Second Regular Session Seventy-first General Assembly STATE OF COLORADO

ENGROSSED

This Version Includes All Amendments Adopted on Second Reading in the House of Introduction

LLS NO. 18-1158.01 Julie Pelegrin x2700

HOUSE BILL 18-1332

HOUSE SPONSORSHIP

Hamner and Rankin, Young

SENATE SPONSORSHIP

Moreno, Lambert, Lundberg

House Committees

Senate Committees

Appropriations

	A BILL FOR AN ACT
101	CONCERNING CREATION OF A GRANT PROGRAM TO SUPPORT
102	COLLABORATIVE EDUCATOR PREPARATION INITIATIVES TO
103	ADDRESS THE TEACHER SHORTAGE IN COLORADO, AND, IN
104	CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov/.)

Joint Budget Committee. The bill creates in the department of higher education (department) the collaborative educator preparation grant program (grant program) to support joint initiatives among educator

preparation programs, alternative teacher programs, school districts, boards of cooperative services, and charter schools for preparing and placing educators. The department, working with the rural education coordinator, is directed to convene meetings of educator preparation programs, alternative teacher programs, school districts, boards of cooperative services, and charter schools to assist them in jointly preparing grant initiatives. The department must review the grant initiatives that are submitted and, taking into account specified criteria, select initiatives to receive one-time grants. Each grant recipient must report specified information to the department concerning the use of the grant money. The department must submit a report to the joint budget committee and the education committees of the general assembly concerning implementation of the grant program and whether it was successful in addressing the teacher shortage in the state. The grant program repeals July 1, 2021.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, repeal and reenact, with amendments, 23-1-120.9 as follows:

preparation grant program - created - reporting - legislative declaration - definitions - repeal. (1) The General Assembly finds that, after studying the teacher shortage issue in Colorado, the department of higher education and the department of education concluded that one strategy for addressing the issue is to promote collaboration among educator preparation programs, alternative teacher programs, school districts, boards of cooperative services, and public schools to facilitate more effective preparation, placement, and retention of educators. The general assembly finds, therefore, that it is appropriate to create a grant program to support educator preparation partnerships involving educator preparation programs, alternative teacher programs, school districts,

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2	TARGETED EDUCATOR PREPARATION INITIATIVES THAT IMPROVE THE
3	QUALITY AND APPLICABILITY OF EDUCATOR PREPARATION AND THE
4	INTENTIONAL PLACEMENT OF NEWLY TRAINED EDUCATORS WITH SCHOOL
5	DISTRICTS AND PUBLIC SCHOOLS.
6	(2) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE
7	REQUIRES:
8	(a) "BOARD OF COOPERATIVE SERVICES" MEANS A BOARD OF
9	COOPERATIVE SERVICES CREATED AND EXISTING PURSUANT TO ARTICLE 5
10	OF TITLE 22.
11	
12	(b) "EDUCATOR PREPARATION PROGRAM" MEANS AN APPROVED
13	EDUCATOR PREPARATION PROGRAM AS DEFINED IN SECTION 23-1-121 OR
14	AN ALTERNATIVE TEACHER PROGRAM AS DEFINED IN SECTION 22-60.5-102.
15	(c) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT,
16	BOARD OF COOPERATIVE SERVICES, OR PUBLIC SCHOOL.
17	(d) "PUBLIC SCHOOL" MEANS A SCHOOL THAT DERIVES ITS
18	SUPPORT, IN WHOLE OR IN PART, FROM MONEY RAISED BY A GENERAL
19	STATE OR SCHOOL DISTRICT TAX AND INCLUDES A SCHOOL OF A SCHOOL
20	DISTRICT, A PUBLIC SCHOOL OPERATED BY A BOARD OF COOPERATIVE
21	SERVICES, AND AN INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE
22	STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE 30.5
23	OF TITLE 22.
24	(e) "SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT ORGANIZED
25	AND EXISTING PURSUANT TO LAW BUT DOES NOT INCLUDE A LOCAL
26	COLLEGE DISTRICT.
27	(3) THERE IS CREATED IN THE DEPARTMENT THE COLLABORATIVE

