

COMMITTEE ON FINANCE  
SENATE AMENDMENTS TO S.B. 1473  
(Reference to printed bill)

Amendment instruction key:

[GREEN UNDERLINING IN BRACKETS] indicates text added to statute or previously enacted session law.

[Green underlining in brackets] indicates text added to new session law or text restoring existing law.

[GREEN STRIKEOUT IN BRACKETS] indicates new text removed from statute or previously enacted session law.

[Green strikeout in brackets] indicates text removed from existing statute, previously enacted session law or new session law.

<<Green carets>> indicate a section added to the bill.

<<Green strikeout in carets>> indicates a section removed from the bill.

1 The bill as proposed to be amended is reprinted as follows:

2 Section 1. Section 15-185, Arizona Revised Statutes, is amended to  
3 read:

4 15-185. Charter schools; financing; civil penalties;  
5 transportation; definition

6 A. A school district is not financially responsible for any charter  
7 school that is sponsored by the state board of education, the state board  
8 for charter schools, a university under the jurisdiction of the Arizona  
9 board of regents, a community college district or a group of community  
10 college districts.

11 B. Financial provisions for a charter school that is sponsored by  
12 the state board of education, the state board for charter schools, a  
13 university, a community college district or a group of community college  
14 districts are as follows:

15 1. The charter school shall ~~calculate a base support level as~~  
16 ~~prescribed in section 15-943~~ USE THE STATE STUDENT FUNDING FORMULA  
17 PRESCRIBED IN SECTION 15-901.04, except that:

18 (a) Section 15-941 does not apply to these charter schools.

19 (b) The small school weights prescribed in section 15-943,  
20 paragraph 1 apply if a charter holder holds one charter for one or more  
21 school sites and the average daily membership for the school sites are  
22 combined for the calculation of the small school weight. The small school  
23 weight shall not be applied individually to a charter holder if one or  
24 more of the following conditions exist and the combined average daily  
25 membership derived from the following conditions is greater than six  
26 hundred:

27 (i) The organizational structure or management agreement of the  
28 charter holder requires the charter holder or charter school to contract  
29 with a specific management company.

1 (ii) The governing body of the charter holder has identical  
2 membership to another charter holder in this state.

3 (iii) The charter holder is a subsidiary of a corporation that has  
4 other subsidiaries that are charter holders in this state.

5 (iv) The charter holder holds more than one charter in this state.

6 ~~(c) Notwithstanding subdivision (b) of this paragraph, for fiscal~~  
7 ~~years 2015-2016 and 2016-2017, the department of education shall reduce by~~  
8 ~~thirty-three percent the amount provided by the small school weight for~~  
9 ~~charter schools prescribed in subdivision (b) of this paragraph.~~

10 2. Notwithstanding paragraph 1 of this subsection, the student  
11 count shall be determined initially using an estimated student count based  
12 on actual registration of pupils before the beginning of the school year.  
13 Notwithstanding section 15-1042, subsection F, student level data  
14 submitted to the department may be used to determine estimated student  
15 counts. After the first forty days, one hundred days or two hundred days  
16 in session, as applicable, the charter school shall revise the student  
17 count to be equal to the actual average daily membership, as defined in  
18 section 15-901, of the charter school. Before the fortieth day, one  
19 hundredth day or two hundredth day in session, as applicable, the state  
20 board of education, the state board for charter schools, the sponsoring  
21 university, the sponsoring community college district or the sponsoring  
22 group of community college districts may require a charter school to  
23 report periodically regarding pupil enrollment and attendance, and the  
24 department of education may revise its computation of equalization  
25 assistance based on the report. A charter school shall revise its student  
26 count, base support level and ~~charter~~ STATE additional assistance before  
27 May 15. A charter school that overestimated its student count shall  
28 revise its budget before May 15. A charter school that underestimated its  
29 student count may revise its budget before May 15.

30 3. A charter school may use section 15-855 for the purposes of this  
31 section. The charter school and the department of education shall  
32 prescribe procedures for determining average daily membership.

33 ~~4. Equalization assistance for the charter school shall be~~  
34 ~~determined by adding the amount of the base support level and charter~~  
35 ~~additional assistance. The amount of the charter additional assistance is~~  
36 ~~\$2,090.10 per student count in preschool programs for children with~~  
37 ~~disabilities, kindergarten programs and grades one through eight and~~  
38 ~~\$2,435.97 per student count in grades nine through twelve.~~

39 ~~5.~~ 4. The state board of education shall apportion state aid from  
40 the appropriations made for such purposes to the state treasurer for  
41 disbursement to the charter schools in each county in an amount as  
42 determined by this paragraph. The apportionments shall be made as  
43 prescribed in section 15-973, subsection B.

44 ~~6.~~ 5. The charter school shall not charge tuition for pupils who  
45 reside in this state, levy taxes or issue bonds. A charter school may  
46 admit pupils who are not residents of this state and shall charge tuition  
47 for those pupils in the same manner prescribed in section 15-823.

1       ~~7.~~ 6. Not later than noon on the day preceding each apportionment  
2 date established pursuant to paragraph ~~5~~ 4 of this subsection, the  
3 superintendent of public instruction shall furnish to the state treasurer  
4 an abstract of the apportionment and shall certify the apportionment to  
5 the department of administration, which shall draw its warrant in favor of  
6 the charter schools for the amount apportioned.

7       C. If a pupil is enrolled in both a charter school and a public  
8 school that is not a charter school, the sum of the daily membership,  
9 which includes enrollment as prescribed in section 15-901, subsection A,  
10 paragraph 1, subdivisions (a) and (b) and daily attendance as prescribed  
11 in section 15-901, subsection A, paragraph 5, for that pupil in the school  
12 district and the charter school shall not exceed 1.0. If a pupil is  
13 enrolled in both a charter school and a public school that is not a  
14 charter school, the department of education shall direct the average daily  
15 membership to the school with the most recent enrollment date. On  
16 validation of actual enrollment in both a charter school and a public  
17 school that is not a charter school and if the sum of the daily membership  
18 or daily attendance for that pupil is greater than 1.0, the sum shall be  
19 reduced to 1.0 and shall be apportioned between the public school and the  
20 charter school based on the percentage of total time that the pupil is  
21 enrolled or in attendance in the public school and the charter school.  
22 The uniform system of financial records shall include guidelines to  
23 apportion the pupil enrollment and attendance as provided in this section.

24       D. Charter schools are allowed to accept grants and gifts to  
25 supplement their state funding, but it is not the intent of the charter  
26 school law to require taxpayers to pay twice to educate the same pupils.  
27 The base support level for a charter school or for a school district  
28 sponsoring a charter school shall be reduced by an amount equal to the  
29 total amount of monies received by a charter school from a federal or  
30 state agency if the federal or state monies are intended for the basic  
31 maintenance and operations of the school. The superintendent of public  
32 instruction shall estimate the amount of the reduction for the budget year  
33 and shall revise the reduction to reflect the actual amount before May 15  
34 of the current year. If the reduction results in a negative amount, the  
35 negative amount shall be used in computing all budget limits and  
36 equalization assistance, except that:

37       1. Equalization assistance shall not be less than zero.

38       2. For a charter school sponsored by the state board of education,  
39 the state board for charter schools, a university, a community college  
40 district or a group of community college districts, the total of the base  
41 support level and the ~~charter~~ STATE additional assistance shall not be  
42 less than zero.

43       ~~E. If a charter school was a district public school in the prior~~  
44 ~~year and sponsored by the state board of education, the state board for~~  
45 ~~charter schools, a university, a community college district or a group of~~  
46 ~~community college districts, the reduction in subsection D of this section~~  
47 ~~applies. The reduction to the base support level of the charter school~~

~~1 shall equal the sum of the base support level and the charter additional  
2 assistance received in the current year for those pupils who were enrolled  
3 in the traditional public school in the prior year and are now enrolled in  
4 the charter school in the current year.~~

~~F.~~ E. Equalization assistance for charter schools shall be provided as a single amount based on average daily membership without categorical distinctions between maintenance and operations or capital.

~~G.~~ F. At the request of a charter school, the county school superintendent of the county where the charter school is located may provide the same educational services to the charter school as prescribed in section 15-308, subsection A. The county school superintendent may charge a fee to recover costs for providing educational services to charter schools.

~~H.~~ G. If the sponsor of the charter school determines at a public meeting that the charter school is not in compliance with federal law, with the laws of this state or with its charter, the sponsor of a charter school may submit a request to the department of education to withhold up to ten percent of the monthly apportionment of state aid that would otherwise be due the charter school. The department shall adjust the charter school's apportionment accordingly. The sponsor shall provide written notice to the charter school at least seventy-two hours before the meeting and shall allow the charter school to respond to the allegations of noncompliance at the meeting before the sponsor makes a final determination to notify the department of education of noncompliance. The charter school shall submit a corrective action plan to the sponsor on a date specified by the sponsor at the meeting. The corrective action plan shall be designed to correct deficiencies at the charter school and to ensure that the charter school promptly returns to compliance. When the sponsor determines that the charter school is in compliance, the department shall restore the full amount of state aid payments to the charter school.

~~I.~~ H. In addition to the withholding of state aid payments pursuant to subsection ~~H.~~ G of this section, the sponsor of a charter school may impose a civil penalty of \$1,000 per occurrence if a charter school fails to comply with the fingerprinting requirements prescribed in section 15-183, subsection C or section 15-512. The sponsor of a charter school shall not impose a civil penalty if it is the first time the charter school is out of compliance with the fingerprinting requirements and if the charter school provides proof within forty-eight hours after written notification that an application for the appropriate fingerprint check has been received by the department of public safety. The sponsor of the charter school shall obtain proof that the charter school has been notified, and the notification shall identify the date of the deadline and shall be signed by both parties. The sponsor of a charter school shall automatically impose a civil penalty of \$1,000 per occurrence if the sponsor determines that the charter school subsequently violates the fingerprinting requirements. Civil penalties pursuant to this subsection



1 shall be assessed by requesting the department of education to reduce the amount of state aid that the charter school would otherwise receive by an amount equal to the civil penalty. The amount of state aid withheld shall revert to the state general fund at the end of the fiscal year.

~~I.~~ **I.** A charter school may receive and spend monies distributed by the department of education pursuant to section 42-5029, subsection E, section 42-5029.02, subsection A and section 37-521, subsection B.

~~K.~~ **J.** If a school district transports or contracts to transport pupils to the Arizona state schools for the deaf and the blind during any fiscal year, the school district may transport or contract with a charter school to transport sensory impaired pupils during that same fiscal year to a charter school if requested by the parent of the pupil and if the distance from the pupil's place of actual residence within the school district to the charter school is less than the distance from the pupil's place of actual residence within the school district to the campus of the Arizona state schools for the deaf and the blind.

~~L.~~ **K.** Notwithstanding any other law, a university under the jurisdiction of the Arizona board of regents, a community college district or a group of community college districts shall not include any student in the student count of the university, community college district or group of community college districts for state funding purposes if that student is enrolled in and attending a charter school sponsored by the university, community college district or group of community college districts.

~~M.~~ **L.** The governing body of a charter school shall transmit a copy of its proposed budget or the summary of the proposed budget and a notice of the public hearing to the department of education for posting on the department of education's website not later than ten days before the hearing and meeting. If the charter school maintains a website, the charter school governing body shall post on its website a copy of its proposed budget or the summary of the proposed budget and a notice of the public hearing.

~~N.~~ **M.** The governing body of a charter school shall collaborate with the private organization that is approved by the state board of education pursuant to section 15-792.02 to provide approved board examination systems for the charter school.

~~O.~~ **N.** If allowed by federal law, a charter school may opt out of federal grant opportunities if the charter holder or the appropriate governing body of the charter school determines that the federal requirements impose unduly burdensome reporting requirements.

~~P.~~ **O.** For the purposes of this section, "monies intended for the basic maintenance and operations of the school" means monies intended to provide support for the educational program of the school, except that it does not include supplemental assistance for a specific purpose or title VIII of the elementary and secondary education act of 1965 monies. The auditor general shall determine which federal or state monies meet this definition.

