First Regular Session Seventy-second General Assembly STATE OF COLORADO

INTRODUCED

LLS NO. 19-0677.01 Shelby Ross x4510

HOUSE BILL 19-1094

HOUSE SPONSORSHIP

Soper, Rankin, Baisley, Rich, Larson, Williams D.

Woodward,

SENATE SPONSORSHIP

House Committees Education **Senate Committees**

A BILL FOR AN ACT

101	CONCERNING THE ADDITION OF BASIC LIFE SKILLS EDUCATION TO THE
102	LIST OF COURSES FOR WHICH PUBLIC SCHOOLS PROVIDE
103	INTERNET LINKS TO THE DEPARTMENT OF EDUCATION AS PART
104	OF THE PERFORMANCE REPORT.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <u>http://leg.colorado.gov</u>.)

Currently, as part of the public school performance report, each public school provides the department of education (education) internet links to descriptions of certain courses and programs the public school offers to its students. The bill adds basic life skills education to this list of courses and programs.

1 Be it enacted by the General Assembly of the State of Colorado: 2 SECTION 1. In Colorado Revised Statutes, 22-11-503, add 3 (3)(f)(XVIII) as follows: 4 22-11-503. Performance reports - contents - rules. (3) In 5 addition to any information specified by rule of the state board, each 6 school performance report shall include the following information 7 concerning the operations and environment of the public school that is the 8 subject of the report: 9 (f) Information concerning whether the following courses and 10 programs, which are not included in the statewide assessments, are 11 available to students enrolled in the public school and, to the extent they 12 are available on the public school's or school district's website, internet 13 links to descriptions of these courses and programs: 14 (XVIII) BASIC LIFE SKILLS EDUCATION, WHICH INCLUDES THE 15 FOLLOWING INFORMATION: 16 (A) FINANCIAL LITERACY CURRICULUM, AS DESCRIBED IN SECTION 17 22-32-135, SUCH AS HOW TO FORMULATE A HOUSEHOLD BUDGET, 18 BALANCE A CHECKING ACCOUNT, READ AND UNDERSTAND THE TERMS AND 19 CONDITIONS OF A CREDIT CARD, AND OTHERWISE MANAGE PERSONAL 20 FINANCES; 21 (B) HOME ECONOMICS AND NUTRITION EDUCATION, AS DESCRIBED 22 IN SECTION 22-32-136, SUCH AS MAKING HEALTHFUL FOOD CHOICES, 23 ESTABLISHING HEALTHY EATING HABITS AND A BALANCED DIET, AND 24 **RECOGNIZING APPROPRIATE PORTION SIZES;**

25 (C) STUDENT WELLNESS EDUCATION AND PHYSICAL ACTIVITY, AS

1 DESCRIBED IN SECTION 22-32-136.5;

2 (D) AUTOMOTIVE EDUCATION THAT TEACHES STUDENTS HOW TO
3 CARE FOR AND MAINTAIN AUTOMOBILES, SUCH AS HOW TO CHANGE A FLAT
4 TIRE AND HOW TO PUT ON SNOW CHAINS AND SNOW TIRES;

5 (E) Wood shop, metal shop, or other classes that teach
6 STUDENTS ABOUT OPERATING MACHINERY AND BUILDING OR REPAIRING
7 REAL OR PERSONAL PROPERTY; AND

8 (F) HEALTH EDUCATION CONCERNING THE PROPER RESPONSE TO 9 AND TREATMENT OF COMMON MEDICAL CONDITIONS, INCLUDING HOW TO 10 PERFORM CARDIOPULMONARY RESUSCITATION AND THE HEIMLICH 11 MANEUVER AND WHAT TO DO WHEN A PEER LOSES CONSCIOUSNESS OR HAS 12 A SEIZURE; AND

13 SECTION 2. Act subject to petition - effective date. This act 14 takes effect at 12:01 a.m. on the day following the expiration of the 15 ninety-day period after final adjournment of the general assembly (August 16 2, 2019, if adjournment sine die is on May 3, 2019); except that, if a 17 referendum petition is filed pursuant to section 1 (3) of article V of the 18 state constitution against this act or an item, section, or part of this act 19 within such period, then the act, item, section, or part will not take effect 20 unless approved by the people at the general election to be held in 21 November 2020 and, in such case, will take effect on the date of the 22 official declaration of the vote thereon by the governor.