

**First Regular Session
Seventieth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 15-1032.03 Julie Pelegrin x2700

SENATE BILL 15-257

SENATE SPONSORSHIP

Hill and Merrifield, Holbert, Marble, Neville T., Todd, Woods

HOUSE SPONSORSHIP

Becker J. and Singer,

Senate Committees

Education
Appropriations

House Committees

A BILL FOR AN ACT

101 **CONCERNING ACCOUNTABILITY IN PUBLIC SCHOOLS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

Under existing law, the state board of education (state board) must review and revise the Colorado academic standards on or before July 1, 2018, and every 6 years thereafter. The bill requires the state board to review and revise the standards on or before July 1, 2016, and every 6 years thereafter.

The bill restricts statewide testing to the following:

- ! For English language arts and mathematics, testing annually in each of grades 3 through 8 and once in grades

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

10 through 12, as selected by each school district, board of cooperative services that operates a public school, and charter school (local education provider);

- ! For science, testing annually in one elementary school grade and one middle school grade, as selected by the department of education, and one high school grade, as selected by each local education provider.

The bill continues to require students enrolled in eleventh grade to take the curriculum-based achievement exam adopted by the state board.

Each local education provider must notify the department of education (department) regarding the grade levels at which it will administer the state assessments. The bill allows each local education provider to choose to administer state assessments in English language arts and math in up to 2 additional high school grades, at the state's cost.

The bill allows a local education provider to choose to administer, in lieu of the state assessments, a battery of assessments in English language arts, mathematics, and science that are vertically aligned for grades 3 through 10. The department must reimburse the local education provider for the costs of administering the battery of assessments. The local education provider must provide to the department the results of the assessments. The department must apply to the federal government for a waiver of federal law if necessary to allow a local education provider to administer the battery of assessments in lieu of the state assessments.

The bill requires the department to administer the computerized portion of a state assessment in a format that a student can complete using paper and pencil if requested by a local education provider or a student's parent. Each local education provider must adopt a written policy to allow a parent to choose to have his or her child take the computerized portions of the state assessments using pencil and paper.

The bill allows a local education provider or group of local education providers, working with the department, to design and implement a pilot alternative accountability and assessment system (pilot system), so long as the pilot system complies with federal requirements or with the provisions of a federal waiver. If the pilot system meets federal requirements, the state board must waive any conflicting state statutory or regulatory requirements for the participating local education providers. The department must apply to the federal department of education for a waiver of federal requirements if necessary to implement a pilot system.

Under existing law, a local education provider must administer a reading assessment and a school readiness assessment to kindergarten students. The bill requires the local education provider to administer the reading assessment within the first 90 days of the school year. If the local education provider administers the reading assessment within the first 60 days of the school year, then the local education provider is not required

to administer the literacy component of the school readiness assessment.

Under the bill, if a kindergarten or first-, second-, or third-grade student's score on a state-approved literacy assessment indicates that the student may have a significant reading deficiency, the teacher must assess the student again within 60 days to determine whether the student does have a significant reading deficiency. If a student's score on a state-approved literacy assessment indicates that the student is reading at grade-level competency, then the local education provider is not required to administer the reading assessment again during the same school year. The bill requires the department to ensure that at least one of the approved reading assessments can be completed using pencil and paper.

Under existing law, each local education provider must administer a school readiness assessment to students in kindergarten and prepare an individual school readiness plan for each student. The bill requires the local education provider to administer the school readiness assessment during the first 60 days of the school year. A local education provider may choose to administer the school readiness assessment multiple times during the school year to monitor a student's progress toward school readiness. If a kindergarten student demonstrates a significant reading deficiency, the "Reading to Ensure Academic Development" (READ) plan that the local education provider creates for the student will be a component of the student's individual school readiness plan.

Under current law, each school district must ensure that at least 50% of the evaluation of the performance of licensed personnel is based on student growth. But, for the 2014-15 school year, a school district may decide what percentage, if any, to give to student academic growth in deciding a person's effectiveness rating. The bill extends for 3 additional school years the school district's ability to decide the percentage to give to student academic growth.

The bill repeals the existing statute that governs state assessments. The bill recreates the statutory provisions that relate to testing in languages other than English, testing children with disabilities, exempting from testing the children that participate in nonpublic, home-based educational programs and nonpublic schools, administering the ACT to eleventh-grade students, disseminating and using test results, allowing nonpublic schools to administer the state assessments, and appropriating moneys to fund the state assessments.

The bill repeals references to the postsecondary and workforce planning, preparation, and readiness assessments and clarifies that students' demonstration of postsecondary and workforce readiness is determined in part by scores on the state assessments administered in high school.

1 *Be it enacted by the General Assembly of the State of Colorado:*

1 **SECTION 1.** In Colorado Revised Statutes, 22-7-1005, **amend**
2 (6) as follows:

3 **22-7-1005. Preschool through elementary and secondary**
4 **education - aligned standards - adoption - revisions.** (6) On or before
5 ~~July 1, 2018~~ JULY 1, 2016, and on or before July 1 every six years
6 thereafter, the state board shall review and adopt any appropriate
7 revisions to the preschool through elementary and secondary education
8 standards specified in this section. In adopting revisions, the state board
9 may add or delete one or more of the specific instructional areas based on
10 the needs of the state and changes in national and international academic
11 expectations. In adopting revisions to the standards pursuant to this
12 subsection (6), the state board shall ensure that the standards continue to
13 meet the requirements specified in subsection (3) of this section.

14 **SECTION 2.** In Colorado Revised Statutes, **add 22-7-1006.3,**
15 **22-7-1006.5, and 22-7-1006.7** as follows:

16 **22-7-1006.3. State assessments - administration - rules.**
17 (1) (a) BEGINNING IN THE 2015-16 SCHOOL YEAR, THE DEPARTMENT OF
18 EDUCATION, IN COLLABORATION WITH LOCAL EDUCATION PROVIDERS,
19 SHALL ADMINISTER THE STATE ASSESSMENTS IN THE INSTRUCTIONAL
20 AREAS OF ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE AS
21 ADOPTED BY THE STATE BOARD PURSUANT TO SECTION 22-7-1006 AS
22 FOLLOWS:

23 (I) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT IN
24 ENGLISH LANGUAGE ARTS TO ALL STUDENTS ENROLLED IN GRADES THREE
25 THROUGH EIGHT IN PUBLIC SCHOOLS THROUGHOUT THE STATE. THE
26 DEPARTMENT SHALL ALSO ADMINISTER A STATE ASSESSMENT IN ENGLISH
27 LANGUAGE ARTS TO STUDENTS ENROLLED IN ONE OF GRADES TEN

1 THROUGH TWELVE IN PUBLIC SCHOOLS THROUGHOUT THE STATE, AS
2 SELECTED BY EACH LOCAL EDUCATION PROVIDER.

3 (II) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT
4 IN MATHEMATICS TO ALL STUDENTS ENROLLED IN GRADES THREE
5 THROUGH EIGHT IN PUBLIC SCHOOLS THROUGHOUT THE STATE. THE
6 DEPARTMENT SHALL ALSO ADMINISTER A STATE ASSESSMENT IN
7 MATHEMATICS TO STUDENTS ENROLLED IN ONE OF GRADES TEN THROUGH
8 TWELVE IN PUBLIC SCHOOLS THROUGHOUT THE STATE, AS SELECTED BY
9 EACH LOCAL EDUCATION PROVIDER.

10 (III) THE DEPARTMENT SHALL ADMINISTER A STATE ASSESSMENT
11 IN SCIENCE TO STUDENTS ENROLLED IN PUBLIC ELEMENTARY, MIDDLE, AND
12 HIGH SCHOOLS THROUGHOUT THE STATE. THE DEPARTMENT SHALL SELECT
13 THE SPECIFIC GRADES IN ELEMENTARY SCHOOL AND MIDDLE SCHOOL IN
14 WHICH TO ADMINISTER THE STATE SCIENCE ASSESSMENT, ENSURING THAT
15 STUDENTS TAKE THE STATE SCIENCE ASSESSMENT ONCE IN ELEMENTARY
16 SCHOOL AND ONCE IN MIDDLE SCHOOL. EACH LOCAL EDUCATION
17 PROVIDER SHALL SELECT THE SPECIFIC GRADE IN HIGH SCHOOL AT WHICH
18 TO ADMINISTER THE STATE SCIENCE ASSESSMENT.

19 (b) BY AUGUST 15, 2015, EACH LOCAL EDUCATION PROVIDER
20 SHALL REPORT TO THE DEPARTMENT THE GRADE LEVEL AT WHICH IT WILL
21 ADMINISTER THE STATE ASSESSMENTS IN MATHEMATICS AND ENGLISH
22 LANGUAGE ARTS THAT MUST BE ADMINISTERED ONCE IN GRADES TEN
23 THROUGH TWELVE AND THE HIGH SCHOOL GRADE LEVEL AT WHICH IT WILL
24 ADMINISTER THE STATE SCIENCE ASSESSMENT. IF A LOCAL EDUCATION
25 PROVIDER CHOOSES TO CHANGE AN ASSESSMENT GRADE LEVEL AFTER THE
26 2015-16 SCHOOL YEAR, THE LOCAL EDUCATION PROVIDER MUST:

27 (I) NOTIFY THE DEPARTMENT NO LATER THAN JULY 1 OF THE

1 SCHOOL YEAR IN WHICH THE LOCAL EDUCATION PROVIDER WILL
2 IMPLEMENT THE CHANGE; AND

3 (II) ENSURE THAT THE CHANGE IN ASSESSMENT GRADE LEVEL DOES
4 NOT RESULT IN A STUDENT COHORT THAT DOES NOT TAKE THE STATE
5 ASSESSMENT DURING A REQUIRED GRADE INTERVAL.

6 (c) NOTWITHSTANDING THE PROVISIONS OF PARAGRAPH (a) OF
7 THIS SUBSECTION (1) TO THE CONTRARY:

8 (I) A LOCAL EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER
9 STATE ASSESSMENTS IN THE AREAS OF ENGLISH LANGUAGE ARTS AND
10 MATHEMATICS IN UP TO TWO ADDITIONAL GRADES AT THE HIGH SCHOOL
11 LEVEL. AT THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE
12 DEPARTMENT SHALL ADMINISTER THE ADDITIONAL STATE ASSESSMENTS
13 AND PAY THE COSTS OF ADMINISTERING THE ADDITIONAL ASSESSMENTS.

14 (II) (A) A LOCAL EDUCATION PROVIDER MAY CHOOSE TO
15 ADMINISTER A VERTICALLY SCALED BATTERY OF ACHIEVEMENT TESTS
16 DESIGNED TO MEASURE STUDENT GROWTH IN A LONGITUDINAL
17 ASSESSMENT SYSTEM, WHICH SYSTEM IS ALIGNED WITH THE COLORADO
18 ACADEMIC STANDARDS ADOPTED PURSUANT TO SECTION 22-7-1005, FOR
19 GRADES THREE THROUGH TEN IN ENGLISH LANGUAGE ARTS,
20 MATHEMATICS, AND SCIENCE IN LIEU OF THE STATEWIDE ASSESSMENTS
21 ADMINISTERED PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (1).
22 THE LOCAL EDUCATION PROVIDER SHALL NOTIFY THE DEPARTMENT OF
23 EDUCATION THAT IT IS CHOOSING TO ADMINISTER THE ASSESSMENT
24 SYSTEM, AND THE DEPARTMENT SHALL REIMBURSE THE LOCAL EDUCATION
25 PROVIDER FOR THE COSTS INCURRED IN ADMINISTERING THE ASSESSMENT
26 SYSTEM. THE LOCAL EDUCATION PROVIDER SHALL PROVIDE TO THE
27 DEPARTMENT THE ASSESSMENT RESULTS AND SHALL COMPLY WITH THE

1 PROVISIONS SPECIFIED IN SUBSECTIONS (2) TO (9) OF THIS SECTION AS IF
2 THE LOCAL EDUCATION PROVIDER WERE ADMINISTERING THE STATE
3 ASSESSMENTS.

4 (B) AS SOON AS PRACTICABLE AFTER THE EFFECTIVE DATE OF THIS
5 SECTION, THE DEPARTMENT SHALL APPLY TO THE FEDERAL DEPARTMENT
6 OF EDUCATION FOR A WAIVER OF FEDERAL STATUTORY AND REGULATORY
7 REQUIREMENTS AS MAY BE NECESSARY TO IMPLEMENT THIS
8 SUBPARAGRAPH (II).

9 (d) LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE
10 STATEWIDE ASSESSMENTS ON A SCHEDULE THAT THE DEPARTMENT
11 ANNUALLY SETS.

