- 1 HB498
- 2 201607-4
- By Representatives Fridy, Garrett, Moore (P), Kiel, Estes,
- 4 Mooney, Carns, Standridge, Drake, Wingo, Fincher, Ledbetter,
- 5 Simpson, McMillan, Brown (C), Shiver, Sells, Weaver, Dismukes,
- Ingram, Kitchens, Hanes, Rich, Whorton, Sorrell, Allen,
- 7 Sorrells, Marques, Holmes and Faulkner
- 8 RFD: Education Policy
- 9 First Read: 23-APR-19

ENROLLED, ALL ACC	2	ENROLLED,	An	Act
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Relating to freedoms of expression; to require state two-year and four-year colleges and universities to protect and uphold free speech rights for students, faculty, and staff; and to provide a cause of action for violations.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. The Legislature makes the following findings:

- (1) Article I, Section 4 of the Constitution of Alabama of 1901, recognizes that all persons may speak, write, and publish their sentiments on all subjects, and that "no law shall ever be passed to curtail or restrain the liberty of speech."
- (2) Alabama's public institutions of higher education have historically embraced a commitment to freedom of speech and expression.
- (3) The United States Supreme Court has called public universities "peculiarly the marketplace of ideas," Healy v. James, 408 U.S. 169, 180 (1972), where young adults learn to exercise those constitutional rights necessary to participate in our system of government and to tolerate the exercise of those rights by others, and there is "no room for the view that First Amendment protections should apply with

less force on college campuses than in the community at large." Healy, 408 U.S. at 180.

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- (4) The United States Supreme Court has warned that if state-supported institutions of higher education stifle student speech and prevent the open exchange of ideas on campus, "our civilization will stagnate and die." Sweezy v. New Hampshire, 354 U.S. 234, 250 (1957).
- (5) A significant amount of taxpayer dollars is appropriated to public institutions of higher education each year, and all public institutions of higher education should strive to ensure the fullest degree of intellectual and academic freedom and free expression and recognize that it is not their proper role to shield individuals from speech that is protected by the First Amendment to the United States Constitution, including ideas and opinions the individuals may find unwelcome, disagreeable, or offensive.
- (6) Freedom of expression is critically important during the education experience of students, and each public institution of higher education should ensure free, robust, and uninhibited debate and deliberation by students.
- (7) The 1974 Woodward Report, published by the Committee on Free Expression at Yale, the 2015 report issued by the Committee on Freedom of Expression at the University of Chicago, and the 1967 Kalven Committee Report of the University of Chicago articulate well the essential role of

L	free expression and the importance of neutrality at public
2	institutions of higher education to preserve freedom of
3	thought, speech, and expression on campus.

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- (8) It is a matter of statewide concern that all public institutions of higher education provide adequate safeguards for the First Amendment rights of students, and promote, protect, and uphold these important Constitutional freedoms through the re-examination, clarification, and re-publication of their policies to ensure the fullest degree possible of intellectual and academic freedom and free expression.
- Section 2. For the purposes of this act, the following words have the following meanings:
- (1) BENEFIT. Recognition, registration, the use of facilities of a public institution of higher education for meetings or speaking purposes, the use of channels of communications, and funding sources that are available to student organizations at the public institution of higher education.
- (2) CAMPUS COMMUNITY. A public institution of higher education's students, administrators, faculty, and staff, as well as the invited guests of the institution and the institution's student organizations, administrators, faculty, and staff.

(3) FREE SPEECH ZONE. An area on campus of a public institution of higher education that is designated for the purpose of engaging in a protected expressive activity.

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- (4) HARASSMENT. Expression that is so severe, pervasive, and objectively offensive that it effectively denies access to an educational opportunity or benefit provided by the public institution of higher education.
- (5) MATERIALLY AND SUBSTANTIALLY DISRUPTS. A disruption that occurs when a person a. significantly hinders the protected expressive activity of another person or group, prevents the communication of a message of another person or group, or prevents the transaction of the business of a lawful meeting, gathering, or procession by engaging in fighting, violence, or other unlawful behavior; or b. physically blocks or uses threats of violence to prevent any person from attending, listening to, viewing, or otherwise participating in a protected expressive activity. Conduct that materially and substantially disrupts shall not include conduct that is protected under the First Amendment to the United States Constitution or Article I, Section 4 of the Constitution of Alabama of 1901. Such protected conduct includes, but is not limited to, lawful protests and counter-protests in the outdoor areas of campus generally accessible to members of the public, except during times when those areas have been reserved in advance for other events, or minor, brief, or

L	fleeting	nonviolent	disruptions	of	events	that	are	isolated
2	and short	t in duration	on.					

