# First Regular Session Seventy-third General Assembly STATE OF COLORADO

### **ENGROSSED**

This Version Includes All Amendments Adopted on Second Reading in the House of Introduction

LLS NO. 21-0573.01 Brita Darling x2241

**SENATE BILL 21-106** 

#### SENATE SPONSORSHIP

Coleman and Priola, Bridges

## **HOUSE SPONSORSHIP**

McLachlan and Baisley,

#### **Senate Committees**

**House Committees** 

Education Appropriations

101

102

# A BILL FOR AN ACT CONCERNING MEASURES TO IMPROVE SUCCESSFUL TRANSITIONS FROM HIGH SCHOOL TO POST-HIGH SCHOOL TRAINING, AND, IN

103 <u>CONNECTION THEREWITH, MAKING AN APPROPRIATION.</u>

### **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

The bill amends the high school innovative learning pilot program (ILOP) that authorized school districts, district charter schools, and institute charter schools (local education providers) to count as full-time students high school students participating in innovative learning opportunities regardless of whether they meet the number of teacher-pupil

instruction and contact hours for full-time enrollment. The bill allows a school of a school district to participate in an ILOP with a district or independently and requires all applicants to demonstrate how their innovative learning plan disproportionately benefits underserved students.

In selecting applicants to participate in the pilot program, the bill requires the department of education (department) and the state board of education (state board) to consider whether the innovative learning plan includes opportunities for students to participate in registered or unregistered apprenticeships, internships, and technical training or skills programs through an industry provider, teacher training opportunities, concurrent enrollment, and industry certificates.

Further, subject to available appropriations, the state board is encouraged to select up to 20 applicants and is not limited to choosing applicants that had part-time students in the prior year and that enroll fewer than 5,000 students.

The bill creates the fourth year innovation pilot program (pilot program) in the department of higher education to disburse state funding to postsecondary education and training programs on behalf of low-income students who graduate early from a high school participating in the pilot program prior to enrolling in the fourth year of high school or prior to enrolling in the second semester of their fourth year in high school.

The state funding awarded to a student graduating prior to enrolling in the fourth year of high school is equal to the greater of 75% of the average state share amount of the statewide average per-pupil funding for public elementary and secondary schools or \$3,500. The state funding for a student graduating prior to the second semester of their fourth year in high school is equal to the greater of 45% of the average state share amount of the statewide average per-pupil funding for public elementary and secondary schools or \$2,000. The state funding is disbursed to the postsecondary program on behalf of the eligible graduate and may be used for the eligible graduate's cost of attendance for the postsecondary program, as determined by the department of higher education. The local education provider from which the student graduated early prior to the fourth year of high school receives a portion of the state savings for school finance obligations due to the early graduation.

An eligible graduate must enroll in a postsecondary program and use the state funding award before the eligible graduate's twenty-first birthday, at which time the unused portion of the state funding is forfeited.

The bill requires the department of higher education to report annually to certain committees of the general assembly certain information relating to the pilot program. The bill creates a fund for the pilot program.

-2-

1	Be it enacted by the General Assembly of the State of Colorado:
2	SECTION 1. In Colorado Revised Statutes, 22-35.6-102, amend
3	(6) as follows:
4	22-35.6-102. Definitions. As used in this article 35.6, unless the
5	context otherwise requires:
6	(6) "Local education provider" means:
7	(a) A school district organized pursuant to article 30 of this title
8	22;
9	(b) A SCHOOL OF A SCHOOL DISTRICT, AS DESCRIBED IN
10	SUBSECTION (6)(a) OF THIS SECTION;
11	(c) A board of cooperative services created pursuant to article 5
12	of this title 22;
13	(d) A charter school authorized by a school district pursuant to
14	part 1 of article 30.5 of this title 22; or
15	(e) An institute charter school authorized by the state charter
16	school institute pursuant to part 5 of article 30.5 of this title 22.
17	SECTION 2. In Colorado Revised Statutes, 22-35.6-103, amend
18	(2) as follows:
19	22-35.6-103. High school innovative learning pilot program -
20	created - rules. (2) The state board shall promulgate rules as necessary
21	to implement the pilot program, including, at a minimum, application
22	timelines and any information to be included in the application in addition
23	to the information required in section 22-35.6-104 (1). In adopting rules,
24	the state board shall ensure, to the extent possible, that a local education
25	provider that is a school district that enrolls fewer than two thousand
26	students, A SCHOOL OF A SCHOOL DISTRICT OR OF A BOARD OF

-3-

COOPERATIVE SERVICES, a district charter school, or an institute charter
 school may submit a simplified application.

