# **First Regular Session** Seventy-third General Assembly STATE OF COLORADO

# REVISED

This Version Includes All Amendments Adopted on Second Reading in the Second House

LLS NO. 21-0240.01 Julie Pelegrin x2700

**SENATE BILL 21-058** 

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## A BILL FOR AN ACT

#### 101 **CONCERNING ALTERNATIVE PRINCIPAL** PROGRAMS, AND, IN

102 **CONNECTION THEREWITH, MAKING AN APPROPRIATION.** 

#### **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill authorizes a school district, a board of cooperative services, an institution of higher education, a nonprofit organization, a charter school, the state charter school institute, a nonpublic school, or any combination thereof to create an alternative principal program (program). The program must meet statutory requirements and is subject to approval and periodic reapproval by the state board of education. A





person who completes an approved program while employed by a school district, board of cooperative services, or charter school may qualify for an initial or professional principal license.

1 *Be it enacted by the General Assembly of the State of Colorado:* 2 SECTION 1. In Colorado Revised Statutes, 22-60.5-102, amend 3 (10) as follows: 4 **22-60.5-102.** Definitions. As used in this article 60.5, unless the 5 context otherwise requires: 6 (10) "Designated agency" means a school district or districts, a 7 board of cooperative services, an accepted institution of higher education, 8 a nonprofit organization, a charter school, the institute, a nonpublic 9 school, or any combination thereof, that is responsible for the 10 organization, management, and operation of an approved alternative 11 teacher program OR AN APPROVED ALTERNATIVE PRINCIPAL PROGRAM. 12 SECTION 2. In Colorado Revised Statutes, 22-60.5-111, amend 13 (14)(a), (14)(b) introductory portion, (14)(b)(I), (14)(d), and (14)(e)(II)14 as follows: 15 22-60.5-111. Authorization - types - applicants' qualifications 16 - rules. (14) Principal authorization. (a) The department may issue a 17 principal authorization to a person who does not hold a principal license 18 but who holds an earned baccalaureate or higher degree from an accepted 19 institution of higher education and who will be employed pursuant to the 20 provisions of section 22-60.5-305.5 by a school district, charter school, 21 or nonpublic school under WHILE COMPLETING an individualized 22 alternative principal program if the program is approved OR AN

24 22-60.5-305.5. If the person is completing an individualized

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ALTERNATIVE PRINCIPAL PROGRAM APPROVED PURSUANT TO SECTION

ALTERNATIVE PRINCIPAL PROGRAM, THE PROGRAM MUST BE APPROVED by
 the state board of education as provided in this subsection (14). A school
 district <u>may</u> employ a person who holds a principal authorization to
 perform the duties of a principal or a vice-principal in a school, so long
 as the person who holds the authorization is under the supervision of a
 professional principal licensee.

(b) To receive a principal authorization, a person, in collaboration
with a school district, charter school, NONPUBLIC SCHOOL, OR the institute,
or nonpublic school, shall submit to the department of education
documentation that includes:

11 (I) (A) IF THE PERSON IS COMPLETING AN INDIVIDUALIZED 12 ALTERNATIVE PRINCIPAL PROGRAM, the course work, practicums, and 13 other educational requirements, identified by the person and the 14 collaborating school district, charter school, NONPUBLIC SCHOOL, OR the 15 institute, or nonpublic school that will comprise the person's 16 individualized alternative principal program and that the person will 17 complete while he or she THE PERSON is employed under the principal 18 authorization; and OR

(B) IF THE PERSON IS COMPLETING AN ALTERNATIVE PRINCIPAL
PROGRAM, EVIDENCE THAT THE ALTERNATIVE PRINCIPAL PROGRAM IN
WHICH THE PERSON IS ENROLLED IS APPROVED PURSUANT TO SECTION
22-60.5-305.5; AND

(d) If the state board of education determines the A PERSON HAS
SUBMITTED THE DOCUMENTATION DESCRIBED IN SUBSECTION (14)(b) OF
THIS SECTION AND THE PERSON'S individualized alternative principal
program meets the requirements specified in paragraph (c) of this
subsection (14) SUBSECTION (14)(c) OF THIS SECTION, the state board of

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1 education shall approve the individualized alternative principal program 2 and the department of education shall issue the principal authorization to 3 the applicant PERSON. IF THE DEPARTMENT CONFIRMS THAT A PERSON HAS 4 SUBMITTED THE DOCUMENTATION DESCRIBED IN SUBSECTION (14)(b) OF 5 THIS SECTION AND THE PERSON IS ENROLLED AND PARTICIPATING IN AN 6 ALTERNATIVE PRINCIPAL PROGRAM APPROVED PURSUANT TO SECTION 7 22-60.5-305.5, THE DEPARTMENT SHALL ISSUE THE PRINCIPAL 8 AUTHORIZATION TO THE PERSON. A principal authorization shall be is 9 valid for three years and may not be renewed.

