecondary and workforce readiness assessments.~~

8 **SECTION 54.** In Colorado Revised Statutes, 23-1-113, **repeal** (6)  
9 as follows:

10 **23-1-113. Commission directive - admission standards for**  
11 **baccalaureate and graduate institutions of higher education - policy**  
12 **- definitions.** (6) (a) ~~On or before December 15, 2010, pursuant to~~  
13 ~~section 22-7-1008, C.R.S., the commission and the state board of~~  
14 ~~education shall negotiate a consensus and adopt one or more~~  
15 ~~postsecondary and workforce planning, preparation, and readiness~~  
16 ~~assessments for use by school districts, boards of cooperative services,~~  
17 ~~district charter high schools, and institute charter high schools. The~~  
18 ~~commission and the state board of education also shall negotiate a~~  
19 ~~consensus and adopt scoring criteria to indicate a student's level of~~  
20 ~~postsecondary and workforce readiness, as provided in section 22-7-1008,~~  
21 ~~C.R.S.~~

22 (b) ~~Every six years after the adoption of the postsecondary and~~  
23 ~~workforce planning, preparation, and readiness assessments pursuant to~~  
24 ~~section 22-7-1008, C.R.S., the commission and the state board of~~  
25 ~~education may negotiate a consensus and adopt revisions to such~~  
26 ~~assessments. The commission and the state board of education may also~~  
27 ~~revise the scoring criteria for the postsecondary and workforce planning,~~

1 preparation, and readiness assessments, as necessary.

2 **SECTION 55. Appropriation - adjustments to 2015 long bill.**

3 (1) To implement this act, the cash funds appropriation made in the  
4 annual general appropriation act for the 2015-16 state fiscal year to the  
5 department of education for the Colorado student assessment program is  
6 decreased by \$5,574,818. This amount is from the state education fund  
7 created in section 17 (4) (a) of article IX of the state constitution.

8 (2) For the 2015-16 state fiscal year, \$370,226 is appropriated to  
9 the department of education. This appropriation is from the general fund.  
10 To implement this act, the department may use this appropriation as  
11 follows:

12 (a) \$302,641 for accountability and improvement planning, which  
13 amount is based on an assumption that the department will require an  
14 additional 3.1 FTE; and

15 (b) \$67,585 for information technology services.

16 (3) For the 2015-16 state fiscal year, \$261,940 is appropriated to  
17 the department of education. This appropriation is from the state  
18 education fund created in section 17 (4) (a) of article IX of the state  
19 constitution. To implement this act, the department may use this  
20 appropriation for preschool to postsecondary education alignment.

21 **SECTION 56. Safety clause.** The general assembly hereby finds,  
22 determines, and declares that this act is necessary for the immediate  
23 preservation of the public peace, health, and safety.