12 (e) IF ALL OR ANY PORTION OF A STATE ASSESSMENT REQUIRES A
13 STUDENT TO USE A COMPUTER TO TAKE THE ASSESSMENT, AT THE REQUEST
14 OF A LOCAL EDUCATION PROVIDER, ON ITS OWN BEHALF OR ON BEHALF OF
15 A STUDENT'S PARENT, THE DEPARTMENT OF EDUCATION MUST ADMINISTER
16 THE PORTIONS OF THE STATE ASSESSMENT THAT REQUIRE A COMPUTER IN
17 A FORMAT THAT A STUDENT MAY COMPLETE USING PENCIL AND PAPER.
18 EACH LOCAL EDUCATION PROVIDER SHALL REPORT TO THE DEPARTMENT
19 THE NUMBER OF STUDENTS ENROLLED BY THE LOCAL EDUCATION
20 PROVIDER WHO WILL TAKE THE STATE ASSESSMENT IN A FORMAT THAT IS
21 COMPLETED USING PENCIL AND PAPER.

22 (2) (a) IN ADDITION TO ANY STATE ASSESSMENTS THAT A LOCAL
23 EDUCATION PROVIDER MAY CHOOSE TO ADMINISTER TO STUDENTS
24 ENROLLED IN ELEVENTH GRADE, STUDENTS ENROLLED IN ELEVENTH
25 GRADE ARE REQUIRED TO TAKE A STANDARDIZED CURRICULUM-BASED,
26 ACHIEVEMENT COLLEGE ENTRANCE EXAMINATION SELECTED AND
27 ADMINISTERED BY THE DEPARTMENT OF EDUCATION, WHICH EXAMINATION

1 IS ADMINISTERED THROUGHOUT THE UNITED STATES AND RELIED UPON BY
2 INSTITUTIONS OF HIGHER EDUCATION, REFERRED TO IN THIS SECTION AS
3 THE "CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM". AT
4 A MINIMUM, THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE
5 EXAM MUST TEST IN THE AREAS OF READING, WRITING, MATHEMATICS,
6 AND SCIENCE. THE LOCAL EDUCATION PROVIDER SHALL ADMINISTER THE
7 WRITING PORTION OF THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE
8 ENTRANCE EXAM TO EACH STUDENT WHO REQUESTS THE OPPORTUNITY TO
9 TAKE THE WRITING PORTION. THE DEPARTMENT SHALL PAY ALL COSTS
10 ASSOCIATED WITH ADMINISTERING THE CURRICULUM-BASED,
11 ACHIEVEMENT COLLEGE ENTRANCE EXAM, INCLUDING THE COSTS OF
12 ADMINISTERING THE WRITING PORTION OF THE EXAM.

13 (b) (I) THE DEPARTMENT OF EDUCATION SHALL ANNUALLY
14 SCHEDULE A DAY ON WHICH THE CURRICULUM-BASED, ACHIEVEMENT
15 COLLEGE ENTRANCE EXAM IS ADMINISTERED TO ALL ELEVENTH-GRADE
16 STUDENTS ENROLLED IN PUBLIC HIGH SCHOOLS THROUGHOUT THE STATE.

17 (II) NOTWITHSTANDING THE PROVISIONS OF SUBPARAGRAPH (I) OF
18 THIS PARAGRAPH (b), A STUDENT WHO CAN SHOW A NEED TO TAKE THE
19 CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM ON AN
20 ALTERNATE DATE ON WHICH THE EXAM IS ADMINISTERED THROUGHOUT
21 THE COUNTRY MAY TAKE THE EXAM ON THAT ALTERNATE DATE, SO LONG
22 AS THE ALTERNATE DATE IS BEFORE THE DATE SCHEDULED BY THE
23 DEPARTMENT PURSUANT TO SUBPARAGRAPH (I) OF THIS PARAGRAPH (b).
24 THE DEPARTMENT SHALL PAY ALL COSTS ASSOCIATED WITH A STUDENT
25 TAKING THE CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE
26 EXAM ON AN ALTERNATE DATE AS PROVIDED IN THIS SUBPARAGRAPH (II).

27 (c) THE STATE BOARD SHALL ADOPT RULES TO ENSURE THAT THE

1 REQUIREMENTS OF THE ADMINISTRATOR OF THE CURRICULUM-BASED,
2 ACHIEVEMENT COLLEGE ENTRANCE EXAM, SUCH AS A SECURE
3 ENVIRONMENT, ARE MET AND TO IDENTIFY THE LEVEL OF NEED THAT A
4 STUDENT MUST DEMONSTRATE TO TAKE THE CURRICULUM-BASED,
5 ACHIEVEMENT COLLEGE ENTRANCE EXAM ON AN ALTERNATE DATE AS
6 PROVIDED IN SUBPARAGRAPH (II) OF PARAGRAPH (b) OF THIS SUBSECTION
7 (2).

8 (3) (a) EXCEPT AS OTHERWISE PROVIDED IN PARAGRAPHS (b) AND
9 (c) OF THIS SUBSECTION (3), EACH STUDENT ENROLLED IN A PUBLIC
10 SCHOOL IS REQUIRED TO TAKE THE STATE ASSESSMENTS ADMINISTERED
11 PURSUANT TO SUBSECTION (1) OF THIS SECTION AT THE STUDENT'S GRADE
12 LEVEL, AS DETERMINED BY THE ENROLLING LOCAL EDUCATION PROVIDER.

13 (b) A CHILD WHO IS ENROLLED IN A NONPUBLIC SCHOOL OR
14 PARTICIPATING IN A NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM
15 PURSUANT TO SECTION 22-33-104.5 IS NOT REQUIRED TO TAKE A STATE
16 ASSESSMENT ADMINISTERED PURSUANT TO THIS SECTION, EVEN THOUGH
17 THE CHILD MAY ALSO BE ATTENDING A PUBLIC SCHOOL FOR A PORTION OF
18 THE SCHOOL DAY AND THEREFORE INCLUDED IN THE ENROLLMENT OF A
19 LOCAL EDUCATION PROVIDER.

20 (c) A STUDENT WHO HAS AN INDIVIDUALIZED EDUCATION
21 PROGRAM AS PROVIDED IN SECTION 22-20-108, AND WHOSE
22 INDIVIDUALIZED EDUCATION PROGRAM SPECIFIES THAT THE STUDENT
23 TAKES THE STATE'S ALTERNATE ASSESSMENT FOR STUDENTS WITH
24 SIGNIFICANT COGNITIVE DISABILITIES OR ANOTHER ASSESSMENT
25 APPROVED BY RULE OF THE STATE BOARD, IS NOT REQUIRED TO TAKE THE
26 STATE ASSESSMENTS ADMINISTERED PURSUANT TO SUBSECTION (1) OF
27 THIS SECTION, BUT THE STUDENT MUST TAKE THE ALTERNATE ASSESSMENT

1 OR THE OTHER APPROVED ASSESSMENT. EACH LOCAL EDUCATION
2 PROVIDER SHALL REPORT TO THE DEPARTMENT OF EDUCATION THE
3 RESULTS OF THE ALTERNATE ASSESSMENTS OR OTHER APPROVED
4 ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED BY THE LOCAL
5 EDUCATION PROVIDER. THE DEPARTMENT SHALL AGGREGATE THE
6 RESULTS SEPARATELY FOR EACH PUBLIC SCHOOL.

7 (d) IF A STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM
8 AS PROVIDED IN SECTION 22-20-108 THAT SPECIFIES THAT THE STUDENT
9 TAKES THE STATE ASSESSMENT, THE _____ ENROLLING LOCAL EDUCATION
10 PROVIDER SHALL ASSESS THE STUDENT IN EACH INSTRUCTIONAL AREA FOR
11 WHICH THERE IS A STATE TEST AT THE STUDENT'S GRADE LEVEL. IF, AS
12 PART OF A STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM, THE
13 STUDENT ATTENDS PART-TIME A SCHOOL OR PROGRAM AWAY FROM THE
14 SCHOOL IN WHICH THE STUDENT IS ENROLLED, THE LOCAL EDUCATION
15 PROVIDER THAT ENROLLS A STUDENT, OR THE ADMINISTRATIVE UNIT THAT
16 THE LOCAL EDUCATION PROVIDER IS A MEMBER OF, MAY DESIGNATE
17 EITHER THE SCHOOL OF RESIDENCY OR THE SCHOOL OF ATTENDANCE AS
18 THE SCHOOL TO WHICH THE DEPARTMENT OF EDUCATION MUST ASSIGN THE
19 STUDENT'S SCORES FOR PURPOSES OF MEASURING THE LEVELS OF
20 ATTAINMENT ON THE PERFORMANCE INDICATORS SPECIFIED IN SECTION
21 22-11-204, DETERMINING ACCREDITATION CATEGORIES PURSUANT TO
22 SECTION 22-11-208, AND MEASURING PUBLIC SCHOOL PERFORMANCE
23 PURSUANT TO SECTION 22-11-210. IF A STUDENT WHO HAS AN
24 INDIVIDUALIZED EDUCATION PROGRAM ATTENDS SCHOOL IN AN
25 ADMINISTRATIVE UNIT OTHER THAN THE STUDENT'S ADMINISTRATIVE UNIT
26 OF RESIDENCE, AND THERE IS A CONTRACT BETWEEN THE TWO
27 ADMINISTRATIVE UNITS, THE ADMINISTRATIVE UNITS MUST SPECIFY IN THE

1 CONTRACT THE PUBLIC SCHOOL TO WHICH THE DEPARTMENT SHALL ASSIGN
2 THE STUDENT'S SCORES FOR PURPOSES OF MEASURING THE LEVELS OF
3 ATTAINMENT ON THE PERFORMANCE INDICATORS, DETERMINING
4 ACCREDITATION CATEGORIES, AND MEASURING PUBLIC SCHOOL
5 PERFORMANCE.

6 (4) (a) THE DEPARTMENT OF EDUCATION IN COLLABORATION WITH
7 LOCAL EDUCATION PROVIDERS SHALL ADMINISTER THE ENGLISH VERSIONS
8 OF THE STATE ASSESSMENTS AND MAY ADMINISTER AN ASSESSMENT
9 ADOPTED BY THE STATE BOARD IN LANGUAGES OTHER THAN ENGLISH, AS
10 MAY BE APPROPRIATE FOR ENGLISH LANGUAGE LEARNERS; EXCEPT THAT
11 A STUDENT WHO HAS PARTICIPATED IN AN ENGLISH LANGUAGE
12 PROFICIENCY PROGRAM, AS PROVIDED IN ARTICLE 24 OF THIS TITLE, FOR
13 MORE THAN A TOTAL OF THREE SCHOOL YEARS IS INELIGIBLE TO TAKE THE
14 STATE ASSESSMENTS IN A LANGUAGE OTHER THAN ENGLISH.

15 (b) THE STATE BOARD SHALL REVISE AS NECESSARY, AND THE
16 DEPARTMENT OF EDUCATION SHALL ADMINISTER, READING AND WRITING
17 ASSESSMENTS IN SPANISH FOR STUDENTS ENROLLED IN THE THIRD AND
18 FOURTH GRADES.

19 (5) THE DEPARTMENT OF EDUCATION, BY POLICY, MAY DETERMINE
20 WHETHER THE SCORES OF ONE OR MORE GROUPS OF STUDENTS ARE NOT
21 APPROPRIATE TO BE USED IN MEASURING THE LEVELS OF ATTAINMENT ON
22 THE PERFORMANCE INDICATORS, AS DEFINED IN SECTION 22-11-103. A
23 POLICY THAT THE DEPARTMENT ADOPTS PURSUANT TO THIS SUBSECTION
24 (5) MUST BE IN ACCORDANCE WITH THE REQUIREMENTS OF FEDERAL
25 STATUTES AND REGULATIONS.

26 (6) (a) THE DEPARTMENT OF EDUCATION SHALL PROVIDE TO EACH
27 LOCAL EDUCATION PROVIDER THE RESULTS OF ALL OF THE STATE

1 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND
2 MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS THE STATE
3 ASSESSMENT DATA OF INDIVIDUAL STUDENTS THAT IS REQUIRED TO
4 MEASURE ACADEMIC PROGRESS OVER TIME. THE DEPARTMENT SHALL
5 ALIGN THE DISAGGREGATION OF STATE ASSESSMENT RESULTS WITH THE
6 EXCLUSION OF SCORES PERMITTED BY SUBSECTION (5) OF THIS SECTION.

