

SENATE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.

SB23-029 be amended as follows:

1 Amend printed bill, page 2, line 4, strike "**policy**" and substitute "**task**
2 **force**".

3 Page 2, line 5, strike "**communications**" and substitute "**report**", and
4 strike "**definitions.**" and substitute "**definitions - repeal.**".

5 Page 3, strike lines 19 through 27 and insert:

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7 "(2) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE
8 REQUIRES:

9 (a) "BOARD OF COOPERATIVE SERVICES" OR "BOCES" MEANS A
10 BOARD OF COOPERATIVE SERVICES CREATED AND OPERATING PURSUANT
11 TO ARTICLE 5 OF THIS TITLE 22 THAT OPERATES ONE OR MORE PUBLIC
12 SCHOOLS.

13 (b) "COUNCIL" MEANS THE COLORADO YOUTH ADVISORY COUNCIL
14 CREATED IN SECTION 2-2-1302.

15 (c) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
16 CREATED IN SECTION 24-1-115.

17 (d) "GOVERNING BOARD OF A DISTRICT CHARTER SCHOOL" MEANS
18 THE GOVERNING BOARD OF A DISTRICT CHARTER SCHOOL THAT RECEIVES
19 DELEGATION POWER TO OVERSEE SCHOOL DISCIPLINE FOR A DISTRICT
20 CHARTER SCHOOL PURSUANT TO THE TERMS OF THE DISTRICT CHARTER
21 SCHOOL CONTRACT THAT WOULD HAVE BEEN FILLED BY THE AUTHORIZING
22 SCHOOL DISTRICT.

23 (e) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A
24 CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART
25 1 OF ARTICLE 30.5 OF THIS TITLE 22, A CHARTER SCHOOL AUTHORIZED BY
26 THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE
27 30.5 OF THIS TITLE 22, OR A BOCES THAT OPERATES A SCHOOL.

28 (f) "LOCAL SCHOOL BOARD" MEANS A SCHOOL DISTRICT BOARD OF
29 EDUCATION; A GOVERNING BOARD OF A DISTRICT CHARTER SCHOOL; AN
30 INSTITUTE CHARTER SCHOOL BOARD FOR A CHARTER SCHOOL AUTHORIZED
31 BY THE STATE CHARTER SCHOOL INSTITUTE; OR THE GOVERNING BOARD OF
32 A BOCES.

33 (g) "REVIEW COMMITTEE" MEANS THE COLORADO YOUTH
34 ADVISORY COUNCIL REVIEW COMMITTEE CREATED IN SECTION 2-2-1305.5.

35 (h) "RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT IN
36 COLORADO THAT THE DEPARTMENT DETERMINES IS RURAL BASED ON THE
37 GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE DISTANCE OF THE
38 SCHOOL DISTRICT FROM THE NEAREST LARGE, URBANIZED AREA, AND THE
39 TOTAL STUDENT ENROLLMENT OF THE SCHOOL DISTRICT IS SIX THOUSAND

1 FIVE HUNDRED OR FEWER STUDENTS.

2 (i) "TASK FORCE" MEANS THE SCHOOL DISCIPLINE TASK FORCE
3 CREATED IN SUBSECTION (3) OF THIS SECTION.

4 (3) THERE IS CREATED IN THE DEPARTMENT THE SCHOOL
5 DISCIPLINE TASK FORCE TO STUDY AND MAKE RECOMMENDATIONS
6 REGARDING SCHOOL DISTRICT DISCIPLINE POLICIES AND PRACTICES, STATE
7 AND LOCAL DISCIPLINE REPORTING REQUIREMENTS, AND LOCAL
8 ENGAGEMENT.

9 (4) THE TASK FORCE MEMBERS MUST BE APPOINTED ON OR BEFORE
10 AUGUST 31, 2023. THE TASK FORCE CONSISTS OF SEVENTEEN MEMBERS AS
11 FOLLOWS:

12 (a) THE LEGISLATIVE MEMBER, WHO IS THE CHAIRPERSON OF THE
13 REVIEW COMMITTEE, OR THE LEGISLATIVE MEMBER'S DESIGNEE;

14 (b) THE COMMISSIONER OF EDUCATION, OR THE COMMISSIONER'S
15 DESIGNEE, SHALL SERVE AS THE CHAIR OF THE TASK FORCE AND SHALL
16 APPOINT THE FOLLOWING MEMBERS:

17 (I) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION FOR
18 SCHOOL DISTRICT ADMINISTRATORS;

