

SB004\_L.004

SENATE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.

SB22-004 be amended as follows:

1 Amend printed bill, page 7, line 18, strike "**activities**" and substitute  
2 "**report**".

3 Page 7, strike lines 20 and 21.

4 Reletter succeeding paragraphs accordingly.

5 Page 8, strike lines 7 through 27 and substitute:

6 "(2) (a) THE DIRECTOR OF EACH PUBLIC LIBRARY IS ENCOURAGED  
7 TO WORK WITH THE DEPARTMENT OF EDUCATION TO PROVIDE  
8 EVIDENCE-BASED TRAINING IN THE SCIENCE OF READING FOR EACH  
9 LIBRARIAN WHO WORKS WITH CHILDREN ENROLLED IN PRESCHOOL,  
10 KINDERGARTEN, OR EARLY ELEMENTARY GRADES. IN ADDITION, THE  
11 DIRECTOR IS ENCOURAGED TO IDENTIFY AND PROVIDE IN THE LIBRARY  
12 MATERIALS AND ACTIVITIES FOR PARENTS AND CHILDREN TO IMPROVE  
13 LITERACY, WHICH MATERIALS AND ACTIVITIES ARE APPROPRIATE FOR  
14 PRESCHOOL, KINDERGARTEN THROUGH SECOND GRADE, AND THIRD  
15 THROUGH SIXTH GRADE AND ARE DESIGNED TO IMPROVE READING  
16 COMPETENCY IN THE AREAS OF PHONEMIC AWARENESS; PHONICS;  
17 VOCABULARY DEVELOPMENT; READING FLUENCY, INCLUDING ORAL  
18 SKILLS; AND READING COMPREHENSION.

19 (b) AT THE REQUEST OF A DIRECTOR, THE DEPARTMENT OF  
20 EDUCATION SHALL PROVIDE, AT NO COST TO THE PUBLIC LIBRARY,  
21 EVIDENCE-BASED TRAINING IN THE SCIENCE OF READING TO ONE OR MORE  
22 LIBRARIANS WHO ARE EMPLOYED BY THE PUBLIC LIBRARY.

23 (3) THE DIRECTOR OF EACH PUBLIC LIBRARY SHALL PREPARE A  
24 PLAN DESCRIBING HOW THE DIRECTOR AND THE LIBRARIANS EMPLOYED AT  
25 THE LIBRARY WILL WORK WITH CHILDREN AND THEIR PARENTS TO SUPPORT  
26 LITERACY USING MATERIALS, ACTIVITIES, AND STRATEGIES THAT ARE  
27 SUPPORTED BY THE SCIENCE OF READING. THE DIRECTOR SHALL SUBMIT  
28 THE PLAN TO THE STATE LIBRARIAN BY JULY 1, 2024."

29 Page 9, strike lines 1 through 26.

\*\* \*\* \*\* \*\* \*\*