7 (b) THE DEPARTMENT OF EDUCATION SHALL RELEASE TO THE
8 PUBLIC ONLY THOSE STATE ASSESSMENT RESULTS THAT THE DEPARTMENT
9 DEEMS VALID. THE DEPARTMENT SHALL NOT RELY ON STATE ASSESSMENT
10 RESULTS THAT THE DEPARTMENT HAS DEEMED INVALID IN PERFORMANCE
11 CALCULATIONS WHEN ASSIGNING ACCREDITATION LEVELS OR SCHOOL
12 PLAN TYPES, AS DESCRIBED IN ARTICLE 11 OF THIS TITLE, TO A LOCAL
13 EDUCATION PROVIDER. AT ANY TIME THAT THE DEPARTMENT RELEASES
14 STATE ASSESSMENT RESULTS TO THE PUBLIC, IN ADDITION TO RELEASING
15 THE RESULTS OF THE ENGLISH VERSIONS OF THE STATE ASSESSMENTS, THE
16 DEPARTMENT SHALL RELEASE THE RESULTS OF ANY STATE ASSESSMENTS
17 ADMINISTERED IN LANGUAGES OTHER THAN ENGLISH.

18 (c) AT THE REQUEST OF A LOCAL EDUCATION PROVIDER, THE
19 ENTITY THAT IS RESPONSIBLE FOR DEVELOPING A STATE ASSESSMENT
20 MUST RETURN TO THE LOCAL EDUCATION PROVIDER THE STUDENT
21 RESPONSES TO THE ESSAY PORTION AND APPROPRIATE PARAGRAPHS THAT
22 ARE RELEASED FROM THE ENGLISH LANGUAGE ARTS PORTION OF THE
23 STATE ASSESSMENT AND THE RESULTS OF ALL REQUESTED STATE
24 ASSESSMENTS. THE REQUESTING LOCAL EDUCATION PROVIDER MUST PAY
25 THE ENTITY FOR THE ACTUAL COST OF PHOTOCOPYING AND MAILING THE
26 ENGLISH LANGUAGE ARTS PORTION OF THE STATE ASSESSMENT. THE
27 REQUESTING LOCAL EDUCATION PROVIDER SHALL MAINTAIN THE

1 CONFIDENTIALITY OF ALL STATE ASSESSMENT RESULTS THAT IT RECEIVES
2 AND MAY USE THE ESSAY PORTION AND APPROPRIATE PARAGRAPHS ONLY
3 TO IMPROVE AN INDIVIDUAL STUDENT'S WRITING SKILLS.

4 (d) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE THE
5 RESULTS OF THE STATE ASSESSMENTS ADMINISTERED PURSUANT TO
6 SUBSECTION (1) OF THIS SECTION ON EACH STUDENT'S FINAL REPORT CARD
7 FOR THE APPLICABLE SCHOOL YEAR AND INCLUDE THE RESULTS IN THE
8 STUDENT'S PERMANENT ACADEMIC RECORD; EXCEPT THAT A LOCAL
9 EDUCATION PROVIDER MAY INCLUDE STATE ASSESSMENT DATA ON A
10 STUDENT'S FINAL REPORT CARD ONLY IF THE LOCAL EDUCATION PROVIDER
11 HAS SUFFICIENT TIME TO PROCESS THE STATE ASSESSMENT RESULTS AFTER
12 THEY ARE RELEASED.

13 (7) (a) EACH LOCAL EDUCATION PROVIDER SHALL ENSURE THAT
14 APPROPRIATE PERSONNEL WITHIN EACH PUBLIC SCHOOL MEET WITH AND
15 EXPLAIN TO THE PARENT OR LEGAL GUARDIAN OF EACH STUDENT
16 ENROLLED IN THE PUBLIC SCHOOL THE STUDENT'S STATE ASSESSMENT
17 RESULTS AND DIAGNOSTIC REPORTING RETURNED TO THE STUDENT'S
18 PUBLIC SCHOOL.

19 (b) THE DEPARTMENT OF EDUCATION SHALL CREATE, MAINTAIN,
20 AND MAKE AVAILABLE TO LOCAL EDUCATION PROVIDERS AND PARENTS OR
21 LEGAL GUARDIANS, UPON REQUEST, A LIST OF RESOURCES AND PROGRAMS
22 THAT PUBLIC SCHOOLS AND PARENTS OR LEGAL GUARDIANS MAY ACCESS
23 TO ASSIST STUDENTS IN ADDRESSING SPECIFIC LEARNING ISSUES
24 IDENTIFIED BY THE STATE ASSESSMENT RESULTS PROVIDED PURSUANT TO
25 THIS SECTION.

26 (8) (a) THE DEPARTMENT OF EDUCATION SHALL PERMIT A
27 NONPUBLIC SCHOOL TO ADMINISTER THE STATE ASSESSMENTS REQUIRED

1 BY SUBSECTION (1) OF THIS SECTION AND SHALL PROVIDE TO THE
2 NONPUBLIC SCHOOL THE RESULTS OF ANY STATE ASSESSMENTS
3 ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR EACH STUDENT'S
4 PERFORMANCE ON EACH STATE ASSESSMENT. THE NONPUBLIC SCHOOL
5 MUST PAY ALL COSTS ASSOCIATED WITH ADMINISTERING AND PROVIDING
6 RESULTS FOR THE STATE ASSESSMENTS.

7 (b) A LOCAL EDUCATION PROVIDER, UPON THE REQUEST OF THE
8 PARENT OR LEGAL GUARDIAN OF A CHILD WHO IS PARTICIPATING IN A
9 NONPUBLIC HOME-BASED EDUCATIONAL PROGRAM PURSUANT TO SECTION
10 22-33-104.5, MUST PERMIT THE CHILD TO TAKE A STATE ASSESSMENT
11 REQUIRED BY SUBSECTION (1) OF THIS SECTION AND MUST PROVIDE TO THE
12 PARENT OR LEGAL GUARDIAN OF THE CHILD THE RESULTS OF STATE
13 ASSESSMENTS ADMINISTERED, INCLUDING DIAGNOSTIC REPORTING FOR
14 THE CHILD'S PERFORMANCE ON EACH STATE ASSESSMENT. THE PARENT OR
15 LEGAL GUARDIAN OF THE CHILD MUST PAY ALL COSTS ASSOCIATED WITH
16 ADMINISTERING AND PROVIDING RESULTS FOR THE STATE ASSESSMENTS.

17 (9) FOR EACH FISCAL YEAR, THE GENERAL ASSEMBLY SHALL
18 APPROPRIATE MONEYS IN THE ANNUAL GENERAL APPROPRIATION ACT TO
19 THE DEPARTMENT OF EDUCATION TO FUND ADMINISTRATION OF THE STATE
20 ASSESSMENTS AS DESCRIBED IN THIS SECTION, INCLUDING OPTIONAL STATE
21 ASSESSMENTS ADMINISTERED TO STUDENTS IN HIGH SCHOOL AT THE
22 REQUEST OF A LOCAL EDUCATION PROVIDER, AND ADMINISTRATION OF THE
23 CURRICULUM-BASED, ACHIEVEMENT COLLEGE ENTRANCE EXAM. THE
24 GENERAL ASSEMBLY SHALL ALSO APPROPRIATE MONEYS TO THE
25 DEPARTMENT TO REIMBURSE LOCAL EDUCATION PROVIDERS THAT CHOOSE
26 TO ADMINISTER THE ALTERNATIVE BATTERY OF ASSESSMENTS AS
27 DESCRIBED IN SUBPARAGRAPH (II) OF PARAGRAPH (c) OF SUBSECTION (1)

1 OF THIS SECTION.

2 **22-7-1006.5. Pilot alternative accountability and assessment**
3 **systems - local education providers - federal waiver.**

4 (1) NOTWITHSTANDING ANY PROVISION OF THIS TITLE TO THE CONTRARY,
5 A LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION
6 PROVIDERS MAY DESIGN AND IMPLEMENT A PILOT ALTERNATIVE
7 ACCOUNTABILITY AND ASSESSMENT SYSTEM IN COLLABORATION WITH THE
8 DEPARTMENT OF EDUCATION AND IN A MANNER THAT IS CONSISTENT WITH
9 APPLICABLE FEDERAL STATUTORY AND REGULATORY REQUIREMENTS OR
10 WITH THE PROVISIONS OF A WAIVER RECEIVED PURSUANT TO SUBSECTION
11 (2) OF THIS SECTION. UPON A SHOWING THAT A PILOT SYSTEM IS
12 CONSISTENT WITH APPLICABLE FEDERAL STATUTORY AND REGULATORY
13 REQUIREMENTS OR WITH THE PROVISIONS OF A WAIVER, THE STATE BOARD
14 SHALL WAIVE THE PROVISIONS OF THIS TITLE AND THE RULES
15 IMPLEMENTING THIS TITLE, AS NECESSARY FOR THE PARTICIPATING LOCAL
16 EDUCATION PROVIDERS TO IMPLEMENT THE PILOT SYSTEM, INCLUDING, AT
17 A MINIMUM, THE REQUIREMENTS SPECIFIED IN SECTION 22-7-1006.3 AND
18 ARTICLE 11 OF THIS TITLE. A WAIVER THAT THE STATE BOARD GRANTS
19 UNDER THIS SECTION IS NOT SUBJECT TO THE REQUIREMENTS OR
20 LIMITATIONS SPECIFIED IN SECTION 22-2-117 OR ARTICLE 32.5 OF THIS
21 TITLE.

22 **(2) EACH LOCAL EDUCATION PROVIDER THAT CHOOSES TO DESIGN**
23 **AND IMPLEMENT A PILOT ALTERNATIVE ACCOUNTABILITY AND**
24 **ASSESSMENT SYSTEM AS DESCRIBED IN SUBSECTION (1) OF THIS SECTION**
25 **MAY APPLY TO THE DEPARTMENT OF EDUCATION FOR REIMBURSEMENT OF**
26 **THE COSTS INCURRED IN DESIGNING AND IMPLEMENTING THE PILOT**
27 **SYSTEM. SUBJECT TO AVAILABLE APPROPRIATIONS, THE DEPARTMENT**

1 SHALL PAY THE REASONABLE, DOCUMENTED EXPENSES INCURRED BY THE
2 LOCAL EDUCATION PROVIDERS IN DESIGNING AND IMPLEMENTING THE
3 PILOT SYSTEMS.

4 (3) AS SOON AS POSSIBLE AFTER THE EFFECTIVE DATE OF THIS
5 SECTION, BUT NOT LATER THAN JUNE 7, 2015, THE DEPARTMENT OF
6 EDUCATION SHALL APPLY TO THE FEDERAL DEPARTMENT OF EDUCATION
7 FOR A WAIVER OF FEDERAL STATUTORY OR REGULATORY REQUIREMENTS
8 AS MAY BE NECESSARY TO ALLOW A LOCAL EDUCATION PROVIDER TO
9 IMPLEMENT A PILOT ALTERNATIVE ACCOUNTABILITY AND ASSESSMENT
10 SYSTEM AS PROVIDED IN SUBSECTION (1) OF THIS SECTION.

11 **22-7-1006.7. Alternative accountability and assessment**
12 **systems fund - creation - transfer to fund - reimbursements -**
13 **legislative declaration - repeal.** (1) THERE IS CREATED IN THE STATE
14 TREASURY THE ALTERNATIVE ACCOUNTABILITY AND ASSESSMENT
15 SYSTEMS FUND, REFERRED TO IN THIS SECTION AS THE "FUND", CONSISTING
16 OF MONEYS TRANSFERRED TO THE FUND PURSUANT TO SUBSECTION (3) OF
17 THIS SECTION, AND ANY ADDITIONAL MONEYS THAT THE GENERAL
18 ASSEMBLY MAY APPROPRIATE TO THE FUND. THE MONEYS IN THE FUND
19 ARE CONTINUOUSLY APPROPRIATED TO THE DEPARTMENT OF EDUCATION
20 FOR THE PURPOSE OF REIMBURSING LOCAL EDUCATION PROVIDERS FOR THE
21 COSTS INCURRED IN IMPLEMENTING PILOT ALTERNATIVE ACCOUNTABILITY
22 AND ASSESSMENT SYSTEMS PURSUANT TO SECTION 22-7-1006.5.

23 (2) A LOCAL EDUCATION PROVIDER THAT DESIGNS AND
24 IMPLEMENTS A PILOT ALTERNATIVE ACCOUNTABILITY AND ASSESSMENT
25 SYSTEM PURSUANT TO SECTION 22-7-1006.5 MAY APPLY TO THE
26 DEPARTMENT OF EDUCATION FOR REIMBURSEMENT OF THE COSTS
27 INCURRED IN DESIGNING AND IMPLEMENTING THE PILOT SYSTEM. SUBJECT

1 TO AVAILABLE APPROPRIATIONS, THE DEPARTMENT OF EDUCATION SHALL
2 PAY THE REASONABLE, DOCUMENTED EXPENSES INCURRED BY THE LOCAL
3 EDUCATION PROVIDER IN DESIGNING AND IMPLEMENTING THE PILOT
4 SYSTEM.