1       Sec. 2. Title 15, chapter 4, Arizona Revised Statutes, is amended  
2 by adding article 6, to read:

3               ARTICLE 6. STATE STUDENT FUNDING FORMULA

4       15-495. School districts; state student funding formula;  
5               election; reversion to standard school finance  
6               formula

7       A. NOTWITHSTANDING ANY OTHER LAW, A SCHOOL DISTRICT THAT PROVIDES  
8 INSTRUCTION TO STUDENTS IN ANY COMBINATION OF KINDERGARTEN PROGRAMS AND  
9 GRADES ONE THROUGH TWELVE MAY ELECT TO USE THE STATE STUDENT FUNDING  
10 FORMULA PRESCRIBED IN SECTION 15-901.04 TO DETERMINE THE SCHOOL DISTRICT'S  
11 DISTRICT SUPPORT LEVEL IF THE SCHOOL DISTRICT MEETS ~~[BOTH OF]~~ THE  
12 FOLLOWING [REQUIREMENTS]:

13       1. DOES NOT HAVE AN OVERRIDE IN PLACE PURSUANT TO SECTION 15-481 OR  
14 15-482 AND EITHER:

15       (a) DOES NOT OWE ANY DEBT SERVICE PAYMENTS ON ANY CLASS A OR CLASS  
16 B BOND.

17       (b) HAS FOUR OR FEWER REMAINING FISCAL YEARS IN WHICH THE SCHOOL  
18 DISTRICT IS SCHEDULED TO MAKE PAYMENTS ON ANY CLASS A OR CLASS B BOND.

19       2. HAS A SUPPORT LEVEL RATIO THAT EXCEEDS~~[:~~

20       (a) NINETY PERCENT IN FISCAL YEAR 2025-2026.

21       (b) EIGHTY PERCENT IN FISCAL YEAR 2026-2027.

22       (c) SEVENTY PERCENT IN FISCAL YEAR 2027-2028.

23       (d) SIXTY PERCENT IN FISCAL YEAR 2028-2029.

24       (e)] FIFTY PERCENT [IN FISCAL YEAR 2029-2030 AND EACH YEAR  
25 THEREAFTER].

26       [3. FOR THE PURPOSES OF PARAGRAPH 2 OF THIS SUBSECTION.] THE  
27 SUPPORT LEVEL RATIO IS CALCULATED BY:

28       (a) DIVIDING THE AMOUNT OF EQUALIZATION ASSISTANCE CALCULATED  
29 PURSUANT TO SECTION 15-971, SUBSECTION A BY THE PRIMARY ASSESSED VALUATION  
30 OF THE SCHOOL DISTRICT.

31       (b) DIVIDING THE AMOUNT CALCULATED PURSUANT TO SUBDIVISION (a) OF  
32 THIS PARAGRAPH BY ONE-TENTH OF THE QUALIFYING TAX RATE PRESCRIBED IN  
33 SECTION 41-1276, SUBSECTION I, PARAGRAPH 2.

34       B. A SCHOOL DISTRICT THAT IS ELIGIBLE UNDER SUBSECTION A OF THIS  
35 SECTION MAY ELECT TO USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN  
36 SECTION 15-901.04 PURSUANT TO THE FOLLOWING:

37       1. IF THE ESTIMATED TOTAL SCHOOL DISTRICT PRIMARY PROPERTY TAX RATE  
38 WILL BE LESS THAN OR EQUAL TO THE PRIOR YEAR TOTAL SCHOOL DISTRICT PRIMARY  
39 PROPERTY TAX RATE, THE SCHOOL DISTRICT GOVERNING BOARD MAY DO EITHER OF  
40 THE FOLLOWING:

41       (a) VOTE AT A GOVERNING BOARD MEETING TO USE THE STATE STUDENT  
42 FUNDING FORMULA PRESCRIBED IN SECTION 15-901.04.

43       (b) CALL AN ELECTION TO SUBMIT TO THE VOTERS THE QUESTION OF  
44 WHETHER THE SCHOOL DISTRICT SHOULD USE THE STATE STUDENT FUNDING FORMULA  
45 PRESCRIBED IN SECTION 15-901.04.

46       2. IF THE ESTIMATED TOTAL SCHOOL DISTRICT PRIMARY PROPERTY TAX RATE  
47 WILL BE GREATER THAN THE PRIOR YEAR TOTAL SCHOOL DISTRICT PRIMARY PROPERTY

1 TAX RATE, THE SCHOOL DISTRICT GOVERNING BOARD MAY CALL AN ELECTION TO  
2 SUBMIT TO THE VOTERS THE QUESTION OF WHETHER THE SCHOOL DISTRICT SHOULD  
3 USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN SECTION 15-901.04.

4 3. IF THE SCHOOL DISTRICT GOVERNING BOARD CALLS AN ELECTION  
5 PURSUANT TO PARAGRAPH 1 OR 2 OF THIS SUBSECTION, THE QUESTION MUST BE  
6 SUBMITTED TO A VOTE OF THE QUALIFIED ELECTORS OF THE SCHOOL DISTRICT AS  
7 PRESCRIBED IN SECTION 15-401 AND SUBJECT TO SECTION 15-402. THE QUESTION  
8 SUBMITTED TO THE QUALIFIED ELECTORS MUST DESCRIBE THE TAX RATE THAT IS  
9 ASSOCIATED WITH USING THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN  
10 SECTION 15-901.04 AND THE ESTIMATED COST OF THAT TAX RATE FOR THE OWNER OF  
11 A SINGLE-FAMILY HOME THAT IS VALUED AT \$200,000. THE SCHOOL DISTRICT  
12 GOVERNING BOARD SHALL ORDER THE ELECTION TO BE HELD ON THE FIRST TUESDAY  
13 AFTER THE FIRST MONDAY IN NOVEMBER AS PRESCRIBED IN SECTION 16-204,  
14 SUBSECTION F.

15 4. IF THE SCHOOL DISTRICT IS AUTHORIZED TO USE THE STATE STUDENT  
16 FUNDING FORMULA PURSUANT TO PARAGRAPH 1 OR 2 OF THIS SUBSECTION, THE  
17 SCHOOL DISTRICT SHALL USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN  
18 SECTION 15-901.04 AND SHALL NO LONGER USE THE STANDARD SCHOOL FINANCE  
19 FORMULA BEGINNING IN THE NEXT FISCAL YEAR FOLLOWING THE AUTHORIZATION.

20 C. A SCHOOL DISTRICT THAT IS USING THE STATE STUDENT FUNDING  
21 FORMULA PRESCRIBED IN SECTION 15-901.04 MAY NOT:

22 1. USE ANY OTHER SOURCE OF PROPERTY TAX-GENERATED FUNDING OTHER  
23 THAN THE STATE STUDENT FUNDING FORMULA, INCLUDING FUNDING GENERATED  
24 PURSUANT TO ANY OF THE FOLLOWING:

25 (a) SECTION 15-481.  
26 (b) SECTION 15-482.  
27 (c) SECTION 15-910.  
28 (d) SECTION 15-946.  
29 (e) SECTION 15-949.  
30 (f) SECTION 15-954.  
31 (g) SECTION 15-995.  
32 (h) CHAPTER 9, ARTICLE 7 OF THIS TITLE.

33 2. APPLY FOR OR RECEIVE ANY FUNDING FROM THE DIVISION OF SCHOOL  
34 FACILITIES WITHIN THE DEPARTMENT OF ADMINISTRATION OR THE SCHOOL  
35 FACILITIES OVERSIGHT BOARD, EXCEPT THAT A SCHOOL DISTRICT MAY RECEIVE  
36 FUNDING FOR NEW SCHOOL FACILITIES PURSUANT TO SECTION 41-5741.

37 3. RECEIVE DISTRICT ADDITIONAL ASSISTANCE PURSUANT TO SECTION  
38 15-961.

39 D. IF A SCHOOL DISTRICT APPROVES THE USE OF THE STATE STUDENT  
40 FUNDING FORMULA AS PRESCRIBED IN SUBSECTION B OF THIS SECTION AND THE  
41 SCHOOL DISTRICT GOVERNING BOARD SUBSEQUENTLY DECIDES BY A MAJORITY VOTE OF  
42 ITS MEMBERS TO REVERT TO THE STANDARD SCHOOL FINANCE FORMULA, THE SCHOOL  
43 DISTRICT GOVERNING BOARD SHALL CALL AN ELECTION TO DETERMINE THE QUESTION  
44 OF WHETHER TO NO LONGER USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED  
45 IN SECTION 15-901.04 AND TO REVERT TO THE STANDARD SCHOOL FINANCE FORMULA.  
46 THE QUESTION SHALL BE SUBMITTED TO A VOTE OF THE QUALIFIED ELECTORS OF THE  
47 SCHOOL DISTRICT AS PRESCRIBED IN SECTION 15-401 AND SUBJECT TO SECTION

1 15-402. THE SCHOOL DISTRICT GOVERNING BOARD SHALL ORDER THE ELECTION TO  
2 BE HELD ON THE FIRST TUESDAY AFTER THE FIRST MONDAY IN NOVEMBER AS  
3 PRESCRIBED IN SECTION 16-204, SUBSECTION F. IF A MAJORITY OF THE  
4 QUALIFIED ELECTORS OF THE SCHOOL DISTRICT WHO VOTE ON THE QUESTION VOTE TO  
5 NO LONGER USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN SECTION  
6 15-901.04 AND TO REVERT TO THE STANDARD SCHOOL FINANCE FORMULA, THE SCHOOL  
7 DISTRICT MAY USE ALL OTHER AVAILABLE FUNDING AUTHORIZED BY LAW IN THE NEXT  
8 FISCAL YEAR FOLLOWING THE ELECTION HELD PURSUANT TO THIS SUBSECTION. A  
9 SCHOOL DISTRICT MAY NOT SUBMIT A QUESTION FOR AN OVERRIDE OR CLASS A OR  
10 CLASS B BOND ALONG WITH A QUESTION TO OPT OUT OF THE STATE STUDENT FUNDING  
11 FORMULA PRESCRIBED IN SECTION 15-901.04 IN THE SAME ELECTION.

12 E. FOR THE PURPOSES OF THIS SECTION, SCHOOL DISTRICT DOES NOT  
13 INCLUDE A CAREER TECHNICAL EDUCATION DISTRICT AS DEFINED IN SECTION  
14 15-391.

15 Sec. 3. Section 15-808, Arizona Revised Statutes, is amended to  
16 read:

17 15-808. Arizona online instruction: reports: definitions

18 A. Arizona online instruction shall be instituted to meet the needs  
19 of pupils in the information age. The state board of education shall  
20 select district public schools and state-approved charter authorizers  
21 shall sponsor charter schools to be online course providers or online  
22 schools. The state board of education and state-approved charter  
23 authorizers shall develop standards for the approval of online course  
24 providers and online schools based on the following criteria:

25 1. The depth and breadth of curriculum choices.

26 2. The variety of educational methodologies employed by the school  
27 and the means of addressing the unique needs and learning styles of  
28 targeted pupil populations, including computer-assisted learning systems,  
29 virtual classrooms, virtual laboratories, electronic field trips, ~~e-mail~~  
30 EMAIL, virtual tutoring, online help desk, group chat sessions and  
31 noncomputer-based activities performed under the direction of a  
32 certificated teacher.

33 3. The availability of an intranet or private network to safeguard  
34 pupils against predatory and pornographic elements of the internet.

35 4. The availability of filtered research access to the internet.

36 5. The availability of private individual ~~e-mail~~ EMAIL between  
37 pupils, teachers, administrators and parents in order to protect the  
38 confidentiality of pupil records and information.

39 6. The availability of faculty members who are experienced with  
40 computer networks, the internet and computer animation.

41 7. The extent to which the school intends to develop partnerships  
42 with universities, community colleges and private businesses.

43 8. The services offered to populations with developmental  
44 disabilities.

45 9. The grade levels that will be served.

46 B. Each new school that provides online instruction shall provide  
47 online instruction on a probationary status. After a new school that

1 provides online instruction has clearly demonstrated the academic  
2 integrity of its instruction through the actual improvement of the  
3 academic performance of its students, the school may apply to be removed  
4 from probationary status. The state board of education or the  
5 state-approved charter authorizer that sponsored the charter school shall  
6 remove from Arizona online instruction any probationary school that fails  
7 to clearly demonstrate improvement in academic performance within three  
8 years measured against goals in the approved application and the state's  
9 accountability system. All pupils who participate in Arizona online  
10 instruction shall reside in this state. Pupils who participate in Arizona  
11 online instruction are subject to the testing requirements prescribed in  
12 chapter 7, article 3 of this title. On enrollment, the school shall  
13 notify the parents or guardians of the pupil of the state testing  
14 requirements. If a pupil fails to comply with the testing requirements  
15 and the school administers the tests pursuant to this subsection to less  
16 than ninety-five percent of the pupils in Arizona online instruction, the  
17 pupil shall not be allowed to participate in Arizona online instruction.

18 C. The state board of education and state-approved charter  
19 authorizers shall develop annual reporting mechanisms for schools that  
20 participate in Arizona online instruction.

