First Regular Session Seventy-first General Assembly STATE OF COLORADO

ENGROSSED

This Version Includes All Amendments Adopted on Second Reading in the House of Introduction

LLS NO. 17-0358.01 Richard Sweetman x4333

HOUSE BILL 17-1276

HOUSE SPONSORSHIP

Lontine,

SENATE SPONSORSHIP

Fields and Gardner,

House Committees

Senate Committees

Education Appropriations

101

102

A BILL FOR AN ACT CONCERNING PROHIBITING THE USE OF CERTAIN RESTRAINTS UPON PUBLIC SCHOOL STUDENTS, AND, IN CONNECTION THEREWITH,

103 MAKING AN APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov/.)

With certain exceptions, the bill prohibits the use of a chemical, mechanical, or prone restraint upon a public school student. Each school district and the state charter school institute are required to report annually each documented use of restraint to the department of education.

The bill requires the state board of education to promulgate rules

on or before November 1, 2017, establishing a process by which a student or a parent or legal guardian of a student may formally complain about the use of restraint or seclusion by any employee or volunteer of any school, charter school, or institute charter school.

The bill requires each school district and the state charter school institute to include in its conduct and discipline code information concerning the school district's or institute's policies for the use of restraint and seclusion on students, including information concerning the process for filing a complaint regarding the use of restraint or seclusion.

l	Be it enacted by the General Assembly of the State of Colorado:
2	SECTION 1. Legislative declaration. (1) The general assembly
3	finds that:
4	(a) Current law restricts the circumstances under which a public
5	agency may use restraints on an individual;
6	(b) Children are more vulnerable and impressionable than adults
7	and it is wholly reasonable that our safeguards to protect the integrity and
8	sanctity of their bodies should be at least equal to those safeguards that
9	we afford to other persons; and
10	(c) The use of certain restraints on public school students should
11	be prohibited except when exigent circumstances exist.
12	(2) Now, therefore, the general assembly declares that:
13	(a) The use of a chemical, mechanical, or prone restraint upon a
14	student of a school of a school district, charter school of a school district
15	or institute charter school is generally prohibited; and
16	(b) Notwithstanding this general prohibition, the prohibition does
17	not apply to:
18	(I) The use of a mechanical or prone restraint on a student who is
19	openly displaying a deadly weapon, including any device, instrument
20	material, or substance, whether animate or inanimate, that, in the manner

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1	it is used or intended to be used, is capable of producing death or serious
2	bodily injury; or
3	(II) The use of mechanical or prone restraints by an armed security
4	officer working in a school of a school district, charter school of a school
5	district, or institute charter school when the officer satisfies certain
6	conditions.
7	SECTION 2. In Colorado Revised Statutes, add 26-20-111 as
8	follows:
9	26-20-111. Use of restraints in public schools - certain
10	restraints prohibited. (1) EXCEPT AS PROVIDED OTHERWISE IN THIS
11	SECTION, AND NOTWITHSTANDING ANY OTHER PROVISION OF THIS ARTICLE
12	20, the use of a chemical, mechanical, or prone restraint upon a
13	STUDENT OF A SCHOOL OF A SCHOOL DISTRICT, CHARTER SCHOOL OF A
14	SCHOOL DISTRICT, OR INSTITUTE CHARTER SCHOOL IS PROHIBITED WHEN
15	THE STUDENT IS ON THE PROPERTY OF ANY AGENCY OR IS PARTICIPATING
16	IN AN OFF-CAMPUS, SCHOOL-SPONSORED ACTIVITY OR EVENT.
17	(2) The prohibition described in subsection (1) of this
18	SECTION DOES NOT APPLY TO THE USE OF MECHANICAL OR PRONE
19	RESTRAINTS ON A STUDENT OF A SCHOOL OF A SCHOOL DISTRICT, CHARTER
20	SCHOOL OF A SCHOOL DISTRICT, OR INSTITUTE CHARTER SCHOOL WHO IS
21	OPENLY DISPLAYING A DEADLY WEAPON, AS DEFINED IN SECTION 18-1-901
22	(3)(e).
23	(3) THE PROHIBITION DESCRIBED IN SUBSECTION (1) OF THIS
24	SECTION DOES NOT APPLY TO THE USE OF MECHANICAL OR PRONE
25	RESTRAINTS BY AN ARMED SECURITY OFFICER WORKING IN A SCHOOL OF
26	A SCHOOL DISTRICT, CHARTER SCHOOL OF A SCHOOL DISTRICT, OR
27	INSTITUTE CHARTER SCHOOL WHEN THE OFFICER:

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1	(a) HAS RECEIVED DOCUMENTED TRAINING IN DEFENSIVE TACTICS
2	UTILIZING HANDCUFFING PROCEDURES;
3	(b) HAS RECEIVED DOCUMENTED TRAINING IN RESTRAINT TACTICS
4	UTILIZING PRONE HOLDS; AND
5	(c) HAS MADE A REFERRAL TO A LAW ENFORCEMENT AGENCY.
6	(4) The prohibition described in subsection (1) of this
7	SECTION DOES NOT APPLY TO SCHOOLS OPERATED IN STATE-OWNED
8	FACILITIES WITHIN THE DIVISION OF YOUTH CORRECTIONS.
9	SECTION 3. In Colorado Revised Statutes, 26-20-102, amend
10	the introductory portion, (1)(a)(II), (1)(a)(III), and (6)(c); and add
11	(1)(a)(VI), (5.3), and (5.5) as follows:
12	26-20-102. Definitions. As used in this article ARTICLE 20, unless
13	the context otherwise requires:
14	(1) (a) "Agency" means:
15	(II) Any county, city and county, municipality, school district, or
16	other political subdivision of the state or any department, division,
17	section, unit, office, or agency of such county, city and county,
18	municipality, school district, or other political subdivision of the state;
19	(III) Any public or private entity that has entered into a contract
20	for services with an entity described in subparagraph (I) or (II) of this
21	paragraph (a) Subsection (1)(a)(I), (1)(a)(II), or (1)(a)(VI) of this
22	SECTION;
23	(VI) ANY SCHOOL DISTRICT, INCLUDING ANY SCHOOL OR CHARTER
24	SCHOOL OF A SCHOOL DISTRICT, AND THE STATE CHARTER SCHOOL
25	INSTITUTE ESTABLISHED IN SECTION 22-30.5-503, INCLUDING ANY
26	INSTITUTE CHARTER SCHOOL.
27	(5.3) "PRONE POSITION" MEANS A FACE-DOWN POSITION.

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1	(5.5) "Prone restraint" means a restraint in which the
2	INDIVIDUAL WHO IS BEING RESTRAINED IS SECURED IN A PRONE POSITION.
3	(6) "Restraint" means any method or device used to involuntarily
4	limit freedom of movement, including bodily physical force, mechanical
5	devices, or chemicals. "Restraint" includes chemical restraint, mechanical
6	restraint, and physical restraint. "Restraint" does not include:
7	(c) The holding of an individual for less than five minutes by a
8	staff person for protection of the individual or other persons; EXCEPT
9	THAT NOTHING IN THIS SUBSECTION (6)(c) MAY BE INTERPRETED TO
10	PERMIT THE HOLDING OF A PUBLIC SCHOOL STUDENT IN A PRONE POSITION,
11	EXCEPT AS DESCRIBED IN SECTION 26-20-111 (2) , (3) , or (4) ; or
12	
13	SECTION 4. In Colorado Revised Statutes, add 22-32-147 as
14	follows:
15	22-32-147. Use of restraints on students - certain restraints
16	prohibited - reports and review process - definitions - rules. (1) As
16 17	prohibited - reports and review process - definitions - rules. (1) As used in this section, unless the context otherwise requires:
	· · · · · · · · · · · · · · · · · · ·
17	USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:
17 18	USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES: (a) "CHEMICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH
17 18 19	USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES: (a) "CHEMICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH IN SECTION 26-20-102 (2).
17 18 19 20	USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES: (a) "CHEMICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH IN SECTION 26-20-102 (2). (b) "MECHANICAL RESTRAINT" HAS THE SAME MEANING AS SET
17 18 19 20 21	USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES: (a) "CHEMICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH IN SECTION 26-20-102 (2). (b) "MECHANICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH IN SECTION 26-20-102 (4).
17 18 19 20 21 22	USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES: (a) "CHEMICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH IN SECTION 26-20-102 (2). (b) "MECHANICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH IN SECTION 26-20-102 (4). (c) "PRONE POSITION" MEANS A FACE-DOWN POSITION.
17 18 19 20 21 22 23	USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES: (a) "CHEMICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH IN SECTION 26-20-102 (2). (b) "MECHANICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH IN SECTION 26-20-102 (4). (c) "PRONE POSITION" MEANS A FACE-DOWN POSITION. (d) "PRONE RESTRAINT" MEANS A RESTRAINT IN WHICH THE
17 18 19 20 21 22 23 24	USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES: (a) "CHEMICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH IN SECTION 26-20-102 (2). (b) "MECHANICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH IN SECTION 26-20-102 (4). (c) "PRONE POSITION" MEANS A FACE-DOWN POSITION. (d) "PRONE RESTRAINT" MEANS A RESTRAINT IN WHICH THE INDIVIDUAL BEING RESTRAINED IS SECURED IN A PRONE POSITION.

