- 1 HJR72
- 2 210303-1
- By Representatives Collins, Baker, Meadows, Daniels, Chestnut,
- Scott, Holmes, Sanderford, Ledbetter, Wilcox, Oliver, Whitt,
- 5 Crawford, Stringer, Isbell, Estes, Wadsworth, Ingram,
- Reynolds, Brown (K), Brown (C), Wingo, McMillan, Wood (D),
- 7 Carns, Kiel, Nordgren, Smith, Gaston, Treadaway, Hurst,
- 8 McCutcheon, Farley, Clarke, Warren, Forte, Drummond, Boyd,
- 9 Fincher, Coleman and Ball
- 10 RFD: Rules
- First Read: 25-FEB-21

1	210303-1:n:02/23/2021:KMS/cr LSA2021-323
2	
3	
4	
5	
6	
7	
8	COMMENDING PUBLIC K-12 EDUCATORS AND ENCOURAGING THE
9	STATE BOARD OF EDUCATION TO TAKE CERTAIN ACTIONS IN RESPONSE
10	TO THE COVID-19 PANDEMIC.
11	
12	WHEREAS, the continuing coronavirus pandemic has
13	presented challenges to every individual, and unique
14	challenges to those who are charged with educating our young;
15	and
16	WHEREAS, Alabama educators are worthy of our praise
17	for their valiant efforts in continuing to provide instruction
18	to our children during the most challenging of circumstances;
19	and
20	WHEREAS, the Alabama Comprehensive Assessment
21	Program (ACAP), a new statewide assessment for all students in
22	2nd through 8th grades, originally planned to be administered
23	in spring of 2020, and now planned to be administered
24	in-person in March 2021, is a necessary tool for assessing
25	current student learning and the impact of the pandemic on
26	students and schools; and

WHEREAS, it is predicted that the current uncertain climate in the state may have greatly affected the performance of students, resulting in the consideration of skewed, unreasonable, or biased results by state programs that recognize high performing schools and penalize low performing schools with letter grades and failing labels; now therefore,

BE IT RESOLVED BY THE LEGISLATURE OF ALABAMA, BOTH HOUSES THEREOF CONCURRING, That we hereby commend and applaud all public school educators in the state for bravely continuing to instruct their students during the current pandemic.

BE IT FURTHER RESOLVED, That the State Department of Education is encouraged to administer, and all school systems and students in the state encouraged to participate in-person in the taking of, the ACAP so that a baseline for the assessment may be accurately established in the state and any learning gaps may be effectively addressed through equitable funding as the state moves forward.

BE IT FURTHER RESOLVED, That the State Department of Education is also encouraged to take any steps necessary to waive all accountability indicators for the year 2021, including, but not limited to, the Legislative School Performance Recognition Program, the school grading system, the designation of schools as failing schools, and the levy of any penalties against school systems, schools, educators, or students, with the goal of promoting the administration and

- 1 use of ACAP data to best address instructional needs and move
- 2 Alabama K-12 students forward toward excellence.