BOARDS OF COOPERATIVE SERVICES, AND PUBLIC SCHOOLS TO PROVIDE

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1	EDUCATOR PREPARATION GRANT PROGRAM TO SUPPORT DEVELOPMENT
2	AND IMPLEMENTATION OF TARGETED EDUCATOR PREPARATION
3	INITIATIVES BY PARTNERSHIPS OF EDUCATOR PREPARATION PROGRAMS
4	AND LOCAL EDUCATION PROVIDERS TO PREPARE EDUCATORS SPECIFICALLY
5	FOR EMPLOYMENT BY THE PARTNERING LOCAL EDUCATION PROVIDERS.
6	SUBJECT TO AVAILABLE APPROPRIATIONS, THE DEPARTMENT SHALL
7	AWARD GRANTS TO PARTNERSHIPS OF LOCAL EDUCATION PROVIDERS AND
8	EDUCATOR PREPARATION PROGRAMS TO FUND EDUCATOR PREPARATION
9	INITIATIVES DEVELOPED AS PROVIDED IN SUBSECTION (4) OF THIS SECTION.
10	(4) Beginning in August of 2018 , the department, working
11	WITH THE RURAL EDUCATION COORDINATOR ESTABLISHED PURSUANT TO
12	SECTION 23-76-103, SHALL CONVENE MEETINGS BETWEEN LOCAL
13	EDUCATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS TO
14	ASSIST THEM IN DEVELOPING JOINT, TARGETED EDUCATOR PREPARATION
15	INITIATIVES TO SUBMIT FOR GRANT FUNDING. THE DEPARTMENT MAY
16	CONTRACT WITH ONE OR MORE OTHER ENTITIES TO ASSIST LOCAL
17	EDUCATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS IN
18	DEVELOPING INITIATIVES. AN EDUCATOR PREPARATION INITIATIVE MAY
19	INCLUDE BUT NEED NOT BE LIMITED TO THE FOLLOWING STRATEGIES:
20	(a) TEACHER RESIDENCY PROGRAMS DEVELOPED AND OPERATED
21	JOINTLY BY AN EDUCATOR PREPARATION PROGRAM AND A PARTNERING
22	LOCAL EDUCATION PROVIDER;
23	(b) Programs to provide educator preparation for
24	PARAPROFESSIONALS ALREADY EMPLOYED BY THE PARTNERING LOCAL
25	EDUCATION PROVIDER OR FOR STUDENTS ENROLLED BY OR GRADUATING
26	FROM THE PARTNERING LOCAL EDUCATION PROVIDER;
27	(c) PROGRAMS TO SUPPORT EDUCATOR PREPARATION