**SECTION 3.** In Colorado Revised Statutes, 22-35.6-104, **amend** (1) introductory portion and (1)(d); and **add** (4) as follows:

application - requirements - rules. (1) To participate in the pilot program, a local education provider or a group of local education providers must apply to the department in accordance with the timelines and procedures established by rule of the state board. A SCHOOL OF A SCHOOL DISTRICT MAY PARTICIPATE IN THE PILOT PROGRAM AS PART OF THE SCHOOL DISTRICT OR APPLY TO PARTICIPATE IN THE PILOT PROGRAM INDEPENDENTLY. A district charter school may participate in the pilot program as part of its authorizing school district or apply to participate in the pilot program independently. A board of cooperative services may apply on behalf of its member school districts or to implement an innovative learning plan in a public high school operated by the board of cooperative services. An application must include:

- (d) A description of the innovative learning plan that the applicant expects to implement, including an explanation of how it aligns with at least two of the principles specified in subsection (2) of this section and why those principles were selected or an explanation of how it meets the research-based design principles described in subsection (3) of this section, AND HOW THE APPLICANT'S INNOVATIVE LEARNING PLAN DISPROPORTIONATELY BENEFITS UNDERSERVED STUDENTS.
- (4) IN SELECTING APPLICANTS TO PARTICIPATE IN THE PILOT PROGRAM, THE DEPARTMENT AND STATE BOARD SHALL CONSIDER WHETHER THE INNOVATIVE LEARNING PLAN INCLUDES OPPORTUNITIES FOR

-4- 106

1	STUDENTS TO PARTICIPATE IN REGISTERED OR UNREGISTERED
2	APPRENTICESHIPS, INTERNSHIPS, TECHNICAL TRAINING OR SKILLS
3	PROGRAMS THROUGH AN INDUSTRY PROVIDER, TEACHER TRAINING
4	OPPORTUNITIES, CONCURRENT ENROLLMENT, AND PROGRAMS LEADING TO
5	INDUSTRY-RECOGNIZED CERTIFICATES.
6	SECTION 4. In Colorado Revised Statutes, 22-35.6-105, amend
7	(2)(b), (2)(c), and (3)(b); and <b>add</b> (2)(d) as follows:
8	22-35.6-105. High school innovative learning pilot program -
9	department - state board - duties - legislative declaration. (2) The
10	department shall review the applications received and recommend to the
11	state board applicants to participate in the pilot program. The state board,
12	taking into account the recommendations of the department, shall select
13	the applicants to participate in the pilot program beginning in the 2020-21
14	budget year. In recommending and selecting the local education providers
15	to participate in the pilot program, the department and the state board
16	shall consider:
17	(b) The quality of the innovative learning plan and the likelihood
18	that it will result in meaningful innovative learning opportunities for
19	students that will significantly support them in the transition from high
20	school to postsecondary education or the workforce; and
21	(c) The degree to which the innovative learning plan aligns with
22	at least two of the principles specified in section 22-35.6-104(2) or meets
23	the research-based design principles described in section 22-35.6-104(3);
24	AND
25	(d) The degree to which the innovative learning plan
26	OFFERS STUDENTS ONE OR MORE OPPORTUNITIES DESCRIBED IN SECTION
27	22-35.6-104 (4).

-5- 106

1	(3) (b) (I) Beginning in the 2021-22 budget year, it is the intent of
2	the general assembly to increase annually the number of local education
3	providers that participate in the pilot program and, by the 2025-26 budget
4	year, to achieve one hundred percent participation by local education
5	providers that meet the requirements of this article 35.6.
6	(II) FOR THE 2021-22 BUDGET YEAR, AND EACH BUDGET YEAR
7	THEREAFTER IN WHICH THE STATE BOARD SELECTS PARTICIPATING LOCAL
8	EDUCATION PROVIDERS, SUBJECT TO AVAILABLE APPROPRIATIONS, THE
9	STATE BOARD IS ENCOURAGED TO SELECT UP TO TWENTY APPLICANTS AND
10	IS NOT LIMITED TO THE CRITERIA SPECIFIED IN SUBSECTION $(3)(a)(I)$ of
11	THIS SECTION.
12	SECTION 5. In Colorado Revised Statutes, add part 13 to article
13	3.3 of title 23 as follows:
14	PART 13
15	FOURTH-YEAR INNOVATION PILOT PROGRAM
16	23-3.3-1301. Legislative declaration. (1) THE GENERAL
17	ASSEMBLY FINDS AND DECLARES THAT:
18	(a) THROUGH THE INNOVATIVE LEARNING OPPORTUNITIES PILOT
19	PROGRAM, CONCURRENT ENROLLMENT, APPRENTICESHIPS, INTERNSHIPS,
20	AND OTHER HIGH SCHOOL TRANSITION PROGRAMS AND OPPORTUNITIES,
21	STUDENTS ARE ABLE TO PURSUE MULTIPLE PATHWAYS TO CAREER AND
22	POSTSECONDARY TRAINING AND EDUCATION;
23	(b) SOME STUDENTS WHO HAVE MET HIGH SCHOOL GRADUATION
24	REQUIREMENTS EARLY AND WANT TO PURSUE CAREER AND
25	POSTSECONDARY TRAINING AND EDUCATION OUTSIDE OF THE SCHOOL
<ul><li>25</li><li>26</li></ul>	