21 D. The department of education shall compile the information  
22 submitted in the annual reports by schools participating in Arizona online  
23 instruction. The department of education shall submit the compiled report  
24 to the governor, the speaker of the house of representatives and the  
25 president of the senate by November 15 of each year.

26 E. Each school selected for Arizona online instruction shall ensure  
27 that a daily log is maintained for each pupil who participates in Arizona  
28 online instruction. The daily log shall describe the amount of time spent  
29 by each pupil participating in Arizona online instruction pursuant to this  
30 section on academic tasks. The daily log shall be used by the school  
31 district or charter school to qualify the pupils who participate in  
32 Arizona online instruction in the school's average daily attendance  
33 calculations pursuant to subsection F of this section.

34 F. If a pupil is enrolled in a school district or charter school  
35 and also participates in Arizona online instruction, the sum of the  
36 average daily membership, which includes enrollment as prescribed in  
37 section 15-901, subsection A, paragraph 1, subdivisions (a) and (b) and  
38 daily attendance as prescribed in section 15-901, subsection A, paragraph  
39 5, for that pupil in the school district or charter school and in Arizona  
40 online instruction shall not exceed 1.0. If the pupil is enrolled in a  
41 school district or a charter school and also participates in Arizona  
42 online instruction and the sum of the daily membership or daily attendance  
43 for that pupil is greater than 1.0, the sum shall be reduced to 1.0 and  
44 shall be apportioned between the school district, unless the school  
45 district is a career technical education district subject to the  
46 apportionment requirements of section 15-393, or charter school and  
47 Arizona online instruction based on the percentage of total time that the

1 pupil is enrolled or in attendance in the school district or charter  
2 school and Arizona online instruction. The uniform system of financial  
3 records shall include guidelines for the apportionment of the pupil  
4 enrollment and attendance as provided in this subsection. Pupils in  
5 Arizona online instruction do not incur absences for purposes of this  
6 subsection and may generate an average daily attendance of 1.0 for  
7 attendance hours during any hour of the day, during any day of the week  
8 and at any time between July 1 and June 30 of each fiscal year. For  
9 kindergarten programs and grades one through eight, average daily  
10 membership shall be calculated by dividing the instructional hours as  
11 reported in the daily log required in subsection E of this section by the  
12 applicable hourly requirements prescribed in section 15-901. For grades  
13 nine through twelve, average daily membership shall be calculated by  
14 dividing the instructional hours as reported in the daily log required in  
15 subsection E of this section by nine hundred. The average daily  
16 membership of a pupil who participates in online instruction shall not  
17 exceed 1.0. Average daily membership shall not be calculated on the one  
18 hundredth day of instruction for the purposes of this section. Funding  
19 shall be determined as follows:

20       1. A pupil who is enrolled ~~full-time~~ FULL TIME in Arizona online  
21 instruction shall be funded for online instruction at ninety-five percent  
22 of the base support level that would be calculated for that pupil if that  
23 pupil were enrolled as a full-time student in a school district or charter  
24 school that does not participate in Arizona online instruction. ~~Charter~~  
25 STATE additional assistance and district additional assistance shall be  
26 calculated in the same manner they would be calculated if the student were  
27 enrolled in a district or charter school that does not participate in  
28 Arizona online instruction.

29       2. A pupil who is enrolled ~~part-time~~ PART TIME in Arizona online  
30 instruction shall be funded for online instruction at eighty-five percent  
31 of the base support level that would be calculated for that pupil if that  
32 pupil were enrolled as a part-time student in a school district or charter  
33 school that does not participate in Arizona online instruction. ~~Charter~~  
34 STATE additional assistance and district additional assistance shall be  
35 calculated in the same manner they would be calculated if the student were  
36 enrolled in a district or charter school that does not participate in  
37 Arizona online instruction.

38       G. If the academic achievement of a pupil declines while the pupil  
39 is participating in Arizona online instruction, the pupil's parents, the  
40 pupil's teachers and the principal or head teacher of the school shall  
41 confer to evaluate whether the pupil should be allowed to continue to  
42 participate in Arizona online instruction.

43       H. To ensure the academic integrity of pupils who participate in  
44 online instruction, Arizona online instruction shall include multiple  
45 diverse assessment measures and the proctored administration of required  
46 state standardized tests.



1 I. A school district or charter school may not charge a fee to a  
2 pupil who takes an examination in a particular course to obtain academic  
3 credit, pursuant to section 15-701.01, subsection I, from the school  
4 district or charter school if the academic credit for a course was  
5 previously earned in an Arizona online instruction course or at any public  
6 school in this state. Any test administered pursuant to this subsection  
7 shall be an assessment that is aligned to the course-relevant state  
8 academic standards.

9 J. For the purposes of this section:

10 1. "Full-time student" means:

11 (a) A student who is at least five years of age before September 1  
12 of a school year and who is enrolled in a school kindergarten program that  
13 meets at least three hundred forty-six hours during the school year.

14 (b) A student who is at least six years of age before September 1  
15 of a school year, who has not graduated from the highest grade taught in  
16 the school and who is regularly enrolled in a course of study required by  
17 the state board of education. For first, second and third grade students,  
18 the instructional program shall meet at least seven hundred twelve hours.  
19 For fourth, fifth and sixth grade students, the instructional program  
20 shall meet at least eight hundred ninety hours during the school year.

21 (c) Seventh and eighth grade students or ungraded students who are  
22 at least twelve, but under fourteen, years of age on or before September 1  
23 and who are enrolled in an instructional program of courses that meets at  
24 least one thousand sixty-eight hours during the school year.

25 (d) For high schools, a student who has not graduated from the  
26 highest grade taught in the school district, or an ungraded student who is  
27 at least fourteen years of age on or before September 1, and who is  
28 enrolled in at least four courses throughout the year that meet at least  
29 nine hundred hours during the school year. A full-time student shall not  
30 be counted more than once for computation of average daily membership.

31 2. "Online course provider" means a school other than an online  
32 school that is selected by the state board of education or a  
33 state-approved charter authorizer to participate in Arizona online  
34 instruction pursuant to this section and that provides at least one online  
35 academic course that is approved by the state board of education.

36 3. "Online school" means a school that provides at least four  
37 online academic courses or one or more online courses for the equivalent  
38 of at least five hours each day for one hundred eighty school days and  
39 that is a charter school that is sponsored by a state-approved charter  
40 authorizer or a district public school that is selected by the state board  
41 of education to participate in Arizona online instruction.

42 4. "Part-time student" means:

43 (a) Any student who is enrolled in a program that does not meet the  
44 definition in paragraph 1 of this subsection shall be funded at  
45 eighty-five percent of the base support level that would be calculated for  
46 that pupil if that pupil were enrolled as a part-time student in a school

1 district or charter school that does not participate in Arizona online  
2 instruction.

3 (b) A part-time student of seventy-five percent average daily  
4 membership shall be enrolled in at least three subjects throughout the  
5 year that offer for first, second and third grade students at least five  
6 hundred thirty-four instructional hours in a school year and for fourth,  
7 fifth and sixth grade students at least six hundred sixty-eight  
8 instructional hours in a school year. A part-time student of fifty  
9 percent average daily membership shall be enrolled in at least two  
10 subjects throughout the year that offer for first, second and third grade  
11 students at least three hundred fifty-six instructional hours in a school  
12 year and for fourth, fifth and sixth grade students at least four hundred  
13 forty-five instructional hours in a school year. A part-time student of  
14 twenty-five percent average daily membership shall be enrolled in at least  
15 one subject throughout the year that offers for first, second and third  
16 grade students at least one hundred seventy-eight instructional hours in a  
17 school year and for fourth, fifth and sixth grade students at least two  
18 hundred twenty-three instructional hours in a school year.

19 (c) For seventh and eighth grade students, a part-time student of  
20 seventy-five percent average daily membership shall be enrolled in at  
21 least three subjects throughout the year that offer at least eight hundred  
22 one instructional hours in a school year. A part-time student of fifty  
23 percent average daily membership shall be enrolled in at least two  
24 subjects throughout the year that offer at least five hundred thirty-four  
25 instructional hours in a school year. A part-time student of twenty-five  
26 percent average daily membership shall be enrolled in at least one subject  
27 throughout the year that offers at least two hundred sixty-seven  
28 instructional hours in a school year.

29 (d) For high school students, a part-time student of seventy-five  
30 percent average daily membership shall be enrolled in at least three  
31 subjects throughout the year that offer at least six hundred seventy-five  
32 instructional hours in a school year. A part-time student of fifty  
33 percent average daily membership shall be enrolled in at least two  
34 subjects throughout the year that offer at least four hundred fifty  
35 instructional hours in a school year. A part-time student of twenty-five  
36 percent average daily membership shall be enrolled in at least one subject  
37 throughout the year that offers at least two hundred twenty-five  
38 instructional hours in a school year.

39 5. "State-approved charter authorizer" means any charter school  
40 sponsor authorized pursuant to section 15-183.

41 Sec. 4. Heading change

42 A. The chapter heading of title 15, chapter 9, Arizona Revised  
43 Statutes, is changed from "SCHOOL DISTRICT BUDGETING AND FINANCIAL  
44 ASSISTANCE" to "SCHOOL BUDGETING AND FINANCIAL ASSISTANCE".

45 B. The article heading of title 15, chapter 9, article 1, Arizona  
46 Revised Statutes, is changed from "GENERAL PROVISIONS FOR SCHOOL DISTRICT  
47 BUDGETS" to "GENERAL PROVISIONS".

1       Sec. 5. Section 15-901, Arizona Revised Statutes, is amended to  
2 read:

3       15-901. Definitions

4       A. In this title, unless the context otherwise requires:

5       1. "Average daily membership" means the total enrollment of  
6 fractional students and full-time students, minus withdrawals, of each  
7 school day through the first one hundred days or two hundred days in  
8 session, as applicable, for the current year. For the purposes of this  
9 paragraph, "withdrawals" means students who are formally withdrawn from  
10 schools or students who are absent for ten consecutive school days, except  
11 for excused absences identified by the department of education. For  
12 computation purposes, a student who is absent for nine or fewer  
13 consecutive school days, including the last day of the school year, is not  
14 a withdrawal and may not be subtracted from the total enrollment of  
15 fractional students and full-time students. For the purposes of this  
16 section, school districts and charter schools shall report student absence  
17 data to the department of education at least once every sixty days in  
18 session. For computation purposes, the effective date of withdrawal shall  
19 be retroactive to the last day of actual attendance of the student or  
20 excused absence. A school district or charter school may satisfy any of  
21 the time and hours requirements prescribed in this subsection in any  
22 manner prescribed in the school district's or charter school's  
23 instructional time model adopted under section 15-901.08.

24       (a) "Fractional student" means:

25       (i) For common schools, a preschool child who is enrolled in a  
26 program for preschool children with disabilities of at least three hundred  
27 sixty minutes each week that meets at least two hundred sixteen hours over  
28 the minimum number of days or a kindergarten student who is at least five  
29 years of age before January 1 of the school year and enrolled in a school  
30 kindergarten program that meets at least three hundred fifty-six hours for  
31 a one hundred eighty-day school year, or the instructional hours  
32 prescribed in this section. In computing the average daily membership,  
33 preschool children with disabilities and kindergarten students shall be  
34 counted as one-half of a full-time student. For common schools, a  
35 part-time student is a student enrolled for less than the total time for a  
36 full-time student as defined in this section. A part-time common school  
37 student shall be counted as one-fourth, one-half or three-fourths of a  
38 full-time student if the student is enrolled in an instructional program  
39 that is at least one-fourth, one-half or three-fourths of the time a  
40 full-time student is enrolled as defined in subdivision (b) of this  
41 paragraph. The hours in which a student is scheduled to attend a common  
42 school during the regular school day shall be included in the calculation  
43 of the average daily membership for that student.

44       (ii) For high schools, a part-time student who is enrolled in less  
45 than four subjects that count toward graduation as defined by the state  
46 board of education, each of which, if taught each school day for the  
47 minimum number of days required in a school year, would meet a minimum of

1 one hundred twenty-three hours a year, or the equivalent, in a recognized  
2 high school. The average daily membership of a part-time high school  
3 student shall be 0.75 if the student is enrolled in an instructional  
4 program of three subjects that meet at least five hundred forty hours for  
5 a one hundred eighty-day school year, or the instructional hours  
6 prescribed in this section. The average daily membership of a part-time  
7 high school student shall be 0.5 if the student is enrolled in an  
8 instructional program of two subjects that meet at least three hundred  
9 sixty hours for a one hundred eighty-day school year, or the instructional  
10 hours prescribed in this section. The average daily membership of a  
11 part-time high school student shall be 0.25 if the student is enrolled in  
12 an instructional program of one subject that meets at least one hundred  
13 eighty hours for a one hundred eighty-day school year, or the  
14 instructional hours prescribed in this section. The hours in which a  
15 student is scheduled to attend a high school during the regular school day  
16 shall be included in the calculation of the average daily membership for  
17 that student.