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(d) THE USE OF TECHNOLOGY TO SUPPORT LONG-DISTANCE SUPERVISION AND SUPPORT FOR EDUCATOR CANDIDATES AND NEWLY LICENSED EDUCATORS; (e) CREATION OF A DUAL LICENSURE PREPARATION PROGRAM TO PREPARE AN INDIVIDUAL TO MEET MULTIPLE NEEDS OF A PARTNERING LOCAL EDUCATION PROVIDER; AND (f) OTHER ACTIVITIES OR INITIATIVES TO ALIGN EDUCATOR PREPARATION PROGRAMS AND ACTIVITIES WITH THE SPECIFIC NEEDS OF THE PARTNERING LOCAL EDUCATION PROVIDERS. (5) THE DEPARTMENT SHALL REVIEW THE GRANT INITIATIVE SUBMITTED BY PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABLE APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALITY OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND THE PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	2	STATE;
SUPERVISION AND SUPPORT FOR EDUCATOR CANDIDATES AND NEWL'S LICENSED EDUCATORS; (e) CREATION OF A DUAL LICENSURE PREPARATION PROGRAM TO PREPARE AN INDIVIDUAL TO MEET MULTIPLE NEEDS OF A PARTNERING BY LOCAL EDUCATION PROVIDER; AND (f) OTHER ACTIVITIES OR INITIATIVES TO ALIGN EDUCATO PREPARATION PROGRAMS AND ACTIVITIES WITH THE SPECIFIC NEEDS OF THE PARTNERING LOCAL EDUCATION PROVIDERS. (5) THE DEPARTMENT SHALL REVIEW THE GRANT INITIATIVE SUBMITTED BY PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABLE APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALITY OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND THE PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.		
15 LICENSED EDUCATORS; (e) CREATION OF A DUAL LICENSURE PREPARATION PROGRAM TO 7 PREPARE AN INDIVIDUAL TO MEET MULTIPLE NEEDS OF A PARTNERING 8 LOCAL EDUCATION PROVIDER; AND 9 (f) OTHER ACTIVITIES OR INITIATIVES TO ALIGN EDUCATO 10 PREPARATION PROGRAMS AND ACTIVITIES WITH THE SPECIFIC NEEDS OF THE PARTNERING LOCAL EDUCATION PROVIDERS. 11 (5) THE DEPARTMENT SHALL REVIEW THE GRANT INITIATIVE SUBMITTED BY PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABLE APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALIT OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND THE PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	3	(d) THE USE OF TECHNOLOGY TO SUPPORT LONG-DISTANCE
(e) Creation of a dual licensure preparation program to prepare an individual to meet multiple needs of a partnering local education provider; and (f) Other activities or initiatives to align educator preparation programs and activities with the specific needs of the partnering local education providers. (5) The department shall review the grant initiative submitted by partnering educator preparation programs and local education providers, and developed as provided in subsection (4) of this section, and, subject to available appropriations, award one-time grants to the partnering educator preparation providers. In awarding grants, the department shall consider the quality of the initiative, the level of difficulty demonstrated by the local education provider in attracting and retaining educators to address particular educator shortages, the likelihood that the initiative will assist the local education provider in attracting and retaining educators to address particular educator shortages, the likelihood that the initiative will contribute to better students outcomes, and the provisions included for continuing the initiative after the gran money is no longer available.	4	SUPERVISION AND SUPPORT FOR EDUCATOR CANDIDATES AND NEWLY
PREPARE AN INDIVIDUAL TO MEET MULTIPLE NEEDS OF A PARTNERING (f) OTHER ACTIVITIES OR INITIATIVES TO ALIGN EDUCATOR (f) OTHER ACTIVITIES OR INITIATIVES TO ALIGN EDUCATOR PREPARATION PROGRAMS AND ACTIVITIES WITH THE SPECIFIC NEEDS OF THE PARTNERING LOCAL EDUCATION PROVIDERS. (5) THE DEPARTMENT SHALL REVIEW THE GRANT INITIATIVE SUBMITTED BY PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABLE APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALITY OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND THE PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	5	LICENSED EDUCATORS;
(f) OTHER ACTIVITIES OR INITIATIVES TO ALIGN EDUCATOR PREPARATION PROGRAMS AND ACTIVITIES WITH THE SPECIFIC NEEDS OF THE PARTNERING LOCAL EDUCATION PROVIDERS. (5) THE DEPARTMENT SHALL REVIEW THE GRANT INITIATIVE SUBMITTED BY PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABLE APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS. IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALITY OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND THE PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	6	(e) CREATION OF A DUAL LICENSURE PREPARATION PROGRAM TO
9 (f) OTHER ACTIVITIES OR INITIATIVES TO ALIGN EDUCATO 10 PREPARATION PROGRAMS AND ACTIVITIES WITH THE SPECIFIC NEEDS O 11 THE PARTNERING LOCAL EDUCATION PROVIDERS. 12 (5) THE DEPARTMENT SHALL REVIEW THE GRANT INITIATIVE 13 SUBMITTED BY PARTNERING EDUCATOR PREPARATION PROGRAMS AND 14 LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN 15 SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABL 16 APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING 17 EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS 18 IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALITY 19 OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY TH 20 LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS 21 THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION 22 PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRES 23 PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT TH 24 INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND TH 25 PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN 26 MONEY IS NO LONGER AVAILABLE.	7	PREPARE AN INDIVIDUAL TO MEET MULTIPLE NEEDS OF A PARTNERING
10 PREPARATION PROGRAMS AND ACTIVITIES WITH THE SPECIFIC NEEDS OF THE PARTNERING LOCAL EDUCATION PROVIDERS. 11 (5) THE DEPARTMENT SHALL REVIEW THE GRANT INITIATIVE SUBMITTED BY PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABLE APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALITY OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND THE PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	8	LOCAL EDUCATION PROVIDER; AND
11 THE PARTNERING LOCAL EDUCATION PROVIDERS. 12 (5) THE DEPARTMENT SHALL REVIEW THE GRANT INITIATIVE SUBMITTED BY PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABLE APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS. 18 IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALITY OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND THE PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	9	(f) Other activities or initiatives to align educator
SUBMITTED BY PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABLE APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALITY OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND THE PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	10	PREPARATION PROGRAMS AND ACTIVITIES WITH THE SPECIFIC NEEDS OF
SUBMITTED BY PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABL APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALIT OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY TH LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRES PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT TH INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND TH PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	11	THE PARTNERING LOCAL EDUCATION PROVIDERS.
LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABLE APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALIT OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY TH LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRES PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT TH INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND TH PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	12	(5) The department shall review the grant initiatives
SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABLE APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALIT OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY TH LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRES PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT TH INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND TH PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	13	SUBMITTED BY PARTNERING EDUCATOR PREPARATION PROGRAMS AND
APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALITY OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND THE PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	14	LOCAL EDUCATION PROVIDERS, AND DEVELOPED AS PROVIDED IN
EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALIT OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY TH LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRES PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT TH INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND TH PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	15	SUBSECTION (4) OF THIS SECTION, AND, SUBJECT TO AVAILABLE
IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALITY OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY TH LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRES PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT TH INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND TH PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	16	APPROPRIATIONS, AWARD ONE-TIME GRANTS TO THE PARTNERING
OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY TH LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRES PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT TH INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND TH PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	17	EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION PROVIDERS.
LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRES PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT TH INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND TH PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	18	IN AWARDING GRANTS, THE DEPARTMENT SHALL CONSIDER THE QUALITY
THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRES PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT TH INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND TH PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN MONEY IS NO LONGER AVAILABLE.	19	OF THE INITIATIVE, THE LEVEL OF DIFFICULTY DEMONSTRATED BY THE
22 PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRES 23 PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT TH 24 INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND TH 25 PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN 26 MONEY IS NO LONGER AVAILABLE.	20	LOCAL EDUCATION PROVIDER IN ATTRACTING AND RETAINING EDUCATORS,
particular educator shortages, the likelihood that the initiative will contribute to better students outcomes, and the provisions included for continuing the initiative after the grand money is no longer available.	21	THE LIKELIHOOD THAT THE INITIATIVE WILL ASSIST THE LOCAL EDUCATION
24 INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND TH 25 PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN 26 MONEY IS NO LONGER AVAILABLE.	22	PROVIDER IN ATTRACTING AND RETAINING EDUCATORS TO ADDRESS
25 PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRAN 26 MONEY IS NO LONGER AVAILABLE.	23	PARTICULAR EDUCATOR SHORTAGES, THE LIKELIHOOD THAT THE
26 MONEY IS NO LONGER AVAILABLE.	24	INITIATIVE WILL CONTRIBUTE TO BETTER STUDENTS OUTCOMES, AND THE
	25	PROVISIONS INCLUDED FOR CONTINUING THE INITIATIVE AFTER THE GRANT
(6) (a) EACH PARTNERSHIP THAT RECEIVES A GRANT SHALL SUBMI	26	MONEY IS NO LONGER AVAILABLE.
	27	(6) (a) EACH PARTNERSHIP THAT RECEIVES A GRANT SHALL SUBMIT