-6- 106

1	WOULD HELP LOW-INCOME STUDENTS WITH THE DRIVE AND AMBITION TO
2	COMPLETE HIGH SCHOOL EARLY TO PAY FOR CAREER AND POSTSECONDARY
3	TRAINING AND EDUCATION.
4	(2) THEREFORE, THE GENERAL ASSEMBLY DECLARES THAT
5	LOW-INCOME STUDENTS WHO GRADUATE EARLY FROM A HIGH SCHOOL
6	PARTICIPATING IN THE PILOT PROGRAM SHOULD BE AWARDED STATE
7	FUNDING THROUGH THE FOURTH-YEAR INNOVATION PILOT PROGRAM TO BE
8	USED TO PURSUE CAREER AND POSTSECONDARY TRAINING AND EDUCATION
9	AFTER HIGH SCHOOL.
10	<b>23-3.3-1302. Definitions.</b> As used in this part 13, unless the
11	CONTEXT OTHERWISE REQUIRES:
12	(1) "DEPARTMENT" MEANS THE DEPARTMENT OF HIGHER
13	EDUCATION CREATED PURSUANT TO SECTION 24-1-114.
14	(2) "DEPARTMENT OF EDUCATION" MEANS THE DEPARTMENT OF
15	EDUCATION CREATED IN SECTION 24-1-115.
16	(3) "Eligible graduate" means a low-income student who
17	HAS GRADUATED EARLY FROM A HIGH SCHOOL PARTICIPATING IN THE
18	PILOT PROGRAM AND WHO HAS MET THE REQUIREMENTS OF THIS PART $13$
19	TO RECEIVE STATE FUNDING UNDER THE PILOT PROGRAM.
20	$\underline{(4)}$ "Fourth-year innovation pilot program fund" or "fund"
21	MEANS THE FOURTH-YEAR INNOVATION PILOT PROGRAM FUND CREATED
22	IN SECTION 23-3.3-1306.
23	(5) "GRADUATE EARLY" MEANS BEING AWARDED A HIGH SCHOOL
24	DIPLOMA FROM A HIGH SCHOOL PARTICIPATING IN THE PILOT PROGRAM,
25	PRIOR TO ENROLLING IN THE FOURTH YEAR OF HIGH SCHOOL OR PRIOR TO
26	THE SECOND SEMESTER OF THE FOURTH YEAR OF HIGH SCHOOL.
27	(6) "Institution of higher education" means a state

-7-

1	INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN SECTION 23-18-102
2	(10), OR ANY ACCREDITED CAMPUS OF A STATE INSTITUTION OF HIGHER
3	EDUCATION; A LOCAL DISTRICT COLLEGE, AS DEFINED IN SECTION
4	23-71-102 (1)(a); AN AREA TECHNICAL COLLEGE, AS DEFINED IN SECTION
5	23-60-103 (1); OR A PRIVATE OCCUPATIONAL SCHOOL, AS DEFINED IN
6	SECTION 23-64-103 (20), THAT IS AUTHORIZED BY THE PRIVATE
7	OCCUPATIONAL SCHOOL DIVISION PURSUANT TO ARTICLE 64 OF THIS TITLE
8	23.
9	(7) "LOCAL EDUCATION PROVIDER" MEANS:
10	(a) A school district organized pursuant to article $30\mathrm{of}$
11	TITLE 22;
12	(b) A BOARD OF COOPERATIVE SERVICES CREATED PURSUANT TO
13	ARTICLE 5 OF TITLE 22 THAT OPERATES A HIGH SCHOOL;
14	(c) A CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT
15	PURSUANT TO PART 1 OF ARTICLE 30.5 OF TITLE 22; OR
16	(d) AN INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE STATE
17	Charter school institute pursuant to part 5 of article $30.5$ of
18	TITLE 22.
19	(8) "Low-income student" means a student who was
20	ELIGIBLE FOR FREE OR REDUCED-PRICE LUNCH PURSUANT TO THE
21	PROVISIONS OF THE FEDERAL "RICHARD B. RUSSELL NATIONAL SCHOOL
22	Lunch Act", 42 U.S.C. sec. 1751 et seq., in any of grades eight
23	THROUGH TWELVE OR WHO SATISFIES THE INCOME REQUIREMENTS FOR A
24	GRANT FROM THE FEDERAL PELL GRANT PROGRAM OR A SUCCESSOR
25	GRANT PROGRAM BASED ON THE SCHOOL YEAR IN WHICH THE ELIGIBLE
26	GRADUATE GRADUATED EARLY.
27	(9) "PILOT PROGRAM" MEANS THE FOURTH-YEAR INNOVATION

