1	State of Arkansas	
2	93rd General Assembly A Bill	
3	Regular Session, 2021 SENATE BILL 7	707
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5	By: Senator Elliott	
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7	For An Act To Be Entitled	
8	AN ACT TO CREATE THE CULTURALLY RELEVANT AND	
9	INCLUSIVE EDUCATION PRACTICES ADVISORY COMMITTEE; AND	
10	FOR OTHER PURPOSES.	
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13	Subtitle	
14	TO CREATE THE CULTURALLY RELEVANT AND	
15	INCLUSIVE EDUCATION PRACTICES ADVISORY	
16	COMMITTEE.	
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19	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
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21	SECTION 1. Arkansas Code Title 6, Chapter 10, Subchapter 1, is amende	ed
22	to add an additional section to read as follows:	
23	6-10-135. Culturally Relevant and Inclusive Education Practices	
24	Advisory Committee.	
25	(a) The Division of Elementary and Secondary Education shall establish	<u>sh</u>
26	and appoint members to the Culturally Relevant and Inclusive Education	
27	Practices Advisory Committee for the purposes of:	
28	(1) Strengthening culturally relevant education practices; and	_
29	(2) Supporting anti-bias education and appropriate responses to	<u>o</u>
30	bias.	
31	(b) The committee shall include without limitation a geographically,	
32	ethnically, and religiously diverse representation of:	
33	(1) Teachers;	
34	(2) Curriculum specialists;	
35	(3) Principals;	
36	(4) Superintendents;	

1	(5) Advocates;
2	(6) Institutions of higher education;
3	(7) Parents and legal guardians;
4	(8) Members of the General Assembly; and
5	(9) Community-based organizations.
6	(c) The committee shall provide recommendations to the division during
7	the 2021-2022 State Board of Education review and approval of the history and
8	social studies academic standards for content to be added to the history and
9	social studies academic standards, including without limitation:
10	(1) The historical underpinnings of the Holocaust and other
11	genocides in the context of how increased lower levels of hate, ridicule, and
12	dehumanization led to larger acts of violence and state-sponsored
13	discrimination and violence;
14	(2) Slavery and other forms of historical dehumanizing
15	injustices and discrimination;
16	(3) Anti-Semitism, Islamophobia, and other types of
17	discrimination;
18	(4) The ignored and untold history and the indigenous peoples of
19	North America; and
20	(5) The untold histories of other groups that historically have
21	been underrepresented in American and world history.
22	(d) The committee shall provide recommendations for the issuance of
23	division guidelines for public school district personnel and staff regarding
24	the provision of age-appropriate anti-bias education to students, including
25	without limitation:
26	(1) Recognition that anti-bias and anti-discrimination education
27	is the work and responsibility of all staff members within a public school
28	district;
29	(2) An emphasis on diversity and building a community of
30	empathy, respect, understanding, and connection;
31	(3) An examination of how lower levels of hate, ridicule, and
32	dehumanization lead to larger acts of violence, discrimination, and violence;
33	(4) An acknowledgement of:
34	(A) Inequity on the individual level, including without
35	<pre>limitation:</pre>
36	(i) Biased speech; and

1	(ii) Harassment;
2	(B) Injustice at the institutional and systemic level,
3	including without limitation discrimination; and
4	(C) The harmful impact of inequity and injustice on the
5	community, historically and today;
6	(5) Responses to various forms of racism, bigotry, and
7	discrimination that:
8	(A) Are school-based and classroom-based
9	(B) Are student-centered and have been proven effective;
10	<u>and</u>
11	(C) Promote empathy, respect, understanding, and
12	<pre>connection;</pre>
13	(6) Updates to the Standards for Accreditation of Arkansas
14	Public Schools and School Districts that emphasize the causes and
15	ramifications of the Holocaust and other genocides;
16	(7) Meaningful professional development related to culturally
17	relevant and inclusive education practices; and
18	(8) Updates to policies governing:
19	(A) Teacher preparation programs;
20	(B) Teacher licensure; and
21	(C) Professional development requirements for the renewal
22	of teaching licenses.
23	(e) The committee shall provide recommendations under subsections (c)
24	and (d) of this section to the following:
25	(1) The Governor;
26	(2) The state board;
27	(3) The division;
28	(4) The Chair of the House Committee on Education; and
29	(5) The Chair of the Senate Committee on Education.
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