

**First Regular Session
Seventieth General Assembly
STATE OF COLORADO**

REVISED

*This Version Includes All Amendments Adopted
on Second Reading in the Second House*

LLS NO. 15-0969.01 Brita Darling x2241

HOUSE BILL 15-1350

HOUSE SPONSORSHIP

Pettersen, Wilson

SENATE SPONSORSHIP

Hill,

House Committees
Education

Senate Committees
Education

A BILL FOR AN ACT

101 **CONCERNING PERFORMANCE MEASURES FOR ACCREDITING AN**
102 **ALTERNATIVE EDUCATION CAMPUS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

The bill requires the department of education (department) to convene stakeholder meetings for the purpose of reviewing state statutes and state board of education (state board) rules relating to the performance indicators for the accreditation of public schools that are classified as alternative education campuses. In convening the meetings, the department must invite representatives from alternative education

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

SENATE
Amended 2nd Reading
April 30, 2015

HOUSE
3rd Reading Unamended
April 27, 2015

HOUSE
Amended 2nd Reading
April 23, 2015

campuses, school authorizers, and others. Members of the department's staff that have knowledge of accountability and data analysis and dropout prevention will also attend the stakeholder meetings. By a certain date, the department shall submit recommendations, if any, to the commissioner of education and the meeting participants relating to changes to state statutes and state board rules for the accreditation of alternative education campuses.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 hereby finds and declares that:

4 (a) An alternative education campus, referred to as an "AEC", is
5 a public school with greater than ninety-five percent of its students
6 meeting high-risk criteria;

7 (b) In 2015-16, a number of AECs will enter into their fifth
8 consecutive year of being in either turnaround or priority improvement
9 performance status;

10 (c) A review of the current accountability framework is needed to
11 ensure that the educational achievement and success of high-risk students
12 served in alternative education campuses is adequately captured in the
13 accountability framework; and

14 (d) The Colorado standards and assessment task force, created
15 pursuant to House Bill 14-1202, enacted in 2014, recently released
16 findings and recommendations, including the specific recommendation
17 that all schools and districts should be held harmless from the
18 consequences associated with school and district performance
19 accountability frameworks through the 2015-16 school year.

20 (2) Therefore, the general assembly hereby finds and declares that
21 a thoughtful reevaluation of the accountability framework imposed on
22 AECs is necessary to add criteria that are relevant and that adequately

1 capture the success of high-risk students served by AECs. To accomplish
2 this review, the Colorado department of education shall work with
3 stakeholders to identify new measures and standards of measurements
4 that are uniquely suited to AECs.

5 **SECTION 2.** In Colorado Revised Statutes, 22-11-210, **add** (1.5)
6 as follows:

7 **22-11-210. Public schools - annual review - plans - supports**
8 **and interventions - rules - repeal.** (1.5) (a) THE DEPARTMENT SHALL
9 CONVENE STAKEHOLDER MEETINGS FOR THE PURPOSE OF REVIEWING
10 STATE STATUTES AND THE STATE BOARD'S RULES PURSUANT TO
11 PARAGRAPH (b) OF SUBSECTION (1) OF THIS SECTION RELATING TO THE
12 PERFORMANCE INDICATORS FOR AN ALTERNATIVE EDUCATION CAMPUS.

13 THE REVIEW MAY INCLUDE, BUT NEED NOT BE LIMITED TO:

14 (I) QUALITATIVE MEASURES, IN ADDITION TO QUANTITATIVE
15 MEASURES OF A SCHOOL'S PERFORMANCE IN SERVING HIGH-RISK
16 STUDENTS;

17 (II) DEVELOPMENT OF MEASURE-SPECIFIC CUT POINTS; ■

18 (III) CONSIDERATION OF THE CURRENT "N" WEIGHTING SYSTEM
19 AND SUGGESTING CHANGES TO WEIGHTS TO ADDRESS THE UNIQUE
20 SOCIO-EMOTIONAL NEEDS OF THE STUDENTS SERVED BY THE ALTERNATIVE
21 EDUCATION CAMPUS; ==

22 (IV) IDENTIFICATION OF POSSIBLE METHODS AND COSTS
23 ASSOCIATED WITH USING A COMPARISON GROUP TO ANALYZE HARD DATA
24 COMPARING HIGH-RISK STUDENTS ACROSS SCHOOLS; AND

