HB391

209872-3

By Representatives Stadthagen, Pringle, Kitchens, Lipscomb, Estes, Nordgren, Mooney, Marques, Shaver, Sorrells, Meadows, Shedd, Wood (D), Brown (C), Reynolds, Fincher, Moore (P), Smith, Sorrell, Standridge, Oliver, Isbell, South, Wingo, Sullivan, Stringer, Garrett, Hurst, Robertson, Kiel, Hanes, Bedsole and Ledbetter

RFD: Education Policy

First Read: 10-FEB-21
ENROLLED, An Act,

Relating to public K-12 schools; to provide that no public K-12 school may participate in, sponsor, or provide coaching staff for interscholastic athletic events at which athletes are allowed to participate in competition against athletes who are of a different biological gender, unless the event specifically includes both biological genders.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. The Legislature finds and declares the following:

(1) Physical differences between biological males and biological females have long made separate and sex-specific sports teams important so that female athletes can have equal opportunities to compete in sports.

(2) Physical advantages for biological males relevant to sports include, on average, a larger body size with more skeletal muscle mass, a lower percentage of body fat, and greater maximal delivery of anaerobic and aerobic energy than biological females.

(3) Even at young ages, biological males typically score higher than biological females on cardiovascular endurance, muscular strength, muscular endurance, and speed and agility. These differences become more pronounced during and after puberty as biological males produce higher levels of
testosterone. On average, biological male athletes are bigger, faster, stronger, and more physically powerful than their biological female counterparts. This results in a significant sports performance gap between the sexes.

(4) Studies have shown that the benefits that natural testosterone provides to biological male athletes is not significantly diminished through the use of testosterone suppression. Testosterone suppression in biological males does not result in a level playing field between biological male and biological female athletes.

(5) Because of the physical differences between biological males and biological females, having separate athletic teams based on the athletes' biological sex reduces the chance of injury to biological female athletes and promotes sex equality. It provides opportunities for biological female athletes to compete against their peers rather than against biological male athletes, and allows biological female athletes to compete on a fair playing field for scholarships and other athletic accomplishments.

Section 2. (a) Except as provided in subsection (b), a public K-12 school may not participate in, sponsor, or provide coaching staff for interscholastic athletic events within the state in Alabama that are either scheduled by or conducted under the authority of any athletic association of the state that permits or allows participation
in athletic events within the state conducted exclusively for males by any individual who is not a biological male as indicated on a the original birth certificate or participation in athletic events within the state conducted exclusively for females by any individual who is not a biological female as indicated on a the original birth certificate.

(2) A public K-12 school may not allow a biological female to participate on a male team if there is a female team in a sport. A public K-12 school may never allow a biological male to participate on a female team.

(b) This section does not apply to athletic events at which both biological males and biological females are permitted or allowed to participate.

Section 3. This act shall become effective on the first day of the third month following its passage and approval by the Governor, or its otherwise becoming law.
Speaker of the House of Representatives

President and Presiding Officer of the Senate

House of Representatives
I hereby certify that the within Act originated in and was passed by the House 18-MAR-21.
Jeff Woodard
Clerk

<table>
<thead>
<tr>
<th>Senate</th>
<th>15-APR-21</th>
<th>Amended and Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>House</td>
<td>15-APR-21</td>
<td>Concurred in Senate Amendment</td>
</tr>
</tbody>
</table>