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1	CHEMICAL, MECHANICAL, OR PRONE RESTRAINT UPON A STUDENT IN A
2	SCHOOL OR CHARTER SCHOOL OF A SCHOOL DISTRICT OR BOARD OF
3	COOPERATIVE SERVICES IS PROHIBITED.
4	(3) (a) ON AND AFTER THE EFFECTIVE DATE OF THIS SECTION, EACH
5	SCHOOL DISTRICT SHALL REQUIRE ANY SCHOOL EMPLOYEE OR VOLUNTEER
6	WHO USES ANY TYPE OF RESTRAINT ON A STUDENT OF THE SCHOOL
7	DISTRICT TO SUBMIT A WRITTEN REPORT OF THE INCIDENT TO THE
8	ADMINISTRATION OF THE SCHOOL NOT LATER THAN ONE SCHOOL DAY
9	AFTER THE INCIDENT OCCURRED.
10	(b) ON AND AFTER THE EFFECTIVE DATE OF THIS SECTION, EACH
11	SCHOOL DISTRICT SHALL ESTABLISH A REVIEW PROCESS, CONDUCT THE
12	REVIEW PROCESS AT LEAST ANNUALLY, AND DOCUMENT THE RESULTS OF
13	EACH REVIEW PROCESS IN WRITING. EACH ANNUAL REVIEW PROCESS MUST
14	INCLUDE A REVIEW OF EACH INCIDENT IN WHICH RESTRAINT WAS USED ON
15	A STUDENT DURING THE PRECEDING YEAR. THE PURPOSE OF EACH ANNUAL
16	REVIEW PROCESS IS TO ENSURE THAT THE SCHOOL DISTRICT IS PROPERLY
17	ADMINISTERING RESTRAINT, IDENTIFYING ADDITIONAL TRAINING NEEDS
18	MINIMIZING AND PREVENTING THE USE OF RESTRAINT BY INCREASING THE
19	USE OF POSITIVE BEHAVIOR INTERVENTIONS, AND REDUCING THE
20	INCIDENCE OF INJURY TO STUDENTS AND STAFF. EACH ANNUAL REVIEW
21	PROCESS MUST INCLUDE BUT IS NOT LIMITED TO:
22	(I) ANALYSIS OF INCIDENT REPORTS, INCLUDING CONSIDERATION
23	OF PROCEDURES USED DURING THE RESTRAINT, PREVENTATIVE OR
24	ALTERNATIVE TECHNIQUES ATTEMPTED, DOCUMENTATION, AND
25	FOLLOW-UP;
26	(II) TRAINING NEEDS OF STAFF;
27	(III) STAFF-TO-STUDENT RATIOS; AND

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1	(IV) ENVIRONMENTAL CONSIDERATIONS, INCLUDING PHYSICAL
2	SPACE, STUDENT SEATING ARRANGEMENTS, AND NOISE LEVELS.
3	(c) NOT MORE THAN FIVE CALENDAR DAYS AFTER THE USE OF
4	RESTRAINT ON A STUDENT, THE SCHOOL ADMINISTRATION SHALL MAIL,
5	FAX, OR E-MAIL A WRITTEN REPORT OF THE INCIDENT TO THE PARENT OR
6	LEGAL GUARDIAN OF THE STUDENT. THE WRITTEN REPORT MUST BE
7	PLACED IN THE STUDENT'S CONFIDENTIAL FILE AND INCLUDE:
8	(I) THE ANTECEDENT OF THE STUDENT'S BEHAVIOR, IF KNOWN;
9	(II) A DESCRIPTION OF THE INCIDENT;
10	(III) ANY EFFORTS MADE TO DE-ESCALATE THE SITUATION;
11	(IV) ANY ALTERNATIVES TO THE USE OF RESTRAINTS THAT WERE
12	ATTEMPTED;
13	(V) THE TYPE AND DURATION OF THE RESTRAINT USED;
14	(VI) ANY INJURIES THAT OCCURRED; AND
15	(VII) THE STAFF MEMBERS WHO WERE PRESENT AND STAFF
16	MEMBERS WHO WERE INVOLVED IN ADMINISTERING THE RESTRAINT.
17	(4) On or before November 1, 2017, the state board shall
18	PROMULGATE RULES ESTABLISHING A PROCESS BY WHICH A STUDENT OR
19	A PARENT OR LEGAL GUARDIAN OF A STUDENT MAY FORMALLY COMPLAIN
20	ABOUT THE USE OF RESTRAINT OR SECLUSION BY ANY EMPLOYEE OR
21	VOLUNTEER OF ANY SCHOOL OR CHARTER SCHOOL OF A SCHOOL DISTRICT
22	OR BOARD OF COOPERATIVE SERVICES. TO THE EXTENT PRACTICABLE, THE
23	PROCESS MUST REFLECT THE COMPLAINT PROCESS FOR FILING A STATE
24	COMPLAINT UNDER THE FEDERAL "INDIVIDUALS WITH DISABILITIES
25	EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS AMENDED.
26	SECTION 5. In Colorado Revised Statutes, add 22-30.5-528 as
27	follows:

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1	22-30.5-528. Institute charter schools - use of restraints on
2	students - certain restraints prohibited - reports and review process
3	- definitions - rules. (1) As used in this section, unless the context
4	OTHERWISE REQUIRES:
5	(a) "CHEMICAL RESTRAINT" HAS THE SAME MEANING AS SET FORTH
6	IN SECTION 26-20-102 (2).
7	(b) "MECHANICAL RESTRAINT" HAS THE SAME MEANING AS SET
8	FORTH IN SECTION 26-20-102 (4).
9	(c) "PRONE POSITION" MEANS A FACE-DOWN POSITION.
10	(d) "PRONE RESTRAINT" MEANS A RESTRAINT IN WHICH THE
11	INDIVIDUAL BEING RESTRAINED IS SECURED IN A PRONE POSITION.
12	(e) "RESTRAINT" HAS THE SAME MEANING AS SET FORTH IN
13	SECTION 26-20-102 (6).
14	(2) PURSUANT TO SECTION 26-20-111, THE USE OF A CHEMICAL,
15	MECHANICAL, OR PRONE RESTRAINT UPON A STUDENT IN AN INSTITUTE
16	CHARTER SCHOOL IS PROHIBITED.
17	(3) (a) ON AND AFTER THE EFFECTIVE DATE OF THIS SECTION, EACH
18	SCHOOL DISTRICT SHALL REQUIRE ANY SCHOOL EMPLOYEE OR VOLUNTEER
19	WHO USES ANY TYPE OF RESTRAINT ON A STUDENT OF THE SCHOOL
20	DISTRICT TO SUBMIT A WRITTEN REPORT OF THE INCIDENT TO THE
21	ADMINISTRATION OF THE SCHOOL NOT LATER THAN ONE SCHOOL DAY
22	AFTER THE INCIDENT OCCURRED.
23	(b) On and after the effective date of this section, each
24	SCHOOL DISTRICT SHALL ESTABLISH A REVIEW PROCESS, CONDUCT THE
25	REVIEW PROCESS AT LEAST ANNUALLY, AND DOCUMENT THE RESULTS OF
26	EACH REVIEW PROCESS IN WRITING. EACH ANNUAL REVIEW PROCESS MUST
27	INCLLIDE A DEVIEW OF FACH INCIDENT IN WHICH DESTRAINT WAS LISED ON