18 (b) "Full-time student" means:

19 (i) For common schools, a student who is at least six years of age  
20 before January 1 of a school year, who has not graduated from the highest  
21 grade taught in the school district and who is regularly enrolled in a  
22 course of study required by the state board of education. First, second  
23 and third grade students or ungraded group B children with disabilities  
24 who are at least five, but under six, years of age by September 1 must be  
25 enrolled in an instructional program that meets for a total of at least  
26 seven hundred twelve hours for a one hundred eighty-day school year, or  
27 the instructional hours prescribed in this section. Fourth, fifth, sixth,  
28 seventh and eighth grade students must be enrolled in an instructional  
29 program that meets for a total of at least eight hundred ninety hours for  
30 a one hundred eighty-day school year, or the instructional hours  
31 prescribed in this section, including the equivalent number of  
32 instructional hours for schools that operate on a one hundred  
33 forty-four-day school year. The hours in which a student is scheduled to  
34 attend a common school during the regular school day shall be included in  
35 the calculation of the average daily membership for that student.

36 (ii) For high schools, a student who has not graduated from the  
37 highest grade taught in the school district and who is enrolled in at  
38 least an instructional program of four or more subjects that count toward  
39 graduation as defined by the state board of education, each of which, if  
40 taught each school day for the minimum number of days required in a school  
41 year, would meet a minimum of one hundred twenty-three hours a year, or  
42 the equivalent, that meets for a total of at least seven hundred twenty  
43 hours for a one hundred eighty-day school year, or the instructional hours  
44 prescribed in this section in a recognized high school. A full-time  
45 student shall not be counted more than once for computation of average  
46 daily membership. The average daily membership of a full-time high school  
47 student shall be 1.0 if the student is enrolled in at least four subjects

1 that meet at least seven hundred twenty hours for a one hundred eighty-day  
2 school year, or the equivalent instructional hours prescribed in this  
3 section. The hours in which a student is scheduled to attend a high  
4 school during the regular school day shall be included in the calculation  
5 of the average daily membership for that student.

6 (iii) If a child who has not reached five years of age before  
7 September 1 of the current school year is admitted to kindergarten and  
8 repeats kindergarten in the following school year, a school district or  
9 charter school is not eligible to receive basic state aid on behalf of  
10 that child during the child's second year of kindergarten. If a child who  
11 has not reached five years of age before September 1 of the current school  
12 year is admitted to kindergarten but does not remain enrolled, a school  
13 district or charter school may receive a portion of basic state aid on  
14 behalf of that child in the subsequent year. A school district or charter  
15 school may charge tuition for any child who is ineligible for basic state  
16 aid pursuant to this item.

17 (iv) Except as otherwise provided by law, for a full-time high  
18 school student who is concurrently enrolled in two school districts or two  
19 charter schools, the average daily membership shall not exceed 1.0.

20 (v) Except as otherwise provided by law, for any student who is  
21 concurrently enrolled in a school district and a charter school, the  
22 average daily membership shall be apportioned between the school district  
23 and the charter school and shall not exceed 1.0. The apportionment shall  
24 be based on the percentage of total time that the student is enrolled in  
25 or in attendance at the school district and the charter school.

26 (vi) Except as otherwise provided by law, for any student who is  
27 concurrently enrolled, pursuant to section 15-808, in a school district  
28 and Arizona online instruction or a charter school and Arizona online  
29 instruction, the average daily membership shall be apportioned between the  
30 school district and Arizona online instruction or the charter school and  
31 Arizona online instruction and shall not exceed 1.0. The apportionment  
32 shall be based on the percentage of total time that the student is  
33 enrolled in or in attendance at the school district and Arizona online  
34 instruction or the charter school and Arizona online instruction.

35 (vii) For homebound or hospitalized, a student receiving at least  
36 four hours of instruction per week.

37 (c) "Regular school day" means the regularly scheduled class  
38 periods intended for instructional purposes. Instructional purposes may  
39 include core subjects, elective subjects, lunch, study halls, music  
40 instruction and other classes that advance the academic instruction of  
41 pupils. Instructional purposes do not include athletic practices or  
42 extracurricular clubs and activities.

43 2. "Budget year" means the fiscal year for which the school  
44 district is budgeting and that immediately follows the current year.

45 3. "Common school district" means a political subdivision of this  
46 state offering instruction to students in programs for preschool children  
47 with disabilities and kindergarten programs and either:

1 (a) Grades one through eight.

2 (b) Grades one through nine pursuant to section 15-447.01.

3 4. "Current year" means the fiscal year in which a school district  
4 is operating.

5 5. "Daily attendance" means:

6 (a) For common schools, days in which a pupil:

7 (i) Of a kindergarten program or ungraded, but not group B children  
8 with disabilities, who is at least five, but under six, years of age by  
9 September 1 attends at least three-quarters of the instructional time  
10 scheduled for the day. If the total instruction time scheduled for the  
11 year is at least three hundred fifty-six hours but is less than seven  
12 hundred twelve hours, such attendance shall be counted as one-half day of  
13 attendance. If the instructional time scheduled for the year is at least  
14 six hundred ninety-two hours, "daily attendance" means days in which a  
15 pupil attends at least one-half of the instructional time scheduled for  
16 the day. Such attendance shall be counted as one-half day of attendance.  
17 A school district or charter school may satisfy any of the time and hours  
18 requirements prescribed in this item in any manner prescribed in the  
19 school district's or charter school's instructional time model adopted  
20 under section 15-901.08.

21 (ii) Of the first, second or third grades attends more than  
22 three-quarters of the instructional time scheduled for the day. A school  
23 district or charter school may satisfy any of the time and hours  
24 requirements prescribed in this item in any manner prescribed in the  
25 school district's or charter school's instructional time model adopted  
26 under section 15-901.08.

27 (iii) Of the fourth, fifth or sixth grades attends more than  
28 three-quarters of the instructional time scheduled for the day, except as  
29 provided in section 15-797. A school district or charter school may  
30 satisfy any of the time and hours requirements prescribed in this item in  
31 any manner prescribed in the school district's or charter school's  
32 instructional time model adopted under section 15-901.08.

33 (iv) Of the seventh or eighth grades attends more than  
34 three-quarters of the instructional time scheduled for the day, except as  
35 provided in section 15-797. A school district or charter school may  
36 satisfy any of the time and hours requirements prescribed in this item in  
37 any manner prescribed in the school district's or charter school's  
38 instructional time model adopted under section 15-901.08.

39 (b) For common schools, the attendance of a pupil at three-quarters  
40 or less of the instructional time scheduled for the day shall be counted  
41 as follows, except as provided in section 15-797 and except that  
42 attendance for a fractional student shall not exceed the pupil's  
43 fractional membership:

44 (i) If attendance for all pupils in the school is based on quarter  
45 days, the attendance of a pupil shall be counted as one-fourth of a day's  
46 attendance for each one-fourth of full-time instructional time attended.  
47 A school district or charter school may satisfy any of the time and hours



1 requirements prescribed in this item in any manner prescribed in the  
2 school district's or charter school's instructional time model adopted  
3 under section 15-901.08.

4 (ii) If attendance for all pupils in the school is based on half  
5 days, the attendance of at least three-quarters of the instructional time  
6 scheduled for the day shall be counted as a full day's attendance and  
7 attendance at a minimum of one-half but less than three-quarters of the  
8 instructional time scheduled for the day equals one-half day of  
9 attendance. A school district or charter school may satisfy any of the  
10 time and hours requirements prescribed in this item in any manner  
11 prescribed in the school district's or charter school's instructional time  
12 model adopted under section 15-901.08.

13 (c) For common schools, the attendance of a preschool child with  
14 disabilities shall be counted as one-fourth day's attendance for each  
15 thirty-six minutes of attendance, except as provided in paragraph 1,  
16 subdivision (a), item (i) of this subsection for children with  
17 disabilities up to a maximum of three hundred sixty minutes each week. A  
18 school district or charter school may satisfy any of the time and hours  
19 requirements prescribed in this subdivision in any manner prescribed in  
20 the school district's or charter school's instructional time model adopted  
21 under section 15-901.08.

22 (d) For high schools, the attendance of a pupil shall not be  
23 counted as a full day unless the pupil is actually and physically in  
24 attendance and enrolled in and carrying four subjects, each of which, if  
25 taught each school day for the minimum number of days required in a school  
26 year, would meet a minimum of one hundred twenty-three hours a year, or  
27 the equivalent, that count toward graduation in a recognized high school  
28 except as provided in section 15-797 and subdivision (e) of this  
29 paragraph. Attendance of a pupil carrying less than the load prescribed  
30 shall be prorated. A school district or charter school may satisfy any of  
31 the time and hours requirements prescribed in this subdivision in any  
32 manner prescribed in the school district's or charter school's  
33 instructional time model adopted under section 15-901.08.

34 (e) For high schools, the attendance of a pupil may be counted as  
35 one-fourth of a day's attendance for each sixty minutes of instructional  
36 time in a subject that counts toward graduation, except that attendance  
37 for a pupil shall not exceed the pupil's full or fractional membership. A  
38 school district or charter school may satisfy any of the time and hours  
39 requirements prescribed in this subdivision in any manner prescribed in  
40 the school district's or charter school's instructional time model adopted  
41 under section 15-901.08.

42 (f) For homebound or hospitalized, a full day of attendance may be  
43 counted for each day during a week in which the student receives at least  
44 four hours of instruction. A school district or charter school may  
45 satisfy any of the time and hours requirements prescribed in this  
46 subdivision in any manner prescribed in the school district's or charter  
47 school's instructional time model adopted under section 15-901.08.

1 (g) For school districts that maintain school for an approved  
2 year-round school year operation, attendance shall be based on a  
3 computation, as prescribed by the superintendent of public instruction, of  
4 the one hundred eighty days' equivalency or two hundred days' equivalency,  
5 as applicable, of instructional time as approved by the superintendent of  
6 public instruction during which each pupil is enrolled. A school district  
7 or charter school may satisfy any of the time and hours requirements  
8 prescribed in this subdivision in any manner prescribed in the school  
9 district's or charter school's instructional time model adopted under  
10 section 15-901.08.

11 6. "Daily route mileage" means the sum of:

12 (a) The total number of miles driven daily by all buses of a school  
13 district while transporting eligible students from their residence to the  
14 school of attendance and from the school of attendance to their residence  
15 on scheduled routes approved by the superintendent of public instruction.

16 (b) The total number of miles driven daily on routes approved by  
17 the superintendent of public instruction for which a private party, a  
18 political subdivision or a common or a contract carrier is reimbursed for  
19 bringing an eligible student from the place of the student's residence to  
20 a school transportation pickup point or to the school of attendance and  
21 from the school transportation scheduled return point or from the school  
22 of attendance to the student's residence. Daily route mileage includes  
23 the total number of miles necessary to drive to transport eligible  
24 students from and to their residence as provided in this paragraph.

25 7. "District support level" means:

26 (a) FOR A SCHOOL DISTRICT THAT USES THE STANDARD SCHOOL FINANCE  
27 FORMULA, the base support level plus the transportation support level.

28 (b) FOR A SCHOOL DISTRICT THAT ELECTS PURSUANT TO SECTION 15-495 TO  
29 USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN SECTION 15-901.04, THE  
30 BASE SUPPORT LEVEL.

31 8. "Eligible students" means:

32 (a) Students who are transported by or for a school district and  
33 who qualify as full-time students or fractional students, except students  
34 for whom transportation is paid by another school district or a county  
35 school superintendent, and:

36 (i) For common school students, whose place of actual residence  
37 within the school district is more than one mile from the school facility  
38 of attendance or students who are admitted pursuant to section 15-816.01  
39 and who meet the economic eligibility requirements established under the  
40 national school lunch and child nutrition acts (42 United States Code  
41 sections 1751 through 1793) for free or reduced-price lunches and whose  
42 actual place of residence outside the school district boundaries is more  
43 than one mile from the school facility of attendance.

