Second Regular Session Sixty-eighth General Assembly STATE OF COLORADO

INTRODUCED

LLS NO. 12-0513.01 Julie Pelegrin x2700

HOUSE BILL 12-1227

HOUSE SPONSORSHIP

Young,

SENATE SPONSORSHIP

(None),

House Committees State, Veterans, & Military Affairs **Senate Committees**

A BILL FOR AN ACT

101 CONCERNING POSTSECONDARY CERTIFICATE PROGRAMS THAT
 102 COMBINE BASIC EDUCATION COURSE WORK WITH SKILLS
 103 TRAINING.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://www.leg.state.co.us/billsummaries.)

The bill directs the state board of community colleges and occupational education (board), conditional on the availability of moneys, to design a certificate program through which persons who are identified as needing basic skills remedial course work or who are eligible for adult literacy education may obtain a career and technical education certificate within 12 months by taking courses that integrate basic skills training with college-level occupational skills training. The board will collaborate with and may enter into memorandums of understanding with the department of education and the department of labor in designing the certificate program to ensure that it can be implemented locally in collaboration with the family literacy education grant program and the work force investment program.

A community college or local district junior college that chooses to implement the certificate program shall collaborate with the local entities that provide family literacy education and work force investment programs, if any.

The board shall report annually to the general assembly concerning implementation of the certificate programs.

1	Be it enacted by the General Assembly of the State of Colorado:
2	SECTION 1. In Colorado Revised Statutes, add part 9 to article
3	60 of title 23 as follows:
4	PART 9
5	INTEGRATED BASIC EDUCATION AND SKILLS TRAINING
6	23-60-901. Definitions. As used in this part 9, unless the
7	CONTEXT OTHERWISE REQUIRES:
8	(1) "Adult literacy education" has the same meaning as
9	PROVIDED IN SECTION 22-2-124 (2) (a), C.R.S.
10	(2) "BOARD" MEANS THE STATE BOARD FOR COMMUNITY
11	COLLEGES AND OCCUPATIONAL EDUCATION CREATED IN SECTION
12	23-60-104.
13	(3) "CERTIFICATE PROGRAM" MEANS THE PROGRAM DESIGNED BY
14	THE BOARD PURSUANT TO SECTION $23-60-902(1)$.
15	(4) "ELIGIBLE ADULT" HAS THE SAME MEANING AS PROVIDED IN
16	SECTION 22-2-124 (2) (c), C.R.S.
17	(5) "LOCAL EDUCATION PROVIDER" HAS THE SAME MEANING AS

1 PROVIDED IN SECTION 22-2-124 (2) (i), C.R.S.

2 23-60-902. Integrated basic education and skills training -3 certificates. (1) SUBJECT TO THE AVAILABILITY OF STATE OR FEDERAL 4 MONEYS FOR THE PURPOSES OF THIS PART 9, THE BOARD SHALL DESIGN A 5 CERTIFICATE PROGRAM THROUGH WHICH PERSONS WHO ARE IDENTIFIED AS 6 NEEDING BASIC SKILLS REMEDIAL COURSE WORK OR WHO ARE ELIGIBLE 7 FOR ADULT LITERACY EDUCATION MAY OBTAIN A CAREER AND TECHNICAL 8 EDUCATION CERTIFICATE WITHIN TWELVE MONTHS BY TAKING COURSES 9 THAT INTEGRATE BASIC SKILLS TRAINING WITH COLLEGE-LEVEL 10 OCCUPATIONAL SKILLS TRAINING. THE BOARD IS ENCOURAGED TO 11 COLLABORATE WITH AND MAY ENTER INTO MEMORANDUMS OF 12 UNDERSTANDING WITH THE DEPARTMENT OF EDUCATION AND THE 13 DEPARTMENT OF LABOR AS NECESSARY TO ENSURE THAT THE CERTIFICATE PROGRAM CAN BE IMPLEMENTED LOCALLY IN COORDINATION WITH THE 14 15 FAMILY LITERACY EDUCATION GRANT PROGRAM CREATED IN SECTION 16 22-2-124, C.R.S., AND THE WORK FORCE INVESTMENT PROGRAM CREATED 17 IN SECTION 8-71-205, C.R.S.