5 (3) ON JULY 1, 2015, THE STATE TREASURER SHALL TRANSFER
6 EIGHTEEN MILLION DOLLARS TO THE FUND FROM THE STATE EDUCATION
7 FUND CREATED IN SECTION 17(4) OF ARTICLE IX OF THE STATE
8 CONSTITUTION.

9 (4) THE STATE TREASURER MAY INVEST ANY MONEYS IN THE FUND
10 NOT EXPENDED FOR THE PURPOSE OF THIS SECTION AS PROVIDED BY LAW.
11 THE STATE TREASURER SHALL CREDIT ALL INTEREST AND INCOME DERIVED
12 FROM THE INVESTMENT AND DEPOSIT OF MONEYS IN THE FUND TO THE
13 FUND.

14 (5) ANY UNEXPENDED AND UNENCUMBERED MONEYS REMAINING
15 IN THE FUND AT THE END OF A FISCAL YEAR REMAIN IN THE FUND AND
16 SHALL NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR
17 ANOTHER FUND. THE STATE TREASURER SHALL TRANSFER ALL
18 UNEXPENDED AND UNENCUMBERED MONEYS REMAINING IN THE FUND AS
19 OF JULY 1, 2020, TO THE STATE EDUCATION FUND.

20 (6) THE GENERAL ASSEMBLY DECLARES THAT, FOR PURPOSES OF
21 SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, PAYMENT OF
22 EXPENSES INCURRED IN DESIGNING AND IMPLEMENTING PILOT
23 ALTERNATIVE ACCOUNTABILITY AND ASSESSMENT SYSTEMS IS AN
24 IMPORTANT ELEMENT IN IMPLEMENTING ACCOUNTABLE PROGRAMS TO
25 MEET ACADEMIC STANDARDS AND MAY THEREFORE RECEIVE FUNDING
26 FROM THE STATE EDUCATION FUND CREATED IN SECTION 17(4) OF ARTICLE
27 IX OF THE STATE CONSTITUTION.

1 (7) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2020.

2 **SECTION 3.** In Colorado Revised Statutes, 22-7-1013, **add** (6)
3 and (7) as follows:

4 **22-7-1013. Local education provider - preschool through**
5 **elementary and secondary education standards - adoption - academic**
6 **acceleration.** (6) (a) EACH LOCAL EDUCATION PROVIDER SHALL PROVIDE
7 WRITTEN INFORMATION TO THE PARENTS OF STUDENTS ENROLLED BY THE
8 LOCAL EDUCATION PROVIDER THAT DESCRIBES:

9 (I) THE STATE AND LOCAL ASSESSMENTS THAT THE LOCAL
10 EDUCATION PROVIDER WILL ADMINISTER DURING THE SCHOOL YEAR,
11 IDENTIFYING THE ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER
12 IS REQUIRED BY FEDERAL LAW TO ADMINISTER, ANY ADDITIONAL STATE
13 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER IS REQUIRED BY
14 SECTION 22-7-1006.3 TO ADMINISTER, THE ASSESSMENTS THAT THE LOCAL
15 EDUCATION PROVIDER IS REQUIRED BY OTHER STATE LAW TO ADMINISTER,
16 AND THE ADDITIONAL ASSESSMENTS THAT THE LOCAL EDUCATION
17 PROVIDER CHOOSES TO ADMINISTER;

18 (II) THE ANTICIPATED CALENDAR FOR ADMINISTERING THE STATE
19 AND LOCAL ASSESSMENTS, CLEARLY SPECIFYING THE EXPECTED SPECIFIC
20 HOURS THAT SPECIFIC CLASSES OR GRADES WILL TAKE EACH SPECIFIC
21 ASSESSMENT AND IDENTIFYING ON THE CALENDAR WHETHER THE SPECIFIC
22 ASSESSMENT IS REQUIRED BY FEDERAL LAW OR STATE LAW OR SELECTED
23 BY THE LOCAL EDUCATION PROVIDER; AND

24 (III) THE PURPOSES OF THE STATE ASSESSMENTS ADMINISTERED
25 PURSUANT TO SECTION 22-7-1006.3 AND ANY ADDITIONAL LOCAL
26 ASSESSMENTS THAT THE LOCAL EDUCATION PROVIDER ADMINISTERS AND
27 THE MANNER IN WHICH THE DEPARTMENT OF EDUCATION AND THE LOCAL

1 EDUCATION PROVIDER USES THE ASSESSMENT RESULTS.

2 (b) EACH LOCAL EDUCATION PROVIDER SHALL ANNUALLY
3 DISTRIBUTE THE WRITTEN INFORMATION TO PARENTS AS EARLY IN THE
4 SCHOOL YEAR AS POSSIBLE AND SHALL POST THE WRITTEN INFORMATION
5 ON THE LOCAL EDUCATION PROVIDER'S WEB SITE.

6 (c) THE PROVISIONS OF THIS SUBSECTION (6) DO NOT APPLY TO
7 COURSE-SPECIFIC ASSESSMENTS THAT ARE NOT ADOPTED BY THE STATE
8 BOARD PURSUANT TO SECTION 22-7-1006 OR TO NONSTANDARDIZED,
9 CLASSROOM-BASED ASSESSMENTS THAT INDIVIDUAL EDUCATORS CHOOSE
10 TO ADMINISTER TO STUDENTS.

11 (7) EACH LOCAL EDUCATION PROVIDER SHALL ADOPT AND
12 IMPLEMENT A WRITTEN POLICY TO ALLOW A PARENT TO CHOOSE TO HAVE
13 HIS OR HER CHILD USE PENCIL AND PAPER TO COMPLETE ANY PORTION OF
14 A STATE ASSESSMENT ADMINISTERED PURSUANT TO SECTION 22-7-1006.3
15 THAT THE STUDENT WOULD OTHERWISE COMPLETE USING A COMPUTER. AT
16 A MINIMUM, THE POLICY MUST REQUIRE THE PARENT TO NOTIFY THE LOCAL
17 EDUCATION PROVIDER IN WRITING OF THE PARENT'S CHOICE CONCERNING
18 THE USE OF PENCIL-AND-PAPER STATE ASSESSMENTS AND SPECIFY THE
19 DEADLINES AND PROCEDURE BY WHICH A PARENT MUST SUBMIT THE
20 NOTICE. EACH YEAR BEFORE THE START OF FALL SEMESTER CLASSES, THE
21 LOCAL EDUCATION PROVIDER SHALL DISTRIBUTE COPIES OF THE POLICY TO
22 THE PARENTS OF STUDENTS ENROLLED IN THE LOCAL EDUCATION
23 PROVIDER AND POST A COPY OF THE POLICY ON THE LOCAL EDUCATION
24 PROVIDER'S WEB SITE.

25 **SECTION 4.** In Colorado Revised Statutes, 22-7-1205, **amend**
26 (1) (b); and **add** (1) (a.5) and (1) (d) as follows:

27 **22-7-1205. Reading competency - assessments - READ plan**

1 **creation - parental involvement.** (1) (a.5) EACH LOCAL EDUCATION
2 PROVIDER IS REQUIRED TO ADMINISTER A READING ASSESSMENT TO
3 STUDENTS ENROLLED IN KINDERGARTEN DURING THE FIRST NINETY DAYS
4 OF THE SCHOOL YEAR. IF THE LOCAL EDUCATION PROVIDER ADMINISTERS
5 THE READING ASSESSMENT WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL
6 YEAR, IT IS NOT REQUIRED TO ADMINISTER THE LITERACY COMPONENT OF
7 THE SCHOOL READINESS ASSESSMENT AS PROVIDED IN SECTION 22-7-1014
8 (1) (a).

9 (b) If a teacher finds, based on a student's scores on the approved
10 reading assessments, that the student may have a significant reading
11 deficiency, the teacher shall administer to the student one or more
12 diagnostic assessments WITHIN SIXTY DAYS AFTER THE PREVIOUS
13 ASSESSMENT to determine the student's specific reading skill deficiencies.
14 Each local education provider shall select from the list of approved
15 assessments adopted by rule of the state board pursuant to section
16 22-7-1209 (1) those assessments it shall use USES to determine a student's
17 specific reading skill deficiencies. A local education provider may choose
18 to use other diagnostic reading assessments in addition to but not in lieu
19 of the approved assessments.

20 (d) IF, BASED ON A STUDENT'S SCORES ON THE APPROVED READING
21 ASSESSMENTS IN A SPECIFIC SCHOOL YEAR, A TEACHER FINDS THAT A
22 STUDENT DEMONSTRATES READING COMPETENCY APPROPRIATE FOR HIS OR
23 HER GRADE LEVEL, THE LOCAL EDUCATION PROVIDER IS NOT REQUIRED TO
24 ADMINISTER THE APPROVED INTERIM READING ASSESSMENTS TO THE
25 STUDENT FOR THE REMAINDER OF THE SPECIFIC SCHOOL YEAR.

26 **SECTION 5.** In Colorado Revised Statutes, 22-7-1209, **amend**
27 (2) (a) (II) (C) and (2) (a) (II) (D); and **add** (2) (a) (II) (E) as follows:

1 **22-7-1209. State board - rules - department - duties.**

2 (2) (a) (II) The department shall ensure that:

3 (C) Each of the recommended reading diagnostics is proven to
4 accurately identify students' specific reading skill deficiencies; ~~and~~

5 (D) At least one of the recommended reading assessments for
6 kindergarten and first, second, and third grades is normed for the
7 performance of students who speak Spanish as their native language,
8 which assessment is available in both English and Spanish; AND

9 (E) THE LIST OF RECOMMENDED READING ASSESSMENTS AND
10 READING DIAGNOSTICS INCLUDES AT LEAST ONE ASSESSMENT AND ONE
11 DIAGNOSTIC THAT A STUDENT CAN COMPLETE USING PENCIL AND PAPER
12 RATHER THAN USING A COMPUTER.

13 **SECTION 6.** In Colorado Revised Statutes, 22-7-1014, **amend**

14 (1) (a) and (2) (a) as follows:

15 **22-7-1014. Preschool individualized readiness plans - school**

16 **readiness - assessments.** (1) (a) Beginning in the fall semester of 2013,
17 each local education provider that provides a preschool or kindergarten
18 program shall ensure that each student enrolled in a preschool or
19 kindergarten program operated by the local education provider receives
20 an individualized readiness plan that addresses the preschool standards or
21 kindergarten standards, as appropriate, knowledge and skill areas in
22 which a student needs assistance to make progress toward school
23 readiness. IF A STUDENT IS IDENTIFIED AS HAVING A SIGNIFICANT READING
24 DEFICIENCY AS PROVIDED IN SECTION 22-7-1205, THE LOCAL EDUCATION
25 PROVIDER SHALL INCLUDE THE STUDENT'S READ PLAN CREATED
26 PURSUANT TO SECTION 22-7-1206 AS A COMPONENT OF THE STUDENT'S
27 INDIVIDUALIZED READINESS PLAN.

1 (2) (a) Beginning with students who enter kindergarten in the fall
2 semester of 2013, each local education provider shall ensure that each
3 student enrolled in a kindergarten program operated by the local
4 education provider progresses toward demonstrating school readiness.
5 Each local education provider shall administer the school readiness
6 assessment WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL YEAR to each
7 student enrolled in a kindergarten program operated by the local
8 education provider to measure each student's ~~progress toward~~
9 ~~demonstrating~~ LEVEL OF school readiness. IF THE LOCAL EDUCATION
10 PROVIDER ADMINISTERS A READING ASSESSMENT PURSUANT TO SECTION
11 22-7-1205 (1) (a.5) WITHIN THE FIRST SIXTY DAYS OF THE SCHOOL YEAR
12 TO STUDENTS ENROLLED IN THE KINDERGARTEN PROGRAM, THE LOCAL
13 EDUCATION PROVIDER IS NOT REQUIRED TO ADMINISTER THE LITERACY
14 COMPONENT OF THE SCHOOL READINESS ASSESSMENT. THE LOCAL
15 EDUCATION PROVIDER MAY CHOOSE TO MONITOR A STUDENT'S PROGRESS
16 TOWARD DEMONSTRATING SCHOOL READINESS BY ADMINISTERING AN
17 APPROVED SCHOOL READINESS ASSESSMENT MULTIPLE TIMES OVER THE
18 COURSE OF THE SCHOOL YEAR.

19 **SECTION 7.** In Colorado Revised Statutes, 22-9-106, **amend**
20 (2.5) (b) (II) as follows:

21 **22-9-106. Local boards of education - duties - performance**
22 **evaluation system - compliance - rules - repeal.** (2.5) (b) (II) (A) For
23 the 2014-15 academic year and every year thereafter, a local board shall
24 implement a licensed personnel evaluation system based on the quality
25 standards established pursuant to this article and rule of the state board,
26 including student academic growth; except that, ~~for~~ BEGINNING WITH the
27 2014-15 academic year ~~only~~ AND CONTINUING THROUGH THE 2017-18

1 ACADEMIC YEAR, a local board may determine at what percentage, if any,
2 to weigh student academic growth toward the final level of effectiveness
3 assigned to any person receiving an evaluation pursuant to this article. In
4 no instance may a local board weigh student academic growth, as used in
5 determining a final level of effectiveness, at greater than fifty percent.