44 (ii) For high school students, whose place of actual residence  
45 within the school district is more than one and one-half miles from the  
46 school facility of attendance or students who are admitted pursuant to  
47 section 15-816.01 and who meet the economic eligibility requirements

1 established under the national school lunch and child nutrition acts  
2 (42 United States Code sections 1751 through 1793) for free or  
3 reduced-price lunches and whose actual place of residence outside the  
4 school district boundaries is more than one and one-half miles from the  
5 school facility of attendance.

6 (b) Kindergarten students, for purposes of computing the number of  
7 eligible students under subdivision (a), item (i) of this paragraph, shall  
8 be counted as full-time students, notwithstanding any other provision of  
9 law.

10 (c) Children with disabilities, as defined by section 15-761, who  
11 are transported by or for the school district or who are admitted pursuant  
12 to chapter 8, article 1.1 of this title and who qualify as full-time  
13 students or fractional students regardless of location or residence within  
14 the school district or children with disabilities whose transportation is  
15 required by the pupil's individualized education program.

16 (d) Students whose residence is outside the school district and who  
17 are transported within the school district on the same basis as students  
18 who reside in the school district.

19 9. "Enrolled" or "enrollment" means that a pupil is currently  
20 registered in the school district.

21 10. "GDP price deflator" means the average of the four implicit  
22 price deflators for the gross domestic product reported by the United  
23 States department of commerce for the four quarters of the calendar year.

24 11. "High school district" means a political subdivision of this  
25 state offering instruction to students for grades nine through twelve or  
26 that portion of the budget of a common school district that is allocated  
27 to teaching high school subjects with permission of the state board of  
28 education.

29 12. "Instructional hours" or "instructional time" means hours or  
30 time spent pursuant to an instructional time model adopted under section  
31 15-901.08.

32 13. "Revenue control limit" means:

33 (a) FOR A SCHOOL DISTRICT THAT USES THE STANDARD SCHOOL FINANCE  
34 FORMULA, the base revenue control limit plus the transportation revenue  
35 control limit.

36 (b) FOR A SCHOOL DISTRICT THAT ELECTS PURSUANT TO SECTION 15-901.04  
37 TO USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN SECTION 15-901.04,  
38 THE BASE REVENUE CONTROL LIMIT.

39 14. "Student count" means average daily membership as prescribed in  
40 this subsection for the fiscal year before the current year, except that  
41 for the purpose of budget preparation student count means average daily  
42 membership as prescribed in this subsection for the current year.

43 15. "Submit electronically" means submitted in a format and in a  
44 manner prescribed by the department of education.

45 16. "Total bus mileage" means the total number of miles driven by  
46 all buses of a school district during the school year.

1       17. "Total students transported" means all eligible students  
2 transported from their place of residence to a school transportation  
3 pickup point or to the school of attendance and from the school of  
4 attendance or from the school transportation scheduled return point to  
5 their place of residence.

6       18. "Unified school district" means a political subdivision of this  
7 state offering instruction to students in programs for preschool children  
8 with disabilities and kindergarten programs and grades one through twelve.

9       B. In this title, unless the context otherwise requires:

10       1. "Base" means the revenue level per student count specified by  
11 the legislature.

12       2. "Base level" means the following amounts plus the percentage  
13 increase to the base level as provided in section 15-902.04:

14       (a) For fiscal year 2022-2023, \$4,775.27.

15       (b) For fiscal year 2023-2024, \$4,914.71.

16       (c) For fiscal year 2024-2025, \$5,013.00.

17       3. "Base revenue control limit" means the base revenue control  
18 limit computed as provided in section 15-944.

19       4. "Base support level" means the base support level as provided in  
20 section 15-943.

21       5. "Certified teacher" means a person who is certified as a teacher  
22 pursuant to the rules adopted by the state board of education, who renders  
23 direct and personal services to schoolchildren in the form of instruction  
24 related to the school district's educational course of study and who is  
25 paid from the maintenance and operation section of the budget.

26       6. "DD" means programs for children with developmental delays who  
27 are at least three years of age but under ten years of age. A preschool  
28 child who is categorized under this paragraph is not eligible to receive  
29 funding pursuant to section 15-943, paragraph 2, subdivision (b).

30       7. "ED, MIID, SLD, SLI and OHI" means programs for children with  
31 emotional disabilities, mild intellectual disabilities, a specific  
32 learning disability, a speech/language impairment and other health  
33 impairments. A preschool child who is categorized as SLI under this  
34 paragraph is not eligible to receive funding pursuant to section 15-943,  
35 paragraph 2, subdivision (b).

36       8. "ED-P" means programs for children with emotional disabilities  
37 who are enrolled in private special education programs as prescribed in  
38 section 15-765, subsection D, paragraph 1 or in an intensive school  
39 district program as provided in section 15-765, subsection D, paragraph 2.

40       9. "ELL" means English learners who do not speak English or whose  
41 native language is not English, who are not currently able to perform  
42 ordinary classroom work in English and who are enrolled in an English  
43 language education program pursuant to sections 15-751, 15-752 and 15-753.

44       10. "FRPL" means students who meet the eligibility requirements  
45 established under the national school lunch and child nutrition acts  
46 (42 United States Code sections 1751 through 1793) for free or  
47 reduced-price lunches, or an equivalent measure recognized for

1 participating in the federal free and reduced-price lunch program and  
2 other school programs dependent on a poverty measure, including the  
3 community eligibility provision for which free and reduced-price lunch  
4 data is not available.

5 11. "Full-time equivalent certified teacher" or "FTE certified  
6 teacher" means for a certified teacher the following:

7 (a) If employed full time as defined in section 15-501, 1.00.

8 (b) If employed less than full time, multiply 1.00 by the  
9 percentage of a full school day, or its equivalent, or a full class load,  
10 or its equivalent, for which the teacher is employed as determined by the  
11 governing board.

12 12. "G" means educational programs for gifted pupils who score at  
13 or above the ninety-seventh percentile, based on national norms, on a test  
14 adopted by the state board of education.

15 13. "Group A" means educational programs for career exploration, a  
16 specific learning disability, an emotional disability, a mild intellectual  
17 disability, remedial education, a speech/language impairment,  
18 developmental delay, homebound pupils, bilingual pupils and pupils with  
19 other health impairments.

20 14. "Group B" means educational improvements for pupils in  
21 kindergarten programs and grades one through three, educational programs  
22 for autism, a hearing impairment, a moderate intellectual disability,  
23 multiple disabilities, multiple disabilities with severe sensory  
24 impairment, orthopedic impairments, preschool severe delay, a severe  
25 intellectual disability and emotional disabilities for school age pupils  
26 enrolled in private special education programs or in school district  
27 programs for children with severe disabilities or visual impairment,  
28 English learners enrolled in a program to promote English language  
29 proficiency pursuant to section 15-752 and students who meet the  
30 eligibility requirements established under the national school lunch and  
31 child nutrition acts (42 United States Code sections 1751 through 1793)  
32 for free or reduced-price lunches, or an equivalent measure recognized for  
33 participating in the federal free and reduced-price lunch program and  
34 other school programs dependent on a poverty measure, including the  
35 community eligibility provision for which free and reduced-price lunch  
36 data is not available.

37 15. "HI" means programs for pupils with hearing impairment.

38 16. "Homebound" or "hospitalized" means a pupil who is capable of  
39 profiting from academic instruction but is unable to attend school due to  
40 illness, disease, accident or other health conditions, who has been  
41 examined by a competent medical doctor and who is certified by that doctor  
42 as being unable to attend regular classes for a period of not less than  
43 three school months or a pupil who is capable of profiting from academic  
44 instruction but is unable to attend school regularly due to chronic or  
45 acute health problems, who has been examined by a competent medical doctor  
46 and who is certified by that doctor as being unable to attend regular  
47 classes for intermittent periods of time totaling three school months

1 during a school year. The medical certification shall state the general  
2 medical condition, such as illness, disease or chronic health condition,  
3 that is the reason that the pupil is unable to attend school. Homebound  
4 or hospitalized includes a student who is unable to attend school for a  
5 period of less than three months due to a pregnancy if a competent medical  
6 doctor, after an examination, certifies that the student is unable to  
7 attend regular classes due to risk to the pregnancy or to the student's  
8 health.

9 17. "K-3" means kindergarten programs and grades one through three.

10 18. "K-3 reading" means reading programs for pupils in kindergarten  
11 programs and grades one, two and three.

12 19. "MD-R, A-R and SID-R" means resource programs for pupils with  
13 multiple disabilities, autism and severe intellectual disability.

14 20. "MD-SC, A-SC and SID-SC" means self-contained programs for  
15 pupils with multiple disabilities, autism and severe intellectual  
16 disability.

17 21. "MD-SSI" means a program for pupils with multiple disabilities  
18 with severe sensory impairment.

19 22. "MOID" means programs for pupils with moderate intellectual  
20 disability.

21 23. "OI-R" means a resource program for pupils with orthopedic  
22 impairments.

23 24. "OI-SC" means a self-contained program for pupils with  
24 orthopedic impairments.

25 25. "PSD" means preschool programs for children with disabilities  
26 as provided in section 15-771.

27 26. "P-SD" means programs for children who meet the definition of  
28 preschool severe delay as provided in section 15-771.

29 27. "Qualifying tax rate" means the qualifying tax rate specified  
30 in section 15-971 applied to the assessed valuation used for primary  
31 property taxes.

32 28. "Small isolated school district" means a school district that  
33 meets all of the following:

34 (a) Has a student count of fewer than six hundred in kindergarten  
35 programs and grades one through eight or grades nine through twelve.

36 (b) Contains no school that is fewer than thirty miles by the most  
37 reasonable route from another school, or, if road conditions and terrain  
38 make the driving slow or hazardous, fifteen miles from another school that  
39 teaches one or more of the same grades and is operated by another school  
40 district in this state.

41 (c) Is designated as a small isolated school district by the  
42 superintendent of public instruction.

43 29. "Small school district" means a school district that meets all  
44 of the following:

45 (a) Has a student count of fewer than six hundred in kindergarten  
46 programs and grades one through eight or grades nine through twelve.



1 (b) Contains at least one school that is fewer than thirty miles by  
2 the most reasonable route from another school that teaches one or more of  
3 the same grades and is operated by another school district in this state.

4 (c) Is designated as a small school district by the superintendent  
5 of public instruction.

6 30. "Transportation revenue control limit" means the transportation  
7 revenue control limit computed as prescribed in section 15-946.

8 31. "Transportation support level" means the support level for  
9 pupil transportation operating expenses as provided in section 15-945.

10 32. "VI" means programs for pupils with visual impairments.

11 Sec. 6. Title 15, chapter 9, article 1, Arizona Revised Statutes,  
12 is amended by adding section 15-901.04, to read:

13 15-901.04. State student funding formula: calculation

14 A. THE STATE STUDENT FUNDING FORMULA IS ESTABLISHED FOR SCHOOL  
15 DISTRICTS THAT ELECT PURSUANT TO SECTION 15-495 TO USE THIS FUNDING  
16 FORMULA AND FOR CHARTER SCHOOLS. EACH SCHOOL DISTRICT THAT USES THE STATE  
17 STUDENT FUNDING FORMULA AND EACH CHARTER SCHOOL SHALL:

18 1. CALCULATE A BASE SUPPORT LEVEL AS PRESCRIBED IN SECTION 15-943.

19 2. ADD THE BASE SUPPORT LEVEL AMOUNT CALCULATED UNDER PARAGRAPH 1  
20 OF THIS SUBSECTION AND STATE ADDITIONAL ASSISTANCE. THE AMOUNT OF STATE  
21 ADDITIONAL ASSISTANCE IS:

22 (a) \$2,025.29 PER STUDENT COUNT IN PRESCHOOL PROGRAMS FOR CHILDREN  
23 WITH DISABILITIES, KINDERGARTEN PROGRAMS AND GRADES ONE THROUGH EIGHT.

24 (b) \$2,360.44 PER STUDENT COUNT IN GRADES NINE THROUGH TWELVE.

25 B. FOR CHARTER SCHOOLS, THE AMOUNT CALCULATED UNDER SUBSECTION A OF  
26 THIS SECTION IS THE EQUALIZATION ASSISTANCE FOR THE CHARTER SCHOOL.

27 C. EACH SCHOOL DISTRICT THAT ELECTS TO USE THE STATE STUDENT  
28 FUNDING FORMULA SHALL SUBTRACT FROM THE AMOUNT CALCULATED PURSUANT TO  
29 SUBSECTION A OF THIS SECTION AN AMOUNT EQUAL TO THE TOTAL AMOUNT OF MONIES  
30 RECEIVED BY THE SCHOOL DISTRICT FROM A FEDERAL OR STATE AGENCY THAT IS  
31 INTENDED TO OFFSET PROPERTY TAX REVENUE NOT RECEIVED FROM FEDERAL LANDS.

