Second Regular Session Sixty-eighth General Assembly STATE OF COLORADO

INTRODUCED

LLS NO. 12-0559.01 Richard Sweetman x4333

HOUSE BILL 12-1235

HOUSE SPONSORSHIP

Kerr A.,

SENATE SPONSORSHIP

Johnston,

House Committees

101

102

Senate Committees

State, Veterans, & Military Affairs

A BILL FOR AN ACT

CONCERNING A REQUIREMENT THAT PUBLIC SCHOOL STRUCTURES SATISFY MINIMUM ENERGY-EFFICIENT DESIGN STANDARDS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

After January 1, 2013, each school district and each district charter school shall ensure that each project to construct or significantly redesign a building or structure, at a minimum, satisfies one of the following conditions:

! The design and construction plans for the project ensure

that the resulting building or structure will qualify for the federal energy star label and, upon completion of the project, the school district or district charter school shall acquire such a rating for the resulting building or structure; The school district or district charter school shall perform the project to achieve the highest performance certification attainable as certified by an independent third party

pursuant to the high performance standard certification program adopted by the state architect;

! The school district or district charter school shall consult with the governor's energy office concerning the best building practices for the construction or redesign project, which consultation shall commence before the commencement of any actual building or construction and shall continue until the completion of the project; or

! The school district or district charter school shall designate the execution of the project to a design and construction team that includes at least one person who possesses a professional accreditation in energy-efficient design practices and who provides professional technical assistance to the school district or district charter school to facilitate the project.

Be it enacted by the General Assembly of the State of Colorado:

2 **SECTION 1.** In Colorado Revised Statutes, **add** 22-32-124.3 as

3 follows:

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22-32-124.3. Energy-efficient design of school buildings and

5 **structures required.** (1) On and after January 1, 2013, each school

6 DISTRICT AND EACH DISTRICT CHARTER SCHOOL SHALL ENSURE THAT EACH

PROJECT TO CONSTRUCT OR SIGNIFICANTLY REDESIGN A BUILDING OR

STRUCTURE, AT A MINIMUM, SATISFIES ONE OF THE FOLLOWING

CONDITIONS:

10 (a) The design and construction plans for the project

11 ENSURE THAT THE RESULTING BUILDING OR STRUCTURE WILL QUALIFY FOR

12 THE FEDERAL ENERGY STAR LABEL AND, UPON COMPLETION OF THE

PROJECT, THE SCHOOL DISTRICT OR DISTRICT CHARTER SCHOOL SHALL

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1	ACQUIRE SUCH A RATING FOR THE RESULTING BUILDING OR STRUCTURE;						
2	(b) THE SCHOOL DISTRICT OR DISTRICT CHARTER SCHOOL SHALL						
3	PERFORM THE PROJECT TO ACHIEVE THE HIGHEST PERFORMANCE						
4	CERTIFICATION ATTAINABLE AS CERTIFIED BY AN INDEPENDENT THIRD						
5	PARTY PURSUANT TO THE HIGH PERFORMANCE STANDARD CERTIFICATION						
6	PROGRAM ADOPTED BY THE STATE ARCHITECT PURSUANT TO .SECTION						
7	24-30-1305 (9), C.R.S.;						
8	(c) THE SCHOOL DISTRICT OR DISTRICT CHARTER SCHOOL SHALL						
9	CONSULT WITH THE GOVERNOR'S ENERGY OFFICE CONCERNING THE BEST						
10	BUILDING PRACTICES FOR THE CONSTRUCTION OR REDESIGN PROJECT,						
11	WHICH CONSULTATION SHALL COMMENCE BEFORE THE COMMENCEMENT						
12	OF ANY ACTUAL BUILDING OR CONSTRUCTION AND SHALL CONTINUE UNTIL						
13	THE COMPLETION OF THE PROJECT; OR						
14	(d) THE SCHOOL DISTRICT OR DISTRICT CHARTER SCHOOL SHALL						
15	DESIGNATE THE EXECUTION OF THE PROJECT TO A DESIGN AND						
16	CONSTRUCTION TEAM THAT INCLUDES AT LEAST ONE PERSON WHO:						
17	(I) Possesses a professional accreditation in						
18	ENERGY-EFFICIENT DESIGN PRACTICES; AND						
19	(II) PROVIDES PROFESSIONAL TECHNICAL ASSISTANCE TO THE						
20	SCHOOL DISTRICT OR DISTRICT CHARTER SCHOOL TO FACILITATE THE						
21	PROJECT.						
22	(2) If a school district or district charter school						
23	CONSULTS WITH THE GOVERNOR'S ENERGY OFFICE PURSUANT TO						
24	PARAGRAPH (c) OF SUBSECTION (1) OF THIS SECTION, THE GOVERNOR'S						
25	ENERGY OFFICE SHALL ADVISE THE SCHOOL DISTRICT OR DISTRICT						
26	CHARTER SCHOOL CONCERNING THE BEST BUILDING PRACTICES FOR THE						
27	CONSTRUCTION OR REDESIGN PROJECT. IT IS THE INTENT OF THE GENERAL						

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1	ASSEMBLY	THAT	THE	GOVERNOR'S	ENERGY	OFFICE	USE	EXISTING
2	RESOURCES	TO SAT	ΓISFY	THE REQUIREM	IENTS OF T	THIS SUB	SECTI	on (2).

(3) AS USED IN THIS SECTION, "SIGNIFICANTLY REDESIGN A BUILDING OR STRUCTURE" MEANS TO REDESIGN A BUILDING OR STRUCTURE IN A MANNER THAT AFFECTS ONE OR MORE STRUCTURAL CHANGES TO FIFTY PERCENT OR MORE OF THE SQUARE FOOTAGE OF THE BUILDING OR STRUCTURE.

SECTION 2. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 8, 2012, if adjournment sine die is on May 9, 2012); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in November 2012 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.

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