

Second Regular Session
Sixty-ninth General Assembly
STATE OF COLORADO

REENGROSSED

*This Version Includes All Amendments
Adopted in the House of Introduction*

LLS NO. 14-0742.01 Jane Ritter x4342

SENATE BILL 14-150

SENATE SPONSORSHIP

Todd and Zenzinger, Crowder, Guzman, Johnston, Kefalas, Kerr, Newell, Nicholson,
Schwartz, Steadman

HOUSE SPONSORSHIP

Hamner,

Senate Committees

Education
Appropriations

House Committees

A BILL FOR AN ACT

101 **CONCERNING THE COLORADO SCHOOL COUNSELOR CORPS GRANT**
102 **PROGRAM, AND, IN CONNECTION THEREWITH, MAKING AN**
103 **APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

The bill makes several changes to the existing school counselor corps grant program (program), including:

- ! Extending the eligibility to all middle and high schools;
- ! Extending the length of the grant cycle from 3 to 4 years;

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

SENATE
3rd Reading Unamended
April 16, 2014

SENATE
Amended 2nd Reading
April 15, 2014

- ! Increasing the total annual grant amount from \$5 million to \$10 million;
- ! Requiring grantees to use nationally established guidelines and standards to implement a time and effort assessment, postsecondary workforce-ready programming, and social and emotional counseling work;
- ! Requiring grantees to use nationally established and accepted models for accountability;
- ! Requiring the department of education (department) and state board of education to take into consideration recommendations from the school counselor advisory board regarding grant awards and to give priority when awarding grants to schools:
 - ! With higher-than-average remediation rates, numbers of first-generation students applying to postsecondary schools, numbers of at-risk students at the school, and dropout rates;
 - ! In underserved geographic locations; and
 - ! With lower-than-average counselor-to-school ratios; and
- ! Requiring the department to establish guidelines for the school counselor corps advisory board's duties, membership, and responsibilities.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-91-102, **amend**
 3 (7) as follows:

4 **22-91-102. Definitions.** As used in this article, unless the context
 5 otherwise requires:

6 (7) "Secondary school" means a public MIDDLE, JUNIOR, OR HIGH
 7 school. ~~that includes any of grades seven through twelve.~~

8 **SECTION 2.** In Colorado Revised Statutes, 22-91-103, **amend**
 9 (1) as follows:

10 **22-91-103. School counselor corps grant program - created -**
 11 **rules.** (1) (a) There is hereby created in the department the school
 12 counselor corps grant program to provide funding to education providers.

1 THE GOAL OF THE PROGRAM IS to increase the availability of effective
2 school-based counseling within secondary schools ~~with the goal of~~
3 ~~increasing~~ TO HELP INCREASE the graduation rate within the state and
4 ~~increasing~~ INCREASE the percentage of students who appropriately prepare
5 for, apply to, and continue into postsecondary education.

6 (b) An education provider that receives a grant under the program
7 ~~shall~~ MUST use the moneys to increase the level of funding the education
8 provider allocated to school-based counseling prior to receiving the grant
9 and not to replace other funding sources allocated to school-based
10 counseling.

11 (c) The department shall administer the program as provided in
12 this article and pursuant to rules adopted by the state board.

13 (d) AN EDUCATION PROVIDER THAT RECEIVES A GRANT THROUGH
14 THE PROGRAM SHALL USE STATE GUIDELINES AND STANDARDS TO
15 IMPLEMENT A COMPREHENSIVE COUNSELING MODEL THAT INCLUDES A
16 TIME AND EFFORT ASSESSMENT, POSTSECONDARY WORKFORCE-READY
17 PROGRAMMING, AND SOCIAL AND EMOTIONAL COUNSELING WORK.

18 (e) AN EDUCATION PROVIDER THAT RECEIVES A GRANT THROUGH
19 THE PROGRAM SHALL USE STATE MODELS FOR ACCOUNTABILITY. THE
20 EDUCATION PROVIDER SHALL COLLECT DATA ON ITS COUNSELING
21 PROGRAM TO DEMONSTRATE THE IMPACT OF THE SCHOOL COUNSELING
22 PROGRAM ON STUDENT ACHIEVEMENT, ATTENDANCE, AND BEHAVIOR. THE
23 EDUCATION PROVIDER SHALL USE THE DATA TO ANALYZE SCHOOL
24 COUNSELING PROGRAM ASSESSMENTS TO GUIDE FUTURE ACTION AND
25 IMPROVE FUTURE RESULTS FOR ALL STUDENTS.