- (6) OUTDOOR AREAS OF CAMPUS. The generally accessible outside areas of the campus of a public institution of higher education where members of the campus community are commonly allowed including, without limitation, grassy areas, walkways, and other similar common areas.
 - (7) PROTECTED EXPRESSIVE ACTIVITY. Speech and other conduct protected by the First Amendment to the United States Constitution, to the extent that the activity is lawful and does not significantly and substantially disrupt the functioning of the institution or materially and substantially disrupt the rights of others to engage in or listen to the expressive activity, including all of the following:
- a. Communication through any lawful verbal, written, or electronic means.
 - b. Participating in peaceful assembly.
- c. Protesting.

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- d. Making speeches.
- e. Distributing literature.
- f. Making comments to the media.
- g. Carrying signs or hanging posters.
- h. Circulating petitions.
- For purposes of this act, the phrase protected
 expressive activity does not include expression that relates

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L	solely to	the	economic	ir	nterests	of	the	speaker	and	its
2	audience	and p	proposes	an	economic	c tı	ransa	action.		

3 (8) PUBLIC INSTITUTIONS OF HIGHER EDUCATION. As defined in Section 16-5-1, Code of Alabama 1975.

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- (9) STUDENT. Any person who is enrolled in a class at a public institution of higher education.
- (10) STUDENT ORGANIZATION. An officially recognized group at a public institution of higher education or a group seeking official recognition, composed of admitted students that receive or are seeking to receive benefits through the institution.
- Section 3. (a) On or before January 1, 2020, the board of trustees of each public institution of higher education shall adopt a policy on free expression that is consistent with this act. The policy, at a minimum, shall adhere to all of the following provisions:
- (1) That the primary function of the public institution of higher education is the discovery, improvement, transmission, and dissemination of knowledge by means of research, teaching, discussion, and debate, and that, to fulfill that function, the institution will strive to ensure the fullest degree possible of intellectual freedom and free expression.
- (2) That it is not the proper role of the institution to shield individuals from speech protected by the

First Amendment to the United States Constitution and Article

I, Section 4 of the Constitution of Alabama of 1901, including

without limitation, ideas and opinions they find unwelcome,

disagreeable, or offensive.

- (3) That students, administrators, faculty, and staff are free to take positions on public controversies and to engage in protected expressive activity in outdoor areas of the campus, and to spontaneously and contemporaneously assemble, speak, and distribute literature.
- (4) That the outdoor areas of a campus of a public institution of higher education shall be deemed to be a forum for members of the campus community, and the institution shall not create free speech zones or other designated outdoor areas of campus in order to limit or prohibit protected expressive activities.
- (5) That the campus of the public institution of higher education shall be open to any speaker whom the institution's student organizations or faculty have invited, and the institution will make all reasonable efforts to make available all reasonable resources to ensure the safety of the campus community, and that the institution will not charge security fees based on the protected expressive activity of the member of the campus community or the member's organization, or the content of the invited quest's speech, or

the anticipated reaction or opposition of the listeners to the speech.

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- shall not permit members of the campus community to engage in conduct that materially and substantially disrupts another person's protected expressive activity or infringes on the rights of others to engage in or listen to a protected expressive activity that is occurring in a location that has been reserved for that protected expressive activity and shall adopt a range of disciplinary sanctions for anyone under the jurisdiction of the institution who materially and substantially disrupts the free expression of others.
- (7) That the public institution of higher education may maintain and enforce constitutional time, place, and manner restrictions for outdoor areas of campus only when they are narrowly tailored to serve a significant institutional interest and when the restrictions employ clear, published, content-neutral, and viewpoint-neutral criteria, and provide for ample alternative means of expression. All restrictions shall allow for members of the university community to spontaneously and contemporaneously assemble and distribute literature.
- (8) That the public institution of higher education shall support free association and shall not deny a student organization any benefit or privilege available to any other

1 student organization or otherwise discriminate against an 2 organization based on the expression of the organization, including any requirement of the organization that the leaders 3 or members of the organization affirm and adhere to an 5 organization's sincerely held beliefs or statement of principles, comply with the organization's standard of conduct, or further the organization's mission or purpose, as 7 8 defined by the student organization.