-8-

1	PILOT PROGRAM CREATED IN SECTION 25-5.5-1305.
2	(10) "Postsecondary program" means a degree or
3	CERTIFICATE PROGRAM, OTHER THAN A PROFESSIONAL DEGREE IN
4	THEOLOGY, AS DEFINED IN SECTION 23-18-102 (9.5), OFFERED BY AN
5	INSTITUTION OF HIGHER EDUCATION, AND A TRAINING PROGRAM OFFERED
6	THROUGH AN APPROVED PROVIDER INCLUDED ON THE LIST OF APPROVED
7	PROVIDERS DISSEMINATED BY THE DEPARTMENT OF LABOR AND
8	EMPLOYMENT PURSUANT TO SECTION $8-83-225$ , AND THAT MEETS THE
9	REQUIREMENTS SET FORTH IN SECTION 23-3.3-1304 (3).
10	$\underline{(11)}$ (a) "STATE FUNDING" MEANS:
11	(I) FOR AN ELIGIBLE GRADUATE GRADUATING PRIOR TO THE
12	GRADUATE'S FOURTH YEAR IN HIGH SCHOOL, THE AMOUNT OF MONEY THAT
13	AN ELIGIBLE GRADUATE RECEIVES, CALCULATED AS THE GREATER OF:
14	(A) SEVENTY-FIVE PERCENT OF AN AMOUNT EQUAL TO THE
15	AVERAGE STATE SHARE OF THE STATE AVERAGE PER-PUPIL REVENUES FOR
16	THE 2021-22 BUDGET YEAR; OR
17	(B) THREE THOUSAND FIVE HUNDRED DOLLARS; AND
18	(II) FOR AN ELIGIBLE GRADUATE GRADUATING PRIOR TO THE
19	SECOND SEMESTER OF THE GRADUATE'S FOURTH YEAR OF HIGH SCHOOL,
20	THE AMOUNT OF MONEY THAT AN ELIGIBLE GRADUATE RECEIVES,
21	CALCULATED AS THE GREATER OF:
22	(A) FORTY-FIVE PERCENT OF AN AMOUNT EQUAL TO THE AVERAGE
23	STATE SHARE OF THE STATE AVERAGE PER-PUPIL REVENUES FOR THE
24	2021-22 BUDGET YEAR; OR
25	(B) TWO THOUSAND DOLLARS.
26	(b) For purposes of the calculations in subsection (10)(a)
27	OF THIS SECTION, "THE AVERAGE STATE SHARE OF THE STATE AVERAGE