26 **SECTION 3.** In Colorado Revised Statutes, 22-91-104, **amend**
27 (1), (3), (5), and (6); and **add** (4.5) as follows:

1 **22-91-104. School counselor corps grant program - application**

2 **- criteria - grant awards - rules.** (1) An education provider ~~that seeks~~
3 SEEKING a grant from the program shall submit an application to the
4 SCHOOL COUNSELOR CORPS ADVISORY BOARD EXISTING WITHIN THE
5 department in accordance with the rules adopted by the state board. The
6 ~~department~~ SCHOOL COUNSELOR CORPS ADVISORY BOARD shall review
7 each GRANT application received ~~from an education provider~~ and make
8 recommendations to the DEPARTMENT AND state board concerning
9 whether a grant should be awarded to the education provider and the
10 recommended amount of the grant. If the ~~department~~ SCHOOL COUNSELOR
11 CORPS ADVISORY BOARD determines an application is missing any
12 information required by rule to be included with the application, the
13 ~~department~~ SCHOOL COUNSELOR CORPS ADVISORY BOARD may contact the
14 education provider to obtain the missing information.

15 (3) In reviewing applications and making recommendations TO
16 THE DEPARTMENT AND STATE BOARD, the ~~department~~ SCHOOL COUNSELOR
17 CORPS ADVISORY BOARD shall ~~apply~~ CONSIDER the following criteria, in
18 addition to any other criteria adopted by rule of the state board:

19 (a) The dropout rate at the intended recipient secondary school or
20 schools and, if the education provider is a school district, at all of the
21 secondary schools within the school district. The SCHOOL COUNSELOR
22 CORPS ADVISORY BOARD, department, and ~~the~~ state board shall give
23 priority to education providers that intend to use the grant moneys to
24 assist secondary schools at which the dropout rate exceeds the statewide
25 average.

26 (a.5) THE REMEDIATION RATE AT THE INTENDED RECIPIENT
27 SECONDARY SCHOOL OR SCHOOLS AND, IF THE EDUCATION PROVIDER IS A

1 SCHOOL DISTRICT, ALL OF THE SECONDARY SCHOOLS WITHIN THE SCHOOL
2 DISTRICT. THE SCHOOL COUNSELOR CORPS ADVISORY BOARD,
3 DEPARTMENT, AND STATE BOARD SHALL GIVE PRIORITY TO EDUCATION
4 PROVIDERS THAT INTEND TO USE THE GRANT MONEYS TO ASSIST
5 SECONDARY SCHOOLS AT WHICH THE REMEDIATION RATE IS GREATER
6 THAN THE STATEWIDE AVERAGE.

7 (b) The percentage of students enrolled in the intended recipient
8 secondary school or schools, AND, IF THE EDUCATION PROVIDER IS A
9 SCHOOL DISTRICT, ALL OF THE SECONDARY SCHOOLS WITHIN THE SCHOOL
10 DISTRICT, who are eligible for free or reduced-cost lunch OR WHO ARE
11 CONSIDERED AT-RISK STUDENTS. The SCHOOL COUNSELOR CORPS
12 ADVISORY BOARD, department, and ~~the~~ state board shall give priority to
13 education providers that identify intended recipient secondary schools
14 with a high percentage of said students.

15 (c) The percentage of students enrolled in the intended recipient
16 secondary school or schools and, if the education provider is a school
17 district, ALL OF THE SECONDARY SCHOOLS in the school district, who
18 graduate and enroll in postsecondary education within two years after
19 graduating from high school;

20 (c.5) THE NUMBER OF STUDENTS ENROLLED IN THE INTENDED
21 RECIPIENT SECONDARY SCHOOL OR SCHOOLS AND, IF THE EDUCATION
22 PROVIDER IS A SCHOOL DISTRICT ALL OF THE SECONDARY SCHOOLS IN THE
23 SCHOOL DISTRICT, WHO APPLY TO AND ENROLL IN POSTSECONDARY
24 EDUCATION WITHIN TWO YEARS AFTER GRADUATING FROM HIGH SCHOOL
25 AND WHOSE BIOLOGICAL PARENTS DO NOT HOLD A FOUR-YEAR
26 POSTSECONDARY CREDENTIAL OR GREATER. THE SCHOOL COUNSELOR
27 CORPS ADVISORY BOARD, DEPARTMENT, AND STATE BOARD SHALL GIVE

1 PRIORITY TO EDUCATION PROVIDERS THAT IDENTIFY INTENDED RECIPIENT
2 SECONDARY SCHOOLS WITH A HIGH PERCENTAGE OF SAID STUDENTS.