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- (9) That the institution should strive to remain neutral, as an institution, on the public policy controversies of the day, except as far as administrative decisions on the issues are essential to the day-to-day functioning of the university, and that the institution will not require students, faculty, or staff to publicly express a given view of a public controversy.
- (10) That the public institution of higher education shall prohibit harassment in a manner consistent with the definition provided in this act, and no more expansively than provided herein.
- (b) The policy developed pursuant to this section shall supersede and nullify any prior provisions in the policies of the institution that restrict speech on campus and are, therefore, inconsistent with this policy. The institution shall remove or revise any of these provisions in its policies to ensure compatibility with this policy.

1	(c) Public institutions of higher education shall
2	include in the new student, new faculty, and new staff
3	orientation programs a section describing to all members of
4	the campus community the policy developed pursuant to this
5	section. In addition, public institutions of higher education
6	shall disseminate the policy to all members of the campus
7	community and make the policy available in their handbooks and
8	on the institutions' websites.

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Section 4. The boards of trustees of each public institution of higher education shall submit to the Governor and the Legislature a report that details both of the following:

- (1) The course of action implemented to ensure compliance with the requirements of this act within 90 days after the effective date of this act.
- (2) Any changes or updates to the chosen course of action within 30 days after making the changes or updates.

Section 5. By September 1 of each year, the board of trustees of each public institution of higher education shall prepare and disseminate a report for the prior 12-month period ending July 31, that includes all of the following:

- (1) The date and description of each violation of the policy adopted pursuant to this act.
- (2) A description of the administrative handling and discipline relating to each violation described.

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Τ	(3) A description of substantial difficulties,
2	controversies, or successes in maintaining a posture of
3	administrative and institutional neutrality.
4	(4) Any assessments, criticism, commendations, or
5	recommendations the board of trustees sees fit to include.
6	Each board of trustees shall cause the report to be
7	published in a prominent location on its institution's
8	website. In addition, each board of trustees shall submit a
9	copy of the report to the Alabama Commission on Higher
10	Education, which shall publish the report in a prominent
11	location on its website and notify the Governor and the
12	Legislature of its receipt of the report.
13	Section 6. Nothing in this act shall be construed to
14	prevent public institutions of higher education from
15	regulating and restricting speech, expression, or a protected
16	expressive activity that is not protected by the United States
17	Constitution or the Constitution of Alabama of 1901,
18	including, but not limited to, any of the following:
19	(1) Violations of state or federal law, including,
20	but not limited to, actions that damage institutional
21	property.
22	(2) Expressions that a court has deemed unprotected
23	defamation.
24	(3) Harassment.

1	(4) True threats, which are defined as statements
2	meant by the speaker to communicate a serious expression of an
3	intent to commit an act of unlawful violence to a particular
4	individual or group of individuals.
5	(5) An unjustifiable invasion of privacy or
6	confidentiality not involving a matter of public concern.

- (6) An action that unlawfully disrupts the function or security of the institution.
- Section 7. The following persons may bring an action in a court of competent jurisdiction to enjoin any violation of this act or a policy adopted pursuant to this act:
 - (1) The Attorney General.

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- (2) A person whose expressive rights are violated by a violation of this act or the policy adopted pursuant to this act.
- Section 8. It is the intent of the Legislature that constitutionally created boards of trustees comply with the requirement of this act.
- Section 9. This act shall become effective on the first day of the third month <u>July 1, 2020</u>, following its passage and approval by the Governor, or its otherwise becoming law.

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4		Speaker of the House of Rep	resentatives
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6	1	President and Presiding Offic	er of the Senate
7		House of Representativ	res
8 9 10		nereby certify that the withined by the House 22-MAY-19, as	
11 12 13		Jeff Woodar Clerk	d
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15	Senate	30-MAY-19	Amended and Passed
16	House	30-MAY-19	Concurred in Sen- ate Amendment