-9-

1	PER-PUPIL REVENUES FOR THE 2021-22 BUDGET YEAR" IS THE AMOUNT
2	CALCULATED DURING THE 2021 REGULAR LEGISLATIVE SESSION.
3	23-3.3-1303. Fourth-year innovation pilot program - creation
4	- eligibility - award of state funding - commission policies.
5	(1) (a) There is created in the department the fourth-year
6	INNOVATION PILOT PROGRAM. THE PURPOSE OF THE PILOT PROGRAM IS TO
7	PROVIDE STATE FUNDING TO LOW-INCOME STUDENTS WHO GRADUATE
8	EARLY FROM A HIGH SCHOOL PARTICIPATING IN THE PILOT PROGRAM.
9	(b) THE PILOT PROGRAM IS LIMITED TO FIVE LOCAL EDUCATION
10	PROVIDERS OR GROUP OF PROVIDERS WITH THE FIRST COHORT OF
11	GRADUATES GRADUATING EARLY DURING THE 2021-22 SCHOOL YEAR AND
12	THE LAST COHORT OF GRADUATES GRADUATING EARLY DURING THE
13	2025-26 SCHOOL YEAR. A LOCAL EDUCATION PROVIDER OR A GROUP OF
14	LOCAL EDUCATION PROVIDERS MAY APPLY TO THE DEPARTMENT TO
15	PARTICIPATE IN THE PILOT PROGRAM. THE <b>COMMISSION</b> SHALL SELECT
16	PILOT PROGRAM PARTICIPANTS, INCLUDING A MIX OF URBAN, SUBURBAN,
17	AND RURAL LOCAL EDUCATION PROVIDERS. IN THE PILOT PROGRAM
18	APPLICATION, THE APPLICANT OR APPLICANTS SHALL INDICATE WHICH
19	HIGH SCHOOLS ARE PARTICIPATING IN THE PILOT PROGRAM. WITH
20	APPROVAL OF THE CHARTER SCHOOL, A SCHOOL DISTRICT THAT IS
21	SELECTED TO PARTICIPATE IN THE PILOT PROGRAM MAY ALSO INCLUDE A
22	CHARTER SCHOOL AUTHORIZED BY THE SCHOOL DISTRICT AS ONE OF ITS
23	DESIGNATED HIGH SCHOOLS.
24	(2) THE COMMISSION SHALL ADOPT ANY NECESSARY POLICIES AND
25	THE DEPARTMENT SHALL ADOPT ANY NECESSARY GUIDELINES TO
26	IMPLEMENT AND ADMINISTER THE PILOT PROGRAM.
2.7	(3) (a) NO LATER THAN JULY 1, 2022, AND NO LATER THAN JULY

-10-

2	LOW-INCOME STUDENT WHO HAS GRADUATED EARLY DURING THE
3	IMMEDIATELY PRECEDING BUDGET YEAR SHALL NOTIFY THE DEPARTMENT
4	AND THE DEPARTMENT OF EDUCATION OF THE STUDENT'S EARLY
5	GRADUATION, THE NAME OF THE HIGH SCHOOL, AND THE GRADUATION
6	DATE. THE LOCAL EDUCATION PROVIDER SHALL NOTIFY THE DEPARTMENT
7	AND THE DEPARTMENT OF EDUCATION IF THERE IS A CORRECTION TO THE
8	INFORMATION PROVIDED PURSUANT TO THIS SUBSECTION (3)(a).
9	(b) (I) IN THE ANNUAL GENERAL APPROPRIATION ACT ENACTED
10	FOR THE BUDGET YEAR THAT COMMENCES IN JULY FOLLOWING THE
11	STUDENT'S EARLY GRADUATION DATE, THE GENERAL ASSEMBLY SHALL
12	APPROPRIATE TO THE FOURTH-YEAR INNOVATION PILOT PROGRAM FUND,
13	ON BEHALF OF EACH ELIGIBLE GRADUATE, AN AMOUNT OF MONEY
14	SUFFICIENT FOR PAYMENT OF THE STATE FUNDING FOR EACH ELIGIBLE
15	GRADUATE.
16	(II) THE GENERAL ASSEMBLY SHALL ALSO APPROPRIATE TO THE
17	DEPARTMENT OF EDUCATION IN THE BUDGET YEAR THAT COMMENCES IN
18	JULY FOLLOWING THE STUDENT'S EARLY GRADUATION AN AMOUNT
19	SUFFICIENT FOR PAYMENT OF TWENTY-FIVE PERCENT OF THE AVERAGE
20	STATE SHARE OF THE STATE AVERAGE PER-PUPIL REVENUES FOR THE
21	2021-22 BUDGET YEAR, AS CALCULATED DURING THE 2021 REGULAR
22	<u>LEGISLATIVE SESSION</u> , FOR DISTRIBUTION TO THE LOCAL EDUCATION
23	PROVIDER FROM WHICH THE ELIGIBLE GRADUATE GRADUATED EARLY
24	PRIOR TO COMPLETION OF THEIR FOURTH YEAR OF HIGH SCHOOL. THE
25	LOCAL EDUCATION PROVIDER IS ENCOURAGED TO DIRECT A PORTION OF
26	THE MONEY RECEIVED PURSUANT TO THIS SUBSECTION (3)(b)(II) TO
27	HIGH-QUALITY CAREER AND POSTSECONDARY COUNSELING AND SUPPORTS