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(2) AT A MINIMUM, THE CERTIFICATE PROGRAM SHALL:

(a) BE AVAILABLE TO PERSONS WHO MEET THE DEFINITION OF AN
"ELIGIBLE ADULT" IN SECTION 22-2-124 (2) (c), C.R.S., OR ARE IDENTIFIED
AS NEEDING BASIC SKILLS REMEDIAL COURSE WORK BASED ON SCORES ON
THE BASIC SKILLS PLACEMENT OR ASSESSMENT TESTS IN ENGLISH AND
MATHEMATICS, WHICH TESTS MEET THE STANDARDS ADOPTED BY THE
COMMISSION PURSUANT TO SECTION 23-1-113.3;

(b) INCLUDE ONLY CAREER AND TECHNICAL CERTIFICATE
PROGRAMS THAT A STUDENT CAN COMPLETE WITHIN TWELVE MONTHS;
AND

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1 (c) REQUIRE THAT EACH COURSE OFFERED THROUGH THE 2 CERTIFICATE PROGRAM INTEGRATES BASIC SKILLS INSTRUCTION AND 3 COLLEGE-LEVEL OCCUPATIONAL SKILLS TRAINING AND IS JOINTLY 4 DESIGNED AND TAUGHT BY A BASIC SKILLS INSTRUCTOR AND AN 5 OCCUPATIONAL SKILLS INSTRUCTOR WHO ARE AVAILABLE IN THE 6 CLASSROOM TOGETHER FOR AT LEAST FIFTY PERCENT OF THE 7 INSTRUCTIONAL TIME.

8 (3) A COMMUNITY COLLEGE IN THE STATE SYSTEM OF COMMUNITY 9 AND TECHNICAL COLLEGES OR A LOCAL DISTRICT JUNIOR COLLEGE MAY 10 CHOOSE TO IMPLEMENT THE CERTIFICATE PROGRAM. A COMMUNITY 11 COLLEGE OR JUNIOR COLLEGE THAT CHOOSES TO IMPLEMENT THE 12 CERTIFICATE PROGRAM SHALL COLLABORATE WITH AND MAY ENTER INTO 13 MEMORANDUMS OF UNDERSTANDING WITH THE FOLLOWING ENTITIES 14 WITHIN THE COMMUNITY COLLEGE'S OR JUNIOR COLLEGE'S SERVICE AREAS: 15 (a) THE LOCAL EDUCATION PROVIDER, IF ANY, THAT PROVIDES

16 FAMILY LITERACY EDUCATION PROGRAMS; AND

17 (b) THE LOCAL WORK FORCE BOARD, IF ANY, AS PROVIDED IN18 SECTION 8-71-216, C.R.S.

19 23-60-903. Annual reports. (1) EACH COMMUNITY COLLEGE AND
20 LOCAL DISTRICT JUNIOR COLLEGE THAT CHOOSES TO IMPLEMENT THE
21 CERTIFICATE PROGRAM SHALL, AT THE COMPLETION OF EACH ACADEMIC
22 YEAR IN WHICH THE COMMUNITY COLLEGE OR LOCAL DISTRICT JUNIOR
23 COLLEGE IMPLEMENTS THE CERTIFICATE PROGRAM, SUBMIT A REPORT TO
24 THE BOARD THAT PROVIDES THE FOLLOWING INFORMATION:

25 (a) THE CAREER AND TECHNICAL EDUCATION CERTIFICATE
26 PROGRAMS THAT WERE OFFERED;

27 (b) THE NUMBER OF STUDENTS WHO ENROLLED IN EACH CAREER

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1 AND TECHNICAL EDUCATION CERTIFICATE PROGRAM AND THE NUMBER OF

2 STUDENTS WHO SUCCESSFULLY COMPLETED EACH PROGRAM; AND

3 (c) THE PERCENTAGE OF STUDENTS WHO OBTAINED EMPLOYMENT
4 IN THE AREAS IN WHICH THEY OBTAINED CERTIFICATES, IF SAID
5 INFORMATION IS AVAILABLE.