32 Sec. 7. Section 15-924, Arizona Revised Statutes, is amended to  
33 read:

34 15-924. In lieu of transportation grants

35 A. Notwithstanding any other law, ~~beginning in the 2021-2022 school~~  
36 ~~year,~~ a school district may use a portion of its transportation funding  
37 allocated pursuant to sections 15-945 and 15-946 to provide in lieu of  
38 transportation grants to parents of students who attend the school  
39 district pursuant to a plan submitted to the department of education.  
40 School districts may issue grants to support individual parents or  
41 neighborhood carpools in transporting students to school. A school  
42 district's transportation funding allocation may not be reduced or  
43 otherwise diminished due to the school district awarding grants pursuant  
44 to this section.

45 B. Notwithstanding any other law, ~~beginning in the 2021-2022 school~~  
46 ~~year,~~ a charter school may use a portion of its ~~charter~~ STATE additional  
47 assistance funding allocated pursuant to section ~~15-185~~ 15-901.04 to

1 provide in lieu of transportation grants to parents of students who attend  
2 the charter school pursuant to a plan submitted to the department of  
3 education. Charter schools may issue grants to support individual parents  
4 or neighborhood carpools in transporting students to school.  
5 Participating charter schools shall report to the department regarding the  
6 monies awarded to parents as required by the department.

7 C. The department of education shall adopt policies and procedures  
8 to account for expenditures under this section and to require proof of  
9 attendance for students whose transportation is supported through grants  
10 under this section.

11 Sec. 8. Section 15-947, Arizona Revised Statutes, is amended to  
12 read:

13 15-947. Revenue control limit; district support level;  
14 general budget limit; unrestricted total capital  
15 budget limit; district additional assistance limit;  
16 state additional assistance limit

17 A. The revenue control limit ~~for a school district~~ is equal to:

18 1. FOR A SCHOOL DISTRICT THAT USES THE STANDARD SCHOOL FINANCE  
19 FORMULA, the sum of the base revenue control limit determined in section  
20 15-944 and the transportation revenue control limit determined in section  
21 15-946.

22 2. FOR A SCHOOL DISTRICT THAT ELECTS PURSUANT TO SECTION 15-495 TO  
23 USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN SECTION 15-901.04, THE  
24 BASE REVENUE CONTROL LIMIT.

25 B. The district support level ~~for a school district~~ is equal to:

26 1. FOR A SCHOOL DISTRICT THAT USES THE STANDARD SCHOOL FINANCE  
27 FORMULA, the sum of the base support level determined in section 15-943  
28 and the transportation support level determined in section 15-945.

29 2. FOR A SCHOOL DISTRICT THAT ELECTS PURSUANT TO SECTION 15-495 TO  
30 USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN SECTION 15-901.04, THE  
31 BASE SUPPORT LEVEL DETERMINED IN SECTION 15-943.

32 C. The general budget limit for each school district, for each  
33 fiscal year, is the sum of the following:

34 1. The maintenance and operations portion of the revenue control  
35 limit for the budget year.

36 2. The maintenance and operation portion of the following amounts:

37 (a) Amounts that are fully funded by revenues other than a levy of  
38 taxes on the taxable property within the school district, as listed below:

39 (i) Amounts budgeted as the budget balance carryforward as provided  
40 in section 15-943.01.

41 (ii) Tuition revenues for attendance of nonresident pupils.

42 (iii) State assistance as provided in section 15-976.

43 (iv) Special education revenues as provided in section 15-825,  
44 subsection D and section 15-1204.

45 (v) Title VIII of the elementary and secondary education act of  
46 1965 assistance determined for children with disabilities, children with  
47 specific learning disabilities, children residing on Indian lands and

1 children residing within the boundaries of an accommodation school that is  
2 located on a military reservation and that is classified as a heavily  
3 impacted local educational agency pursuant to 20 United States Code  
4 section 7703 as provided in section 15-905, subsections K and O.

5 (vi) Title VIII of the elementary and secondary education act of  
6 1965 administrative costs as provided in section 15-905, subsection P.

7 (vii) State assistance for excess tuition as provided in section  
8 15-825.01.

9 (viii) Transportation revenues for attendance of nonresident  
10 pupils.

11 (b) Amounts approved pursuant to an override election as provided  
12 in section 15-481 for the applicable fiscal year.

13 (c) Amounts authorized by the county school superintendent pursuant  
14 to section 15-974, subsection B.

15 (d) Expenditures for complying with a court order of desegregation  
16 as provided in section 15-910.

17 (e) Interest on registered warrants or tax anticipation notes as  
18 provided in section 15-910.

19 (f) Amounts budgeted for a jointly owned and operated career and  
20 technical education and vocational education center as provided in section  
21 15-910.01.

22 3. The maintenance and operations portion of district additional  
23 assistance **OR STATE ADDITIONAL ASSISTANCE** for the budget year.

24 4. Any other budget item that is budgeted in the maintenance and  
25 operation section of the budget and that is specifically exempt from the  
26 revenue control limit or district additional assistance.

27 D. The unrestricted capital budget limit, for each school district  
28 for each fiscal year, is the sum of the following:

29 1. The federal impact adjustment as determined in section 15-964  
30 for the budget year.

31 2. Any other budget item that is budgeted in the capital outlay  
32 section of the budget and that is specifically exempt from district  
33 additional assistance.

34 3. The unrestricted capital portion of the amounts contained in  
35 subsection C of this section.

36 4. The unexpended budget balance in the unrestricted capital outlay  
37 fund from the previous fiscal year.

38 5. The net interest earned in the unrestricted capital outlay fund  
39 from the previous fiscal year.

40 Sec. 9. Section 15-971, Arizona Revised Statutes, is amended to  
41 read:

42 **15-971. Determination of equalization assistance payments**  
43 **from county and state funds for school districts**

44 A. Equalization assistance for education is computed by determining  
45 the total of the following:

46 1. The lesser of a school district's revenue control limit or  
47 district support level as determined in section 15-947.

1           2. District additional assistance of a school district as  
2 determined in section 15-961 OR STATE ADDITIONAL ASSISTANCE, IF  
3 APPLICABLE, PURSUANT TO SECTION 15-901.04.

4           B. From the total of the amounts determined in subsection A of this  
5 section subtract:

6           1. The amount that would be produced by levying the applicable  
7 qualifying tax rate determined pursuant to section 41-1276 for a high  
8 school district or a common school district within a high school district  
9 that does not offer instruction in high school subjects as provided in  
10 section 15-447.

11           2. The amount that would be produced by levying the applicable  
12 qualifying tax rate determined pursuant to section 41-1276 for a unified  
13 school district, a common school district not within a high school  
14 district or a common school district within a high school district that  
15 offers instruction in high school subjects as provided in section 15-447.  
16 The qualifying tax rate shall be applied in the following manner:

17           (a) For the purposes of the amount determined in subsection A,  
18 paragraph 1 of this section:

19           (i) Determine separately the percentage that the weighted student  
20 count in preschool programs for children with disabilities, kindergarten  
21 programs and grades one through eight and the weighted student count in  
22 grades nine through twelve is to the weighted student count determined in  
23 subtotal A as provided in section 15-943, paragraph 2, subdivision (a).

24           (ii) Apply the percentages determined in item (i) of this  
25 subdivision to the amount determined in subsection A, paragraph 1 of this  
26 section.

27           (b) For the purposes of the amounts determined in subsection A,  
28 paragraph 2 of this section, determine separately the amount of the  
29 district additional assistance attributable to the student count in  
30 preschool programs for children with disabilities, kindergarten programs  
31 and grades one through eight and grades nine through twelve.

32           (c) From the amounts determined in subdivisions (a) and (b) of this  
33 paragraph, subtract the levy that would be produced by the current  
34 qualifying tax rate for a high school district or a common school district  
35 within a high school district that does not offer instruction in high  
36 school subjects as provided in section 15-447. If the qualifying tax rate  
37 generates a levy that is in excess of the total determined in subsection A  
38 of this section, the school district is not eligible for equalization  
39 assistance. For the purposes of this subsection, "assessed valuation"  
40 includes the values used to determine voluntary contributions collected  
41 pursuant to title 9, chapter 4, article 3 and title 48, chapter 1, article  
42 8 and the assessed value of all property subject to the government  
43 property lease excise tax pursuant to title 42, chapter 6, article 5.

44           3. The amount that would be produced by levying a qualifying tax  
45 rate in a career technical education district, which shall be \$.05 per  
46 \$100 assessed valuation unless the legislature sets a lower rate by law.

1 C. State aid for equalization assistance for education for a school  
2 district shall be the equalization assistance for education for a school  
3 district as provided in subsections A and B of this section.

4 D. Equalization assistance for education shall be paid from  
5 appropriations for that purpose to the school districts as provided in  
6 section 15-973.

7 E. A school district shall report expenditures on approved career  
8 and technical education and vocational education programs in the annual  
9 financial report according to uniform guidelines prescribed by the uniform  
10 system of financial records and in order to facilitate compliance with  
11 sections 15-255 and 15-904.

12 F. The additional weight for state aid purposes given to special  
13 education as provided in section 15-943 shall be given to school districts  
14 only if special education programs comply with chapter 7, article 4 of  
15 this title and the conditions and standards prescribed by the  
16 superintendent of public instruction pursuant to rules of the state board  
17 of education for pupil identification and placement pursuant to sections  
18 15-766 and 15-767.

19 G. In addition to state general fund appropriations, all amounts  
20 received pursuant to section 37-521, subsection B, paragraph 3, section  
21 42-5029, subsection E, paragraph 5 and section 42-5029.02, subsection A,  
22 paragraph 5 and from any other source for the purposes of this section are  
23 appropriated for state aid to schools as provided in this section.

24 H. The total amount of state monies that may be spent in any fiscal  
25 year for state equalization assistance shall not exceed the amount  
26 appropriated or authorized by section 35-173 for that purpose. This  
27 section does not impose a duty on an officer, agent or employee of this  
28 state to discharge a responsibility or create any right in a person or  
29 group if the discharge or right would require an expenditure of state  
30 monies in excess of the expenditure authorized by legislative  
31 appropriation for that specific purpose.

32 Sec. 10. Section 15-992, Arizona Revised Statutes, is amended to  
33 read:

34 15-992. School district tax levy; additional tax in districts  
35 ineligible for equalization assistance; definition

36 A. The board of supervisors of each county, at the time of levying  
37 other taxes, shall annually levy school district taxes on the property in  
38 any school district in which additional amounts are required, which shall  
39 be at rates prescribed in this section. A delinquency factor for  
40 estimated uncollected taxes may not be included in the computation of the  
41 primary tax rate for school district taxes. Local property taxes may not  
42 be levied for any deficit in the classroom site fund. The taxes shall be  
43 added to and collected in the same manner as other county taxes on the  
44 property within the school district. The amount of the school district  
45 taxes levied on the property in a particular school district shall be paid  
46 into the school fund of that school district.

1 B. At the same time of levying taxes as provided in subsection A of  
2 this section, the county board of supervisors shall annually levy an  
3 additional tax in each school district that is not eligible for  
4 equalization assistance as provided in section 15-971 in an amount  
5 determined as follows:

6 1. Determine the levy that would be produced by fifty percent of  
7 the applicable qualifying tax rate, ~~prescribed in section 15-971,~~  
8 ~~subsection B,~~ per \$100 assessed valuation. THE APPLICABLE QUALIFYING TAX  
9 RATE:

10 (a) FOR A SCHOOL DISTRICT THAT USES THE STANDARD SCHOOL FINANCE  
11 FORMULA IS THE APPLICABLE QUALIFYING TAX RATE PRESCRIBED IN SECTION  
12 15-971, SUBSECTION B.

13 (b) FOR A SCHOOL DISTRICT THAT ELECTS PURSUANT TO SECTION 15-495 TO  
14 USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN SECTION 15-901.04,  
15 NOTWITHSTANDING SECTION 15-971, SUBSECTION B, IS THE APPLICABLE QUALIFYING  
16 TAX RATE PRESCRIBED IN SECTION 41-1276, SUBSECTION I, PARAGRAPH 2.

17 2. Subtract the amounts determined in section 15-971, subsection A  
18 and subsection F of this section from the levy determined in paragraph 1  
19 of this subsection. This difference is the additional amount levied or  
20 collected as voluntary contributions pursuant to title 48, chapter 1,  
21 article 8, except that if the difference is zero or is a negative number,  
22 there shall be no levy.