6 (B) This subparagraph (II) is repealed, effective July 1, ~~2015~~
7 2018.

8 **SECTION 8.** In Colorado Revised Statutes, **repeal** part 4 of
9 article 7 of title 22.

10 **SECTION 9.** In Colorado Revised Statutes, 2-2-1801, **amend** (1)
11 (d) as follows:

12 **2-2-1801. Legislative declaration.** (1) The general assembly
13 finds that:

14 (d) At a minimum, the study should examine how the statewide
15 assessments required in sections ~~22-7-409~~, 22-7-1006 and ~~22-7-1013~~
16 22-7-1006.3, C.R.S., and in part 12 of article 7 of title 22, C.R.S., are
17 administered, how the data obtained from the assessments are used, and
18 the impact of the statewide assessments on local assessment systems,
19 instructional time, and administrative workload;

20 **SECTION 10.** In Colorado Revised Statutes, 2-2-1802, **amend**
21 (6) and (10) as follows:

22 **2-2-1802. Definitions.** As used in this part 18, unless the context
23 otherwise requires:

24 (6) "Local assessments" means assessments that a school district
25 or charter school adopts and administers pursuant to section ~~22-7-407~~,
26 22-7-1013 or 22-7-1205, C.R.S.

27 (10) "Statewide assessments" means the assessments administered

1 pursuant to section ~~22-7-409, 22-7-1006,~~ 22-7-1006.3 or 22-7-1205,
2 C.R.S.

3 **SECTION 11.** In Colorado Revised Statutes, 18-1.3-407, **amend**
4 (3.4) (c) as follows:

5 **18-1.3-407. Sentences - youthful offenders - legislative**
6 **declaration - powers and duties of district court - authorization for**
7 **youthful offender system - powers and duties of department of**
8 **corrections - definitions.** (3.4) In addition to the powers granted to the
9 department of corrections in subsection (3.3) of this section, the
10 department of corrections may:

11 (c) Contract with any public or private entity, including but not
12 limited to a school district, for provision or certification of educational
13 services. Offenders receiving educational services or diplomas from a
14 school district under an agreement entered into pursuant to this paragraph
15 (c) shall not be included in computing the school district's student
16 performance on statewide assessments pursuant to ~~section 22-7-409~~
17 SECTION 22-7-1006.3, C.R.S., or the school district's levels of attainment
18 of the performance indicators pursuant to article 11 of title 22, C.R.S.

19 **SECTION 12.** In Colorado Revised Statutes, 22-1-104, **amend**
20 (4) (a) as follows:

21 **22-1-104. Teaching of history, culture, and civil government.**

22 (4) (a) In an effort to increase civic participation among young people,
23 each school district board of education shall convene a community forum
24 on a periodic basis, but not less than once every ten years, for all
25 interested persons to discuss adopted content standards in civics,
26 including the subjects described in subsection (2) of this section. ~~and in~~
27 ~~conformance with the plan to reexamine acceptable performance levels~~

1 ~~described in section 22-7-407 (2).~~

2 **SECTION 13.** In Colorado Revised Statutes, 22-1-123, **amend**
3 (5) (b) as follows:

4 **22-1-123. Protection of student data - parental or legal**
5 **guardian consent for surveys.** (5) (b) The requirement of written
6 consent pursuant to this subsection (5) applies throughout a public
7 school's curriculum and other school activities; except that the
8 requirement of written consent does not apply to a student's participation
9 in an assessment administered pursuant to ~~section 22-7-407 or 22-7-409~~
10 ~~or~~ part 10 of article 7 of this title. In implementing this subsection (5), the
11 school or school district and employees shall ensure that their first
12 responsibility is to students and their parents and shall allow only minimal
13 use of students' academic time by institutions, agencies, or organizations
14 outside the school or school district to gather information from students.

15 **SECTION 14.** In Colorado Revised Statutes, 22-2-106, **amend**
16 (1) (a.5) introductory portion and (1) (a.5) (V) as follows:

17 **22-2-106. State board - duties.** (1) It is the duty of the state
18 board:

19 (a.5) To adopt, on or before May 15, 2013, a comprehensive set
20 of guidelines for the establishment of high school graduation
21 requirements to be used by each school district board of education in
22 developing local high school graduation requirements. Each school
23 district board of education ~~shall retain~~ RETAINS the authority to develop
24 its own unique high school graduation requirements, so long as those
25 local high school graduation requirements meet or exceed any minimum
26 standards or basic core competencies or skills identified in the
27 comprehensive set of guidelines for high school graduation developed by

1 the state board pursuant to this paragraph (a.5). In developing the
2 guidelines for high school graduation, the state board shall utilize the
3 recommendations of the state graduation guidelines development council
4 established in section 22-7-414, as it existed prior to July 1, 2008, and
5 shall:

6 (V) Utilize standards-based education, as described in section
7 ~~22-7-402, and as revised pursuant to part 10 of article 7 of this title, as the~~
8 framework for the development of the guidelines for high school
9 graduation and consider how high school graduation requirements can be
10 articulated in a standards-based education system. ~~In the process of~~
11 ~~developing the guidelines for high school graduation, the state board shall~~
12 ~~ensure that the state model content standards, adopted pursuant to section~~
13 ~~22-7-406, are sufficiently rigorous, particularly in the core academic~~
14 ~~subject areas of mathematics, science, reading, and writing so that~~
15 ~~students are exposed to subject matter that research indicates will~~
16 ~~adequately prepare them for entrance into the workforce or the~~
17 ~~postsecondary education system. On or before August 1, 2007, the state~~
18 ~~board shall begin to receive public comment on the adequacy of the~~
19 ~~existing state model content standards. As part of receiving public~~
20 ~~comment, the state board is encouraged to form a stakeholder group of~~
21 ~~parents, teachers, administrators, and others to develop recommendations~~
22 ~~related to modernizing the state model content standards in mathematics,~~
23 ~~science, reading, and writing. On or before February 1, 2008, the state~~
24 ~~board shall report to the education committees of the house of~~
25 ~~representatives and the senate, or any successor committees, on the~~
26 ~~adequacy of the existing state model content standards in these subject~~
27 ~~matters.~~

1 **SECTION 15.** In Colorado Revised Statutes, 22-2-109, **amend**
2 (6) (a) introductory portion and (6) (a) (II) as follows:

3 **22-2-109. State board of education - additional duties - teacher**
4 **standards - principal standards.** (6) (a) On or before January 1, 2003,
5 the state board of education by rule shall adopt performance-based
6 principal licensure standards to guide the development of principal
7 preparation programs offered by institutions of higher education. The
8 state board of education shall develop said standards in collaboration with
9 institutions of higher education that offer principal preparation programs,
10 superintendents and local boards of education, and the commission on
11 higher education. The state board of education shall ensure that said
12 standards are consistent with national standards for principal preparation.
13 Said standards ~~shall~~ **MUST** include, but need not be limited to, the
14 following:

15 (II) Instructional skills and knowledge and the use of data
16 necessary to lead and organize a standards-based school that is
17 characterized by student proficiency in literacy and the state ~~model~~
18 content standards as described in ~~section 22-7-406~~ SECTION 22-7-1005.

19 **SECTION 16.** In Colorado Revised Statutes, 22-2-117, **amend**
20 (1.5) as follows:

21 **22-2-117. Additional power - state board - waiver of**
22 **requirements - rules.** (1.5) Notwithstanding any provision of this
23 section or any other provision of law, the state board shall not waive
24 requirements contained in article 11 of this title or ~~sections 22-7-409~~
25 SECTIONS 22-7-1006.3, 22-32-105, 22-32-109 (1) (bb) (I) and (2),
26 22-32-109.1 (2) (a), 22-32-146, and 22-33-104 (4).

27 **SECTION 17.** In Colorado Revised Statutes, 22-2-406, **amend**

1 (1) (a) as follows:

2 **22-2-406. Facility schools board duties - curriculum -**
3 **graduation standards - rules.** (1) In addition to any other duties
4 provided by law, the facility schools board shall:

5 (a) Adopt curriculum to be provided by approved facility schools.
6 At a minimum, the facility schools board shall align the curriculum for
7 the core subjects of reading, writing, mathematics, science, history, and
8 geography with the state ~~model~~ content standards adopted pursuant to
9 ~~section 22-7-406~~ SECTION 22-7-1005 and the STATE assessments
10 administered ~~through the Colorado student assessment program pursuant~~
11 ~~to section 22-7-409~~ AS PROVIDED IN SECTION 22-7-1006.3. The curriculum
12 ~~shall~~ MUST include a range of course work from which an approved
13 facility school may select courses that meet the needs of the students who
14 are placed at the facility.

15 **SECTION 18.** In Colorado Revised Statutes, 22-5-115, **amend**
16 (4) as follows:

17 **22-5-115. Financing boards of cooperative services.** (4) For
18 budget years commencing on or after July 1, 1996, any amount received
19 by a board of cooperative services pursuant to this section ~~shall~~ MUST be
20 used to fund professional educator development in standards-based
21 education, ~~pursuant to the plan adopted by each school district pursuant~~
22 ~~to section 22-7-407 (2)~~ AS IMPLEMENTED THROUGH PART 10 OF ARTICLE
23 7 OF THIS TITLE, in each school district that is a member of such board and
24 in any nonmember school district that chooses to participate in a
25 professional educator development program with any board of
26 cooperative services.

27 **SECTION 19.** In Colorado Revised Statutes, 22-7-604.5, **amend**

1 (1) introductory portion, (1) (a) (VI) (A), (1) (a) (VI) (C), and (3) (a) as
2 follows:

3 **22-7-604.5. Alternative education campuses - criteria -**
4 **application - rule-making.** (1) A public school may apply to the state
5 board for designation as an alternative education campus. The state board
6 shall adopt rules specifying the criteria and application process for a
7 public school to be designated an alternative education campus. The rules
8 ~~shall~~ MUST include but need not be limited to:

9 (a) Criteria that a public school must meet to be designated an
10 alternative education campus, including but not limited to the following:

11 (VI) (A) Serving students who have severe limitations that
12 preclude appropriate administration of the assessments administered
13 pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3;

14 (C) Serving students who attend on a part-time basis and who
15 come from other public schools where the part-time students are counted
16 in the enrollment of the other public school; except that the results of the
17 assessments administered pursuant to ~~section 22-7-409~~ of SECTION
18 22-7-1006.3 TO all part-time students and high-risk students as defined in
19 subsection (1.5) of this section ~~shall~~ MUST be used in determining the
20 levels of attainment on the performance indicators for the public school
21 for which the student is counted for enrollment purposes;

22 (3) (a) Except as excluded pursuant to ~~section 22-7-409~~ SECTION
23 22-7-1006.3, the results of the assessments administered pursuant to
24 ~~section 22-7-409~~ for SECTION 22-7-1006.3 TO all part-time students
25 attending a school or a program that is designated an alternative education
26 campus pursuant to this section ~~shall~~ MUST be included in determining the
27 levels of attainment on the performance indicators achieved by the school

1 to which the student is assigned for enrollment purposes.

2 **SECTION 20.** In Colorado Revised Statutes, 22-7-802, **amend**
3 (3); and **repeal** (1) as follows:

4 **22-7-802. Definitions.** As used in this part 8, unless the context
5 otherwise requires:

6 (1) ~~"CSAP" means the Colorado student assessment program~~
7 ~~administered pursuant to section 22-7-409.~~

8 (3) "Eligible student" means a student who will begin fifth, sixth,
9 seventh, or eighth grade in the next academic year and who has received
10 an unsatisfactory proficiency level score on the STATE reading, writing,
11 or mathematics assessment administered ~~through the CSAP~~ PURSUANT TO
12 SECTION 22-7-1006.3 for the preceding academic year.

13 **SECTION 21.** In Colorado Revised Statutes, 22-11-103, **amend**
14 (33) as follows:

15 **22-11-103. Definitions.** As used in this article, unless the context
16 otherwise requires:

17 (33) "Statewide assessments" means the assessments administered
18 pursuant to ~~the Colorado student assessment program created in section~~
19 ~~22-7-409~~ or as part of the system of assessments adopted by the state
20 board pursuant to ~~section 22-7-1006~~ SECTION 22-7-1006.3.