1 EACH YEAR THEREAFTER, THE LOCAL EDUCATION PROVIDER OF A

1

-11-

1	TO ENSURE THAT STUDENTS WHO MAY BE ELIGIBLE FOR STATE FUNDING
2	ARE AWARE OF THE PILOT PROGRAM AND RECEIVE APPROPRIATE
3	ASSISTANCE IN DETERMINING HOW TO ALLOCATE STATE FUNDING
4	RECEIVED PURSUANT TO THE PILOT PROGRAM TO THEIR INTENDED
5	POSTSECONDARY PROGRAM.
6	(c) Notwithstanding any provision of this subsection (3) to
7	THE CONTRARY, AN ELIGIBLE GRADUATE IS NOT DISQUALIFIED FROM
8	RECEIVING STATE FUNDING DUE SOLELY TO THE LOCAL EDUCATION
9	PROVIDER'S FAILURE TO SEND THE REQUIRED NOTICE TO THE DEPARTMENT
10	BY THE DEADLINE SET FORTH IN SUBSECTION (3)(a) OF THIS SECTION. THE
11	DEPARTMENT SHALL REQUEST SUPPLEMENTAL MONEY, AS NECESSARY, TO
12	DISBURSE STATE FUNDING ON BEHALF OF ALL ELIGIBLE GRADUATES.
13	23-3.3-1304. Receipt and use of state funding. (1) TO RECEIVE
14	STATE FUNDING PURSUANT TO THE PILOT PROGRAM, AN ELIGIBLE
15	GRADUATE MUST GRADUATE EARLY FROM A HIGH SCHOOL PARTICIPATING
16	IN THE PILOT PROGRAM. THE ELIGIBLE GRADUATE MUST COMMENCE A
17	POSTSECONDARY PROGRAM WITHIN EIGHTEEN MONTHS AFTER
18	GRADUATING EARLY, OR THE ELIGIBLE GRADUATE FORFEITS THE STATE
19	<u>FUNDING.</u>
20	(2) (a) The department shall disburse state funding on
21	BEHALF OF THE ELIGIBLE GRADUATE TO THE ELIGIBLE GRADUATE'S
22	POSTSECONDARY PROGRAM WITHIN THIRTY BUSINESS DAYS AFTER A
23	REQUEST IS MADE IN THE MANNER DETERMINED PURSUANT TO
24	COMMISSION POLICIES AND DEPARTMENT GUIDELINES. THE ELIGIBLE
25	GRADUATE'S POSTSECONDARY PROGRAM SHALL REMIT TO THE ELIGIBLE
26	GRADUATE THAT PORTION OF STATE FUNDING REMAINING AFTER PAYMENT
27	OF TUITION, FEES, AND OTHER EXPENSES RELATED TO THE STUDENT'S COST

-12-

OF ATTENDANCE THAT ARE PAYABLE TO THE POSTSECONDARY PROGRAM
THE ELIGIBLE GRADUATE SHALL USE REMAINING STATE FUNDING FOR THE
PURPOSES DESCRIBED IN SUBSECTION (2)(b) OF THIS SECTION.
(b) STATE FUNDING RECEIVED PURSUANT TO THE PILOT PROGRAM
MUST BE USED FOR TUITION, FEES, BOOKS, TRANSPORTATION, AND OTHER
EXPENSES ASSOCIATED WITH THE ELIGIBLE GRADUATE'S COST OF
ATTENDANCE, AS DEFINED IN SECTION 23-3.3-1002, AT THE
POSTSECONDARY PROGRAM, AS DETERMINED BY THE DEPARTMENT
PURSUANT TO FEDERAL LAW, AS WELL ANY EQUIPMENT NEEDED TO
PURSUE WORK-BASED LEARNING TRAINING.
(c) The Postsecondary Program shall ensure that the
STATE FUNDING IS USED IN ACCORDANCE WITH THE REQUIREMENTS OF
THIS SECTION. THE DEPARTMENT SHALL DISSEMINATE GUIDELINES TO
PARTICIPATING POSTSECONDARY PROGRAMS CLEARLY DESCRIBING THE
ALLOWABLE USES OF STATE FUNDING UNDER THIS SECTION AND
ESTABLISHING THE EXPECTATION THAT THE POSTSECONDARY PROGRAMS
ENSURE APPROPRIATE USE OF STATE FUNDING.
(3) In order to receive funding as a postsecondary
PROGRAM PURSUANT TO THIS PART 13, THE POSTSECONDARY PROGRAM
MUST HAVE QUALIFIED INSTRUCTORS CONSISTENT WITH THE
POSTSECONDARY PROGRAM'S ACCREDITATION OR AUTHORIZATION, AND
(a) A TRAINING PROGRAM PROVIDER MUST BE IN COMPLIANCE
WITH ALL ELIGIBILITY AND QUALITY REQUIREMENTS FOR FUNDING UNDER
THE FEDERAL "WORKFORCE INNOVATION AND OPPORTUNITY ACT", 29
U.S.C. SEC. 3101 ET SEQ., REFERRED TO IN THIS SECTION AS "WIOA", AND
BE SUBJECT TO THE EQUAL OPPORTUNITY AND NONDISCRIMINATION
REQUIREMENTS OF WIOA AND ITS IMPLEMENTING REGULATIONS AT 29

