- 1 HJR932
- 2 121755-1
- 3 By Representatives Buskey and Black
- 4 RFD: Rules
- 5 First Read: 13-APR-10

| 1 | 121755-1:n:04/13/2010:HLI/hli LRS2010-2479 |
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| 8 | URGING THE CONGRESS OF THE UNITED STATES, IN THE |
| 9 | COURSE OF REAUTHORIZING THE ELEMENTARY AND SECONDARY EDUCATION |
| 10 | ACT (ESEA), TO DIRECT FEDERAL FUNDING THEREUNDER IN ACCORDANCE |
| 11 | WITH CURRENT FUNDING FORMULAE. |
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| 13 | WHEREAS, the Congress of the United States is in the |
| 14 | process of reauthorizing the Elementary and Secondary |
| 15 | Education Act (ESEA), more commonly referred to as "No Child |
| 16 | Left Behind"; and |
| 17 | WHEREAS, the Alabama Association of School Boards, |
| 18 | the Alabama Education Association, the Council for Leaders in |
| 19 | Alabama Schools, and the School Superintendents of Alabama |
| 20 | have common concerns regarding this reauthorization; and |
| 21 | WHEREAS, the Alabama Legislature maintains that |
| 22 | states, not the federal government, have principal |
| 23 | responsibility and sufficient flexibility to develop standards |
| 24 | of student learning and coordinate a broad range of |
| 25 | evidence-based activities by which those measures are |
| 26 | determined; and |

WHEREAS, federal, state, and local data collection
must be coordinated to meet the instructional needs of
teachers and principals, as well as the need for information
and transparency among policymakers, parents, and community
members; the ESEA must invest not only in state longitudinal
data systems, but also in local data systems, as school
districts work to come into compliance with state systems; and
WHEREAS, local school systems currently employ over
5,800 education personnel with funds appropriated through
federal grants; and

WHEREAS, the Alabama education community and the members of this body strongly support the continuation of awarding federal grants through formulae and not a competitive grant process, which would further handicap Alabama's financially strapped local school systems; now therefore,

BE IT RESOLVED BY THE LEGISLATURE OF ALABAMA, BOTH HOUSES THEREOF CONCURRING, That we hereby urge and exhort the Congress of the United States, in the course of reauthorizing the Elementary and Secondary Education Act, to draw from the experiences of local educators who know students best and focus the limited federal dollars that will be directed to the State of Alabama on areas that will be best served through current funding formulae, rather than competitive grants, which lead to inequality and are not financially stable under the present economic climate.

BE IT FURTHER RESOLVED, That a copy of this
resolution shall be provided to each member of Alabama's
Congressional delegation.