21 **SECTION 22.** In Colorado Revised Statutes, 22-24-106, **amend**
22 (1) (c) and (1) (h) as follows:

23 **22-24-106. Department of education - powers - duties - state**
24 **board of education - rules.** (1) The department shall:

25 (c) Establish, by guidelines, any accommodations that a local
26 education provider must allow and the circumstances in which a local
27 education provider must allow the accommodations for English language

1 learners who are taking assessments pursuant to ~~section 22-7-409 or~~
2 ~~22-7-1006~~ SECTION 22-7-1006.3;

3 (h) Disaggregate the data received through the ~~statewide~~ STATE
4 assessment program pursuant to ~~section 22-7-409 or 22-7-1006~~ SECTION
5 22-7-1006.3 and report the English language proficiency and academic
6 achievement of English language learners, while they are receiving
7 services through the English language proficiency program and after they
8 exit the English language proficiency program through high school
9 graduation, as provided in part 5 of article 11 of this title; and

10 **SECTION 23.** In Colorado Revised Statutes, 22-30.5-104,
11 **amend** (6) (c) (II) as follows:

12 **22-30.5-104. Charter school - requirements - authority.**

13 (6) (c) A school district, on behalf of a charter school, may apply to the
14 state board for a waiver of a state statute or state rule that is not an
15 automatic waiver. Notwithstanding any provision of this subsection (6)
16 to the contrary, the state board may not waive any statute or rule relating
17 to:

18 (II) The assessments required to be administered pursuant to
19 ~~section 22-7-409~~ SECTION 22-7-1006.3;

20 **SECTION 24.** In Colorado Revised Statutes, 22-30.5-303,
21 **amend** (2) (b) introductory portion, (2) (b) (III), and (2) (b) (IV) as
22 follows:

23 **22-30.5-303. Independent charter schools - request for**
24 **proposals - response contents.** (2) (b) The state board shall adopt rules
25 specifying a schedule for receipt of the responses to the request for
26 proposals pursuant to paragraph (a) of this subsection (2), the formation
27 of a review committee and receipt of the recommendations of said

1 committee pursuant to section 22-30.5-304, and the selection of an
2 applicant and notification to the local board of education pursuant to
3 section 22-30.5-305. Said schedule ~~shall~~ MUST ensure the completion of
4 negotiations on the independent charter no later than May 30 of the year
5 in which the independent charter school is to open. The rules ~~shall~~ MUST
6 also specify the information that an independent charter proposal ~~shall~~
7 MUST include in order to be eligible for consideration. Such information
8 ~~shall~~ MUST include, but need not be limited to, the following:

9 (III) A description of the independent charter school's educational
10 program, student performance standards, annual targets for the measures
11 used to determine the levels of attainment of the performance indicators
12 specified in section 22-11-204, and curriculum, which ~~shall~~ MUST meet
13 or exceed the state ~~model content~~ PRESCHOOL THROUGH ELEMENTARY
14 AND SECONDARY EDUCATION standards adopted pursuant to ~~part 4 or part~~
15 10 of article 7 of this title and ~~shall~~ MUST be designed to enable each
16 student to achieve such standards and targets;

17 (IV) A description of the independent charter school's plan for
18 evaluating student performance, the types of assessments that ~~shall~~ MUST
19 be used to measure student progress toward achievement of the school's
20 student performance standards and the targets for the measures used to
21 determine the levels of attainment of the performance indicators,
22 including but not limited to the ~~statewide~~ STATE assessments administered
23 ~~under the Colorado student assessment program pursuant to section~~
24 ~~22-7-409~~ PURSUANT TO SECTION 22-7-1006.3, the timeline for
25 achievement of the school's student performance standards and the
26 targets, and the procedures for taking corrective action in the event that
27 student performance at the independent charter school fails to meet such

1 standards and targets;

2 **SECTION 25.** In Colorado Revised Statutes, 22-30.5-505,
3 **amend** (8) as follows:

4 **22-30.5-505. State charter school institute - institute board -**
5 **appointment - powers and duties - rules.** (8) The institute shall ensure
6 that each institute charter school adopts content standards ~~in a manner~~
7 ~~consistent with that required of school districts pursuant to section~~
8 ~~22-7-407~~ AS REQUIRED IN SECTION 22-7-1013.

9 **SECTION 26.** In Colorado Revised Statutes, 22-30.5-507,
10 **amend** (7) (b) (II) as follows:

11 **22-30.5-507. Institute charter school - requirements -**
12 **authority - rules.** (7) (b) An institute charter school may apply to the
13 state board, through the institute, for a waiver of state statutes and state
14 rules that are not automatic waivers. The state board may waive state
15 statutory requirements or rules promulgated by the state board; except that
16 the state board may not waive any statute or rule relating to:

17 (II) The assessments required to be administered pursuant to
18 ~~section 22-7-409~~ SECTION 22-7-1006.3;

19 **SECTION 27.** In Colorado Revised Statutes, 22-30.7-105,
20 **amend** (2) introductory portion and (2) (b) as follows:

21 **22-30.7-105. Program criteria - guidelines - quality standards**
22 **- records - rules.** (2) The following guidelines apply to each on-line
23 program or on-line school ~~that is~~ created or overseen pursuant to the
24 provisions of this article:

25 (b) Each student participating in an on-line program or on-line
26 school ~~shall be~~ IS subject to the ~~statewide~~ STATE assessments
27 administered pursuant to ~~section 22-7-409~~ SECTION 22-7-1006.3.

1 **SECTION 28**. In Colorado Revised Statutes, 22-32-109, **amend**
2 (1) (aa) as follows:

3 **22-32-109. Board of education - specific duties.** (1) In addition
4 to any other duty required to be performed by law, each board of
5 education shall have and perform the following specific duties:

6 (aa) To adopt ~~content standards and a plan for implementation of~~
7 ~~such content standards pursuant to the provisions of section 22-7-407~~
8 AND IMPLEMENT PRESCHOOL THROUGH ELEMENTARY AND SECONDARY
9 EDUCATION STANDARDS AS REQUIRED IN PART 10 OF ARTICLE 7 OF THIS
10 TITLE;

11 **SECTION 29**. In Colorado Revised Statutes, 22-32-109.6,
12 **amend** (2) (a) as follows:

13 **22-32-109.6. Board of education - specific duties - class size**
14 **reduction plans - alternative student achievement plans - definitions.**

15 (2) As used in this section, unless the context otherwise requires:

16 (a) "Class" means a non-elective class in kindergarten or the first,
17 second, or third grade or any combination of kindergarten or the first,
18 second, or third grades in a public school, which class provides
19 instruction in one or more of the ~~first priority state model content~~
20 ~~standards~~ areas of reading, writing, mathematics, science, history, or
21 geography. ~~as described in section 22-7-406 (1) (a).~~

22 **SECTION 30**. In Colorado Revised Statutes, 22-32.5-108,
23 **amend** (2) introductory portion and (2) (a) as follows:

24 **22-32.5-108. District of innovation - waiver of statutory and**
25 **regulatory requirements.** (2) Each district of innovation ~~shall continue~~
26 CONTINUES to be subject to all statutes and rules that are not waived by
27 the state board pursuant to subsection (1) of this section, including but not

1 limited to all statutes and rules concerning implementation of:

2 (a) ~~The Colorado student assessment program created in section~~
3 ~~22-7-409~~ STATE ASSESSMENT REQUIREMENTS SPECIFIED IN SECTION
4 22-7-1006.3;

5 **SECTION 31.** In Colorado Revised Statutes, 22-43.7-111,
6 **amend** (1) introductory portion and (1) (c) as follows:

7 **22-43.7-111. Reporting requirements - auditing by state**
8 **auditor.** (1) No later than February 15, 2010, and no later than each
9 February 15 thereafter, the board shall present a written report to the
10 education and finance committees of the house of representatives and the
11 senate and the capital development committee, or any successor
12 committees, regarding the provision of financial assistance to applicants
13 pursuant to this article. The report ~~shall~~ **MUST** include, at a minimum:

14 (c) A summary of any differences between the common physical
15 design elements and characteristics of the highest performing schools in
16 the state and the lowest performing schools in the state as measured by
17 academic productivity measures such as the ~~Colorado student assessment~~
18 ~~program created in part 4 of article 7 of this title~~ STATE ASSESSMENTS
19 ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 or Colorado ACT
20 results; and

21 **SECTION 32.** In Colorado Revised Statutes, 22-54-103, **amend**
22 (1.5) (b) (IV) as follows:

23 **22-54-103. Definitions.** As used in this article, unless the context
24 otherwise requires:

25 (1.5) (b) For purposes of this subsection (1.5):

26 (IV) "District pupils who are English language learners" means
27 the number of pupils included in the district pupil enrollment for the

1 preceding budget year who were not eligible for free lunch pursuant to the
2 provisions of the federal "National School Lunch Act", 42 U.S.C. sec.
3 1751 et seq., and who are English language learners, as defined in section
4 22-24-103 (3), and:

5 (A) Whose scores were not included in calculating school
6 academic performance grades as provided in ~~section 22-7-409 (1.2) (d)~~
7 ~~(H) (C)~~ SECTION 22-7-1006.3; or

8 (B) Who took an assessment administered pursuant to ~~section~~
9 ~~22-7-409~~ SECTION 22-7-1006.3 in a language other than English.

10 **SECTION 33.** In Colorado Revised Statutes, 22-55-102, **amend**
11 (1) (b), (2) (a) (II), and (3) introductory portion as follows:

12 **22-55-102. Definitions.** As used in this article, unless the context
13 otherwise requires:

14 (1) "Accountability reporting" means any requirement established
15 in law that mandates school districts to report or provide information
16 relative to school improvement to the state board or the department,
17 including, but not limited to:

18 (b) Reporting requirements in connection with the administration
19 ~~and implementation of the Colorado student assessment program~~
20 ~~developed pursuant to part 4 of article 7 of this title~~ STATE ASSESSMENTS
21 PURSUANT TO SECTION 22-7-1006.3; or

22 (2) (a) "Accountable education reform" means any program or
23 plan for reforming preschool through twelfth-grade education in the state
24 that complies with accountability standards imposed by law on school
25 districts in the state, including, but not limited to, the requirements set
26 forth in:

27 (II) ~~Part 4 of article 7 of this title relating to the Colorado student~~

1 ~~assessment program~~ PART 10 OF ARTICLE 7 OF THIS TITLE.

2 (3) "Accountable programs to meet state academic standards"
3 include, but are not limited to, programs designed to assist students in
4 demonstrating improved academic achievement on ~~student~~ STATE
5 assessments administered ~~under the Colorado student assessment program~~
6 ~~developed pursuant to part 4 of article 7 of this title~~ PURSUANT TO
7 SECTION 22-7-1006.3. "Accountable programs to meet state academic
8 standards" include, but are not limited to, programs:

9 **SECTION 34.** In Colorado Revised Statutes, 22-60.5-110,
10 **amend** (3) (c) (I) as follows:

11 **22-60.5-110. Renewal of licenses.** (3) (c) In selecting
12 professional development activities for the renewal of a professional
13 license pursuant to this section, each licensee shall choose those activities
14 that will aid the licensee in meeting the standards for a professional
15 educator, including but not limited to the following goals:

16 (I) Knowledge of subject matter content and learning, including
17 knowledge and application of standards-based education pursuant to ~~part~~
18 ~~4~~ PART 10 of article 7 of this title;

19 **SECTION 35.** In Colorado Revised Statutes, 22-60.5-203,
20 **amend** (2) as follows:

21 **22-60.5-203. Assessment of professional competencies - rules.**

22 (2) The state board by rule shall identify the professional competencies
23 required of the applicants described in subsection (3) of this section
24 specifically in the context of the requirements of standards-based
25 education pursuant to the requirements of ~~part 4~~ PART 10 of article 7 of
26 this title. Such professional competencies ~~shall~~ apply to an applicant only
27 within the scope of the subject matter to be taught by the applicant.

1 **SECTION 36.** In Colorado Revised Statutes, 22-60.5-303,
2 **amend** (2) (h) as follows:

3 **22-60.5-303. Assessment of professional competencies.** (2) The
4 following list of areas of knowledge is a guideline to be used by the state
5 board of education and shall not be construed as inclusive or prescriptive:

6 (h) Knowledge and application of standards-based education
7 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

8 **SECTION 37.** In Colorado Revised Statutes, 22-60.5-308,
9 **amend** (2) (h) as follows:

10 **22-60.5-308. Assessment of professional competencies.** (2) The
11 following list of areas of knowledge is a guideline to be used by the state
12 board of education and shall not be construed as inclusive or prescriptive:

13 (h) Knowledge and application of standards-based education
14 pursuant to ~~part 4~~ PART 10 of article 7 of this title.