23 C. Monies collected pursuant to subsections B and F of this section  
24 shall be transmitted to the state treasurer for deposit in the state  
25 general fund to aid in school financial assistance.

26 D. The additional tax prescribed in subsection B of this section is  
27 considered to be primary property tax for purposes of section 15-972,  
28 subsection B, except that this state is not required to make the payments  
29 prescribed in section 15-972, subsection H for these reductions in taxes.

30 E. The tax levy prescribed in subsection A of this section shall be  
31 a rate equal to:

32 1. FOR A SCHOOL DISTRICT THAT USES THE STANDARD SCHOOL FINANCE  
33 FORMULA, the applicable qualifying tax rate or rates as prescribed in  
34 section 15-971, subsection B or a rate that would result in a levy that  
35 equals the school district equalization assistance base prescribed in  
36 section 15-971 subtracted by any amount received pursuant to section  
37 15-905, subsections K, O and P per \$100 of assessed valuation used for  
38 primary property taxes, whichever is less.

39 2. FOR A SCHOOL DISTRICT THAT ELECTS PURSUANT TO SECTION 15-495 TO  
40 USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN SECTION 15-901.04, THE  
41 APPLICABLE QUALIFYING TAX RATE OR RATES AS PRESCRIBED IN SECTION 41-1276,  
42 SUBSECTION I, PARAGRAPH 2 OR A RATE THAT WOULD RESULT IN A LEVY THAT  
43 EQUALS THE SCHOOL DISTRICT EQUALIZATION ASSISTANCE BASE PRESCRIBED IN  
44 SECTION 15-971 MINUS ANY AMOUNT RECEIVED PURSUANT TO SECTION 15-905,  
45 SUBSECTIONS K, O AND P PER \$100 OF ASSESSED VALUATION USED FOR PRIMARY  
46 PROPERTY TAXES, WHICHEVER IS LESS.



1 F. At the same time of levying taxes as provided in subsection A of  
2 this section, the county board of supervisors shall annually levy an  
3 additional tax in each common school district not within a high school  
4 district that is equal to the lesser of:

5 1. A rate that is equal to the applicable qualifying tax rate or  
6 rates as prescribed in section 15-971, subsection B.

7 2. A rate that would result in a levy that equals the statewide  
8 average per pupil funding for high school pupils multiplied by the student  
9 count as defined in section 15-901 of resident high school pupils in the  
10 common school district not within a high school district during the prior  
11 school year. On or before July 1 of each year, the department of  
12 education shall provide each common school district not within a high  
13 school district with the student count as defined in section 15-901 of  
14 resident high school pupils in the district during the prior school year.  
15 On or before July 1 of each year, the department of education shall  
16 provide each county board of supervisors with the statewide average per  
17 pupil funding for high school pupils, the student count as defined in  
18 section 15-901 of resident high school pupils in the common school  
19 district not within a high school district during the prior school year  
20 and any other information requested by the county board of supervisors for  
21 the purposes of levying the tax prescribed in this subsection. For the  
22 purposes of this paragraph, "per pupil funding" means the amount  
23 calculated pursuant to section 15-943, paragraph 2, subdivision (a) for  
24 grades nine through twelve multiplied by the sum of the following:

25 (a) District additional assistance pursuant to section 15-961,  
26 subsections A, B and C for a school district with a student count of six  
27 hundred or more in grades nine through twelve.

28 (b) The base level amount prescribed by section 15-901.

29 G. At the time of levying taxes as provided in subsection E of this  
30 section, the county school superintendent shall annually validate any  
31 additional primary school district tax levy amount requests from each  
32 school district and levy the sum of the following amounts:

33 1. FOR A SCHOOL DISTRICT THAT USES THE STANDARD SCHOOL FINANCE  
34 FORMULA:

35 ~~1.~~ (a) A rate that would result in a levy that equals the  
36 difference between the transportation revenue control limit as determined  
37 in section 15-946 and the transportation support level as determined in  
38 section 15-945 or a lesser amount.

39 ~~2.~~ (b) A rate that would result in a levy that equals any amount  
40 pursuant to section 15-910.

41 ~~3.~~ (c) A rate that would result in a levy that equals any amount  
42 for tuition loss as determined in section 15-954.

43 ~~4.~~ (d) A rate that would result in a levy that equals any amount  
44 for the small school adjustment as determined in section 15-949.

45 ~~5.~~ (e) A rate that would result in a levy that equals any amount  
46 for liabilities in excess of the school district budget pursuant to  
47 section 15-907.

1       ~~6.~~ (f) A rate that would result in a levy that equals any amount  
2 for adjacent ways pursuant to section 15-995.

3       ~~7.~~ (g) A rate that would result in a levy that equals the amount  
4 not captured by the qualifying tax rate as a result of property subject to  
5 the government property lease excise tax pursuant to title 42, chapter 6,  
6 article 5 as calculated in section 15-971, subsection B, paragraph 2.

7       ~~8.~~ (h) Following the recommendation of the county school  
8 superintendent and on approval by the county board of supervisors, for a  
9 school district that is not eligible for state aid, a rate that would  
10 result in a levy that equals any legal amount not levied in the current  
11 year as a result of underestimated average daily membership in the current  
12 year or as a result of a judgment in accordance with section 42-16213.

13       ~~9.~~ (i) A rate that would result in a levy that equals any amount  
14 pursuant to a qualifying dropout prevention program that was originally  
15 established by law in 1987.

16       ~~10.~~ (j) On the recommendation of the county school superintendent  
17 and on approval by the county board of supervisors before adoption of tax  
18 rates pursuant to section 42-17151, a rate that would result in a levy  
19 that equals any separately stated cash deficit from the prior fiscal year  
20 resulting from an anticipated or actual deviation in the property tax  
21 roll, including resolutions or judgments pursuant to title 42, chapter 16,  
22 articles 5 and 6.

23       2. FOR A SCHOOL DISTRICT THAT ELECTS PURSUANT TO SECTION 15-495 TO  
24 USE THE STATE STUDENT FUNDING FORMULA PRESCRIBED IN SECTION 15-901.04:

25       (a) A RATE THAT WOULD RESULT IN A LEVY THAT EQUALS THE AMOUNT NOT  
26 CAPTURED BY THE QUALIFYING TAX RATE AS A RESULT OF PROPERTY SUBJECT TO THE  
27 GOVERNMENT PROPERTY LEASE EXCISE TAX PURSUANT TO TITLE 42, CHAPTER 6,  
28 ARTICLE 5 AS CALCULATED IN SECTION 15-971, SUBSECTION B, PARAGRAPH 2.

29       (b) FOLLOWING THE RECOMMENDATION OF THE COUNTY SCHOOL  
30 SUPERINTENDENT AND ON APPROVAL BY THE COUNTY BOARD OF SUPERVISORS, FOR A  
31 SCHOOL DISTRICT THAT IS NOT ELIGIBLE FOR STATE AID, A RATE THAT WOULD  
32 RESULT IN A LEVY THAT EQUALS ANY LEGAL AMOUNT NOT LEVIED IN THE CURRENT  
33 YEAR AS A RESULT OF UNDERESTIMATED AVERAGE DAILY MEMBERSHIP IN THE CURRENT  
34 YEAR OR AS A RESULT OF A JUDGMENT IN ACCORDANCE WITH SECTION 42-16213.

35       (c) ON THE RECOMMENDATION OF THE COUNTY SCHOOL SUPERINTENDENT AND  
36 ON APPROVAL BY THE COUNTY BOARD OF SUPERVISORS BEFORE ADOPTION OF TAX  
37 RATES PURSUANT TO SECTION 42-17151, A RATE THAT WOULD RESULT IN A LEVY  
38 THAT EQUALS ANY SEPARATELY STATED CASH DEFICIT FROM THE PRIOR FISCAL YEAR  
39 RESULTING FROM AN ANTICIPATED OR ACTUAL DEVIATION IN THE PROPERTY TAX  
40 ROLL, INCLUDING RESOLUTIONS OR JUDGMENTS PURSUANT TO TITLE 42, CHAPTER 16,  
41 ARTICLES 5 AND 6.

42       H. For the purposes of this section, "assessed valuation" includes  
43 the values used to determine voluntary contributions collected pursuant to  
44 title 9, chapter 4, article 3 and title 48, chapter 1, article 8.

1       Sec. 11. Section 15-2402, Arizona Revised Statutes, is amended to  
2 read:

3       15-2402. Arizona empowerment scholarship accounts: funds

4       A. Arizona empowerment scholarship accounts are established to  
5 provide options for the education of students in this state.

6       B. To enroll a qualified student for an Arizona empowerment  
7 scholarship account, the parent of the qualified student must sign an  
8 agreement to do all of the following:

9       1. Use a portion of the Arizona empowerment scholarship account  
10 monies allocated annually to provide an education for the qualified  
11 student in at least the subjects of reading, grammar, mathematics, social  
12 studies and science, unless the Arizona empowerment scholarship account is  
13 allocated monies according to a transfer schedule other than quarterly  
14 transfers pursuant to section 15-2403, subsection G.

15       2. Not enroll the qualified student in a school district or charter  
16 school and release the school district from all obligations to educate the  
17 qualified student. This paragraph does not:

18       (a) Relieve the school district or charter school that the  
19 qualified student previously attended from the obligation to conduct an  
20 evaluation pursuant to section 15-766.

21       (b) Require the qualified student to withdraw from ~~a~~ ANY school  
22 district or charter school before enrolling for an Arizona empowerment  
23 scholarship account if the qualified student withdraws from the school  
24 district or charter school before receiving any monies in the qualified  
25 student's Arizona empowerment scholarship account.

26       (c) Prevent the qualified student from applying in advance for an  
27 Arizona empowerment scholarship account to be funded beginning the  
28 following school year, subject to section 15-2403, subsection H.

29       3. Not accept a scholarship from a school tuition organization  
30 pursuant to title 43 concurrently with an Arizona empowerment scholarship  
31 account for the qualified student in the same year a parent signs the  
32 agreement pursuant to this section.

33       4. Use monies deposited in the qualified student's Arizona  
34 empowerment scholarship account only for the following expenses of the  
35 qualified student:

36       (a) Tuition or fees at a qualified school that requires all  
37 teaching staff and personnel who have unsupervised contact with students  
38 to be fingerprinted.

39       (b) Textbooks required by a qualified school.

40       (c) If the qualified student meets any of the criteria specified in  
41 section 15-2401, paragraph 7, subdivision (a), item (i), (ii) or (iii) as  
42 determined by a school district or by an independent third party pursuant  
43 to section 15-2403, subsection J, the qualified student may use the  
44 following additional services:

45       (i) Educational therapies from a licensed or accredited  
46 practitioner or provider, including and up to any amount not covered by

1 insurance if the expense is partially paid by a health insurance policy  
2 for the qualified student.

3 (ii) A licensed or accredited paraprofessional or educational aide.

4 (iii) Tuition for vocational and life skills education approved by  
5 the department.

6 (iv) Associated goods and services that include educational and  
7 psychological evaluations, assistive technology rentals and braille  
8 translation goods and services approved by the department.

9 (d) Tutoring or teaching services provided by an individual who is  
10 not subject to disciplinary action by the state board of education for  
11 immoral or unprofessional conduct pursuant to section 15-505 or 15-534.04  
12 or a facility that is accredited by a state, regional or national  
13 accrediting organization. The department shall ensure THAT any individual  
14 who provides tutoring or teaching services to one or more qualified  
15 students pursuant to this subdivision is not subject to disciplinary  
16 action by the state board of education. The department shall also remove  
17 any individual who is subject to disciplinary action by the state board of  
18 education from all platforms that the department provides to parents and  
19 qualified students for the purchase of goods or educational services using  
20 account monies.

21 (e) Curricula and supplementary materials.

22 (f) Tuition or fees for a nonpublic online learning program.

23 (g) Fees for a nationally standardized norm-referenced achievement  
24 test, an advanced placement examination or any exams related to college or  
25 university admission.

26 (h) Tuition or fees at an eligible postsecondary institution.

27 (i) Textbooks required by an eligible postsecondary institution.

28 (j) Fees to manage the Arizona empowerment scholarship account.

29 (k) Services provided by a public school, including individual  
30 classes and extracurricular programs.

31 (l) Insurance or surety bond payments.

32 (m) Uniforms purchased from or through a qualified school.