19 (II) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION FOR
20 SCHOOL DISTRICT BOARDS OF EDUCATION;

21 (III) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION FOR
22 RURAL SCHOOL DISTRICTS;

23 (IV) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION
24 REPRESENTING CHARTER SCHOOLS;

25 (V) ONE REPRESENTATIVE OF A STATEWIDE ASSOCIATION FOR
26 TEACHERS;

27 (VI) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION
28 REPRESENTING SPECIAL EDUCATION DIRECTORS;

29 (VII) ONE REPRESENTATIVE OF A STATEWIDE DISABILITY
30 ADVOCACY ORGANIZATION;

31 (VIII) ONE REPRESENTATIVE OF A STATEWIDE MENTAL HEALTH
32 ADVOCACY ORGANIZATION;

33 (IX) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION
34 REPRESENTING STUDENTS WHO HAVE EXPERIENCED SUSPENSION,
35 EXPULSION, OR OTHER SCHOOL DISCIPLINE ISSUES;

36 (X) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION
37 SPECIALIZING IN EQUITY AND INCLUSION;

38 (XI) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION THAT
39 REPRESENTS THE INTERESTS OF STUDENTS AND FAMILIES;

40 (XII) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION THAT
41 REPRESENTS VICTIMS OF VIOLENT CRIMES OR SEXUAL ASSAULT; AND

42 (XIII) THREE FORMER STUDENTS WHO HAVE LIVED EXPERIENCE
43 WITH THE SCHOOL DISCIPLINE SYSTEM.

44 (5) (a) ON OR BEFORE SEPTEMBER 15, 2023, THE CHAIR OF THE

1 TASK FORCE, SHALL CALL THE FIRST MEETING OF THE TASK FORCE. DURING
2 THE FIRST MEETING, THE TASK FORCE SHALL ESTABLISH PROCEDURES TO
3 ALLOW MEMBERS OF THE TASK FORCE TO PARTICIPATE IN THE MEETINGS
4 REMOTELY, DEVELOP BEST PRACTICES FOR THE ADMINISTRATION OF THE
5 TASK FORCE MEETINGS, AND CREATE A PLAN FOR THE ENGAGEMENT OF
6 STAKEHOLDERS AND EXPERTS TO SUPPORT AND INFORM THE TASK FORCE'S
7 WORK.

8 (b) THE TASK FORCE SHALL MEET AT LEAST SIX TIMES BETWEEN
9 SEPTEMBER 15, 2023 AND THE FIRST REVIEW COMMITTEE MEETING IN
10 2024.

11 (c) EXCEPT AS OTHERWISE PROVIDED IN SECTION 2-2-326, THE
12 TASK FORCE MEMBERS SHALL SERVE WITHOUT COMPENSATION BUT MUST
13 RECEIVE REIMBURSEMENT FOR REASONABLE EXPENSES INCURRED TO
14 PARTICIPATE IN TASK FORCE MEETINGS.

15 (d) IF A VACANCY OCCURS ON THE TASK FORCE FOR ANY REASON,
16 THE ORIGINAL APPOINTING AUTHORITY SHALL APPOINT A PERSON WHO
17 MEETS THE REQUIREMENTS OF THE VACANT POSITION TO FILL THE
18 VACANCY AS SOON AS POSSIBLE AFTER THE VACANCY OCCURS.

19 (e) UPON REQUEST OF THE CHAIR, THE DEPARTMENT SHALL
20 PROVIDE TO THE TASK FORCE STAFF ASSISTANCE, MEETING SPACE, OR
21 AUDIO-VISUAL COMMUNICATION TECHNOLOGY RESOURCES, AS
22 NECESSARY, FOR THE TASK FORCE TO MEET THE DUTIES DESCRIBED IN
23 SUBSECTION (6)(a) OF THIS SECTION.

24 (6) (a) IN COMPLETING THE STUDY REQUIRED IN THIS SECTION, THE
25 TASK FORCE SHALL:

26 (I) DEFINE DISPROPORTIONATE DISCIPLINE WITH CONSIDERATIONS
27 FOR SIZE, LOCATION, AND DEMOGRAPHICS OF A LOCAL EDUCATION
28 PROVIDER;

29 (II) REVIEW EXISTING DISCIPLINE REPORTING CATEGORIES;

30 (III) RECOMMEND CHANGES TO DISCIPLINE REPORTING
31 CATEGORIES AS NECESSARY TO STANDARDIZE DATA REPORTING;

