



**ARIZONA STATE SENATE**  
*Fifty-Sixth Legislature, Second Regular Session*

FACT SHEET FOR S.B. 1600

officers; school employees; required training

Purpose

Requires each school district or charter school that employs one or more officers, including through the School Safety Program (Program), to train each officer how to recognize and effectively interact with children with disabilities.

Background

The Program supports, promotes and enhances safe and effective learning environments for all students by supporting the costs of placing school resource officers, juvenile probation officers, school counselors and school social workers on school campuses. A school district or charter school may apply to participate in the school safety program for up to three fiscal years by submitting a program proposal to the Arizona Department of Education by April 15. A Program proposal for supporting the costs of placing school resource officers or juvenile probation officers, or both, on a school campus must include: 1) a detailed description of school safety needs; 2) a plan for implementing a law-related education program or a plan; 3) a plan to use trained school resource officers or juvenile probation officers, or both, in the school; and 4) information on the success, compliance and implementation of the most recent grant if the school district or charter school has already participated in the Program ([A.R.S. § 15-154](#)).

*School resource officer* means a peace officer or a full-authority reserve peace officer who is certified by the Arizona Peace Officer Standards and Training Board.

*Child with a disability* means a child who: 1) is at least 3 years but younger than 22 years of age; 2) has been evaluated and found to have at least one of the specified disabilities; and 3) because of the disability, needs special education and related services ([A.R.S. § 15-761](#)).

There is no anticipated fiscal impact to the state General Fund associated with this legislation.

Provisions

1. Requires each school district or charter school that employs officers on school campuses, including indirect employment through the Program, to train each officer how to recognize and effectively interact with children with disabilities.
2. Includes, as an *officer*:
  - a) a peace officer;
  - b) a full-authority reserve officer who is certified by the Arizona Peace Officer Standards and Training Board; and
  - c) a juvenile probation officer.
3. Becomes effective on the general effective date.