SPECIFICALLY FOR LOCAL EDUCATION PROVIDERS IN RURAL AREAS OF THE

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1	A REPORT TO THE DEPARTMENT CONCERNING IMPLEMENTATION OF THE
2	GRANT INITIATIVE, WHICH MUST INCLUDE AT A MINIMUM:
3	(I) A DESCRIPTION OF THE STRATEGIES IMPLEMENTED USING THE
4	GRANT MONEY;
5	(II) THE NUMBER OF EDUCATOR CANDIDATES AND NEWLY
6	LICENSED EDUCATORS SERVED; AND
7	(III) AN EVALUATION OF THE SUCCESS OF THE STRATEGIES IN
8	IMPROVING THE QUALITY OF PREPARATION, MEETING THE NEEDS OF THE
9	PARTNERING LOCAL EDUCATION PROVIDER, AND IMPROVING THE
10	RETENTION OF EDUCATORS BY THE PARTNERING LOCAL EDUCATION
11	PROVIDER, TO THE EXTENT SUCH INFORMATION IS AVAILABLE.
12	(b) On or before November 1, 2020, the department shall
13	PREPARE AND SUBMIT TO THE JOINT BUDGET COMMITTEE AND THE
14	EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE
15	SENATE, OR ANY SUCCESSOR COMMITTEES, A REPORT CONCERNING THE
16	IMPLEMENTATION OF THE COLLABORATIVE EDUCATOR PREPARATION
17	GRANT PROGRAM. THE REPORT MUST INCLUDE A SUMMARY OF THE
18	INFORMATION RECEIVED FROM GRANT RECIPIENTS PURSUANT TO
19	SUBSECTION (6)(a) OF THIS SECTION AND AN EVALUATION OF THE EFFECT
20	OF THE GRANT PROGRAM IN INCREASING EDUCATOR QUALITY AND
21	EDUCATOR RETENTION AND IN REDUCING THE EDUCATOR SHORTAGE IN
22	THE STATE.
23	(7) THE GENERAL ASSEMBLY SHALL APPROPRIATE MONEY FOR THE
24	2018-19 FISCAL YEAR TO IMPLEMENT THIS SECTION. ANY
25	UNEXPENDED AND UNENCUMBERED MONEY FROM THE APPROPRIATION
26	MADE FOR THE PURPOSES OF THIS SECTION REMAINS AVAILABLE FOR
2.7	EXPENDITURE BY THE DEPARTMENT FOR THE PURPOSES OF THIS SECTION

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1	IN THE $2019-20$ FISCAL YEAR WITHOUT FURTHER APPROPRIATION.
2	(8) This section is repealed, effective July 1, 2021.
3	SECTION 2. Appropriation. For the 2018-19 state fiscal year
4	\$2,000,000 is appropriated to the department of higher education.
5	This appropriation is from the general fund. To implement this act, the
6	department may use this appropriation for the collaborative educator
7	preparation grant program created in section 23-1-120.9, C.R.S.
8	SECTION 3. Safety clause. The general assembly hereby finds
9	determines, and declares that this act is necessary for the immediate
10	preservation of the public peace, health, and safety.

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