(e) (II) If a person who is employed under a principal
authorization successfully completes an induction program and completes
the individualized alternative principal program OR ALTERNATIVE
PRINCIPAL PROGRAM while employed under the principal authorization,
the department of education may issue a professional principal license to
the person upon application.

16 SECTION 3. In Colorado Revised Statutes, 22-60.5-305.5,
 17 amend (1), (2), and (5); and add (6) as follows:

18 22-60.5-305.5. Alternative principal preparation programs -19 requirements - rules - legislative declaration. (1) (a) The general 20 assembly finds that there is a shortage of persons in the state who are 21 licensed as principals and are available for employment by school 22 districts. The general assembly further finds that persons who have 23 achieved success in careers outside of education and who are interested 24 in employment as school principals may provide a new source of 25 leadership talent for school districts as they seek to hire school principals. 26 Therefore, the general assembly concludes that it is in the interest of the 27 state to authorize school districts to design and implement individualized

alternative principal programs to enable persons from outside the
 education community to develop the skills and experiences necessary to
 successfully lead a public school and to qualify ultimately for licensure
 as principals.

5 (b) THE GENERAL ASSEMBLY FURTHER FINDS THAT IT IS IN THE 6 BEST INTEREST OF THE STATE TO ALLOW DESIGNATED AGENCIES TO 7 CREATE ALTERNATIVE PRINCIPAL PROGRAMS THAT PROVIDE THE 8 PREPARATION NECESSARY TO ENABLE PRINCIPALS TO MEET THE QUALITY 9 STANDARDS FOR PRINCIPALS AND QUALIFY FOR A PROFESSIONAL PRINCIPAL 10 LICENSE.

11 (2) (a) A school district or charter school may employ as a 12 principal or a vice-principal a person who holds a principal authorization 13 issued pursuant to section 22-60.5-111 (14). A person who is employed by a school district \_\_\_\_ under a principal authorization may perform the 14 15 duties of a principal or a vice-principal in a school so long as the person 16 is under the supervision of a professional principal licensee. A person 17 who holds a principal authorization issued pursuant to section 18 22-60.5-111 (14) may participate in an individualized alternative principal 19 program offered by a nonpublic school.

20 (b) IF A PERSON IS PURSUING AN INDIVIDUALIZED ALTERNATIVE 21 PRINCIPAL PROGRAM, the school district, charter school, nonpublic school, 22 or the institute shall collaborate with the person in designing an THE 23 individualized alternative principal program, which the person shall MUST 24 complete while employed under the authorization. The school district, 25 charter school, nonpublic school, or the institute may work with a 26 governmental, nonprofit, or for-profit entity in designing and implementing the individualized alternative principal program. The 27

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individualized alternative principal program is subject to approval by the
 state board of education as provided in section 22-60.5-111 (14) and in
 accordance with rules adopted by the state board of education.

4 (c) IF A PERSON IS ENROLLED IN AN ALTERNATIVE PRINCIPAL 5 PROGRAM APPROVED PURSUANT TO SUBSECTION (6) OF THIS SECTION, THE 6 EMPLOYING SCHOOL DISTRICT OR CHARTER SCHOOL SHALL WORK WITH 7 THE DESIGNATED AGENCY THAT PROVIDES THE ALTERNATIVE PRINCIPAL 8 PROGRAM TO ENSURE THAT, WHILE THE PERSON HOLDS A PRINCIPAL 9 AUTHORIZATION AND IS EMPLOYED BY THE SCHOOL DISTRICT OR CHARTER 10 SCHOOL, THE PERSON COMPLETES THE REQUIREMENTS OF THE 11 ALTERNATIVE PRINCIPAL PROGRAM.

(5) A school district \_\_\_\_ may employ a person who holds a 12 13 principal authorization for three years. After that time, the school district 14 \_\_\_\_ may employ the person as a principal only if he or she THE PERSON 15 receives an initial or professional principal license pursuant to section 16 22-60.5-301. The school district OR CHARTER SCHOOL may choose to 17 provide an induction program, as described in section 22-60.5-304, for 18 the person while he or she is employed under a principal authorization. 19 The induction program, if provided, shall MUST be in addition to the 20 individualized alternative principal program to be completed by OR THE 21 APPROVED ALTERNATIVE PRINCIPAL PROGRAM THAT the person 22 COMPLETES while he or she is employed under a principal authorization. 23 (6) (a) A DESIGNATED AGENCY IS AUTHORIZED TO IMPLEMENT AN 24 ALTERNATIVE PRINCIPAL PROGRAM, SUBJECT TO APPROVAL BY THE STATE 25 BOARD PURSUANT TO SUBSECTION (6)(b) OF THIS SECTION AND RULES 26 ADOPTED BY THE STATE BOARD. AT A MINIMUM, AN ALTERNATIVE 27 PRINCIPAL PROGRAM MUST:

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(I) PROVIDE THE INFORMATION, EXPERIENCE, AND TRAINING TO
 ENABLE THE PERSON WHO PARTICIPATES IN THE ALTERNATIVE PRINCIPAL
 PROGRAM TO DEVELOP SKILLS AND OBTAIN EXPERIENCE AND TRAINING
 THAT ARE COMPARABLE TO THOSE POSSESSED BY A PERSON WHO
 QUALIFIES FOR AN INITIAL PRINCIPAL LICENSE, AS PROVIDED IN SECTION
 22-60.5-301 (1)(a);

7 (II) PROVIDE INFORMATION AND TRAINING THAT INCLUDES AN 8 OVERVIEW OF TITLE II OF THE FEDERAL "AMERICANS WITH DISABILITIES 9 ACT OF 1990", 42 U.S.C. SEC. 12101 ET SEQ., AS AMENDED, AND ITS 10 IMPLEMENTING REGULATIONS; SECTION 504 OF THE FEDERAL 11 "Rehabilitation Act of 1973", 29 U.S.C. sec. 701 et seq., as 12 AMENDED, AND ITS IMPLEMENTING REGULATIONS; THE FEDERAL 13 "INDIVIDUALS WITH DISABILITIES EDUCATION ACT", 20 U.S.C. SEC. 1400 14 ET SEQ., AS AMENDED, AND ITS IMPLEMENTING REGULATIONS; 15 INDIVIDUALIZED EDUCATION PROGRAMS; AND CHILD FIND. THE 16 ALTERNATIVE PRINCIPAL PROGRAM MUST ALSO TEACH EFFECTIVE SPECIAL 17 EDUCATION CLASSROOM PRACTICES, INCLUDING BUT NOT LIMITED TO 18 INCLUSIVE LEARNING ENVIRONMENTS.

(III) REQUIRE A PERSON WHO PARTICIPATES IN THE ALTERNATIVE
PRINCIPAL PROGRAM TO SUCCESSFULLY DEMONSTRATE PROFESSIONAL
COMPETENCIES IN AREAS OF KNOWLEDGE, AS SPECIFIED BY RULE OF THE
STATE BOARD PURSUANT TO SECTION 22-60.5-303; AND

(IV) INCLUDE SUPERVISION BY MENTOR PRINCIPALS,
PERFORMANCE EVALUATIONS, AND A PROGRAM OF PLANNED INSTRUCTION
AND ACTIVITIES THAT ARE DESIGNED TO ENABLE THE PERSON ENROLLED
IN THE ALTERNATIVE PRINCIPAL PROGRAM TO MEET THE QUALITY
STANDARDS FOR PRINCIPALS ADOPTED BY THE STATE BOARD PURSUANT TO

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1 SECTION 22-2-109 (6).

2 (b) A DESIGNATED AGENCY THAT SEEKS APPROVAL OF AN 3 ALTERNATIVE PRINCIPAL PROGRAM MUST, IN ACCORDANCE WITH STATE 4 BOARD RULES, SUBMIT TO THE DEPARTMENT EVIDENCE THAT THE 5 PROGRAM MEETS THE REQUIREMENTS SPECIFIED IN SUBSECTION (6)(a) OF 6 THIS SECTION AND ANY ADDITIONAL REQUIREMENTS SPECIFIED BY STATE 7 BOARD RULE. THE DEPARTMENT SHALL REVIEW EACH REQUEST FOR 8 APPROVAL OF AN ALTERNATIVE PRINCIPAL PROGRAM. IF THE DEPARTMENT 9 FINDS THAT THE ALTERNATIVE PRINCIPAL PROGRAM MEETS THE 10 REQUIREMENTS SPECIFIED IN SUBSECTION (6)(a) OF THIS SECTION AND THE 11 RULES OF THE STATE BOARD, THE STATE BOARD SHALL APPROVE THE 12 ALTERNATIVE PRINCIPAL PROGRAM. THE STATE BOARD, BY RULE, SHALL 13 ESTABLISH A SCHEDULE PURSUANT TO WHICH A DESIGNATED AGENCY 14 THAT OPERATES AN ALTERNATIVE PRINCIPAL PROGRAM MUST 15 PERIODICALLY SEEK REAPPROVAL.

16 <u>SECTION 4. Appropriation.</u> For the 2021-22 state fiscal year, 17 <u>\$16,692 is appropriated to the department of education. This</u> 18 <u>appropriation is from the educator licensure cash fund created in section</u> 19 <u>22-60.5-112 (1)(a), C.R.S., and is based on an assumption that the</u> 20 <u>department will require an additional 0.2 FTE. To implement this act, the</u> 21 <u>department may use this appropriation for the office of professional</u> 22 <u>services.</u>

23 SECTION <u>5.</u> Safety clause. The general assembly hereby finds,
 24 determines, and declares that this act is necessary for the immediate
 25 preservation of the public peace, health, or safety.