32 (IV) RECOMMEND A STANDARDIZED DISCIPLINE REPORTING
33 SYSTEM;

34 (V) DETERMINE WHETHER THE STANDARDIZED DISCIPLINE
35 REPORTING SYSTEM DESCRIBED IN SUBSECTION (6)(a)(IV) OF THIS SECTION
36 MUST INCLUDE REPORTS OF ALTERNATIVE DISCIPLINARY MEASURES TAKEN
37 PRIOR TO A STUDENT'S SUSPENSION OR EXPULSION;

38 (VI) REVIEW BEST PRACTICES REGARDING ALTERNATIVE
39 APPROACHES TO DISCIPLINE AND RECOMMEND BEST PRACTICES FOR
40 INCLUSION IN THE RESOURCE BANK DESCRIBED IN SUBSECTION (6)(a)(X)
41 OF THIS SUBSECTION;

42 (VII) RECOMMEND PROCESSES AND PROVIDE RESOURCES FOR
43 PUBLIC ENGAGEMENT IN A LOCAL SCHOOL BOARD'S DISCUSSIONS OF
44 DISCIPLINE DATA AND DEVELOPMENT OF IMPROVEMENT PLANS TO

1 ADDRESS EVIDENCE OF DISPROPORTIONALITY IN DISCIPLINARY PRACTICES;
2 (VIII) REVIEW EXISTING PUBLIC ENGAGEMENT PROCESSES
3 IMPLEMENTED WITHIN THE FRAMEWORK OF SCHOOL ACCOUNTABILITY
4 PLANS PURSUANT TO ARTICLE 11 OF THIS TITLE 22 AND THE SAFE SCHOOL
5 REPORTING REQUIREMENTS PURSUANT TO SECTION 22-32-109.1 (2) AND
6 DETERMINE WHETHER TO ESTABLISH A NEW PUBLIC ENGAGEMENT PROCESS
7 FOR DISCIPLINE DATA REVIEW AND RESPONSE;

8 (IX) ANALYZE THE COSTS AND TIME FRAMES REQUIRED TO
9 IMPLEMENT ANY OF THE RECOMMENDED CHANGES TO THE DISCIPLINE
10 REPORTING SYSTEM;

11 (X) RECOMMEND SPECIFIC MATERIALS TO BE INCLUDED IN A
12 RESOURCE BANK THAT THE DEPARTMENT SHALL DEVELOP AND MAINTAIN,
13 INCLUDING TRAINING MATERIALS AND RESOURCES FOR LOCAL EDUCATION
14 PROVIDERS TO USE TO IDENTIFY AND ADDRESS DISPROPORTIONATE
15 DISCIPLINARY PRACTICES THAT ARE TAILORED FOR USE IN SCHOOL
16 DISTRICTS OF VARYING SIZE AND STUDENT DEMOGRAPHICS;

17 (XI) DEVELOP AND EXPAND ALTERNATIVE APPROACHES TO
18 DISCIPLINE AND ADDRESS CONCERNS AROUND WORKFORCE AND OTHER
19 RESOURCE SHORTAGES IN SCHOOL DISTRICTS; AND

20 (XII) RECOMMEND LEGISLATION, AS NECESSARY.

21 (b) THE TASK FORCE SHALL CONSULT WITH ADDITIONAL
22 STAKEHOLDERS AND EXPERTS AS NEEDED TO INFORM DISCUSSIONS AND TO
23 ADDRESS QUESTIONS NECESSARY TO FINALIZE ITS FINDINGS AND
24 RECOMMENDATIONS.

25 (7) (a) ON OR BEFORE AUGUST 1, 2024, THE TASK FORCE SHALL
26 SUBMIT A FINAL REPORT, INCLUDING ITS FINDINGS AND
27 RECOMMENDATIONS ON ISSUES IDENTIFIED IN SUBSECTION (6) OF THIS
28 SECTION TO THE REVIEW COMMITTEE; THE EDUCATION COMMITTEES OF
29 THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR
30 COMMITTEES; THE GOVERNOR; THE STATE BOARD; AND THE DEPARTMENT.

31 (b) THE TASK FORCE SHALL PRESENT ITS FINDINGS AND
32 RECOMMENDATIONS TO THE REVIEW COMMITTEE DURING THE FIRST
33 MEETING OF THE REVIEW COMMITTEE IN 2024.

34 (8) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2025."

35 Strike pages 4 and 5.

36 Page 6, strike lines 1 through 23.

37 Page 6, line 27, strike "(a)".

38 Page 7, strike lines 3 through 17.

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