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1	A STUDENT DURING THE PRECEDING YEAR. THE PURPOSE OF EACH ANNUAL
2	REVIEW PROCESS IS TO ENSURE THAT THE SCHOOL DISTRICT IS PROPERLY
3	ADMINISTERING RESTRAINT, IDENTIFYING ADDITIONAL TRAINING NEEDS,
4	MINIMIZING AND PREVENTING THE USE OF RESTRAINT BY INCREASING THE
5	USE OF POSITIVE BEHAVIOR INTERVENTIONS, AND REDUCING THE
6	INCIDENCE OF INJURY TO STUDENTS AND STAFF. EACH ANNUAL REVIEW
7	PROCESS MUST INCLUDE BUT IS NOT LIMITED TO:
8	(I) ANALYSIS OF INCIDENT REPORTS, INCLUDING CONSIDERATION
9	OF PROCEDURES USED DURING THE RESTRAINT, PREVENTATIVE OR
10	ALTERNATIVE TECHNIQUES ATTEMPTED, DOCUMENTATION, AND
11	FOLLOW-UP;
12	(II) TRAINING NEEDS OF STAFF;
13	(III) STAFF-TO-STUDENT RATIOS; AND
14	(IV) ENVIRONMENTAL CONSIDERATIONS, INCLUDING PHYSICAL
15	SPACE, STUDENT SEATING ARRANGEMENTS, AND NOISE LEVELS.
16	(c) NOT MORE THAN FIVE CALENDAR DAYS AFTER THE USE OF
17	RESTRAINT ON A STUDENT, THE SCHOOL ADMINISTRATION SHALL MAIL,
18	FAX, OR E-MAIL A WRITTEN REPORT OF THE INCIDENT TO THE PARENT OR
19	LEGAL GUARDIAN OF THE STUDENT. THE WRITTEN REPORT MUST BE
20	PLACED IN THE STUDENT'S CONFIDENTIAL FILE AND INCLUDE:
21	(I) THE ANTECEDENT OF THE STUDENT'S BEHAVIOR, IF KNOWN;
22	(II) A DESCRIPTION OF THE INCIDENT;
23	(III) ANY EFFORTS MADE TO DE-ESCALATE THE SITUATION;
24	(IV) ANY ALTERNATIVES TO THE USE OF RESTRAINTS THAT WERE
25	ATTEMPTED;
26	(V) THE TYPE AND DURATION OF THE RESTRAINT USED;
27	(VI) ANY INJURIES THAT OCCURRED; AND

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1	(VII) THE STAFF MEMBERS WHO WERE PRESENT AND STAFF
2	MEMBERS WHO WERE INVOLVED IN ADMINISTERING THE RESTRAINT.
3	(4) On or before November 1, 2017, the state board shall
4	PROMULGATE RULES ESTABLISHING A PROCESS BY WHICH A STUDENT OR
5	A PARENT OR LEGAL GUARDIAN OF A STUDENT MAY FORMALLY COMPLAIN
6	ABOUT THE USE OF RESTRAINT OR SECLUSION BY ANY EMPLOYEE OR
7	VOLUNTEER OF ANY INSTITUTE CHARTER SCHOOL. TO THE EXTENT
8	PRACTICABLE, THE PROCESS MUST REFLECT THE COMPLAINT PROCESS FOR
9	FILING A STATE COMPLAINT UNDER THE FEDERAL "INDIVIDUALS WITH
10	DISABILITIES EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS
11	AMENDED.
12	SECTION 6. In Colorado Revised Statutes, 22-32-109.1, add
13	(2)(a)(I)(L) as follows:
14	22-32-109.1. Board of education - specific powers and duties
15	- safe school plan - conduct and discipline code - safe school reporting
16	requirements - school response framework - school resource officers
17	- definitions - repeal. (2) Safe school plan. In order to provide a
18	learning environment that is safe, conducive to the learning process, and
19	free from unnecessary disruption, each school district board of education
20	or institute charter school board for a charter school authorized by the
21	charter school institute shall, following consultation with the school
22	district accountability committee and school accountability committees,
23	parents, teachers, administrators, students, student councils where
24	available, and, where appropriate, the community at large, adopt and
25	implement a safe school plan, or review and revise, as necessary in
26	response to any relevant data collected by the school district, any existing
27	plans or policies already in effect. In addition to the aforementioned

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parties, each school district board of education, in adopting and implementing its safe school plan, may consult with victims' advocacy organizations, school psychologists, local law enforcement, and community partners. The plan, at a minimum, must include the following:

- (a) Conduct and discipline code. (I) A concisely written conduct and discipline code that shall be enforced uniformly, fairly, and consistently for all students. Copies of the code shall be provided to each student upon enrollment at the elementary, middle, and high school levels and shall be posted or kept on file at each public school in the school district. The school district shall take reasonable measures to ensure that each student of each public school in the school district is familiar with the code. The code shall include, but need not be limited to:
- (L) Information concerning the school district's policies for the use of restraint and seclusion on students, including a reference to section 26-20-111 and information concerning the process for filing a complaint regarding the use of restraint or seclusion, as such process is set forth by rule of the state board pursuant to section 22-32-147.

SECTION 7. Appropriation. For the 2017-18 state fiscal year, \$18,414 is appropriated to the department of education. This appropriation is from the general fund and is based on an assumption that the department will require an additional 0.3 FTE. To implement this act, the department may use this appropriation for the office dropout prevention and student reengagement.

SECTION 8. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the

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ninety-day period after final adjournment of the general assembly (August 9, 2017, if adjournment sine die is on May 10, 2017); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in November 2018 and, in such case, will take effect on the date of the

official declaration of the vote thereon by the governor.

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