6 (2) THE BOARD SHALL ANNUALLY SUMMARIZE THE REPORTS 7 RECEIVED PURSUANT TO SUBSECTION (1) OF THIS SECTION AND SUBMIT 8 THE SUMMARY REPORT TO THE EDUCATION COMMITTEES OF THE HOUSE OF 9 REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR COMMITTEES; 10 EXCEPT THAT THE BOARD NEED NOT SUBMIT A SUMMARY REPORT IN ANY 11 YEAR IN WHICH IT DOES NOT RECEIVE REPORTS PURSUANT TO SUBSECTION 12 (1) OF THIS SECTION.

SECTION 2. In Colorado Revised Statutes, 8-71-205, add (7) as
follows:

15 8-71-205. Work force investment program - creation -16 administration. (7) THE DEPARTMENT MAY ENTER INTO A MEMORANDUM 17 OF UNDERSTANDING WITH THE STATE BOARD FOR COMMUNITY COLLEGES 18 AND OCCUPATIONAL EDUCATION AS NECESSARY TO ENSURE THAT THE 19 INTEGRATED BASIC EDUCATION AND SKILLS TRAINING CERTIFICATE 20 PROGRAM DESCRIBED IN SECTION 23-60-902, C.R.S., CAN BE 21 IMPLEMENTED LOCALLY IN COORDINATION WITH THE WORK FORCE 22 INVESTMENT PROGRAM.

23 SECTION 3. In Colorado Revised Statutes, 8-71-216, amend (1)
24 (k) and (1) (l); and add (1) (m) as follows:

8-71-216. Required and optional partners of work force
boards. (1) Required partners. Each work force board, with the
agreement of the local elected officials, is authorized to designate or

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certify the following partners for purposes of participating in the delivery
 of services for the one-stop system or work force investment program in
 the work force investment area:

4 (k) Programs under chapter 41 of title 38, U.S.C., concerning local
5 veterans' employment representatives and disabled veterans' outreach
6 programs; and

7 (1) Employment and training programs administered by the federal8 department of housing and urban development; AND

9 (m) INTEGRATED BASIC EDUCATION AND SKILLS TRAINING 10 CERTIFICATE PROGRAMS IMPLEMENTED PURSUANT TO PART 9 OF ARTICLE 11 60 OF TITLE 23, C.R.S.

SECTION 4. In Colorado Revised Statutes, 22-2-124, add (7.5)
as follows:

14 22-2-124. Family literacy education grant program - rules. THE DEPARTMENT MAY ENTER INTO A MEMORANDUM OF 15 (7.5)16 UNDERSTANDING WITH THE STATE BOARD FOR COMMUNITY COLLEGES AND 17 OCCUPATIONAL EDUCATION AS NECESSARY TO ENSURE THAT THE 18 INTEGRATED BASIC EDUCATION AND SKILLS TRAINING CERTIFICATE 19 PROGRAM DESCRIBED IN SECTION 23-60-902, C.R.S., CAN BE 20 IMPLEMENTED LOCALLY IN COORDINATION WITH THE FAMILY LITERACY 21 EDUCATION GRANT PROGRAM.

SECTION 5. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 8, 2012, if adjournment sine die is on May 9, 2012); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act

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within such period, then the act, item, section, or part will not take effect
 unless approved by the people at the general election to be held in
 November 2012 and, in such case, will take effect on the date of the
 official declaration of the vote thereon by the governor.