25 (V) CONSIDERATION OF THE NINETY-FIVE PERCENT THRESHOLD
26 FOR DESIGNATION OF AN ALTERNATIVE EDUCATION CAMPUS, THE STUDENT
27 GROUPS INCLUDED IN THE NINETY-FIVE PERCENT THRESHOLD, AND THE

1 DOCUMENTATION AND VERIFICATION REQUIREMENTS FOR CERTIFYING
2 THAT THE THRESHOLD HAS BEEN MET.

3 (b) BASED ON THE REVIEW, NO LATER THAN DECEMBER 1, 2015,
4 THE DEPARTMENT SHALL SUBMIT TO THE COMMISSIONER, THE
5 STAKEHOLDERS WHO PARTICIPATED IN THE MEETINGS, THE EDUCATION
6 COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND OF THE SENATE,
7 AND THE STATE BOARD WRITTEN RECOMMENDATIONS RELATING TO
8 THE ACCREDITATION OF ALTERNATIVE EDUCATION CAMPUSES.

9 (c) THE DEPARTMENT SHALL INVITE, BUT IS NOT LIMITED TO
10 INVITING, THE FOLLOWING STAKEHOLDERS TO ATTEND THE MEETINGS:

11 (I) ONE REPRESENTATIVE FROM A SCHOOL DISTRICT OR
12 AUTHORIZER WITH MORE THAN ONE ALTERNATIVE EDUCATION CAMPUS;

13 (II) ONE REPRESENTATIVE FROM A SCHOOL DISTRICT OR
14 AUTHORIZER SERVING ONLY ONE ALTERNATIVE EDUCATION CAMPUS IN A
15 RURAL AREA OF LESS THAN ONE THOUSAND STUDENTS;

16 (III) ONE REPRESENTATIVE FROM AN ON-LINE ALTERNATIVE
17 EDUCATION CAMPUS;

18 (IV) ONE REPRESENTATIVE FROM A CHARTER ALTERNATIVE
19 EDUCATION CAMPUS;

20 (V) ONE REPRESENTATIVE FROM AN ALTERNATIVE EDUCATION
21 CAMPUS THAT EXCLUSIVELY SERVES STUDENTS WITH AN INDIVIDUALIZED
22 EDUCATION PLAN;

23 (VI) ONE REPRESENTATIVE FROM AN ALTERNATIVE EDUCATION
24 CAMPUS THAT SERVES STUDENTS WHO ATTEND ON A PART-TIME BASIS;

25 (VII) ONE REPRESENTATIVE FROM AN ALTERNATIVE EDUCATION
26 CAMPUS THAT HAS MORE THAN FIFTY PERCENT OF ITS STUDENTS
27 IDENTIFIED AS OVER-AGE AND UNDER-CREDITED;

1 (VIII) ONE REPRESENTATIVE FROM AN ALTERNATIVE EDUCATION
2 CAMPUS THAT HAS MORE THAN FIFTY PERCENT OF ITS STUDENTS
3 PREVIOUSLY DROPPED OUT FROM OR EXPELLED FROM ANOTHER SCHOOL;

4 (IX) ONE REPRESENTATIVE FROM AN ALTERNATIVE EDUCATION
5 CAMPUS THAT CURRENTLY OFFERS POSTSECONDARY OPPORTUNITIES IN
6 HIGH SCHOOL;

7 (X) ONE REPRESENTATIVE FROM A STATEWIDE ORGANIZATION
8 THAT REPRESENTS ALTERNATIVE EDUCATION CAMPUSES;

9 (XI) A MEMBER OF THE DEPARTMENT'S ACCOUNTABILITY AND
10 DATA ANALYSIS UNIT; ■

11 (XII) A MEMBER OF THE DEPARTMENT WHO SPECIALIZES IN
12 DROPOUT PREVENTION;

13 (XIII) A MEMBER REPRESENTING THE STATE CHARTER SCHOOL
14 INSTITUTE;

15 (XIV) A STUDENT ENROLLED IN AN ALTERNATIVE EDUCATION
16 CAMPUS; AND

17 (XV) A PARENT OR LEGAL GUARDIAN OF A STUDENT ENROLLED IN
18 AN ALTERNATIVE EDUCATION CAMPUS.

19 (d) THIS SUBSECTION (1.5) IS REPEALED, EFFECTIVE JULY 1, 2017.

20 **SECTION 3. Safety clause.** The general assembly hereby finds,
21 determines, and declares that this act is necessary for the immediate
22 preservation of the public peace, health, and safety.