3 (d) Whether the education provider has adopted, or has
4 demonstrated a commitment to adopting, standards for school counselor
5 responsibilities, as recommended by a national association of school
6 counselors; and

7 (e) The likelihood that the education provider will continue to
8 fund the increases in the level of school counseling services following
9 expiration of the grant;

10 (f) THE GEOGRAPHIC LOCATION OF THE EDUCATION PROVIDER. THE
11 SCHOOL COUNSELOR CORPS ADVISORY BOARD, DEPARTMENT, AND STATE
12 BOARD MAY PROVIDE A PREFERENCE IN AWARDING GRANTS TO
13 UNDERSERVED AREAS OF THE STATE; AND

14 (g) THE CURRENT STUDENT-TO-COUNSELOR RATIO AT THE SCHOOL.

15 (4.5) THE DEPARTMENT SHALL PROVIDE SUPPORT TO SECONDARY
16 SCHOOLS TO TRAIN PRINCIPALS ON THE MOST EFFECTIVE USE OF THE
17 PROGRAM.

18 (5) Subject to available appropriations, BUT NOT TO EXCEED TEN
19 MILLION DOLLARS ANNUALLY, the state board shall award grants to
20 applying education providers pursuant to this section. The state board
21 shall base the grant awards on the department's recommendations. Each
22 grant shall have HAS a term of ~~three~~ FOUR years beginning in the ~~2008-09~~
23 2014-15 budget year. In making ~~the~~ A GRANT award, the state board shall
24 specify the amount of each grant.

25 (6) The department may expend no more than three percent of the
26 moneys annually appropriated for the program to offset the costs incurred
27 in implementing the program, INCLUDING THE PROVISION OF

1 GRANT-RELATED PROFESSIONAL DEVELOPMENT, TRAINING, AND
2 REPORTING ACTIVITIES.

3 **SECTION 4.** In Colorado Revised Statutes, **add** 22-91-104.5 as
4 follows:

5 **22-91-104.5. School counselor corps advisory board - created**
6 **- guidelines.** (1) THERE IS CREATED WITHIN THE DEPARTMENT THE
7 SCHOOL COUNSELOR CORPS ADVISORY BOARD. THE DEPARTMENT SHALL
8 ESTABLISH GUIDELINES FOR THE DUTIES, MEMBERSHIP, AND
9 RESPONSIBILITIES OF THE ADVISORY BOARD. THE ADVISORY BOARD MAY
10 INCLUDE, BUT IS NOT LIMITED TO, MEMBERS:

11 (a) WHO REPRESENT THE DEPARTMENTS OF EDUCATION, HIGHER
12 EDUCATION, AND LABOR AND EMPLOYMENT; COMMUNITY COLLEGES; OR
13 SCHOOL DISTRICTS; OR

14 (b) WHO HAVE EXPERTISE IN ELEMENTARY, MIDDLE, AND HIGH
15 SCHOOL COUNSELING; STUDENT RETENTION; COUNSELOR EDUCATION;
16 CAREER AND TECHNICAL EDUCATION; STUDENT SUPPORT SERVICES;
17 CAREER PLANNING; PRE-COLLEGIATE SERVICES AND COLLEGE ADMISSIONS;
18 AND MENTAL HEALTH AND SUICIDE PREVENTION.

19 **SECTION 5. Appropriation.** In addition to any other
20 appropriation, there is hereby appropriated, out of any moneys in the state
21 education fund created in section 17 (4) (a) of article IX of the state
22 constitution, not otherwise appropriated, to the department of education,
23 for the fiscal year beginning July 1, 2014, the sum of \$5,000,000 and 1.0
24 FTE, or so much thereof as may be necessary, for allocation to the school
25 counselor corps grant program for the implementation of this act.

26 **SECTION 6. Safety clause.** The general assembly hereby finds,

- 1 determines, and declares that this act is necessary for the immediate
- 2 preservation of the public peace, health, and safety.