15 **SECTION 38.** In Colorado Revised Statutes, 23-1-119.2, **amend**
16 (1) (a) and (1) (b) introductory portion as follows:

17 **23-1-119.2. Commission directive - notice of college**
18 **preparatory courses for high school students.** (1) The commission
19 shall adopt a policy on or before October 1, 2005, to:

20 (a) Obtain, on or before June 1 of each school year, from the
21 APPROPRIATE test ~~administrator for the standardized, curriculum-based,~~
22 ~~achievement, college entrance exam administered pursuant to section~~
23 ~~22-7-409 (1.5) (a), C.R.S., and the precollegiate exam~~ ADMINISTRATORS
24 the names and mailing addresses of all students enrolled in Colorado
25 public schools who take ~~either~~ A STANDARDIZED, CURRICULUM-BASED,
26 ACHIEVEMENT COLLEGE ENTRANCE EXAM OR A PRECOLLEGIATE exam;

27 (b) Beginning in the spring of 2006, send an annual notice

1 concerning college preparatory courses to the parent or legal guardian of
2 each student who takes ~~the~~ A standardized, curriculum-based,
3 achievement, college entrance exam ~~administered pursuant to section~~
4 ~~22-7-409 (1.5) (a), C.R.S., or the~~ OR A precollegiate exam. The
5 COMMISSION SHALL SEND THE notice ~~shall be sent~~ to the parent or legal
6 guardian prior to the start of a student's twelfth-grade year if the student
7 took the standardized, curriculum-based, achievement, college entrance
8 exam, or prior to the start of a student's eleventh-grade year if the student
9 took the precollegiate exam. At a minimum, the notice ~~shall~~ MUST
10 include:

11 **SECTION 39.** In Colorado Revised Statutes, 23-1-121, **amend**
12 (2) introductory portion and (2) (c) as follows:

13 **23-1-121. Commission directive - approval of educator**
14 **preparation programs - review.** (2) The commission shall adopt
15 policies establishing the requirements for educator preparation programs
16 offered by institutions of higher education. The department shall work in
17 cooperation with the state board of education in developing the
18 requirements for educator preparation programs. At a minimum, the
19 requirements ~~shall~~ MUST ensure that each educator preparation program
20 complies with section 23-1-125, is designed on a performance-based
21 model, and includes:

22 (c) Course work and field-based training that integrates theory and
23 practice and educates candidates in the methodologies, practices, and
24 procedures of standards-based education, as described in ~~parts 4 and~~ PART
25 10 of article 7 of title 22, C.R.S., and specifically in teaching to the ~~state~~
26 ~~academic standards adopted pursuant to section 22-7-406, C.R.S., or,~~
27 ~~beginning December 15, 2012, teaching to the~~ state preschool through

1 elementary and secondary education standards adopted pursuant to
2 section 22-7-1005, C.R.S.;

3 **SECTION 40.** In Colorado Revised Statutes, 26-6.5-101.5,
4 **repeal** (4) as follows:

5 **26-6.5-101.5. Definitions.** As used in this part 1, unless the
6 context otherwise requires:

7 (4) ~~"CSAP" means the Colorado student assessment program
8 implemented pursuant to section 22-7-409, C.R.S.~~

9 **SECTION 41.** In Colorado Revised Statutes, 22-7-1003, **repeal**
10 (12), (13), (14), and (16) as follows:

11 **22-7-1003. Definitions.** As used in this part 10, unless the context
12 otherwise requires:

13 (12) ~~"Pilot program" means the pilot program for administration
14 of postsecondary and workforce planning, preparation, and readiness
15 assessments implemented pursuant to section 22-7-1007.~~

16 (13) ~~"Postsecondary and workforce planning assessment" means
17 an assessment or battery of assessments administered to students in eighth
18 or ninth grade that, at a minimum, tests in the areas of reading,
19 mathematics, and science, provides guidance regarding a student's level
20 of academic preparation for entry into postsecondary education or the
21 workforce, and is relevant to the student for purposes of postsecondary
22 planning.~~

23 (14) ~~"Postsecondary and workforce preparation assessment"
24 means an assessment or battery of assessments administered to students
25 in tenth grade that, at a minimum, tests in the areas of reading,
26 mathematics, and science, provides guidance regarding a student's level
27 of academic preparation for entry into postsecondary education or the~~

1 workforce, and is relevant to college admission determinations.

2 (16) "Postsecondary and workforce readiness assessment" means
3 an assessment or battery of assessments administered to students in
4 eleventh grade that, at a minimum, tests in the areas of reading,
5 mathematics, and science and is relevant to college admission
6 determinations by institutions of higher education throughout the United
7 States.

8 **SECTION 42.** In Colorado Revised Statutes, 22-7-1005, **repeal**
9 (4) as follows:

10 **22-7-1005. Preschool through elementary and secondary**
11 **education - aligned standards - adoption - revisions.** (4) ~~In adopting~~
12 ~~the standards for preschool through elementary and secondary education~~
13 ~~pursuant to this section, the state board shall ensure that it includes~~
14 ~~standards for grades nine through twelve that are aligned with the~~
15 ~~postsecondary and workforce planning, preparation, and readiness~~
16 ~~assessments adopted by the state board and the commission pursuant to~~
17 ~~section 22-7-1008.~~

18 **SECTION 43.** In Colorado Revised Statutes, 22-7-1006, **amend**
19 (2) and (5) as follows:

20 **22-7-1006. Preschool through elementary and secondary**
21 **education - aligned assessments - adoption - revisions.** (2) In adopting
22 the system of assessments, the state board shall ensure that ~~it includes the~~
23 ~~postsecondary and workforce planning, preparation, and readiness~~
24 ~~assessments adopted by the state board and the commission pursuant to~~
25 ~~section 22-7-1008~~ THE ASSESSMENTS IT ADOPTS THAT ARE ADMINISTERED
26 IN GRADES NINE THROUGH TWELVE ARE DESIGNED TO ENABLE A STUDENT
27 TO DEMONSTRATE POSTSECONDARY AND WORKFORCE READINESS BY THE

1 TIME THE STUDENT GRADUATES FROM HIGH SCHOOL.

2 (5) (a) Every six years after the adoption of the system of
3 assessments pursuant to paragraph (a) of subsection (1) of this section,
4 the state board shall review and adopt any appropriate revisions to such
5 system of assessments. The state board may adopt revisions to an
6 assessment or adopt additional assessments, regardless of whether it
7 adopts any revision to the standards with which the assessment is aligned.
8 In adopting revisions to the system of assessments, the state board shall
9 ensure that the system of assessments continues to meet the requirements
10 specified in this section.

11 (b) IN REVIEWING THE ASSESSMENTS ADMINISTERED TO STUDENTS
12 ENROLLED IN GRADES NINE THROUGH TWELVE, THE STATE BOARD SHALL
13 ADOPT ANY REVISIONS THAT MAY BE NECESSARY TO ENSURE THAT THE
14 ASSESSMENTS ARE ALIGNED WITH ANY REVISIONS TO THE DESCRIPTION OF
15 POSTSECONDARY AND WORKFORCE READINESS ADOPTED BY THE STATE
16 BOARD AND THE COMMISSION PURSUANT TO SECTION 22-7-1008 (3) (a).

17 **SECTION 44.** In Colorado Revised Statutes, **repeal** 22-7-1007.

18 **SECTION 45.** In Colorado Revised Statutes, 22-7-1008, **amend**
19 (1) (b) and (2); and **repeal** (3) (b) as follows:

20 **22-7-1008. Postsecondary and workforce readiness description**
21 **- adoption - revision.** (1) (b) ~~Based on the data received by the~~
22 ~~department of education from the operation of the pilot program pursuant~~
23 ~~to section 22-7-1007, the state board and the commission may modify the~~
24 ~~description of postsecondary and workforce readiness as appropriate to~~
25 ~~ensure alignment of the standards for grades nine through twelve, the~~
26 ~~postsecondary and workforce planning, preparation, and readiness~~
27 ~~assessments, and the description of postsecondary and workforce~~

1 readiness. The state board and the commission may further modify the
2 description of postsecondary and workforce readiness as necessary based
3 on the recommendations received through the peer review process on the
4 amended state plan pursuant to section 22-7-1012 to ensure alignment of
5 the postsecondary and workforce readiness description with the standards
6 and assessments.

7 (2) (a) ~~On or before December 15, 2010, or as soon thereafter as~~
8 ~~fiscally practicable, the state board and the commission shall negotiate a~~
9 ~~consensus and adopt one or more postsecondary and workforce planning~~
10 ~~assessments, postsecondary and workforce preparation assessments, and~~
11 ~~postsecondary and workforce readiness assessments that local education~~
12 ~~providers shall administer pursuant to section 22-7-1016. The state board~~
13 ~~and the commission shall base the selection of the postsecondary and~~
14 ~~workforce planning, preparation, and readiness assessments on the~~
15 ~~information received through the operation of the pilot program, ensuring~~
16 ~~that the selected assessments are aligned with the standards for grades~~
17 ~~nine through twelve and with the description of postsecondary and~~
18 ~~workforce readiness.~~ THE STATE BOARD, IN ADOPTING STATE
19 ASSESSMENTS PURSUANT TO SECTION 22-7-1006, SHALL ENSURE THAT THE
20 STATE ASSESSMENTS ADMINISTERED TO STUDENTS ENROLLED IN GRADES
21 NINE THROUGH TWELVE ARE SUFFICIENT TO ENABLE A STUDENT TO
22 DEMONSTRATE POSTSECONDARY AND WORKFORCE READINESS BY THE
23 TIME THE STUDENT GRADUATES FROM HIGH SCHOOL.

24 (b) ~~Following adoption of the postsecondary and workforce~~
25 ~~planning, preparation, and readiness assessments, the state board and the~~
26 ~~commission shall negotiate a consensus and adopt scoring criteria for the~~
27 ~~postsecondary and workforce planning, preparation, and readiness~~

1 assessments to indicate a student's level of postsecondary and workforce
2 readiness, based on the student's level of performance on the assessments.
3 The state board and the commission shall ensure that the scoring criteria
4 for the postsecondary and workforce planning, preparation, and readiness
5 assessments are aligned with the scoring criteria that apply to the system
6 of assessments for preschool through elementary and secondary education
7 standards.

8 ~~(c) The state board and the commission shall negotiate a~~
9 ~~consensus and modify the postsecondary and workforce planning,~~
10 ~~preparation, and readiness assessments adopted pursuant to this section~~
11 ~~as necessary in response to comments received through the peer review~~
12 ~~process and to reflect the contents of the state plan approved pursuant to~~
13 ~~section 22-7-1012.~~

14 (3) (b) Every six years after the adoption of the postsecondary and
15 workforce planning, preparation, and readiness assessments pursuant to
16 paragraph (a) of subsection (2) of this section, the state board and the
17 commission shall review, negotiate a consensus, and adopt any
18 appropriate revisions to such assessments. The state board and the
19 commission may adopt revisions to the postsecondary and workforce
20 planning, preparation, and readiness assessments, regardless of whether
21 they adopt any revisions to the postsecondary and workforce readiness
22 description. In adopting revisions to the assessments, the state board and
23 the commission shall ensure that the assessments continue to meet the
24 requirements specified in subsection (2) of this section. The state board
25 and the commission shall also review and adopt any appropriate revisions
26 to the scoring criteria.

27 **SECTION 46.** In Colorado Revised Statutes, 22-7-1012, **amend**

1 (2) (a) introductory portion and (2) (a) (I); and **repeal** (1) as follows:

2 **22-7-1012. State plan - amendments - peer review - final**
3 **adoption.** (1) ~~The department of education shall solicit information from~~
4 ~~local education providers that began administering postsecondary and~~
5 ~~workforce planning, preparation, and readiness assessments prior to~~
6 ~~implementation of the pilot program and from local education providers~~
7 ~~and assessment vendors that are participating in the pilot program. The~~
8 ~~department of education may contract with an independent, nationally~~
9 ~~recognized third party to conduct a rigorous evaluation of the information~~
10 ~~received and, based on the evaluation, to make recommendations to the~~
11 ~~department and the state board concerning amendments to the state plan.~~

12 (2) (a) As soon as practicable under federal law, based on ~~the~~
13 ~~evaluation of information received pursuant to subsection (1) of this~~
14 ~~section and on~~ information received by the state board pursuant to section
15 22-7-1010 and on any information received from the regional educator
16 meetings pursuant to section 22-7-1011, the department of education shall
17 submit to the federal department of education amendments to the state
18 plan for peer review and approval. The amendments, at a minimum, shall
19 include:

20 (I) Amendments to incorporate the preschool through elementary
21 and secondary education standards adopted by the state board pursuant to
22 section 22-7-1005; ~~including the standards for grades nine through twelve~~
23 ~~that are aligned with the postsecondary and workforce planning,~~
24 ~~preparation, and readiness assessments adopted pursuant to section~~
25 ~~22-7-1008; and~~

26 **SECTION 47.** In Colorado Revised Statutes, 22-7-1015, **amend**
27 (3) (b) as follows:

1 **22-7-1015. Postsecondary and workforce readiness program**
2 - **technical assistance.** (3) (b) Notwithstanding the provisions of
3 paragraph (a) of this subsection (3), a local education provider may allow
4 a student who is receiving special education services to demonstrate
5 attainment of postsecondary and workforce readiness through a
6 differentiated plan for purposes of the postsecondary and workforce
7 readiness program, ~~and the postsecondary and workforce planning,~~
8 ~~preparation, and readiness assessments,~~ if required in the student's
9 individualized education program.