-13-

1	CFR PART 38; AND
2	(b) AN INSTITUTION OF HIGHER EDUCATION SHALL COMPLY WITH
3	ALL STATE AND LOCAL SAFETY REQUIREMENTS AND WITH FEDERAL LAWS
4	PROHIBITING DISCRIMINATING AGAINST STUDENTS, INCLUDING TITLE IX
5	OF THE "EDUCATION AMENDMENTS OF 1972", THE "AMERICANS WITH
6	DISABILITIES ACT", SECTION 504 OF THE "REHABILITATION ACT OF 1973"
7	TITLE VI OF THE "CIVIL RIGHTS ACT OF 1964", AND THE "AGE
8	DISCRIMINATION ACT OF 1975", AND ANY OTHER FEDERAL
9	DISCRIMINATION STATUTES.
10	23-3.3-1305. Reporting requirements. (1) ON OR BEFORE
11	November 1, 2022, and on or before November 1 of each year
12	THEREAFTER IN WHICH STATE FUNDING IS DISBURSED ON BEHALF OF AN
13	ELIGIBLE GRADUATE, THE DEPARTMENT SHALL SUBMIT A REPORT TO THE
14	DEPARTMENT OF EDUCATION, THE GOVERNOR'S OFFICE OF STATE
15	PLANNING AND BUDGETING, THE JOINT BUDGET COMMITTEE, AND THE
16	EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND OF THE
17	SENATE, OR THEIR SUCCESSOR COMMITTEES, WHICH REPORT MUST
18	INCLUDE, AT A MINIMUM, THE FOLLOWING DATA AND INFORMATION, AS
19	APPLICABLE:
20	(a) The number of eligible graduates receiving state
21	FUNDING IN THE CURRENT BUDGET YEAR AND THE HIGH SCHOOLS FROM
22	WHICH THE ELIGIBLE GRADUATES GRADUATED;
23	(b) THE AMOUNT OF STATE FUNDING AWARDED TO EACH ELIGIBLE
24	GRADUATE FOR THE APPLICABLE BUDGET YEAR AND THE AMOUNT OF
25	STATE FUNDING, IF ANY, REMITTED TO AN ELIGIBLE GRADUATE BY THE
26	POSTSECONDARY PROGRAM PURSUANT TO SECTION 23-3.3-1304 (2)(a);
27	(c) Demographic data of eligible graduates receiving

-14-

1	STATE FUNDING;
2	(d) THE AMOUNT OF MONEY DISBURSED TO A LOCAL EDUCATION
3	PROVIDER FOR STUDENTS WHO GRADUATED EARLY IN THE PRIOR BUDGET
4	YEAR;
5	(e) THE POSTSECONDARY PROGRAM FOR WHICH THE ELIGIBLE
6	GRADUATE USED THE STATE FUNDING;
7	(f) The <u>Number of Students who have requested state</u>
8	FUNDING FOR THE CURRENT BUDGET YEAR PRIOR TO THE DATE OF THE
9	REPORT, THE TOTAL AMOUNT OF STATE FUNDING REQUESTED, THE
10	ESTIMATED TOTAL EXPENDITURES FROM THE FUND IN THE CURRENT
11	BUDGET YEAR, AND THE AMOUNT OF STATE FUNDING THAT HAS BEEN
12	FORFEITED OR IS PROJECTED TO BE FORFEITED FOR THE <b>CURRENT</b> BUDGET
13	YEAR;
14	(g) REQUESTED ADJUSTMENTS TO THE APPROPRIATION FOR THE
15	PILOT PROGRAM AND RECOMMENDATIONS FOR CHANGES TO THE
16	IMPLEMENTATION OF THE PILOT PROGRAM OR STATUTORY LANGUAGE, IF
17	ANY; AND
18	(h) OUTCOMES AND DATA DESCRIBED IN SUBSECTION (3) OF THIS
19	SECTION FOR ELIGIBLE GRADUATES WHO RECEIVED STATE FUNDING.
20	(2) Notwithstanding section 24-1-136 (11)(a)(I) to the
21	CONTRARY, THE REPORTING REQUIREMENTS SET FORTH IN <u>SUBSECTION (1)</u>
22	OF THIS SECTION CONTINUE INDEFINITELY.
23	(3) (a) The department of labor and employment shall
24	COMMUNICATE THE REPORTING EXPECTATIONS UNDER THE FEDERAL
25	"Workforce Innovation and Opportunity Act", 29 U.S.C. sec. 3101
26	ET SEQ., TO ALL APPROVED TRAINING PROVIDERS RECEIVING STATE
27	FUNDING PURSUANT TO THIS PART 13 TO ENSURE THAT PARTICIPATION AND