33 (n) If the qualified student meets the criteria specified in  
34 section 15-2401, paragraph 7, subdivision (a), item (i), (ii) or (iii) and  
35 if the qualified student is in the second year prior to the final year of  
36 a contract executed pursuant to this article, costs associated with an  
37 annual education plan conducted by an independent evaluation team. The  
38 department shall prescribe minimum qualifications for independent  
39 evaluation teams pursuant to this subdivision and factors that teams must  
40 use to determine whether the qualified student shall be eligible to  
41 continue to receive monies pursuant to this article through the school  
42 year in which the qualified student reaches twenty-two years of age. An  
43 independent evaluation team that provides an annual education plan  
44 pursuant to this subdivision shall submit a written report that summarizes  
45 the results of the evaluation to the parent of the qualified student and  
46 to the department on or before July 31. The written report submitted by  
47 the independent evaluation team is valid for one year. If the department

1 determines that the qualified student meets the eligibility criteria  
2 prescribed in the annual education plan, the qualified student is eligible  
3 to continue to receive monies pursuant to this article until the qualified  
4 student reaches twenty-two years of age, subject to annual review. A  
5 parent may appeal the department's decision pursuant to title 41, chapter  
6 6, article 10. As an addendum to a qualified student's final-year  
7 contract, the department shall provide the following written information  
8 to the parent of the qualified student:

9 (i) That the qualified student will not be eligible to continue to  
10 receive monies pursuant to this article unless the results of an annual  
11 education plan conducted pursuant to this subdivision demonstrate that the  
12 qualified student meets the eligibility criteria prescribed in the annual  
13 education plan.

14 (ii) That the parent is entitled to obtain an annual education plan  
15 pursuant to this subdivision to determine whether the qualified student  
16 meets the eligibility criteria prescribed in the annual education plan.

17 (iii) A list of independent evaluation teams that meet the minimum  
18 qualifications prescribed by the department pursuant to this subdivision.

19 (o) Public transportation services in this state, including a  
20 commuter pass for the qualified student, or transportation network  
21 services as defined in section 28-9551 between the qualified student's  
22 residence and a qualified school in which the qualified student is  
23 enrolled.

24 (p) Computer hardware and technological devices primarily used for  
25 an educational purpose. For the purposes of this subdivision, "computer  
26 hardware and technological devices":

27 (i) Includes calculators, personal computers, laptops, tablet  
28 devices, microscopes, telescopes and printers.

29 (ii) Does not include entertainment and other primarily  
30 noneducational devices, including televisions, telephones, video game  
31 consoles and accessories, and home theatre and audio equipment.

32 5. Not file an affidavit of intent to homeschool pursuant to  
33 section 15-802, subsection B, paragraph 2 or 3.

34 6. Not use monies deposited in the qualified student's account for  
35 any of the following:

36 (a) Computer hardware or other technological devices, except as  
37 otherwise allowed under paragraph 4, subdivision (c) or (p) of this  
38 subsection.

39 (b) Transportation of the pupil, except for transportation services  
40 described in paragraph 4, subdivision (o) of this subsection.

41 C. In exchange for the parent's agreement pursuant to subsection B  
42 of this section, the department shall transfer from the monies that would  
43 otherwise be allocated to a recipient's prior school district, or if the  
44 child is currently eligible to attend a preschool program for children  
45 with disabilities, a kindergarten program or any of grades one through  
46 twelve, the monies that the department determines would otherwise be  
47 allocated to a recipient's expected school district of attendance, to the

1 treasurer for deposit into an Arizona empowerment scholarship account an  
2 amount that is equivalent to ninety percent of the ~~sum of the base support~~  
3 ~~level and additional assistance prescribed in sections 15-185 and 15-943~~  
4 ~~for that particular student if that student were attending a charter~~  
5 ~~school~~ AMOUNT THAT WOULD BE CALCULATED FOR THAT STUDENT UNDER THE STATE  
6 STUDENT FUNDING FORMULA PRESCRIBED IN SECTION 15-901.04, SUBSECTION A.

7 D. The department of education empowerment scholarship account fund  
8 is established consisting of monies appropriated by the legislature. The  
9 department shall administer the fund. Monies in the fund are subject to  
10 legislative appropriation. Monies in the fund shall be used for the  
11 department's costs in administering Arizona empowerment scholarship  
12 accounts under this chapter. Monies in the fund are exempt from the  
13 provisions of section 35-190 relating to lapsing of appropriations. If  
14 the number of Arizona empowerment scholarship accounts significantly  
15 increases after fiscal year 2020-2021, the department may request an  
16 increase in the amount appropriated to the fund in any subsequent fiscal  
17 year in the budget estimate submitted pursuant to section 35-113. The  
18 department shall list monies in the fund as a separate line item in its  
19 budget estimate.

20 E. The state treasurer empowerment scholarship account fund is  
21 established consisting of monies appropriated by the legislature. The  
22 state treasurer shall administer the fund. Monies in the fund shall be  
23 used for the state treasurer's costs in administering the Arizona  
24 empowerment scholarship accounts under this chapter. If the number of  
25 Arizona empowerment scholarship accounts significantly increases after  
26 fiscal year 2020-2021, the state treasurer may request an increase in the  
27 amount appropriated to the fund in any subsequent fiscal year in the  
28 budget estimate submitted pursuant to section 35-113. Monies in the fund  
29 are subject to legislative appropriation. Monies in the fund are exempt  
30 from the provisions of section 35-190 relating to lapsing of  
31 appropriations. The state treasurer shall list monies in the fund as a  
32 separate line item in its budget estimate.

33 F. A parent must renew the qualified student's Arizona empowerment  
34 scholarship account on an annual basis. The department of education shall  
35 verify that the parent's child is a qualified student as defined in  
36 section 15-2401 or 15-2401.01 in the year for which the parent seeks to  
37 renew the Arizona empowerment scholarship account. This subsection does  
38 not require the department to annually verify the child's disability for  
39 the purpose of section 15-2401, paragraph 7, subdivision (a), item (i),  
40 (ii) or (iii), if applicable.

41 G. Notwithstanding any changes to the student's multidisciplinary  
42 evaluation team plan, a student who has previously qualified for an  
43 Arizona empowerment scholarship account remains eligible to apply for  
44 renewal until the student finishes high school.

45 H. If a parent does not renew the qualified student's Arizona  
46 empowerment scholarship account for a period of three academic years, the  
47 department shall notify the parent that the qualified student's account

1 will be closed in sixty calendar days. The notification must be sent  
2 through certified mail, email and telephone, if applicable. The parent  
3 has sixty calendar days to renew the qualified student's Arizona  
4 empowerment scholarship account. If the parent chooses not to renew or  
5 does not respond in sixty calendar days, the department shall close the  
6 account and any remaining monies shall be returned to the state.

7 I. A signed agreement under this section constitutes school  
8 attendance required by section 15-802.

9 J. A qualified school or a provider of services purchased pursuant  
10 to subsection B, paragraph 4 of this section may not share, refund or  
11 rebate any Arizona empowerment scholarship account monies with the parent  
12 or qualified student in any manner.

13 K. Notwithstanding subsection H of this section, on the qualified  
14 student's graduation from a postsecondary institution or after any period  
15 of four consecutive years after high school graduation in which the  
16 student is not enrolled in an eligible postsecondary institution, but not  
17 before this time as long as the account holder continues using a portion  
18 of account monies for allowable expenses each year and is in good  
19 standing, the qualified student's Arizona empowerment scholarship account  
20 shall be closed and any remaining monies shall be returned to the state.

21 L. Monies received pursuant to this article do not constitute  
22 taxable income to the parent of the qualified student.

23 Sec. 12. Section 41-1276, Arizona Revised Statutes, is amended to  
24 read:

25 41-1276. Truth in taxation levy for equalization assistance  
26 to school districts

27 A. On or before February 15 of each year, the joint legislative  
28 budget committee shall compute and transmit the truth in taxation rates  
29 for equalization assistance for school districts for the following fiscal  
30 year to:

31 1. The chairpersons of the house of representatives ways and means  
32 committee and the senate finance committee, or their successor committees.

33 2. The chairpersons of the appropriations committees of the senate  
34 and the house of representatives, or their successor committees.

35 B. The truth in taxation rates consist of the qualifying tax rate  
36 for a high school district or a common school district within a high  
37 school district that does not offer instruction in high school subjects  
38 pursuant to section 15-971, subsection B, paragraph 1 and a qualifying tax  
39 rate for a unified district, a common school district not within a high  
40 school district or a common school district within a high school district  
41 that offers instruction in high school subjects pursuant to section  
42 15-971, subsection B, paragraph 2 that will offset the change in net  
43 assessed valuation of property that was subject to tax in the prior year.

44 C. The joint legislative budget committee shall compute the truth  
45 in taxation rates as follows:

46 1. Determine the statewide net assessed value for the preceding tax  
47 year as provided in section 42-17151, subsection A, paragraph 3.







1 that would be owed on a \$100,000 home would have been  
2 \$\_\_\_\_\_.

3 All interested citizens are invited to attend a public  
4 hearing on the tax increase that is scheduled to be held  
5 (date and time) at (location).

6 (e) For the purposes of computing the tax increase on a \$100,000  
7 home as required by the notice, the joint meeting of the house of  
8 representatives ways and means committee and the senate finance committee,  
9 or their successor committees, shall consider the difference between the  
10 truth in taxation rate and the proposed increased rate.

11 2. The joint meeting of the house of representatives ways and means  
12 committee and the senate finance committee, or their successor committees,  
13 shall consider any motion to recommend the proposed tax rates to the full  
14 legislature by roll call vote.

15 F. In addition to publishing the truth in taxation notice under  
16 subsection E, paragraph 1 of this section, the joint meeting of the house  
17 of representatives ways and means committee and the senate finance  
18 committee, or their successor committees, shall issue a press release  
19 containing the truth in taxation notice.

20 G. ~~Notwithstanding any other law,~~ The legislature shall not adopt a  
21 state budget that provides for qualifying tax rates pursuant to section  
22 15-971 that exceed the truth in taxation rates computed pursuant to  
23 subsection A of this section unless the rates are adopted by a concurrent  
24 resolution approved by an affirmative roll call vote of two-thirds of the  
25 members of each house of the legislature before the legislature enacts the  
26 general appropriations bill. If the resolution is not approved by  
27 two-thirds of the members of each house of the legislature, the rates for  
28 the following fiscal year shall be the truth in taxation rates determined  
29 pursuant to subsection C of this section and shall be transmitted to the  
30 superintendent of public instruction and the county boards of supervisors.

31 H. Notwithstanding subsection C of this section and if approved by  
32 the qualified electors voting at a statewide general election, the  
33 legislature shall not set a qualifying tax rate that exceeds \$2.1265 for a  
34 common or high school district or \$4.253 for a unified school district.  
35 The legislature shall not set a county equalization assistance for  
36 education rate that exceeds \$0.5123.

37 I. Pursuant to subsection C of this section: ~~;~~

38 1. FOR A SCHOOL DISTRICT THAT USES THE STANDARD SCHOOL FINANCE  
39 FORMULA, the qualifying tax rate in tax year 2024:

40 (a) For a high school district or a common school district within a  
41 high school district that does not offer instruction in high school  
42 subjects as provided in section 15-447 is \$1.5930. ~~and~~

43 (b) For a unified school district, a common school district not  
44 within a high school district or a common school district within a high  
45 school district that offers instruction in high school subjects as  
46 provided in section 15-447 is \$3.1860.

1        2. NOTWITHSTANDING SUBSECTION G OF THIS SECTION, FOR A SCHOOL  
2 DISTRICT THAT ELECTS PURSUANT TO SECTION 15-495 TO USE THE STATE STUDENT  
3 FUNDING FORMULA PRESCRIBED IN SECTION 15-901.04, THE QUALIFYING TAX RATE  
4 IN TAX YEAR 2024:

5        (a) FOR A HIGH SCHOOL DISTRICT OR A COMMON SCHOOL DISTRICT WITHIN A  
6 HIGH SCHOOL DISTRICT THAT DOES NOT OFFER INSTRUCTION IN HIGH SCHOOL  
7 SUBJECTS AS PROVIDED IN SECTION 15-447 IS \$1.9116.

8        (b) FOR A UNIFIED SCHOOL DISTRICT, A COMMON SCHOOL DISTRICT NOT  
9 WITHIN A HIGH SCHOOL DISTRICT OR A COMMON SCHOOL DISTRICT WITHIN A HIGH  
10 SCHOOL DISTRICT THAT OFFERS INSTRUCTION IN HIGH SCHOOL SUBJECTS AS  
11 PROVIDED IN SECTION 15-447 IS \$3.8232.

12        <<Sec. 13. Emergency

13        [This act is an emergency measure that is necessary to preserve the  
14 public peace, health or safety and is operative immediately as provided by  
15 law.]>>

16 Enroll and engross to conform

17 Amend title to conform

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C: VS