10 **SECTION 48.** In Colorado Revised Statutes, 22-7-1016, **amend**
11 (1), (2) (b), and (4) (a) as follows:

12 **22-7-1016. Assessments in grades nine through twelve -**
13 **transcripts.** (1) ~~Each local education provider shall administer the~~
14 ~~postsecondary and workforce planning, preparation, and readiness~~
15 ~~assessments adopted by the state board and the commission pursuant to~~
16 ~~section 22-7-1008 within two years of the adoption of such assessments.~~
17 Upon receiving the results following administration of the ~~postsecondary~~
18 ~~and workforce planning, preparation, and readiness~~ assessments
19 ADMINISTERED PURSUANT TO SECTION 22-7-1006.3 TO STUDENTS
20 ENROLLED IN GRADES NINE THROUGH TWELVE, the local education
21 provider shall provide to each student a printed copy of the student's
22 assessment results, and a teacher or counselor shall review each student's
23 results with the student and, to the extent practicable, with the student's
24 parent or legal guardian and determine the areas in which the student
25 continues to need instruction in order to demonstrate postsecondary and
26 workforce readiness prior to or upon attaining a high school diploma.

27 (2) Each high school student's final transcript shall describe the

1 student's level of postsecondary and workforce readiness by:

2 (b) Indicating the student's level of performance on the
3 ~~postsecondary and workforce planning, preparation, and~~ readiness
4 assessments ADMINISTERED TO THE STUDENT PURSUANT TO SECTION
5 22-7-1006.3 IN GRADES NINE THROUGH TWELVE.

6 (4) (a) A local education provider shall not apply a student's level
7 of performance in the postsecondary and workforce readiness program or
8 on the ~~postsecondary and workforce planning, preparation, and~~ readiness
9 assessments ADMINISTERED TO THE STUDENT PURSUANT TO SECTION
10 22-7-1006.3 IN GRADES NINE THROUGH TWELVE to prohibit the student
11 from participating in any program operated by the local education
12 provider through which the student may earn postsecondary or career and
13 technical education course credits while enrolled in high school.

14 **SECTION 49.** In Colorado Revised Statutes, 22-7-1018, **amend**
15 (1) (c) (V), (1) (c) (VI), (1) (c) (VII), and (2) (b) as follows:

16 **22-7-1018. Cost study.** (1) (c) At a minimum, the cost study shall
17 address the costs associated with:

18 (V) Aligning the preschool, elementary, secondary, and
19 postsecondary education curricula with the postsecondary and workforce
20 readiness description; ~~and administering and reviewing the postsecondary~~
21 ~~and workforce planning, preparation, and readiness assessments;~~

22 (VI) Making changes to the postsecondary admissions processes
23 and publications to take into account the postsecondary and workforce
24 readiness description and the ~~postsecondary and workforce planning,~~
25 ~~preparation, and readiness~~ assessments ADMINISTERED PURSUANT TO
26 SECTION 22-7-1006.3 TO STUDENTS ENROLLED IN GRADES NINE THROUGH
27 TWELVE; and

1 (VII) Reviewing, adopting, and implementing standards in
2 educator preparation programs to incorporate the preschool through
3 elementary and secondary education standards, the school readiness
4 description, the system of assessments, the individualized readiness plans,
5 AND the postsecondary and workforce readiness description. ~~and the~~
6 ~~postsecondary and workforce planning, preparation, and readiness~~
7 ~~assessments.~~

8 (2) The entity selected to conduct the cost study shall submit
9 reports to the department of education and the department of higher
10 education in accordance with the following timeline:

11 (b) On or before October 1, 2011, a report of the costs pertaining
12 to implementation of the school readiness assessments AND the system of
13 assessments that is aligned with the preschool through elementary and
14 secondary education standards; and ~~the postsecondary and workforce~~
15 ~~planning, preparation, and readiness assessments; and~~

16 **SECTION 50.** In Colorado Revised Statutes, 22-7-302, **amend**
17 (2) as follows:

18 **22-7-302. Definitions.** As used in this part 3, unless the context
19 otherwise requires:

20 (2) "Close the achievement and growth gap" means to lessen the
21 variance in academic achievement and growth among student groups, as
22 reflected in ~~statewide~~ STATE assessment scores ~~or performance on~~
23 ~~postsecondary and workforce readiness assessments~~ and in calculations
24 of students' longitudinal academic growth, by improving the academic
25 achievement and growth of students in those groups that are
26 underperforming.

27 **SECTION 51.** In Colorado Revised Statutes, 22-11-103, **repeal**

1 (26) as follows:

2 **22-11-103. Definitions.** As used in this article, unless the context
3 otherwise requires:

4 (26) ~~"Postsecondary and workforce readiness assessment" shall~~
5 ~~have the same meaning as provided in section 22-7-1003 (16).~~

6 **SECTION 52.** In Colorado Revised Statutes, 22-11-202, **repeal**
7 (1) (c) as follows:

8 **22-11-202. Colorado growth model - technical advisory panel**
9 **- rules.** (1) (c) ~~Within ninety days after receiving the information from~~
10 ~~the 2009-10 administration of the postsecondary and workforce planning,~~
11 ~~preparation, and readiness assessments pursuant to section 22-7-1007, the~~
12 ~~department shall recommend to the state board for adoption by rule any~~
13 ~~necessary adjustments to the Colorado growth model to ensure that it~~
14 ~~measures student academic growth over time toward attainment of the~~
15 ~~standards adopted pursuant to section 22-7-1005 and attainment of~~
16 ~~postsecondary and workforce readiness as described pursuant to section~~
17 ~~22-7-1008. In recommending adjustments to the Colorado growth model,~~
18 ~~the department shall consult with the technical advisory panel appointed~~
19 ~~pursuant to subsection (2) of this section.~~

20 **SECTION 53.** In Colorado Revised Statutes, 22-11-204, **amend**
21 (4) (a) (I), (4) (b) (I), (4) (c) (I), (5) (a) (I) (F), (5) (b) (I) (F), (5) (c) (I)
22 (F), and (6) (c) as follows:

23 **22-11-204. Performance indicators - measures.** (4) The
24 department shall determine the level of attainment of each public high
25 school, each school district, the institute, and the state as a whole on the
26 postsecondary and workforce readiness indicator by using, at a minimum,
27 the following measures:

1 (a) For each public high school, the department shall calculate:

2 (I) The percentages of students enrolled in the eleventh grade in
3 the public high school who score at each achievement level on the
4 standardized, curriculum-based, achievement, college entrance
5 examination administered as a statewide assessment or the percentages of
6 students enrolled in each of the grade levels included in the public high
7 school who score at each achievement level on the ~~postsecondary and~~
8 ~~workforce readiness~~ assessments administered PURSUANT TO SECTION
9 22-7-1006.3 by the public high school;

10 (b) For each school district and the institute, the department shall
11 calculate:

12 (I) The overall percentages of students enrolled in the eleventh
13 grade in all of the district public high schools or all institute charter high
14 schools who score at each achievement level on the standardized,
15 curriculum-based, achievement, college entrance examination
16 administered as a statewide assessment or the percentages of students
17 enrolled in each of the grade levels included in the public high schools
18 who score at each achievement level on the ~~postsecondary and workforce~~
19 ~~readiness~~ assessments administered PURSUANT TO SECTION 22-7-1006.3
20 by the public high schools;

21 (c) For the state, the department shall calculate:

22 (I) The percentages of students enrolled in the eleventh grade in
23 public high schools statewide who score at each achievement level on the
24 standardized, curriculum-based, achievement, college entrance
25 examination administered as a statewide assessment or the percentages of
26 students enrolled in each of the grade levels included in the public high
27 schools statewide who score at each achievement level on the

1 ~~postsecondary and workforce readiness~~ assessments administered
2 PURSUANT TO SECTION 22-7-1006.3 by the public high schools;

3 (5) The department shall determine the level of attainment of each
4 public school, each school district, the institute, and the state as a whole
5 on the performance indicator that concerns the progress made in closing
6 the achievement and growth gaps by using the following measures:

7 (a) (I) For each public school, the department shall disaggregate
8 by student group:

9 (F) For each public high school, the percentage of students
10 enrolled in the eleventh grade in the public high school who score at each
11 achievement level of the standardized, curriculum-based, achievement,
12 college entrance examination or the percentages of students enrolled in
13 each of the grade levels included in the public high school who score at
14 each achievement level on the ~~postsecondary and workforce readiness~~
15 assessments administered PURSUANT TO SECTION 22-7-1006.3 by the
16 public high school; the percentages of students graduating from the public
17 high school who receive a diploma that includes a postsecondary and
18 workforce readiness endorsement or an endorsement for exemplary
19 demonstration of postsecondary and workforce readiness; and the
20 graduation and dropout rates.

21 (b) (I) For each school district and the institute, the department
22 shall disaggregate by student group:

23 (F) The overall percentage of students enrolled in the eleventh
24 grade in the district public high schools or the institute charter high
25 schools who score at each achievement level of the standardized,
26 curriculum-based, achievement, college entrance examination or the
27 percentages of students enrolled in each of the grade levels included in

1 the public high schools who score at each achievement level on the
2 ~~postsecondary and workforce readiness~~ assessments administered
3 PURSUANT TO SECTION 22-7-1006.3 by the public high schools; the overall
4 percentages of students graduating from the district public high schools,
5 or the institute charter high schools, who receive a diploma that includes
6 a postsecondary and workforce readiness endorsement or an endorsement
7 for exemplary demonstration of postsecondary and workforce readiness;
8 and the overall graduation and dropout rates for the district public high
9 schools or the institute charter high schools.

10 (c) (I) For the state, the department shall disaggregate by student
11 group:

12 (F) The percentage of students enrolled in the eleventh grade in
13 the public high schools in the state who score at each achievement level
14 of the standardized, curriculum-based, achievement, college entrance
15 examination or the percentages of students enrolled in each of the grade
16 levels included in the public high schools in the state who score at each
17 achievement level on the ~~postsecondary and workforce readiness~~
18 assessments administered PURSUANT TO SECTION 22-7-1006.3 by the
19 public high schools; the overall percentages of students graduating from
20 the public high schools in the state who receive diplomas that include
21 postsecondary and workforce readiness endorsements or endorsements for
22 exemplary demonstration of postsecondary and workforce readiness; and
23 the overall graduation and dropout rates for the public high schools in the
24 state.

25 (6) Notwithstanding any provision of this section to the contrary:

26 (c) The department may adjust the calculations specified in this
27 section as necessary to take into account students for whom no score is

1 recorded on the statewide assessments OR the standardized,
2 curriculum-based, achievement, college entrance examination. ~~or the~~
3 ~~postsecondary and workforce readiness assessments.~~

4 **SECTION 54.** In Colorado Revised Statutes, 23-1-113, **repeal** (6)
5 as follows:

6 **23-1-113. Commission directive - admission standards for**
7 **baccalaureate and graduate institutions of higher education - policy**
8 **- definitions.** (6) (a) ~~On or before December 15, 2010, pursuant to~~
9 ~~section 22-7-1008, C.R.S., the commission and the state board of~~
10 ~~education shall negotiate a consensus and adopt one or more~~
11 ~~postsecondary and workforce planning, preparation, and readiness~~
12 ~~assessments for use by school districts, boards of cooperative services,~~
13 ~~district charter high schools, and institute charter high schools. The~~
14 ~~commission and the state board of education also shall negotiate a~~
15 ~~consensus and adopt scoring criteria to indicate a student's level of~~
16 ~~postsecondary and workforce readiness, as provided in section 22-7-1008,~~
17 ~~C.R.S.~~

18 (b) ~~Every six years after the adoption of the postsecondary and~~
19 ~~workforce planning, preparation, and readiness assessments pursuant to~~
20 ~~section 22-7-1008, C.R.S., the commission and the state board of~~
21 ~~education may negotiate a consensus and adopt revisions to such~~
22 ~~assessments. The commission and the state board of education may also~~
23 ~~revise the scoring criteria for the postsecondary and workforce planning,~~
24 ~~preparation, and readiness assessments, as necessary.~~

25 **SECTION 55. Safety clause.** The general assembly hereby finds,
26 determines, and declares that this act is necessary for the immediate
27 preservation of the public peace, health, and safety.