-15- 106

1	EMPLOYMENT OUTCOMES FOR EARLY GRADUATES ARE INCLUDED IN
2	EXISTING DEPARTMENT OF LABOR AND EMPLOYMENT REPORTING.
3	(b) The department shall communicate reporting
4	EXPECTATIONS TO INSTITUTIONS OF HIGHER EDUCATION RECEIVING STATE
5	FUNDING PURSUANT TO THIS PART 13 TO ENSURE THAT EARLY GRADUATES
6	ARE INCLUDED IN EXISTING DEPARTMENT DATA COLLECTIONS REGARDING
7	OUTCOMES SUCH AS COMPLETION RATES, EARNINGS, AND EMPLOYMENT
8	OUTCOMES.
9	(c) TO THE EXTENT PRACTICABLE, POSTSECONDARY PROGRAMS
10	RECEIVING STATE FUNDING PURSUANT TO THIS PART 13 SHALL CONDUCT
11	AN ASSESSMENT TO DETERMINE WHY AN EARLY GRADUATE WHO LEFT THE
12	POSTSECONDARY PROGRAM PRIOR TO COMPLETION LEFT THE
13	POSTSECONDARY PROGRAM.
14	23-3.3-1306. Fourth-year innovation pilot program fund -
15	creation - reversion. (1) There is created in the state treasury the
16	FOURTH-YEAR INNOVATION PILOT PROGRAM FUND. THE FUND CONSISTS OF
17	MONEY APPROPRIATED OR TRANSFERRED TO THE FUND BY THE GENERAL
18	ASSEMBLY ON BEHALF OF ELIGIBLE GRADUATES.
19	(2) The state treasurer shall credit all interest and
20	INCOME DERIVED FROM THE DEPOSIT AND INVESTMENT OF MONEY IN THE
21	FUND TO THE FUND.
22	(3) THE DEPARTMENT SHALL NOTIFY THE STATE TREASURER OF
23	THE AMOUNT OF ANY FORFEITED STATE FUNDING FOR ELIGIBLE
24	GRADUATES REMAINING IN THE FUND AT THE END OF THE FISCAL YEAR.
25	THE STATE TREASURER SHALL TRANSFER THE AMOUNT OF ANY FORFEITED
26	STATE FUNDING REMAINING IN THE FUND AT THE END OF A FISCAL YEAR TO
27	THE GENERAL FUND. OTHER THAN FORFEITED STATE FUNDING

-16-

1	TRANSFERRED TO THE GENERAL FUND PURSUANT TO THIS SUBSECTION (3),
2	MONEY IN THE FUND AT THE END OF THE FISCAL YEAR REMAINS IN THE
3	FUND AND IS NOT TRANSFERRED TO THE GENERAL FUND UNTIL THE REPEAL
4	OF THIS PART 13 PURSUANT TO SECTION 23-3.3-1307.
5	(4) MONEY IN THE FUND IS CONTINUOUSLY APPROPRIATED TO THE
6	DEPARTMENT FOR DISBURSEMENTS OF STATE FUNDING ON BEHALF OF
7	ELIGIBLE GRADUATES.
8	23-3.3-1307. Repeal of part. This part 13 is repealed,
9	EFFECTIVE DECEMBER 31, 2027.
10	SECTION 6. Appropriation. (1) For the 2021-22 state fiscal
11	year, \$220,115 is appropriated to the department of education. This
12	appropriation is from the general fund and is based on the assumption that
13	the department will require an additional 0.3 FTE. To implement this act,
14	the department may use this appropriation for the high school innovative
15	learning pilot program.
16	(2) For the 2021-22 state fiscal year, \$44,222 is appropriated to
17	the department of higher education. This appropriation is from the general
18	fund, and is based on an assumption that the department will require an
19	additional 0.6 FTE. To implement this act, the department may use this
20	appropriation for the fourth-year innovation pilot program.
21	<b>SECTION </b> <u>7.</u> <b>Safety clause.</b> The general assembly hereby finds,
22	determines, and declares that this act is necessary for the immediate
23	preservation of the public peace, health, or safety.

-17-